“COME FOR AN EDUCATION; LEAVE YOUR MARK.”

Zaheer Ebtikar
Student Senate President

STUDENT SUCCESS STARTS HERE

REGISTER TODAY! SPRING SEMESTER BEGINS JANUARY 16, 2018

WWW.CHABOTCOLLEGE.EDU
“To learn means to accept the postulate that life did not begin at my birth. Others have been here before me, and I walk in their footsteps. The books I have read were composed by generations of fathers and sons, mothers and daughters, teachers and disciples. I am the sum total of their experiences, their quests. And so are you.”

Elie Wiesel, Author, Professor, Activist

Message from the President

Chabot College has a proud history of creating superb educational opportunities, support, and mentoring for generations of students, many of whom are the first in their families to attend college. As Chabot’s president, I am awed by the persistence, endurance, and achievement of our graduates, who transfer to excellent universities or complete degrees and certificates in one of our fine career technical preparation programs. Our students and staff represent a virtual rainbow of diverse cultures, one of our greatest riches at Chabot. As you learn with us, reach out to your fellow students, teachers, and staff with your questions, interests, and perspectives. Let them know who you are and get to know them. When you do I promise that you will find yourself part of a vibrant community that supports and broadens your college experience!

Susan Sperling, Ph.D.
President
Chabot College

SAVE | LEARN | TRANSFER | WORK

EARN A CERTIFICATE
Certain specialized programs require less than two years of full-time study. Earn a Certificate of Achievement or Certificate of Proficiency and then get to work.

EARN AN ASSOCIATE DEGREE
You will be eligible for an Associate degree after completing 60 semester units including general education and major requirements (with a C grade or higher), and electives (if needed), with a cumulative GPA of 2.0 or higher.

TRANSFER TO A 4-YEAR UNIVERSITY OR COLLEGE
Complete your lower division coursework at Chabot College, transfer to a 4-year university or college as a junior and start completing your upper division coursework for a Bachelor’s degree.

CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES

Hal G. Gin, Ed.D.
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Chancellor

Susan Sperling, Ph.D.
Chabot College President
REGISTRATION DATES
Priority registration dates are determined by the completion of 3 Core Services (Orientation, Assessment and Student Education Plan), the number of units completed and in-progress at Chabot-Las Positas Community College District, and maintaining good academic standing.

STUDENT SUCCESS & SUPPORT PROGRAMS (SSSP)
CORE SERVICES (Assessment, Orientation, & Student Education Plan)

<table>
<thead>
<tr>
<th>STUDENT GROUP</th>
<th>COMPLETE</th>
<th>INCOMPLETE</th>
</tr>
</thead>
<tbody>
<tr>
<td>STATE MANDATED – Veterans, Foster Youth, EOPS, DSPS, CalWORKs</td>
<td>Nov 7</td>
<td>Nov 27</td>
</tr>
<tr>
<td>COLLEGE PRIORITY – Athletes, TRiO/Excel, TRiO/Aspire, TRiO/STEM/MESA</td>
<td>Nov 9</td>
<td>Nov 27</td>
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<tr>
<td>CONTINUING (by units completed at CLPCCD)</td>
<td>Nov 13 - Nov 17</td>
<td>Nov 28 - Dec 29</td>
</tr>
<tr>
<td>NEW</td>
<td>Nov 20</td>
<td>Dec 1</td>
</tr>
<tr>
<td>RETURNING (former)</td>
<td>Nov 21</td>
<td>Dec 1</td>
</tr>
<tr>
<td>STUDENTS ON PROBATION</td>
<td>Nov 30</td>
<td></td>
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<tr>
<td>100+ DEGREE UNITS COMPLETED</td>
<td>Nov 30</td>
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<tr>
<td>OPEN ENROLLMENT</td>
<td>Dec 1</td>
<td></td>
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<tr>
<td>CONCURRENT ENROLLMENT (Application due date on page 8)</td>
<td>Dec 4</td>
<td></td>
</tr>
</tbody>
</table>

DROP FOR NON-PAYMENT DUE DATE/TIME
For students who registered for Spring 2018 classes between November 7 to December 5, 2017, payments are due by:
December 13, 2017 at 7PM ................................................................. In-person at the Admissions & Records Office
December 13, 2017 at 10:59PM ............................................................ Online via CLASS-Web

**IMPORTANT:** Students may be dropped from their classes if payment is not received by the due date/time.

SPRING 2018 CALENDAR

*Dates listed here are for full-term classes only. See below for instructions on checking due dates for short-term and late-start classes.

January 15 .................................................................................... Holiday - Martin Luther King, Jr. Day
January 16 ................................................................................... Classes Start (FULL-TERM CLASSES*)
January 20 ................................................................................... Saturday Classes Start
February 1 ..................................................................................... Flex Day
February 2 .......................... Last Day to ADD or DROP Classes (FULL-TERM CLASSES*) with No Grade of Record (NGR) in-person
February 4 .......................... Last Day to ADD or DROP Classes (FULL-TERM CLASSES*)* with No Grade of Record (NGR) online
February 15 .......................................................... Last Day to Apply for Pass/No Pass (FULL-TERM CLASSES*)
February 16 - 19 ................................................... Holiday – President’s Weekend
March 24 ..................................................................................... Saturday Classes meet
March 26 - 31 .......................................................... Spring Break (no instruction)
April 2 ..................................................................................... Last day to Apply for Degree/Certificate
April 13 .......................................................... Last Day to WITHDRAW (FULL-TERM CLASSES*) with “W” in-person
April 15 .......................................................... Last Day to WITHDRAW (FULL-TERM CLASSES*) with “W” online
May 12 .................................................................................... Last Day of Instruction (Saturday Classes)
May 18 .................................................................................... Final Exams (Saturday Classes)
May 21 - 25 .................................................................................... Final Exams (FULL-TERM CLASSES*)
May 25 .................................................................................... Commencement Ceremony
May 28 .................................................................................... Holiday - Memorial Day
May 31 .................................................................................... Instructors: Spring Grades Due (by 11pm on CLASS-Web)
Week of June 12th ......................................................................... Students: Spring Grades available via CLASS-Web

CHECKING CLASS DUE DATES:
SHORT-TERM & LATE-START CLASSES

To check due dates for short-term and late start classes:
1. Log into CLASS-Web.
2. Select the Student Services tab.
3. Click the Registration link.
4. Click the Check class deadlines link.
5. Enter the CRN.
ACADEMIC DIVISIONS
Academic Pathways & Student Success ........................................ 510.723.7565
Applied Technology & Business ...................................................... 510.723.6653
Arts, Media & Communication ...................................................... 510.723.6829
Counseling ............................................................................. 510.723.6716
Language Arts ........................................................................ 510.723.6804
Health, Kinesiology, & Athletics .................................................. 510.723.7484
Science & Mathematics ................................................................ 510.723.6988
Social Sciences ........................................................................ 510.723.6670

To access each division’s website, visit: www.chabotcollege.edu/academics

CAMPUS SAFETY AND SECURITY
Emergency Only ........................................................................ 911
Non-emergencies ....................................................................... 510.723.6923
Building 200 — www.chabotcollege.edu/safety

