## TRIO ASPIRE

| CRITERIA | NUMBER | PERCENT |
| :--- | :---: | :---: |
| Low Income | 6,082 | $42 \%$ |
| First Generation | 10,481 | $72 \%$ |
| Disabled | 1,056 | $7 \%$ |
| Low Income \& Disabled | 558 | $4 \%$ |
| Low Income \& First Generatior | 4,764 | $33 \%$ |
| Total SSS Eligible: Low <br> Income \& First Generation <br> and/or Disabled (>=2/3) | $\mathbf{5 , 3 6 8}$ | $\mathbf{3 7 \%}$ |
| Low Income or First <br> Generation or Disabled <br> $(<=1 / 3)$ | 11,830 | $82 \%$ |

## Definitions:

The number and percentage of Chabot College students in each criteria were estimated using the Chabot College Office of Institutional Research dataset in Fall 2018 (Final).
Low income was based on receiving a California Promise Grant. First Generation was identified via TRIO definitions of neither parent with a bachelor's degree or higher. Disabled was based on any self-identified disability by students.

NOTE: These percentages are out of all Chabot Students in Fall $2018(\mathbf{1 4 , 5 0 1})$.
Source: Chabot College Office of Institutional Research Dataset.

| FALL 2018 | ALL STUDENTS |  |  | NEW STUDENTS |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| COHORT | PERSISTENCE <br> F18 to Sp19 | PERSISTENCE <br> F18 to F19 | AVERAGE <br> GPA | PERSISTENCE <br> F18 to Sp19 | PERSISTENCE <br> F18 to F19 | AVERAGE <br> GPA |
| SSS Eligible | $74 \%$ | $54 \%$ | 2.90 | $76 \%$ | $66 \%$ | 2.64 |
| Non-SSS Eligible | $65 \%$ | $46 \%$ | 2.93 | $71 \%$ | $59 \%$ | 2.70 |
| EOPS | $87 \%$ | $63 \%$ | 3.07 | $91 \%$ | $72 \%$ | 2.91 |
| TRIO ASPIRE | $89 \%$ | $67 \%$ | 3.04 | $100 \%$ | $88 \%$ | 3.29 |


| FALL 2018 | ALL STUDENTS |  |  | NEW STUDENTS |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| COHORT | GPA $<\mathbf{2 . 0 0}$ | GPA $>=\mathbf{2 . 0 0}$ | No GPA | GPA $<\mathbf{2 . 0 0}$ | GPA >=2.00 | No GPA |
| SSS Eligible | $17 \%(n=742)$ | $78 \%(n=3,448)$ | $5 \%(n=219)$ | $26 \%(n=238)$ | $60 \%(n=542)$ | $14 \%(n=129)$ |
| Non-SSS Eligible | $15 \%(n=1,097)$ | $74 \%(n=5,550)$ | $11 \%(n=854)$ | $24 \%(n=261)$ | $57 \%(n=629)$ | $19 \%(n=206)$ |
| EOPS | $9 \%(n=30)$ | $91 \%(n=320)$ | $0 \%(n=1)$ | $15 \%(n=10)$ | $83 \%(n=54)$ | $2 \%(n=1)$ |
| TRIO ASPIRE | $11 \%(n=16)$ | $89 \%(n=134)$ | $1 \%(n=1)$ | $6 \%(n=1)$ | $94 \%(n=16)$ | $0 \%(n=0)$ |

Note: Cells are in grey when cohort sizes are less than 20 and data should be used/interpreted with caution.

TRIO ASPIRE

| FALL 2018 | NEW STUDENTS |  |
| :--- | :---: | :---: |
| COHORT | One-Year Throughput Rate |  |
|  | Transfer-Level English | Transfer-Level Math |
| SSS Eligible | $32 \%$ | $15 \%$ |
| Non-SSS Eligible | $31 \%$ | $15 \%$ |
| EOPS | $45 \%$ | $18 \%$ |
| TRIO ASPIRE | $76 \%$ | $65 \%$ |

Notes: 1. One year includes Fall 2018 and Spring 2019. Transfer English includes Engl 1A, 4, and 7; transfer Math includes all transfer-level Math classes.
2. Cells are in grey when cohort sizes are less than 20 and data should be used/interpreted with caution.

Success Rates in Fall 2018

| FALL 2018 | ALL STUDENTS | NEW STUDENTS |
| :--- | :---: | :---: |
| COHORT | SUCCESS <br> RATES | SUCCESS <br> RATES |
| SSS Eligible | $70 \%$ | $66 \%$ |
| Non-SSS Eligible | $72 \%$ | $70 \%$ |
| EOPS | $77 \%$ | $79 \%$ |
| TRIO ASPIRE | $81 \%$ | $85 \%$ |

Degree or Certificate in 4 Years

| FALL 2015 | NEW STUDENTS |  |
| :--- | :---: | :---: |
| COHORT | AA/AS/ADT <br> Degree | AA/AS/ADT <br> Degree and/or <br> Cert |
| SSS Eligible | $14 \%$ | $17 \%$ |
| Non-SSS Eligible | $11 \%$ | $14 \%$ |
| EOPS | $23 \%$ | $26 \%$ |
| TRIO ASPIRE | $15 \%$ | $25 \%$ |

Transfer-Directed, Transfer-Ready, Transfer-Ready Rate, and Transfer Rate in 4 Years

| NEW STUDENTS | FALL 2015 |  |  | FALL 2014 |
| :--- | :---: | :---: | :---: | :---: |
| COHORT | Transfer <br> Directed | Transfer Ready | Transfer <br> Ready Rate | Transfer Rate |
| SSS Eligible | $51 \%$ | $22 \%$ | $43 \%$ | $17 \%$ |
| Non-SSS Eligible | $43 \%$ | $19 \%$ | $44 \%$ | $23 \%$ |
| EOPS | $70 \%$ | $30 \%$ | $43 \%$ | $38 \%$ |
| TRIO ASPIRE | $85 \%$ | $50 \%$ | $59 \%$ | $50 \%$ |

Transfer-Directed: Students who have earned at least 12 units and attempted either transfer-level English or Math.
Transfer-Ready: Students who have earned at least 60 transferable units and completed both transfer-level English \& Math.
Transfer-Ready Rate: Percentage of students who are transfer-ready out of those who are transfer-directed.
Transfer Rate: Percentage of students who transferred to a four-year college within 4 years.

