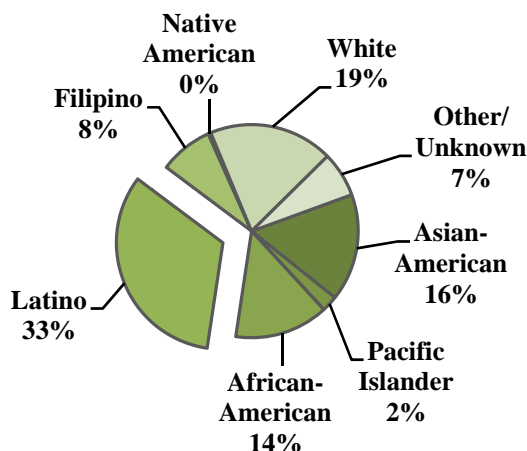


Latino Students at Chabot College: Success and Persistence

These tables show the latest course success and persistence rates of Latino students at Chabot by gender, age, student type, and educational goal. Latino students have similar success and persistence rates as all Chabot students. Among Latino students, success rates are the highest among older students, new transfer and continuing students, those with job training goals. Persistence rates are highest among women and men 20-21, new and continuing students, and those with transfer goals.

Fall 2012
Percentage of Students
by Race-Ethnicity



Latino students at Chabot

Year	Number	Percent
1982	1,762	10%
1986	1,842	12%
1990	2,284	15%
1994	2,054	16%
1998	2,562	19%
2002	3,311	21%
2006	3,105	24%
2010	4,356	28%
2012	4,385	33%

Course Success Rates of Latino Students: Fall 2012

Course Grades	BY GENDER		BY AGE						All Latino Students
	Female	Male	19 or younger	20-21	22-24	25-29	30-39	40 or older	
Successful	66%	65%	65%	65%	64%	69%	70%	73%	66%
Unsuccessful	16%	19%	21%	18%	16%	12%	11%	11%	17%
Withdrawal	17%	16%	14%	18%	20%	19%	20%	16%	17%
Total	99%	100%	100%	100%	100%	100%	101%	100%	100%

Course Grades	BY STUDENT TYPE				BY EDUCATIONAL GOAL				All Chabot Students
	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.	
Successful	65%	68%	61%	67%	65%	66%	72%	67%	69%
Unsuccessful	22%	15%	17%	16%	18%	17%	13%	17%	15%
Withdrawal	13%	17%	22%	17%	17%	17%	16%	16%	16%
Total	100%	100%	100%	100%	100%	100%	101%	100%	100%

Persistence Rates of Latino Students: Fall 2012 to Spring 2013

	19 or younger	20-21	22-24	25-29	30-39	40 or older	All Latino	All Chabot
Female	80%	78%	65%	64%	67%	65%	72%	70%
Male	77%	75%	64%	62%	64%	66%	70%	71%

	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.
Female	72%	58%	60%	76%	75%	67%	59%	72%
Male	73%	59%	56%	74%	76%	67%	61%	64%

	19 or younger	20-21	22-24	25-29	30-39	40 or older	All Latino	All Chabot
New	79%	60%	48%	37%	73%	52%	73%	75%
Continuing	82%	80%	68%	71%	70%	72%	82%	74%
New Transfer	80%	62%	53%	46%	49%	48%	58%	58%
Returning	63%	68%	55%	55%	59%	51%	58%	55%

	Transfer	AA/AS	Certificate	Other/Und.
New	78%	65%	63%	68%
Continuing	79%	71%	63%	73%
New Transfer	65%	56%	46%	49%
Returning	58%	55%	56%	61%

DEFINITIONS & SOURCES

Course grades: Successful: A,B,C,CR,P; Unsuccessful: D,F,NC,NP
Persistence rate: Percentage of students enrolled in the Fall 2012 who also enrolled the following Spring

SOURCES: Chabot-Las Positas, Institutional Research Dataset: Fall/Spring 1982-2012 final files