STUDENT SERVICES
AND COLLEGE PROGRAMS CONTINUED
Admissions & Records Office ....................................................... 510.723.6700
Building 700, 1st Floor — www.chabotcollege.edu/admissions
Assessment Center .................................................................... 510.723.6722
Building 700, 1st Floor — www.chabotcollege.edu/assessment
Bookstore .................................................................................. 510.723.2650
Building 3800 — www.chabotcollege.edu/bookstore
Career & Transfer Center ............................................................ 510.723.6720
Building 700, 2nd Floor — www.chabotcollege.edu/Counseling/TECS
Chabot TV 27 ............................................................................ 510.723.7604
Building 100, 1st Floor — www.chabottv.net
Children’s Center ....................................................................... 510.723.6684
Building 3500 — www.chabotcollege.edu/childrenscenter
Counseling .................................................................................. 510.723.7013
Building 700, 2nd Floor — www.chabotcollege.edu/counseling
Dental Hygiene Program Clinic .................................................... 510.723.6900
Building 2200 — www.chabotcollege.edu/dhyg/clinicinfo.asp
Disabled Students Resource Center (DSRC) ............................... 510.723.6725
Building 2400 — www.chabotcollege.edu/dsrc
El Centro .................................................................................... 510.723.6714
Building 700 south, 1st Floor — www.chabotcollege.edu/student-services/el-centro
ESL Learning Center .................................................................. 510.723.6920
Building 100, 1st Floor — www.chabotcollege.edu/languagearts/ESL/languagecenter.asp
Extended Opportunity Programs & Services (EOPS) .................. 510.723.6909
Building 700, 2nd Floor — www.chabotcollege.edu/eops
Financial Aid Office .................................................................... 510.723.6748
Building 700, 1st Floor — www.chabotcollege.edu/finaid
International Student Program ..................................................... 510.723.6715
Building 700, 1st Floor — www.chabotcollege.edu/international

KCRH Radio ............................................................................. 510.723.6954
Building 100, 1st Floor — www.chabotcollege.edu/KCRH
Library ...................................................................................... 510.723.6764
Building 100, 2nd Floor — www.chabotcollege.edu/library
Online Services & Photo ID ......................................................... 510.723.6770
Building 700, 1st Floor — www.chabotcollege.edu/online-services
PACE Program .......................................................................... 510.723.2626
Building 400, 1st Floor — www.chabotcollege.edu/pace
Performing Arts Center ............................................................... 510.723.6976
Building 1300 — www.chabotcollege.edu/pac
Puente Program ......................................................................... 510.723.7120
Building 700, 2nd Floor — www.chabotcollege.edu/puente
Registered Nursing Program ...................................................... 510.723.6896
Building 2200, 2nd Floor — www.chabotcollege.edu/nursing
Special Programs ........................................................................ 510.723.6917
Building 700, 2nd Floor — www.chabotcollege.edu/specialprograms
Spectator Newspaper ................................................................. 510.723.6919
Building 2300, 2nd Floor — www.thechabotspectator.com
STEM Center ........................................................................... 510.723.7679
Building 3900, room 3906 — www.chabotcollege.edu/STEM
Student Health Center ............................................................... 510.723.7625
Building 2300, 2nd Floor — www.chabotcollege.edu/healthcenter
Student Life Office ........................................................................ 510.723.2685
Building 2300, 2nd Floor — www.chabotcollege.edu/studentlife
Tutoring - Learning Connection .................................................. 510.723.6920
Building 100, 1st Floor — www.chabotcollege.edu/learningconnection
Umoyo Program (formerly Daraja Program) .............................. 510.723.2664
Building 700, 2nd Floor — www.chabotcollege.edu/daraja
Veterans Resource Center (VRC) ................................................ 510.723.7582
Building 2300, 2nd Floor — www.chabotcollege.edu/veterans
Vice President, Academic Services ............................................. 510.723.6627
Building 200 — www.chabotcollege.edu/academics
Vice President, Student Services ................................................ 510.723.6743
Building 700, Room 708 — www.chabotcollege.edu/student-services
Writing & Reading Across the Curriculum (WRAC) ................ 510.723.7408
Building 100, 1st floor — www.chabotcollege.edu/learningconnectionWRAC

For campus map, see page 96.
<table>
<thead>
<tr>
<th>Subject</th>
<th>First Level for Decision or Action</th>
<th>Second Level for Appeal of Decision or Action</th>
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<tbody>
<tr>
<td>Academic Matters</td>
<td>Instructor</td>
<td>Division Dean</td>
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<tr>
<td>AcademicDismissal</td>
<td>Director, Admissions &amp; Records</td>
<td>Vice President, Student Services</td>
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<tr>
<td>Academic Probation</td>
<td>Counseling</td>
<td>Dean of Counseling</td>
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<td>Admissions</td>
<td>Director, Admissions &amp; Records</td>
<td>Vice President, Student Services</td>
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<td>ADA (American with Disabilities) Complaints</td>
<td>Vice President, Student Services</td>
<td>College President</td>
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<td>Attendance</td>
<td>Director, Admissions &amp; Records</td>
<td>Vice President, Student Services</td>
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<tr>
<td>Course Substitution/Waiver of</td>
<td>Division Dean</td>
<td>Dean of Counseling</td>
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<td>Program Requirement</td>
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<td>Discipline, Student</td>
<td>Vice President, Student Services</td>
<td>College President</td>
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<td>Discrimination Matters</td>
<td>Vice President, Student Services</td>
<td>College President</td>
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<td>Fee Payments or Refunds and Non-Resident Tuition</td>
<td>Director, Admissions &amp; Records</td>
<td>Vice President, Student Services</td>
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<td>Financial Aid</td>
<td>Director, Financial Aid</td>
<td>Vice President, Student Services</td>
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<td>Grade Maintenance</td>
<td>Director, Admissions &amp; Records</td>
<td>Vice President, Student Services</td>
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<td>High School Student Registration</td>
<td>Director, Admissions &amp; Records</td>
<td>Vice President, Student Services</td>
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<tr>
<td>Posting</td>
<td>Director, Student Life</td>
<td>Vice President, Student Services</td>
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<td>Prerequisite Challenge</td>
<td>Division Dean</td>
<td>Dean of Counseling</td>
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<td>Residency Determination</td>
<td>Director, Admissions &amp; Records</td>
<td>Vice President, Student Services</td>
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<tr>
<td>Registration</td>
<td>Director, Admissions &amp; Records</td>
<td>Vice President, Student Services</td>
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<tr>
<td>Security &amp; Parking</td>
<td>Director, Campus Safety</td>
<td>Vice President, Administrative Services</td>
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<td>Sexual Harassment: Students</td>
<td>Dean of Counseling</td>
<td>Vice President, Student Services</td>
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<td>Sexual Harassment: Employees</td>
<td>District Vice Chancellor of Human Resources</td>
<td>District Chancellor</td>
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<tr>
<td>Student Records</td>
<td>Director, Admissions &amp; Records</td>
<td>Vice President, Student Services</td>
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<tr>
<td>Student Success &amp; Support Programs (SSSP)</td>
<td>Director, Student Success &amp; Support Programs</td>
<td>Dean of Counseling</td>
</tr>
<tr>
<td>Withdrawal with Extenuating Circumstances</td>
<td>Dean of Counseling</td>
<td>Vice President, Student Services</td>
</tr>
</tbody>
</table>

**STUDENT CONDUCT AND DUE PROCESS POLICY**

The Chabot-Las Positas Community College District encourages all students to pursue academic studies and other college-sponsored activities. In pursuit of these goals, the student should be free of unfair or improper action from any member of the academic community. The District accords every student the right or protection. Students, however, are responsible for complying with college and district regulations and for meeting the appropriate college requirements. The Colleges have an obligation to maintain conditions under which the work of the colleges can go forward freely, in accordance with the highest standards of quality, institutional integrity and freedom of expression. In joining the academic community, the student enjoys the right of freedom to learn and shares responsibility in exercising that freedom. A student is expected to conduct himself or herself in accordance with standards of the college. For more information, refer to page 73 on the 2016-18 College Catalog.
Learning Connection Center

Location: Building 100, Room 108  Phone: 510.723.6920  Website: www.chabotcollege.edu/LearningConnection

The Learning Connection at Chabot College offers FREE tutoring and conversation groups in a variety of subjects by appointment or on a drop-in basis in our various labs and centers. All tutors and learning assistants are Chabot College students who have been recommended and trained by Chabot instructors, and anyone enrolled at Chabot can use our services. We offer the following:

- **Individual and group tutoring appointments** for many subjects: www.chabotcollege.edu/learningconnection/appointmentscheduling
- **Study space, study rooms, and computers with printer access**
- **Conversation groups** for World Language and ESL courses
- **Drop-in tutoring** for selected subjects in our various labs and centers: Learning Connection Center, Communication Studies Lab, ESL Language Center, STEM Center, and WRAC (Writing and Reading Across the Curriculum) Center → see below for more information on each one!
- **Learning Assistants** – tutors who work in classrooms as requested by instructors

Communication Studies Lab

Location: Building 800, Room 803  Phone: 510.723.2360  Website: www.chabotcollege.edu/commstudies/CSL.asp

The Communication Lab is one of the many free tutoring services provided by Chabot College. Our team includes students with first-hand experience in various areas of Communication.

