

Chabot College
Office of Institutional Research
PRBC Strategic Plan Goal Measurement Team

Strategic Plan Goal:
Increase the number of students that achieve their educational goal within a reasonable time (outcomes)

Student Educational Goal Groups										
Grouping variables	Transfer/Degree-oriented (need GE)						Explorer	Short term oriented		
	Laser (FT)			Seeker (PT)				Career	Builder	Skills
English Assessment Level:	College	Basic Skills	Not Assessd	College	Basic Skills	Not Assessd		FT	PT	Builder
Educational Goal:	Trans/AA	Trans/AA	Trans/AA	Trans/AA	Trans/AA	Trans/AA	Un-decided	Cert/Job trng	Cert/Job trng	Job/Pers /Undec.
Attendance:	FT	FT	FT	PT	PT	PT	6+ units	FT	6-11 units	< 6 units
Took English Assessment:	Yes	Yes	No	Yes	Yes	No	Any	Any	Any	Any
English Assessment Level:	College	Basic Skills	None	College	Basic Skills	None	Any	Any	Any	Any
Progress Milestones										
Early engagement:										
Chose Educational Goal										
Basic Skills-First course enrolled										
Avg units attempted/sem										
Momentum:										
Persistence, by term & year										
Success rates & GPA overall										
Basic Skills-Sequence completed										
Declared a Major										
Major - number of times changed										
Passion/ineffable outcomes										
Progress:										
Successful Units (12/36/48)										
Successful CTE units										
Successful Transferable units										
College English/Math enrolled										
Transfer-directed (12 units and attempt College English or Math)										
College English/Math success										
GE Requirements completed										
Completion Outcomes										
CTE Employment, in field										
CTE Higher wages than before										
Certificates										
AA/AS degrees										
Transfer prepared (60 Trans Units and complete Coll English & Math)										
Transfer to UC, CSU, other										
Complete any transfer/deg/cert										
College-wide Learning Goals										
Passion/ineffable outcomes										