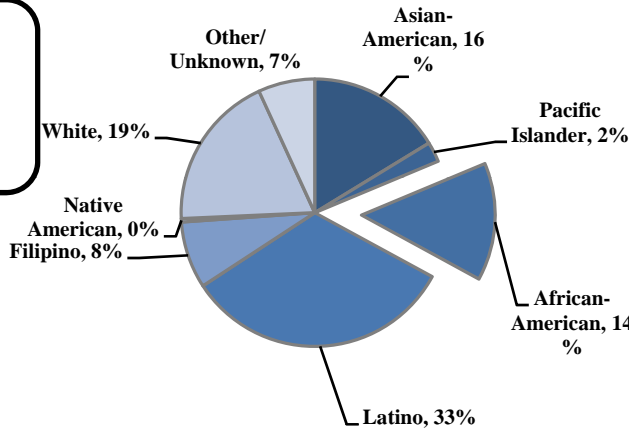


African American Students at Chabot College: Success and Persistence

These tables show the latest course success and persistence rates of African American students at Chabot by gender, age, student type, and educational goal. African American students have lower success rates and lower persistence rates than all Chabot students. Among African American students, success rates are highest among older students and continuing students. Persistence rates are highest among new and continuing students 19 or younger, continuing, and new transfer students 40 years or older, and new students with transfer degree goals.

Fall 2012
Percentage
of Students
by Race-
Ethnicity



African-Americans at Chabot

Year	Number	Percent
1982	1,540	9%
1986	1,391	9%
1990	1,650	11%
1994	1,579	12%
1998	1,908	14%
2002	2,194	14%
2006	1,935	15%
2010	2,417	15%
2012	1,900	14%

Course Success Rates of African American Students: Fall 2012

Course Grades	BY GENDER		BY AGE						All Afr. Am. Students
	Female	Male	19 or younger	20-21	22-24	25-29	30-39	40 or older	
Successful	56%	59%	55%	56%	53%	57%	58%	64%	57%
Unsuccessful	20%	23%	26%	23%	23%	18%	18%	14%	21%
Withdrawal	24%	18%	19%	21%	24%	24%	24%	22%	22%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Course Grades	By STUDENT TYPE				BY EDUCATIONAL GOAL				All Chabot Students
	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.	
Successful	52%	58%	48%	61%	56%	53%	61%	62%	69%
Unsuccessful	27%	20%	23%	19%	22%	21%	17%	19%	15%
Withdrawal	22%	23%	29%	21%	22%	26%	22%	19%	16%
Total	101%	100%	100%	100%	100%	100%	100%	100%	100%

Persistence Rates of African American Students: Fall 2012 to Spring 2013

	19 or younger	20-21	22-24	25-29	30-39	40 or older	All Afr Am	All Chabot
Female	70%	58%	57%	58%	59%	63%	61%	70%
Male	70%	60%	57%	55%	59%	69%	62%	71%

	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.
Female	62%	55%	42%	68%	64%	59%	58%	59%
Male	66%	48%	46%	67%	65%	50%	58%	63%

	19 or younger	20-21	22-24	25-29	30-39	40 or older	All Afr Am	All Chabot
New	71%	59%	61%	41%	47%	44%	64%	75%
Continuing	80%	63%	61%	66%	69%	69%	68%	74%
New Transfer	48%	54%	53%	59%	43%	67%	54%	58%
Returning	50%	36%	44%	37%	38%	55%	44%	55%

	Transfer	AA/AS	Certificate	Other/Und.
New	69%	46%	50%	61%
Continuing	67%	68%	64%	72%
New Transfer	62%	50%	57%	38%
Returning	47%	32%	49%	40%

DEFINITIONS & SOURCES

Course grades: Successful: A,B,C,CR,P; Unsuccessful: D,F,NC,NP
Persistence rate: Percentage of students enrolled in Fall 2012 who also enrolled the following Spring

SOURCES: Chabot-Las Positas, Institutional Research Dataset: Fall/Spring 1982-2012 final files