**Services:** We provide services from drafting speeches to delivery help. Whether you need to complete lab work for your Communication Studies course, or you need assistance with a presentation, the Communication Studies peer tutors are here to help!

**Workshops:** Our tutors provide workshops that focus on specific topics dealing with Communication such as Anxiety & Stress Relief, group presentation and debate.

English as a Second Language (ESL) Center

Location: Building 100, Room 108  Phone: 510.723.6920  Website: www.chabotcollege.edu/languagearts/ESL/Languagecenter.asp

The Language Center provides helpful resources in a friendly, comfortable setting. If you are currently taking an ESL course at Chabot College, then you can take advantage of our free services.

**Services:** A computer lab (Room 146A) with ESL software programs to practice reading, vocabulary, writing, grammar, listening, speaking, and pronunciation skills; Novels, dictionaries, answer keys, and ESL textbooks for your use; A quiet and clean study room for ESL students (Room 116).

**Conversation Groups:** Every semester, we have conversation groups conducted by our friendly and knowledgeable ESL tutors. Conversation groups offer a fun and relaxed atmosphere for practicing your listening and speaking skills, and they give you an opportunity to learn and use new vocabulary. Attendance is not mandatory, and it’s okay to come late or leave early! All ESL students are welcome!

STEM Center (Science, Technology, Engineering, Mathematics)

Location: Building 3900, Room 3906  Phone: 510.723.7679  Website: www.chabotcollege.edu/stem

The STEM Center is a great place to study, do your homework and to ask your questions about problems or concepts in Math, Statistics, Chemistry and Life Sciences.

**Services:** Drop-in tutoring, full service computer lab, MATLAB on 22 of our computers, AutoDesk on 10 of our comuters, textbook and anatomical models for use while in the STEM Center, calculators for free multi-day rentals, and many more!

**STEM Series:** The STEM Center hosts speaker series to expose students to professional either working or researching within STEM fields with the intent of inspiring them to pursue STEM degrees and eventually STEM careers. If you would like to be kept informed about future event dates, please check in at the front desk of the STEM Center.

WRAC Center (Writing and Reading Across Curriculum)

Location: Building 100, Room 108  Phone: 510.723.7434 or 510.723.7434  Website: www.chabotcollege.edu/learningconnection/WRAC

Having trouble with your reading and writing assignments? The WRAC Center is here for you! All Chabot students enrolled in any class, not just English, are welcome to use any of our free support services and enjoy our friendly and comfortable environment.

**Services:** FREE peer tutoring, faculty-student support, computer & printing access, resources for reading & writing, study area for small groups & individuals.

**Drop-in Tutoring:** The WRAC Center provides free drop-in tutoring. These are 20-minute sessions offered during open hours, with no appointment needed. Peer tutor and instructor schedules are posted in the WRAC Center.

**Tutoring by Appointment:** With an appointment, you get 50 minutes of 1-on-1 support! Request a one-time 50 minute session, or set up recurring sessions that fit your schedule online: www.chabotcollege.edu/learningconnection/appointmentscheduling
Applying to and registering in classes at Chabot College involves some important steps. Each step is described below with specific instructions for new, returning, and continuing students.

1. **APPLY FOR ADMISSION ONLINE**
   Continuing students can skip to next step.

   New and returning students must submit an application for admission. Apply online at [www.chabotcollege.edu](http://www.chabotcollege.edu). For assistance, visit Student Online Services (Building 700, 1st Floor).

   After applying and being admitted, you will get a unique student ID number (W number) by email. Returning students will retain their previous Chabot College student ID number.

   If you do not receive this email (check your spam folder) within two business days after submitting your online application for admission, you may also obtain your student ID number by:
   A. If you provided your social security number when applying online, then log into CLASS-Web:
      - Go to [www.chabotcollege.edu](http://www.chabotcollege.edu).
      - Click the CLASS-Web icon.
      - Enter your user ID (Your social security number).
      - Enter your PIN (Your birthdate in numerical format: MMDDYY).
      - Log in and click the What is my W ID? link.

   B. If you did not provide a social security number when applying online, then you may obtain your student ID number by visiting the Admissions & Records Office with your photo ID or email [ccarcom@chabotcollege.edu](mailto:ccarcom@chabotcollege.edu)

   After obtaining your student ID number, students who attended another college / university must submit their official college transcripts to the Admissions & Records Office.

2. **APPLY FOR FINANCIAL ASSISTANCE**
   All students should consider applying for financial help. Financial aid can help pay for enrollment fees, books, transportation, and other educational costs for eligible students. (For more details, see pages 18-20 and visit [www.chabotcollege.edu/finaid](http://www.chabotcollege.edu/finaid)

   **Tip:** Complete steps 3, 4 and 5 (SSSP core services) to get priority registration and better your chances of getting the classes you want! (See pages 9-10 for more registration and SSSP details.)

3. **COMPLETE THE ORIENTATION**
   All students should complete the online orientation available at [www.chabotcollege.edu/counseling/orientation](http://www.chabotcollege.edu/counseling/orientation).

   Returning and continuing students who previously completed the orientation are not required to complete this step again.

4. **COMPLETE ASSESSMENT TESTING**
   All students planning to register for certain English, ESL, or Math classes or any class requiring the assessment test to prove appropriate skill level must complete the assessment test. Returning and continuing students who previously completed the assessment test, and who are satisfied with their results are not required to complete this step again. (See page 11 for assessment dates and times.)

5. **COMPLETE YOUR STUDENT EDUCATIONAL PLAN (SEP)**
   New, first time in college students should attend a PSCN 25 group planning session to create an abbreviated, one-semester SEP. (See page 10 for more detail and instructions on how to sign up for a PSCN 25 group planning session.) Returning, new transferring-in, and continuing students who do not have an SEP on file should visit the Counseling Front Desk (Building 700, 2nd Floor) to request an appointment to develop an SEP. For details about scheduling an appointment, please visit [www.chabotcollege.edu/counseling/appointments.asp](http://www.chabotcollege.edu/counseling/appointments.asp)

6. **REGISTER FOR YOUR CLASSES**
   All students should log into CLASS-Web or The Zone to register for classes on their assigned registration date. (See page 14 for instructions on adding classes.) Special registration assistance is available to students with disabilities through the Disabled Student Resource Center (Building 2400). Be sure to attend the first day of class. Failure to attend may result in being dropped from class.

Now you have applied and registered for your classes, there are few more steps to complete to ensure you start the semester off right!

A. **ACCESS YOUR STUDENT ZONEMAIL**
   All admitted students are given a student email account through The Zone web portal. All messages from the college are sent to this account. To access your Zonemail account:
   - Go to [www.chabotcollege.edu](http://www.chabotcollege.edu).
   - Click on The Zone icon.
   - Enter your user ID (Your student ID number).
   - Enter your PIN (Same six-digit PIN used for CLASS-Web).
   - Log in and click What is my college/district email address? link under Quick Check.
   - Click the Email icon and log in with the email username (just the part before the @ sign) and password (same six-digit PIN used for The Zone and CLASS-Web).

B. **PAY YOUR FEES**
   Be sure to pay your fees (or sign up for a payment plan) by the posted due date. (See pages 15-16 for more detail.)

