

Course Outline for Spanish 50B
SPANISH CONVERSATION AND CULTURE II

Catalog Description:

SPA 50B - Spanish Conversation and Culture II

3.00 units

Development of skills learned in Spanish 50A. Understanding of spoken Spanish through pronunciation, vocabulary, and applied grammar. Further study of the life and culture of the Spanish-speaking people. Following an immersion instruction format, the class is entirely taught in the target world language of the selected course.

Prerequisite: SPA 50A (completed with a grade of "C" or higher)

	Units	Contact Hours	
		Week	Term
	3.00		
Lecture		3.00	52.50
Laboratory		1.00	17.50
Clinical		0.00	0.00
Total	3.00	4.00	70.00

Prerequisite Skills:

Before entry into this course, the student should be able to:

1. demonstrate a practical knowledge of the Spanish conversational patterns presented;
2. ask and answer questions dealing with everyday situations in the present tense;
3. use active vocabulary, idiomatic expressions and basic grammar to engage in routine conversational interactions in the target language;
4. demonstrate a basic knowledge of the history, culture and geography of the Spanish-speaking countries;
5. demonstrate a basic understanding and an appreciation of the culture of the Spanish-speaking people.

Measurable Objectives:

Upon completion of this course, the student should be able to:

1. use with confidence the basic structures of the language with an active vocabulary of approximately 1,200 words in speech and writing;
2. understand the basic features of the sound system in order to communicate orally and in writing in the target language on everyday topics and settings such as the doctor's office, the bank, the post office, the airport;
3. narrate, describe, and explain not only current but also past activities;
4. formulate questions and answers conversationally in Spanish;
5. understand the differences and similarities of the diversity of the Spanish-speaking culture and people.

Course Content:**Course Content (Lecture):**

1. Development of correct Spanish syntax in sentences and questions.
2. Development of conversation skills using correct intonation and stress.
3. Application of the past tense (preterit and imperfect) and the different uses for narrating past events.
4. Application of the past and present tense in everyday situations, common personal and family news, well-known current events, and routine matters involving the home and workplace.
5. Further study of the customs, values, attitudes, relationships, civil institutions, families, geography and history of the Spanish-speaking countries.

Course Content (Laboratory):

1. Activate lecture content using interactive audio and audiovisual programs on CDs, DVDs, CD ROMS, target language websites, etc., featuring culturally authentic and contextual guided speaking, reading, writing activities.
2. Organized laboratory activities including conversation groups.
3. Fundamentals of Spanish pronunciation:
 - A. The sound /g/
 - B. The sound /k/
 - C. The consonants b and v
 - D. Diphthongs
 - E. The consonants c, s, and z

Methods of Presentation

1. Lecture/Discussion
2. Presentation

3. Reading

Assignments and Methods of Evaluating Student Progress

1. **Typical Assignments**

- A. Oral presentations done individually and in small groups -Bring a newspaper or magazine article in Spanish and present the most significant idea to the class. -Watch a short film or TV program and discuss the most important idea to the class
- B. Prepare a skit reflecting a social situation in a culturally appropriate manner through role-play.
- C. Bring a favorite object and present it to the class in Spanish.

2. **Methods of Evaluating Student Progress**

- A. Exams/Tests
- B. Quizzes
- C. Oral Presentation
- D. Class Participation
- E. Home Work
- F. Final Examination

Textbooks (Typical):

- 1. Garner, Lucía Caycedo (2008). *¡Claro que sí!* Houghton Mifflin.
- 2. Garner, Lucía Caycedo (2008). *¡Claro que sí! –(Workbook)* Houghton Mifflin.
- 3. Garner, Lucía Caycedo (2008). *¡Claro que sí! –(Audio material)* Houghton Mifflin.
- 4. Spinelli, Emily (2003). *English Grammar x Students of Spanish* Olivia & Hill Pr.
- 5. - (2006). *Larousse Concise Spanish-English English-Spanish Dictionary* Larousse.
- 6. - (2008). *501 Verbs in Spanish* Barron's Publishing.

Special Student Materials