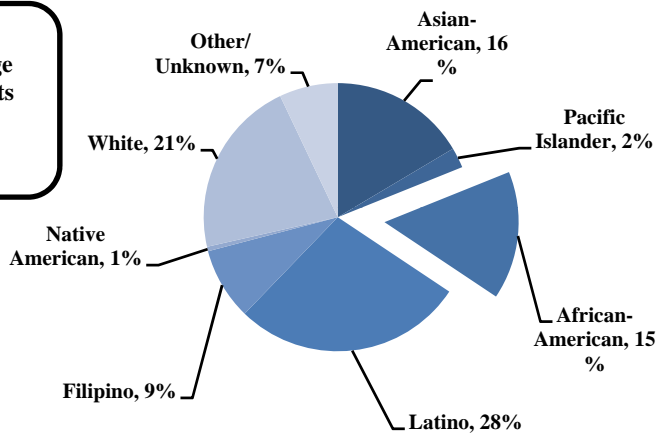


African American Students at Chabot College: Success and Persistence

These tables show the latest course success and persistence rates of African American students at Chabot by gender, age, student type, and educational goal. African American students have lower success rates and lower persistence rates than all Chabot students. Among African American students, success rates are highest among older students and continuing students. Persistence rates are highest among women 19 or younger, continuing students, new students 25-29 years, and new transfer and returning students with AA/AS degree goals.

Fall 2010 Percentage of Students by Race-Ethnicity



African-Americans at Chabot

Year	Number	Percent
1978	1,056	7%
1982	1,540	9%
1986	1,391	9%
1990	1,650	11%
1994	1,579	12%
1998	1,908	14%
2002	2,194	14%
2006	1,935	15%
2010	2,417	15%

SOURCE: Student Characteristics Report, 2010-11

Course Success Rates of African American Students: Fall 2010

Course Grades	BY GENDER		BY AGE						All Afr. Am. Students
	Female	Male	19 or younger	20-21	22-24	25-29	30-39	40 or older	
Successful	54%	53%	50%	50%	52%	53%	57%	60%	53%
Unsuccessful	24%	25%	29%	27%	25%	23%	20%	16%	24%
Withdrawal	23%	23%	21%	23%	23%	23%	23%	24%	23%
Total	101%	101%	100%	100%	100%	100%	100%	100%	100%

Course Grades	By STUDENT TYPE				BY EDUCATIONAL GOAL				All Chabot Students
	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.	
Successful	47%	45%	51%	59%	53%	54%	55%	52%	68%
Unsuccessful	29%	27%	23%	21%	25%	22%	22%	24%	16%
Withdrawal	23%	28%	26%	20%	22%	25%	23%	23%	16%
Total	99%	100%	100%	100%	100%	101%	100%	100%	100%

Persistence Rates of African American Students: Fall 2010 to Spring 2011

	19 or younger	20+21	22-24	25-29	30-39	40 or older	All Afr Am	All Chabot
	Female	73%	58%	60%	57%	53%		
Male	61%	57%	55%	62%	52%	58%	58%	68%

	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.
	Female	60%	43%	49%	66%	62%	59%	51%
Male	54%	44%	47%	66%	61%	63%	59%	50%

	19 or younger	20+21	22-24	25-29	30-39	40 or older	All Afr Am	All Chabot
	New	65%	37%	47%	71%	23%		
Continuing	69%	66%	64%	62%	64%	69%	66%	72%
New Transfer	64%	41%	44%	42%	38%	33%	44%	53%
Returning	54%	45%	55%	61%	44%	39%	48%	47%

	Transfer	AA/AS	Certificate	Other/Und.
	New	61%	48%	41%
Continuing	68%	66%	66%	60%
New Transfer	45%	53%	32%	43%
Returning	49%	55%	58%	37%

DEFINITIONS & SOURCES

Course grades: Successful: A,B,C,CR,P; Unsuccessful: D,F,NC,NP

Persistence rate: Percentage of students enrolled in Fall 2010 who also enrolled the following Spring

SOURCES: Institutional Research Dataset: Fall 2010 & Spring 2011 final files