C. **BUY YOUR PARKING PERMIT**
   Students who plan to drive to and park on campus must purchase a parking permit. (See page 16 for more detail.)

D. **GET YOUR STUDENT ID CARD**
   All students should visit Student Online Services (Building 700) to get their free student ID card. A current picture ID and class schedule print-out is required.

E. **BUY YOUR BOOKS**
   Visit [www.chabotcollege.edu/bookstore](http://www.chabotcollege.edu/bookstore) or the Bookstore (Building 3800) to purchase your textbooks.
ADMISSION ELIGIBILITY
To be eligible for Chabot College admission, the student must be at least 18 years old or have one of the following:
• U.S. High School Diploma
• General Education Degree (GED)
• California High School Proficiency Certificate
Apply online at www.chabotcollege.edu.

<table>
<thead>
<tr>
<th>STUDENT</th>
<th>APPLICATION PROCEDURES</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEW</td>
<td>Apply online.</td>
</tr>
<tr>
<td>RETURNING</td>
<td>Reapply online if you last attended more than two terms ago.</td>
</tr>
<tr>
<td>CONTINUING</td>
<td>Don’t reapply if you were enrolled in Spring 2017.</td>
</tr>
<tr>
<td>INTERNATIONAL</td>
<td>Visit the International Student Program’s website for additional application procedures. See below.</td>
</tr>
<tr>
<td>CONCURRENT ENROLLMENT</td>
<td>See application instructions on page 8.</td>
</tr>
<tr>
<td>DENTAL HYGIENE</td>
<td>Visit the Dental Hygiene Program website for additional application procedures. <a href="http://www.chabotcollege.edu/dhyg">www.chabotcollege.edu/dhyg</a></td>
</tr>
<tr>
<td>NURSING</td>
<td>Visit the Nursing Program website for additional application procedures. <a href="http://www.chabotcollege.edu/nursing">www.chabotcollege.edu/nursing</a></td>
</tr>
</tbody>
</table>

INFORMATION DE ADMISIÓN
El sistema de Colegio Comunitario de California ofrece algo para todos y hay muchas razones por las cuales los estudiantes deciden inscribirse. Estudiantes del Colegio Chabot se inscriben: Para completar sus primeras 60 unidades en un colegio comunitario y después transferirse a la universidad para continuar su educación; para obtener un AA o certificado vocacional; para mejorar sus capacidades de lenguaje o mejorar su empleabilidad mediante sus habilidades de trabajo; o simplemente para aprender algo nuevo.

Es importante que la comunidad latina continúe teniendo interés en el Colegio Chabot. Cuando usted complete la solicitud, por favor indique que es “Hispano”. Hemos tenido la oportunidad que la población estudiantil hispana/latina en el Colegio Chabot ha alcanzado el 26%, siendo la población étnica más poblada. Al alcanzar esta meta, el Colegio Chabot está en posición de recibir recursos monetarios para proveer más servicios como consejería, ayuda telefónica y otros servicios necesarios bilingües.

Para más información, comuníquese con El Centro de Transferencia para su Carrera 510.723.6720.

ELIGIBILIDAD DE LA ADMISIÓN
• Uno es elegible de asistir al Colegio de Chabot si tiene un diploma de una escuela secundaria o el equivalente (GED) y por lo menos 18 años de edad, o si es estudiante de una escuela secundaria y tiene recomendación de su consejero.
• Estudiantes quizás tengan que presentar un comprobante demostrado que han sido residente de California por un año.
• Estudiantes no ciudadanos quizás tengan que presentar documentos específicos para determinar si son sujetos a pagar la enseñanza como “no residente” o estudiante internacional.
• Estudiantes que son miembros de las fuerzas armadas de los Estados Unidos, estacionados en California en servicio activo tendrán el derecho de ser clasificados como residentes por un año.
• Por ley, todos solicitantes masculinos para admisión, como estudiante no graduado son obligados a registrarse con el Servicio de Selección.
• Dependientes de veteranos incapacitados o fallecidos pueden ser elegibles para eliminar el costo de matrícula. Comuníquese con la Oficina de Veteranos al 510.723.7582.

CALIFORNIA NON-RESIDENT TUITION EXEMPTION REQUEST (AB 540)
Any student, other than a nonimmigrant alien, who meets all of the following requirements, shall be exempt from paying non-resident tuition at the California Community Colleges, the University of California, and the California State University (all public colleges and universities in California). Requirements: (1) The student must have attended a high school (public or private) in California for three or more years. (2) The student must have graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or CA High School Proficiency exam).

INTERNATIONAL STUDENT PROGRAM
Chabot College is authorized under federal law to enroll nonimmigrant alien students. Students wishing to apply for admission to Chabot College will need to submit academic transcripts or certificates, TOEFL or IELTS exam results, evidence of financial support and health examinations. They will also need to submit a “standard” Application for Admission online and the International Student Application. Chabot College will make every effort to advise prospective international students of their admission status as soon as possible after receiving the required documents. International students are encouraged to apply as far in advance of the desired entry date as possible to allow sufficient time for application processing and other arrangements.

To be considered for admission, a student must submit all required materials by deadline posted on the International Student Program’s website. Due to the visa application process at the U.S. Embassies and Consulates, overseas applicants are strongly encouraged to apply as early as possible.

Upon receipt of all required documents, you will be notified by email of your acceptance to Chabot College. Chabot College welcomes your application as an international student, and our staff will make every effort to assist you.

INTERNATIONAL STUDENT PROGRAM
Phone: 510.723.6715
Location: Building 700, 1st Floor, Room 703E
Email: intladms@chabotcollege.edu
Website: www.chabotcollege.edu/international

http://www.chabotcollege.edu/admissions/fees/AB540IntersegAffidavit.pdf
VETERANS SERVICES

Chabot College offers instruction to service members, reservists, and other eligible persons under Title 38, United States Code and Department of Veterans Affairs regulations. Chabot College is also a proud participant of the Principles of Excellence Program.

USING YOUR EDUCATION BENEFIT

Veterans and dependents wishing to use their education benefit provided through the Department of Veterans Affairs must first apply for admission to Chabot College. Basic categories of education benefits include: Post 9/11 GI Bill®, Montgomery GI Bill® (Active Duty/Selected Reserve), Vocational Rehabilitation, Dependent Education Assistance, and Reserve Education Assistance Program. After applying for admission, follow the Enrollment Certification procedures outlined below:

1. Apply for VA Education Benefits online at www.gibill.va.gov.
2. Complete the Chabot College online orientation at www.chabotcollege.edu/counseling/orientation.
3. Submit a copy of your DD-214 to the VRC (Veterans Resource Center) to establish priority registration eligibility.
4. If applicable, complete the Math and English Assessment.
5. Submit all official, sealed college and military transcripts to the Admissions & Records Office.
6. Complete your student educational plan with a counselor, and then provide a copy to the VRC.
7. Register for classes online via CLASS-Web.
8. Complete the Enrollment Certification Request form at the VRC.

MILITARY PRIORITY REGISTRATION

Per California SB 272 and SB 361, priority registration is provided to any member or former member of the Armed Forces of the United States who has received an honorable discharge, a general discharge, or an other than honorable discharge. In addition, per SB 1456, students must have completed assessment, college orientation, and developed a student education plan to receive the highest level of priority. (Refer to the next page for more information regarding priority registration.) NOTE: Dependents of veterans do not qualify for military priority registration.

Priority registration is not an automatic process. You must complete each Student Success and Support Program (SSSP) core service (assessment, orientation, student education plan) and submit a copy of your DD-214 to the VRC (Building 2300, room 2353) or email to cc-veterans@chabotcollege.edu.

CONCURRENT ENROLLMENT PROGRAM

Chabot College provides opportunities for minor students to enroll in college-level, degree-applicable courses for advanced scholastic or advanced vocational purposes.

