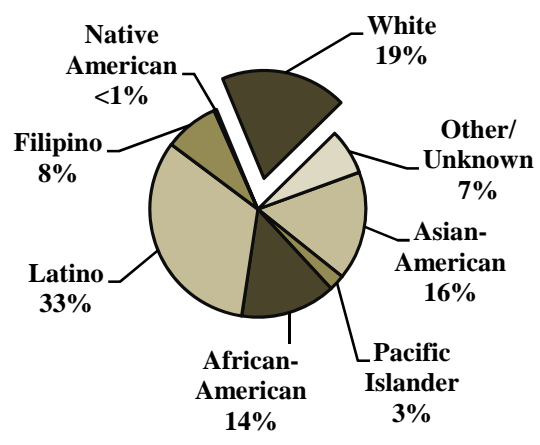


White-European Students at Chabot College: Success and Persistence

These tables show the latest course success and persistence rates of White students at Chabot by gender, age, student type, and educational goal. White students have higher success rates and lower persistence rates than all Chabot students. Among White students, success rates are the highest among students 25-29 years and over 40 years, new and transfer students, and those with job training goals. Persistence rates are highest among women and men 19 years or younger, and new students with transfer goals.

Fall 2012
Percentage of
Students
by Race-
Ethnicity



Year	Number	Percent
1982	10,582	62%
1986	8,790	57%
1990	7,591	48%
1994	5,422	42%
1998	4,516	34%
2002	5,013	32%
2006	3,490	27%
2010	3,362	21%
2012	2,518	19%

Course Success Rates of White Students: Fall 2012

Course Grades	BY GENDER		BY AGE						All White Students
	Female	Male	19 or younger	20-21	22-24	25-29	30-39	40 or older	
Successful	76%	76%	77%	74%	73%	77%	76%	79%	76%
Unsuccessful	10%	11%	13%	12%	10%	8%	9%	7%	10%
Withdrawal	14%	13%	10%	14%	17%	15%	15%	14%	14%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Course Grades	BY STUDENT TYPE				BY EDUCATIONAL GOAL				All Chabot Students
	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.	
Successful	75%	79%	72%	76%	74%	77%	80%	78%	69%
Unsuccessful	16%	10%	10%	9%	11%	9%	8%	11%	15%
Withdrawal	9%	11%	18%	14%	15%	13%	12%	12%	16%
Total	100%	100%	100%	100%	100%	99%	100%	100%	100%

Persistence Rates of White Students: Fall 2012 to Spring 2013

	19 or younger	20-21	22-24	25-29	30-39	40 or older	All White	All Chabot
Female	76%	71%	65%	60%	62%	62%	66%	70%
Male	75%	70%	60%	61%	64%	65%	66%	71%

	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.
Female	72%	55%	56%	68%	69%	67%	59%	64%
Male	69%	57%	54%	69%	68%	62%	62%	67%

	19 or younger	20-21	22-24	25-29	30-39	40 or older	All White	All Chabot
New	79%	71%	45%	40%	57%	47%	70%	75%
Continuing	79%	70%	65%	65%	69%	67%	69%	74%
New Transfer	64%	73%	55%	62%	47%	48%	57%	58%
Returning	64%	60%	61%	51%	56%	49%	55%	55%

	Transfer	AA/AS	Certificate	Other/Und.
New	81%	53%	50%	64%
Continuing	69%	68%	61%	74%
New Transfer	69%	63%	65%	33%
Returning	56%	60%	60%	46%

DEFINITIONS & SOURCES

Course grades: Successful:A,B,C,CR,P; Unsuccessful:D,F,NC,NP

Persistence rate: Percentage of students enrolled in the Fall 2012 who also enrolled the following Spring

SOURCES: Chabot-Las Positas, Institutional Research Dataset: Fall/Spring 1982-2012 final files