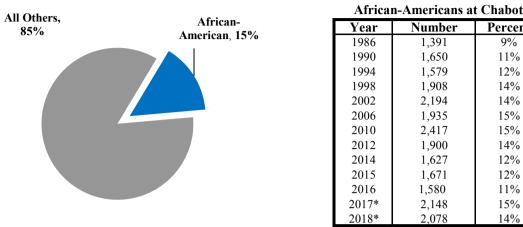
## **African American Students at Chabot College: Success and Persistence**

These tables show the latest course success and persistence rates of African American students at Chabot by gender, age, student type, and educational goal. African American students have lower success rates and lower persistance rates than all Chabot students. Among African American students, success rates are highest among 30 or older students and continuing students. Persistence rates are highest among 19 or younger and 20-21 year old returning transfer students.



African-Americans at Chabot								
Year	Number	Percent						
1986	1,391	9%						
1990	1,650	11%						
1994	1,579	12%						
1998	1,908	14%						
2002	2,194	14%						
2006	1,935	15%						
2010	2,417	15%						
2012	1,900	14%						
2014	1,627	12%						
2015	1,671	12%						
2016	1,580	11%						
2017*	2,148	15%						
2018*	2,078	14%						

NOTE: \*Starting in Fall 2017, all African-American students are counted regardless of race or ethnicity.

<b>Course Success Rates of African A</b>	<b>American Students: Fall 2018</b>
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	BY GEN	NDER	BY AGE					All Afr. Am.	
<b>Course Grades</b>	Female	Male	19 or younger	20-21	22-24	25-29	30-39	40 or older	Students
Successful	60%	64%	61%	64%	60%	61%	62%	62%	62%
Unsuccessful	19%	19%	21%	21%	19%	16%	16%	16%	19%
Withdrawal	21%	17%	18%	15%	21%	23%	22%	22%	19%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

	By STUDENT TYPE				BY EDUCATIONAL GOAL				All Chabot
<b>Course Grades</b>	New	New Trsfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.	Students
Successful	57%	61%	55%	64%	60%	60%	68%	66%	70%
Unsuccessful	25%	19%	20%	17%	20%	19%	16%	16%	14%
Withdrawal	19%	20%	24%	19%	20%	21%	16%	17%	15%
Total	101%	100%	99%	100%	100%	100%	100%	99%	99%

## Persistence Rates of African American Students: Fall 2018 to Spring 2019

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	19 or younger	20-21	22-24	25-29	30-39	40 or older		All Afr Am	All Chabot	
Female	64%	69%	54%	56%	53%	56%	Female	59%	67%	
Male	70%	68%	63%	55%	52%	56%	Male	62%	67%	
	New	New Trsfr.	Returning	Continuing	1	Transfer	AA/AS	Job Training	Other/Und.	
Female	57%	51%	43%	66%	Female	63%	61%	46%	51%	
Male	64%	60%	41%	66%	Male	69%	56%	48%	50%	
	19 or younger	20-21	22-24	25-29	30-39	40 or older		All Afr Am	All Chabot	
New	69%	33%	54%	59%	31%	47%	New	61%	71%	
New Transfer	73%	52%	45%	48%	50%	55%	New Transfer	53%	54%	
Returning	75%	69%	44%	42%	38%	37%	Returning	42%	49%	
Continuing	75%	74%	65%	61%	60%	62%	Continuing	66%	71%	
	Transfer	AA/AS	Certificate	Other/Und.	<b>DEFINITIONS &amp; SOURCES</b>					
New	68%	51%	31%	52%	Course grades: Successful: A,B,C,CR,P; Unsuccessful: D,F,NC,NP					
New Transfer	63%	50%	38%	42%	Persistence rate: Percentage of students enrolled in Fall 2018					
Returning	45%	61%	35%	33%	who also enrolled the following Spring					
Continuing	69%	61%	57%	65%	SOURCES: Chabot-Las Positas, Institutional Research Dataset:					
Continuing New New Transfer Returning	75% Transfer 68% 63% 45%	74% AA/AS 51% 50% 61%	65% Certificate 31% 38% 35%	61% Other/Und. 52% 42% 33%	60% 62% Continuing 66% 71    DEFINITIONS & SOURCES   Course grades: Successful: A,B,C,CR,P; Unsuccessful: D,F,N   Persistence rate: Percentage of students enrolled in Fall 2018 who also enrolled the following Spring				71% ul: D,F,N ull 2018	

Fall/Spring 1982-2018 final files

Chabot College Office of Institutional Research