CONCURRENT ENROLLMENT APPLICATION DUE DATE

JANUARY 8, 2018

ELIGIBILITY

To be eligible to participate in the program, students must:
1. Have written parental approval.
2. Limit enrollment to advanced scholastic courses. Enrollment in Physical Education or basic skills courses will not be allowed.
3. Be pre-approved by the Principal and Counselor to pursue specific courses. (CA Ed. Code, sections 48800, 48800.5, & 48802)

SPECIAL ADMISSION PROCEDURES

Students should begin the process for concurrent enrollment early. To enroll concurrently, follow these procedures:
1. Complete the Chabot College admission application online at www.chabotcollege.edu.
3. Submit your current High School transcript. Students attending home school should also submit a copy of their R4 Affidavits. (CA Ed Code, section 33190)
4. Submit all required forms in one packet by January 8, 2018 listed below. Packets may be submitted in-person at the Admissions & Records Office or by mail (Chabot College, ATTN: Concurrent Enrollment, Admissions & Records Office, 25555 Hesperian Blvd., Hayward, CA 94545).
5. Following receipt of your packet, you will be sent an email notifying you of your Concurrent Enrollment Program admission status. If approved, you will be assigned a registration date.

REGULATIONS

• Concurrently enrolled students will be permitted to enroll in no more than six units or two classes per semester – whichever is met first.
• Students will be treated as regular college students and are expected to comply with all college rules and regulations.
• At the completion of the course, student receives college credit.
• Students must arrange for their own transportation to and from the college and provide their own books and equipment.

FEES

Enrollment fees are waived for students in the concurrent enrollment program. The Health Services Fee of $15 for the Summer semester and $17 for the Fall/Spring semester are mandatory. Additionally, International and out-of-state students will be assessed tuition of $245 per unit.

For more information, please visit our Concurrent Enrollment website: www.chabotcollege.edu/admissions/concurrent

VETERANS RESOURCE CENTER

The Veterans Resource Center (VRC) provides veterans and service members with comprehensive student support such as VA education benefits, counseling, computer printing/copy resources, tutoring and more!

VETERANS RESOURCE CENTER & SERVICES

Phone: 510.723.7582
Location: Building 2300, 2nd Floor
Email: cc-veterans@chabotcollege.edu
Website: www.chabotcollege.edu/veterans
Your registration priority group and registration date are determined by the completion of the 3 Core Services (Assessment, Orientation, and Student Education Plan), the number of units completed and in-progress at Chabot-Las Positas Community College District, and maintaining good academic standing. Your priority registration date and completion status of your assessment, orientation, and student education plan are listed in your CLASS-Web account under the **Check Your Priority Registration Status** link.

The California Community College Board of Governors approved a policy change to establish system-wide registration priorities in an effort to improve student success. These regulations were designed to ensure that classes are available for students seeking job training, an associate degree or transfer, and to reward students who are making academic progress towards their academic goals. Under these regulations, new students who have completed college assessment, orientation, and developed education plans, as well as continuing students in good academic standing who have not exceeded 100 units (not including units in basic English, math or English as a Second Language), now have enrollment priority over students who do not meet these criteria. Students now register for classes according to an enrollment priority system as defined by Title 5 regulations and the Chabot-Las Positas Community College District.

<table>
<thead>
<tr>
<th>PRIORITY GROUP (highest to lowest)</th>
<th>DESCRIPTION</th>
<th>STUDENT SUCCESS &amp; SUPPORT PROGRAM (SSSP) CORE SERVICES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>ASSESSMENT ORIENTATION STUDENT EDUCATION PLAN</td>
</tr>
<tr>
<td>09 State-mandated enrollment priority groups: Veterans, EOPS, DSPS, and CalWORKs students in good standing with less than 100 degree-applicable units and who have 3 core services completed</td>
<td>✓ ✓ ✓</td>
<td></td>
</tr>
<tr>
<td>08 College priority groups: Athletes, TRiO, &amp; Aspire students in good standing with less than 100 degree-applicable units and who have 3 core services completed</td>
<td>✓ ✓ ✓</td>
<td></td>
</tr>
<tr>
<td>07 Continuing students in good standing with less than 100 degree-applicable units who have 3 core services completed</td>
<td>✓ ✓ ✓</td>
<td></td>
</tr>
<tr>
<td>06 Early Decision (Fall semester only): High School graduating seniors who have been accepted into the program and who have 3 core services completed</td>
<td>✓ ✓ ✓</td>
<td></td>
</tr>
<tr>
<td>New students who have 3 core services completed.</td>
<td>✓ ✓ ✓</td>
<td></td>
</tr>
<tr>
<td>Returning students in good standing with less than 100 degree-applicable units and who have 3 core services completed.</td>
<td>✓ ✓ ✓</td>
<td></td>
</tr>
<tr>
<td>05 State-mandated enrollment priority groups: Veterans, EOPS, DSPS, and CalWORKs students in good standing with less than 100 degree-applicable units and who have not completed 3 core services; Foster Youth students who have not completed 3 core services.</td>
<td>3 core services incomplete.</td>
<td></td>
</tr>
<tr>
<td>04 College priority groups: Athletes, TRiO, &amp; Aspire students in good standing with less than 100 degree-applicable units and who have not completed 3 core services.</td>
<td>3 core services incomplete.</td>
<td></td>
</tr>
<tr>
<td>03 Continuing students in good standing with less than 100 degree-applicable units who have not completed 3 core services.</td>
<td>3 core services incomplete.</td>
<td></td>
</tr>
<tr>
<td>02 Continuing students who have been on academic and/or progress probation for 2 consecutive semesters and/or who have been placed on Academic/Progress Dismissal.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>01 Continuing students with over 100 degree-applicable units.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>00 Open Enrollment: New and Returning students who have not completed 3 core services and students admitted to the College after all other groups have registered.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>High School Concurrent Enrollment students.</td>
<td></td>
</tr>
</tbody>
</table>

**BOG Fee Waiver Requirements:** Community colleges are required to place students on probation who, after attempting at least 12 semester units, either have a grade point average below 2.0 or receive a “withdrawal,” “incomplete,” or “no pass” mark on 50 percent or more of total attempted units. Students who are placed on probation for two consecutive semesters lose their priority registration status. **Students will also lose their BOG fee waiver if they have been on college probation for two consecutive semesters. Those students who lose their BOG fee waiver can regain eligibility when they are no longer on probation. To appeal loss of BOG fee waiver, please visit Counseling Division to complete Loss of BOG Fee Waiver Appeal Petition.**
YOUR JOURNEY STARTS HERE!

Student Success and Support Program (SSSP), created by the California Legislature, is a program designed to help you succeed at Chabot College. The program defines responsibilities of both the college and you, the student. SSSP requires that you complete assessment, orientation, and a student educational plan (SEP) in order to receive priority registration at Chabot. Completing all three core services also allows you to develop a partnership with the college while pursuing educational goals. The Student Success and Support Program (SSSP) helps you from the moment you apply and supports you until you reach academic success!

CORE STUDENT SUCCESS AND SUPPORT PROGRAM (SSSP) SERVICES:

1. ONLINE ORIENTATION

SSP offers an online orientation to help with the transition to Chabot College for all students. The online orientation introduces students to the school's programs, services, academic regulations, expectations, campus facilities, and student life. Visit www.chabotcollege.edu/counseling/orientation to complete the online orientation.

2. ASSESSMENT

SSP offers an assessment of your English, English as a Second Language (ESL), and/or math skills to determine which levels of placement are appropriate for your academic success.

**ASSESSMENT EXEMPTION**

English/Math assessment exemption may be available if you have:

1. Taken an AP English and/or Calculus Test and scored a 3 or better. (An official copy of your AP Exam score must be submitted to Admissions & Records Office as soon as possible.)
2. Received EAP results of “College Ready” in English and/or Math or “Conditionally College Read” plus two semesters of an Expository Reading and Writing Course during 12th grade with a grade of “C” or better.
3. Completed a DSPS diagnostic evaluation.
4. Completed with a grade of “C” or higher (not “C-”) a college-level English and/or Math course. (An official copy of all prior college transcripts must be submitted to the Admissions & Records Office as soon as possible.)

