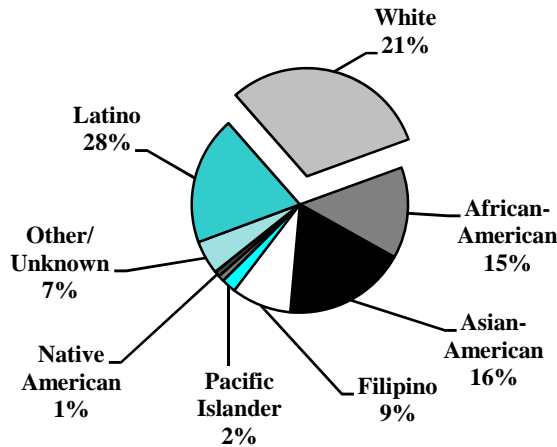


White-European Students at Chabot College: Success and Persistence

These tables show the latest course success and persistence rates of White students at Chabot by gender, age, student type, and educational goal. White students have higher success rates and lower persistence rates than all Chabot students. Among White students, success rates are the highest among students 25-29 years and over 40 years, new and continuing students, and those with job training goals. Persistence rates are highest among women and men 21 years or younger, continuing students and students with transfer goals.

Fall 2010
Percentage of
Students
by Race-
Ethnicity



White students at Chabot

Year	Number	Percent
1978	9,459	67%
1982	10,582	62%
1986	8,790	57%
1990	7,591	48%
1994	5,422	42%
1998	4,516	34%
2002	5,013	32%
2006	3,490	27%
2010	3,362	21%

SOURCE: Student Characteristics Report, 2010-11

Course Success Rates of White Students: Fall 2010

Course Grades	BY GENDER		BY AGE						All White Students
	Female	Male	19 or younger	20-21	22-24	25-29	30-39	40 or older	
Successful	75%	75%	75%	72%	70%	77%	74%	79%	75%
Unsuccessful	10%	12%	13%	13%	12%	11%	8%	8%	11%
Withdrawal	15%	13%	12%	15%	18%	13%	17%	13%	14%
Total	100%	100%	100%	100%	100%	100%	99%	100%	100%

Course Grades	BY STUDENT TYPE				BY EDUCATIONAL GOAL				All Chabot Students
	New	New Trsrfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.	
Successful	76%	72%	67%	76%	72%	73%	82%	76%	68%
Unsuccessful	12%	13%	15%	10%	13%	11%	9%	10%	16%
Withdrawal	12%	15%	19%	14%	15%	15%	9%	14%	16%
Total	100%	100%	100%	100%	100%	99%	100%	100%	100%

Persistence Rates of White Students: Fall 2010 to Spring 2011

	19 or younger	20-21	22-24	25-29	30-39	40 or older	All White	All Chabot
Female	76%	73%	64%	70%	58%	53%	63%	70%
Male	82%	71%	59%	53%	58%	57%	65%	68%

	New	New Trsrfr.	Returning	Continuing	Transfer	AA/AS	Job Training	Other/Und.
Female	61%	57%	36%	72%	70%	66%	61%	54%
Male	67%	45%	46%	71%	76%	59%	58%	55%

	19 or younger	20-21	22-24	25-29	30-39	40 or older	All White	All Chabot
New	80%	48%	46%	50%	32%	30%	63%	69%
Continuing	85%	78%	63%	67%	66%	72%	72%	72%
New Transfer	61%	54%	63%	46%	49%	42%	51%	53%
Returning	63%	58%	56%	55%	47%	27%	40%	47%

	Transfer	AA/AS	Certificate	Other/Und.
New	74%	68%	47%	49%
Continuing	77%	67%	69%	67%
New Transfer	58%	43%	46%	49%
Returning	58%	61%	40%	24%

DEFINITIONS & SOURCES

Course grades: Successful:A,B,C,CR,P; Unsuccessful:D,F,NC,NP

Persistence rate: Percentage of students enrolled in the Fall 2010 who also enrolled the following Spring

SOURCES: Institutional Research Dataset: Fall 2010 & Spring 2011 final files