# First Semester English Courses at Chabot College

## ENGLISH INFORMED COURSE SELECTION

### ENGLISH 101A

- **Course and Student Expectations**
  - Expect to spend time in and out of class:
    - Reading and writing about a range of texts, including full-length works.
    - Developing paragraphs and essays.
    - Building active reading habits to understand college-level texts.
    - Moving at a moderate, step-by-step pace.

- **Course and Student Expectations**
  - Students who choose English 101A:
    - May prefer learning step-by-step at a slower pace.
    - Did not get a lot of experience reading and writing in high school.
    - Want to refresh reading and writing skills typically taught in high school.
    - Prefer a course that builds English vocabulary and comprehension.
    - Want more time and support before taking college-level English 1 for a letter grade.

### ENGLISH 102

- **Course and Student Expectations**
  - Expect to spend time in and out of class:
    - Reading and writing about full-length books.
    - Developing academic reading skills, such as analysis and synthesis.
    - Writing academic essays.
    - Moving at a faster pace than English 101A.
    - Building a strong foundation for English 1.

- **Course and Student Expectations**
  - Students who choose English 102:
    - Are motivated to advance quickly.
    - Had limited experience with academic reading and essay writing in high school.
    - Want to refresh reading and writing skills typically taught in high school.
    - Want in-class, hands-on practice with citing sources, reading for main points, and writing longer papers about books.
    - Want to establish a stronger foundation in academic reading and writing before taking college-level English 1 for a letter grade.

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### ENGLISH 1

- **Course and Student Expectations**
  - Expect to spend time in and out of class:
    - Reading and analyzing full-length books.
    - Synthesizing ideas from multiple sources as you write an essay.
    - Conducting research, with the support of the instructor.

- **Course and Student Expectations**
  - Students who choose English 1:
    - Have solid experience reading books and writing academic essays (from high school or college classes).
    - Have effective strategies for annotating a text and separating out main points from details.
    - Are aware of how to quote and cite texts.
    - Are comfortable reading 50-75 pages per week or feel ready for the challenge.
    - Are comfortable writing essays of 1500 words (5-7 pages, double-spaced) or feel ready for the challenge.

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### Notes for Students and Counselors:

- English 101A and 102 are not prerequisites to taking English 1. They are college preparatory courses to help students who choose them to be more successful or feel more prepared when taking English 1.
- A student does not need English 101A or English 102, but should discuss with their English instructor or counselor the most realistic option. Making a college-preparatory class may be more advantageous than jumping into higher-level English classes. However, some students may feel ready for English 1 after completing only 101A, or after taking 102 but not successfully passing 102.
- For all English classes, for every hour in class, students should expect to spend at least 2-3 hours outside of class in preparation, depending on the material and individual student needs.