Bring copies of your AP scores, EAP scores and/or transcripts documenting the above conditions to the Counseling Division to determine your English/Math placement and to complete the assessment exemption from registration priority.

3. STUDENT EDUCATIONAL PLAN (SEP)

New, first time incoming college students should attend a PSCN 25 group planning session to create an abbreviated, one-semester SEP. The SEP helps define what classes to take your first semester to start you on the right path toward your educational goal. Sign up for the PSCN 25 group sessions in the Assessment Center after completing your assessment tests. Returning, transferring in and continuing students who do not have an SEP should visit the Counseling Front Desk (Building 700, 2nd Floor) to request an appointment to develop a SEP.

ADDITIONAL WAYS TO SUPPORT YOUR STUDENT SUCCESS

We suggest taking these classes to support your academic success in your first year! Psychology-Counseling classes (PSCN) apply counseling theory and practices to the realities of academic success, career-life planning, and being a productive member of a diverse community: PSCN 10, 12, 15, 18, 20, and 23. If pursuing Human Services AA Degrees and Certificates or Psychology, Sociology or Social Work as possible majors, consider taking: PSCN 1, 2, and 13. PSCN classes are (1) taught by counseling faculty, (2) AA/AS degree-applicable and CSU transferable, and (3) designed to help you succeed. Contact Yetunde Osikomaiya, yosikomaiya@chabotcollege.edu, for more information.

### SPRING 2018 PSCN COURSE OFFERINGS

<table>
<thead>
<tr>
<th>CLASS</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSCN 2</td>
<td>Intro to Case Management for Human Services</td>
</tr>
<tr>
<td>3 units</td>
<td>How do you help a client or patient change over time? How do you deal with many clients at the same time? Learn about creating treatment plans, case management and how to monitor clients' progress over time.</td>
</tr>
<tr>
<td>PSCN 4</td>
<td>Multilingual/Cultural Communication</td>
</tr>
<tr>
<td>2 units</td>
<td>Wondering how to use your listening and communication skills to support your work with diverse populations? Want to learn how to use case studies to understand different cultures and hone your listening skills? Explore cross-cultural communication strategies while learning more about social science research.</td>
</tr>
<tr>
<td>PSCN 10</td>
<td>Career &amp; Educational Planning</td>
</tr>
<tr>
<td>2 units</td>
<td>Confused about how to get where you want to go? Explore career development by looking at your interests, values, needs and skills.</td>
</tr>
<tr>
<td>PSCN 11</td>
<td>Interpersonal Relationships</td>
</tr>
<tr>
<td>2 units</td>
<td>Do you feel like relationship issues are getting in the way of you getting ahead? Wonder how you can improve the quality of your relationships? Explore how behavior impacts your relationships with others. Improve your relationships to support your success!</td>
</tr>
<tr>
<td>PSCN 13</td>
<td>Multicultural Issues in Contemporary America</td>
</tr>
<tr>
<td>3 units</td>
<td>Are you curious about how current multicultural issues may impact your work with clients and patients? Want to learn more about diverse populations? Learn how to avoid multicultural misunderstandings and myths.</td>
</tr>
<tr>
<td>PSCN 15</td>
<td>College Study Skills</td>
</tr>
<tr>
<td>2 units</td>
<td>Do you know how to study? Learn how to develop effective study skill techniques to improve success in college and earn better grades.</td>
</tr>
<tr>
<td>PSCN 18</td>
<td>University / Transfer Planning</td>
</tr>
<tr>
<td>1 unit</td>
<td>Curious how transfer really works? This class will help you develop resources and planning processes needed to ease transition from a community college to a four-year college or university.</td>
</tr>
<tr>
<td>PSCN 80</td>
<td>Occupational Community Service in Human Services</td>
</tr>
<tr>
<td>2 units</td>
<td>Community service experience (54-84 hours) in human services plus one hour per week on campus meeting with PSCN instructor.</td>
</tr>
</tbody>
</table>

### PSCN DEGREES AND CERTIFICATES

Psychology-Counseling offers the Associate in Arts degree (AA), Associate in Arts for Transfer degree (AA-T), Associate in Science degree (AS), Certificate of Achievement (CA), and Certificate of Proficiency (CP) in the following:

- AA or AS in Human Services
- AA in Liberal Arts
- AA-T in Elementary Teacher Education
- CA in CSU GE Breadth
- CA in IGETC
- CP in Case Management for Human Services
- CP in Multicultural Awareness/Relations for the Service Provider
- CP in Multicultural Awareness/Self Reflection

Review the Chabot College Catalog for more information or visit www.chabotcollege.edu/counseling/pscn.asp.
IMPORTANCE OF ASSESSMENT

One of the most important keys to success in college is taking courses at the level equal to your current academic skills. Enrolling in courses that are too easy becomes boring and frustrating, while those that are too hard becomes discouraging. For this reason, we offer the English, Math, English as a Second Language (ESL) assessments, and the Chemistry Test.

Assessment is an important process. How well you do on the assessment test along with other information that you provide us will determine where you will start with regards to your courses. When you come to take the assessment, we expect that you will try your best so that your results are as accurate as possible.

TYPES OF ASSESSMENT

ENGLISH, ENGLISH AS A SECOND LANGUAGE (ESL) AND MATH ASSESSMENT (ACCUPLACER)

The English, ESL and Math Assessment (Accuplacer Online) is a computer-adaptive English and Math assessment tool. The assessment is not timed, however, most students will take approximately 1.5 to complete the English/ESL assessment and approximately 1 hour to complete the Math assessment.

CHEMISTRY DIAGNOSTIC TEST

Students interested in taking Chemistry 1A: General College Chemistry have the option of taking the Chemistry Diagnostic Test to fulfill the chemistry prerequisite for this class. This is a timed, paper and pencil test. The time duration for this test is 45 minutes. If you pass the test, you will meet the chemistry prerequisite for Chemistry 1A. If you fail, you will need to complete Math 55 or 55B and Chemistry 31 with a grade of “C” or higher in order to meet the prerequisite. Non-programmable calculators are permitted. Arrive no later than 1 hour before closing.

STEPS FOR COMPLETING ASSESSMENT

1. SUBMIT AN ADMISSION APPLICATION

If you have not already done so, submit an admission application online at www.chabotcollege.edu.

2. COMPLETE THE ONLINE ORIENTATION

All students should complete the online orientation available at www.chabotcollege.edu/counseling/orientation. Returning and continuing students are not required to complete this step again.

3. REVIEW OUR STUDY GUIDES

It is important to take the assessment tests very seriously. You may only take an assessment once every six months. Your placement will influence how many Math and English classes you will need to take to complete your goal, and may affect how long you will be at Chabot College. Our study guides will help you to prepare. Review our online study guides at www.chabotcollege.edu/counseling/assessment.

4. ATTEND AN ASSESSMENT SESSION

Attend an assessment session (see schedules to the right). Appointments are not required. Bring your valid Photo ID (you will not be admitted without a photo ID) and know your student ID number.

ASSESSMENT SCHEDULES

Review the assessment schedules below to plan your visit.

ENGLISH, ENGLISH AS A SECOND LANGUAGE (ESL), MATH, AND CHEMISTRY DIAGNOSTIC TEST

<table>
<thead>
<tr>
<th>OPEN LAB*</th>
<th>MORNING</th>
<th>AFTERNOON &amp; EVENING</th>
</tr>
</thead>
<tbody>
<tr>
<td>MONDAY</td>
<td>9 to 11 AM</td>
<td>1 to 6 PM</td>
</tr>
<tr>
<td>October 16, 23, 30</td>
<td>September 11, 18, 25</td>
<td></td>
</tr>
<tr>
<td>November 6, 13, 27</td>
<td>October 16, 23, 30</td>
<td></td>
</tr>
<tr>
<td>December 4, 11, 18, January 8, 22, 29</td>
<td>November 6, 13, 27</td>
<td></td>
</tr>
<tr>
<td>TUESDAY</td>
<td>9 to 11 AM</td>
<td>1 to 6 PM</td>
</tr>
<tr>
<td>October 17, 24, 31</td>
<td>September 12, 19, 26</td>
<td></td>
</tr>
<tr>
<td>November 7, 14, 28</td>
<td>October 17, 24, 31</td>
<td></td>
</tr>
<tr>
<td>December 5, 12, 19, January 9, 16, 23, 30</td>
<td>November 7, 14, 28</td>
<td></td>
</tr>
<tr>
<td>WEDNESDAY</td>
<td>9 to 11 AM</td>
<td>4 to 7 PM</td>
</tr>
<tr>
<td>September 6, 13, October 18, 25</td>
<td>September 6, 13, 20, 27</td>
<td></td>
</tr>
<tr>
<td>November 1, 8, 15, 29</td>
<td>October 18, 25</td>
<td></td>
</tr>
<tr>
<td>December 6, 13, January 10, 17, 24, 31</td>
<td>November 1, 8, 15, 29</td>
<td></td>
</tr>
<tr>
<td>THURSDAY</td>
<td>11 AM to 2 PM</td>
<td></td>
</tr>
<tr>
<td>September 7, 14, 21, 28</td>
<td></td>
<td></td>
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<tr>
<td>October 19, 26</td>
<td></td>
<td></td>
</tr>
<tr>
<td>November 2, 9, 16, 30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>December 7, 14</td>
<td></td>
<td></td>
</tr>
<tr>
<td>January 4, 11, 18, 25</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FRIDAY</td>
<td>9 to 11 AM</td>
<td></td>
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<tr>
<td>September 1, 15, 22, 29</td>
<td></td>
<td></td>
</tr>
<tr>
<td>October 20, 27</td>
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<td></td>
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<tr>
<td>November 3, 17</td>
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<td></td>
</tr>
<tr>
<td>December 1, 8, 15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>January 5, 12, 19, 26</td>
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<td></td>
</tr>
</tbody>
</table>

*Last student check-in during open lab is 1.5 hour before closing.

Please note that English and Math assessments for high school concurrent enrollment students are offered on Mondays only.

- All Continuing, Returning, and High School Concurrent Enrollment students must have a current application for admissions on file prior to attending the assessment.
- Plan accordingly and arrive no later than 2 hours before closing if you want to complete both assessments.
- All assessments are offered on a first come-first served basis and appointments are not necessary.
- Assessment results are available within 24 hours. You can log into CLASS-Web to get your results online.
- The assessment schedule is planned to the best of Chabot College’s ability but may change at anytime. Please check our website for the most updated assessment information.
- For ADA accommodations, please call the Disabled Student Resource Center at 510.723.6725.

ASSESSMENT CENTER
Phone: 510.723.6722
Location: Building 700, Room 714A
Email: cc-assessment@chabotcollege.edu
Website: www.chabotcollege.edu/counseling/assessment
ENGLISH COURSE PROGRESSION

ENGLISH COURSE PROGRESSION

ENGLISH 1A & 101B
This two-semester program prepares students for success in reading and writing at the college level. Students learn strategies to better understand what they read, and to think and write about the material in clear and logical ways. Typical assignments include reading full-length books as well as articles and writing a series of 3-5 page essays on the class readings. These classes do not focus on teaching English grammar.*

STOP
Before enrolling in an English class, take the English Assessment test (Assessment Center). This test will determine eligibility for English 1A. If you do not place into English 1A, choose either 101A/B or 102.

ENGLISH 102
A faster-paced alternative to the 101A/B sequences (above), this one-semester course is recommended for students who are able to write clear, effective sentences, are prepared to take on challenging reading and writing tasks sooner, and believe they will be ready for college-level English with only one semester of preparation. This class does not focus on teaching English grammar.*

NOTE: Chabot offers specialized skill-building support classes (ENGLISH 117 and 118) for students with Learning Disabilities or other learning needs. If you are interested in these support classes or would like to be tested, please register for English 116 (Learning Skills testing course), or make an appointment with a Counselor in the Disabled Students Resource Center (DSRC).

* For English grammar instruction, students may enroll in English 107, an elective.

COURSE SEQUENCE FOR ESL STUDENTS

STOP
Take the ESL Assessment test (Assessment Center). This test will determine which level* ESL class will benefit you the most. Your starting point will be either ESL 110A, B, C, or D.

ENGLISH 101A or 102.
(see above)

* Chabot College ESL classes start at the Intermediate Level.
SUGGESTED PATH FOR BUSINESS MAJORS

SUGGESTED PATH FOR MATH/SCIENCE/ENGINEERING/COMPUTER SCIENCE MAJORS

Unit load for the course is in (parentheses).

* MTH 36 requires both MTH 55 and MTH 57 as prerequisites.

* Minimum requirement to satisfy AA/AS math proficiency requirement. If you passed MTH 54, 54L, 53, or 53B but wish to change to Math/Science/Engineering/Computer Science/Business majors, you must take MTH 55 or re-assess above MTH 55.

** Minimum requirement to satisfy CSU GE math requirement.

*** MTH 2, MTH 8, and MTH 25 may be taken concurrently and MTH 3, MTH 4, and MTH 6 may be taken concurrently.

+ MTH 57 can be waived with appropriate high school geometry course.

It is advised that you consult a Counselor to determine UC admission math requirements and visit www.assist.org to determine math requirements for your major.
REGISTRATION DATES
Priority registration dates are determined by the completion of 3 Core Services (Orientation, Assessment and Student Education Plan), the number of units completed and in-progress at Chabot-Las Positas Community College District, and maintaining good academic standing.

STUDENT GROUP

STATE MANDATED – Veterans, Foster Youth, EOPS, DSPS, CalWORKs
COLLEGE PRIORITY – Athletes, TRiO/Excel, TRiO/Aspire, TRiO/STEM/MESA
CONTINUING (by units completed at CLPCCD)
NEW
RETURNING (former)
STUDENTS ON PROBATION
100+ DEGREE UNITS COMPLETED
OPEN ENROLLMENT
CONCURRENT ENROLLMENT (Application due date on page 8)

COURSE POLICY
The policy of this district is that, unless specifically exempted by statute or regulation, every course, course section, or class, reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has been admitted to the college(s) and who meets such prerequisites as may be established pursuant to regulations contained in Article 2.5 (commencing with Title 5, Section 55200) of Subchapter 1 of Chapter 6 of this Division of Matriculation Regulations.

ADDING CLASSES
Students may attempt to add into open full-term classes during the registration period prior to the start of instruction. Follow the steps below to add a class:
2. Login to CLASS-Web.
3. Select the Student Services tab.
4. Click the Registration link.
5. Click the Add/Drop Classes link.
6. Select the term and click the Submit button.
7. Enter the course registration number (CRN).
8. Click the Submit Change button.

Students who are on the Waitlist and wish to add should attend their first class. Instructors will issue add authorization numbers to students in order that they appear on the Waitlist. After Waitlist students have been accommodated and instruction has begun, other students may attempt to add into a class but they must do so via the instructor.

Students who have received an add authorization number from the instructor may then add the class via CLASS-Web or The Zone. The student must add the class by the add due date.

DROPPING CLASSES
Students are responsible for dropping or withdrawing from classes. Failure to follow the withdrawal procedures may result in a grade of “F” or “NP.” Students who drop before the drop with NGR due date will not have a grade appear on their transcript.

Use CLASS-Web or The Zone to drop any classes. If a class is canceled or a drop occurs before the drop with NGR due date, the student may apply for a refund through the Admissions & Records Office.

STUDENT SUCCESS & SUPPORT PROGRAMS (SSSP)
COURSE POLICY
Students who drop before the drop with NGR due date will not have a grade appear on their transcript.

CLASS WITHDRAWAL
Students are responsible for dropping or withdrawing from classes. Use CLASS-Web or The Zone to withdraw from classes prior to the “W” due date. “W” grades are subject to all fees and/or tuition. “W” grades do not affect students’ GPA. Excess “W” notations, however, may result in poor progress or dismissal status and may affect financial aid, athletic eligibility, veterans education benefits or priority registration.

Note: Instructors have the option of dropping students who (a) do not attend either of the first two class meetings or (b) have excessive absences (four consecutive or six cumulative hours).

COMMON REGISTRATION ERROR MESSAGES

<table>
<thead>
<tr>
<th>ERROR</th>
<th>MESSAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXCESS UNITS</td>
<td>Students are eligible to take up to 18 units. If a student wishes to take more than 18 units he/she must consult with a Counselor.</td>
</tr>
<tr>
<td>CLASS OVERLAP</td>
<td>If a class overlaps with another class, the student must request a Class Overlap card at the Admissions &amp; Records Office. The card must be filled out by the instructor and signed off by the Dean. The student must then return the completed card to the Admissions &amp; Records Office.</td>
</tr>
<tr>
<td>REPEAT LIMIT EXCEEDED</td>
<td>The student must consult with the Counseling Division. (Refer to page 17 for more information.)</td>
</tr>
<tr>
<td>PREREQUISITE NOT MET</td>
<td>The student must consult with the Counseling Division. (Refer to page 17 for more information.)</td>
</tr>
<tr>
<td>MAJOR RESTRICTION</td>
<td>The specific class CRN you selected is designated for students in that special program (PACE, Puente, Umoja, etc.). Students who are not in a special program must register for a different class.</td>
</tr>
</tbody>
</table>

CHECK CLASS DROP, PASS/NO PASS, & WITHDRAW DUE DATES
1. Log into CLASS-Web.
2. Select the Student Services tab.
3. Click the Registration link.
4. Click the Check class deadlines link.
5. Enter the CRN.

Admissions & Records Office
Phone: 510.723.6700
Location: Building 700, 1st Floor, Lobby
Email: ccarcom@chabotcollege.edu
Website: www.chabotcollege.edu/admissions
FEES & REFUNDS

<table>
<thead>
<tr>
<th>FEE</th>
<th>AMOUNT</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENROLLMENT</td>
<td>$46 per unit</td>
<td>The enrollment fee for all students, except those exempt by law, is $46 per unit.</td>
</tr>
<tr>
<td>NON-RESIDENT TUITION</td>
<td>$245 per unit</td>
<td>Non-residents of California are required to pay a tuition fee of $245 per unit in addition to the enrollment fee and basic fees.</td>
</tr>
<tr>
<td>INTERNATIONAL STUDENT TUITION</td>
<td>$245 per unit</td>
<td>The tuition fee for international students, nonimmigrant aliens or students on other types of visas is $245 per unit in addition to the enrollment fee and basic fees.</td>
</tr>
<tr>
<td>HEALTH SERVICES</td>
<td>$17</td>
<td>The Associated Student Body adopted a mandatory health service fee of $17 (Fall and Spring) and $15 (Summer) assessed to students to support health services for enrolled students.</td>
</tr>
<tr>
<td>ASSOCIATED STUDENTS ACTIVITY</td>
<td>$10</td>
<td>An optional fee of $10 will be assessed each semester. Students paying this fee receive an activity sticker, which provides merchant discounts and discounts on student activities. Chabot College clubs, scholarships, the Student Center, and other student-related services are supported with this fee.</td>
</tr>
<tr>
<td>PARKING</td>
<td>$2 daily, $30 semester</td>
<td>Parking at Chabot College is by permit only. Daily and semester permits are available. (See next page for more detail.)</td>
</tr>
</tbody>
</table>

(Note: Fees are subject to change without notice.)

DROP FOR NON-PAYMENT DUE DATE/TIME

For students who registered for Spring 2018 classes between November 7 to December 5, 2017, payments are due by:

December 13, 2017 at 7PM ............................................ In-person at the Admissions & Records Office
December 13, 2017 at 10:59PM ...................................... Online via CLASS-Web

► IMPORTANT: Students may be dropped from their classes if payment is not received by the due date/time. ◄

STUDENT FEE PAYMENT POLICY

Fees must be paid in full by the scheduled payment due date or you may be dropped from your classes. Enrollment is conditional. The college reserves the right to cancel your registration.

RETURNED CHECK POLICY

According to California Civil Code Section 1719, the Chabot-Las Positas Community College District will assess a service charge of $25 for the first check passed on insufficient funds and $35 for each subsequent check passed on insufficient funds.

COLLECTION POLICY

Chabot-Las Positas Community College District may refer a student’s outstanding debt to a collection agency and/or the State of California Franchise Tax Board (FTB) for collection. Once referred, additional fees may apply and credit rating may be affected. If debt is referred to the FTB, amounts owed may be deducted from a student’s state tax refund, California lottery prize, or unclaimed property.

FEE PAYMENT METHODS

ONLINE: Log into CLASS-Web or The Zone to pay your fees online using a credit card. Payment plans are available. (See next page.)

MAIL: Send a check or money order for full payment to the Admissions & Records Office, 25555 Hesperian, Blvd., Hayward, CA 94545. Allow 1-2 weeks to process payments by mail. Do not send cash.

ENROLLMENT FEE REFUND POLICY

• No refunds will be given for classes dropped after the last day to drop with NGR.
• A $10 processing fee will be subtracted from each enrollment fee refund. (Note: No processing fee will be charged if classes were canceled by the college.)
• Health services and Associated Students activity fees are not refundable.
• Refund applications will be processed by the Office of Admissions and Records and, upon approval, will be forwarded to the Chabot-Las Positas Community College District Business Office where checks will be mailed approximately 10 business days.
• Non-resident and International tuition refunds will be given as follows:
  • Prior to the first day of instruction = 90%
  • During the first week of instruction = 75%
  • After the first week of instruction = No Refund
To help you meet your educational expenses, Chabot College is proud to offer NELNET as a convenient budget plan. This is not a loan program. There are no interest or finance charges assessed and there is no credit check. The cost to budget your interest-free monthly payment plan is a $20 per semester nonrefundable NELNET Subscriber’s Fee.

**ADVANTAGES**
- Easy online enrollment
- Monthly payment plan
- Flexible payment options
- No interest

**COST TO PARTICIPATE**
- $20 subscriber fee per semester
- $30 returned payment fee if a payment is returned

**PAYMENT METHODS**
- Automatic bank payment (ACH)
- Credit card / debit card

**SIMPLE STEPS TO ENROLL**
2. Click the CLASS-Web icon.
3. Choose Sign On to CLASS-Web and log in.
4. Click on the e-Cashier link located on the Pay Fees Online/Registration Fee Assessment page.

NELNET payment plan for Spring 2018 will be available online via CLASS-Web starting November 7, 2017

**QUESTIONS?**
Have additional questions on how the payment plan works and last day to sign up? Refer to www.mycollegetuitionplan.com/chabot. Customer service representatives are available 24/7. For additional information, please call NelNet at 800.609.8056.

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**STUDENT PARKING PERMITS**

Parking at Chabot College is by permit only. Student semester parking permits are only available online through CLASS-Web after registering for classes. **You must have a valid semester parking permit displayed** on your vehicle to park on campus. Permits shall be hung from the rearview mirror or displayed on the vehicle dashboard. If you do not have a valid semester permit, **daily permits** are available for $2 from dispensers located in all student parking lots. There are no “grace periods” or exceptions to the parking rules and regulations without the expressed direction of the Director of Campus Safety and Security.

1. **GATHER REQUIRED INFORMATION**
   Have the following information with you before ordering your permit:
   - Student ID Number (W number)
   - Vehicle license plate and state of vehicle registration
   - Year, make, model, and color of vehicle

2. **ORDERING AND PURCHASING YOUR PERMIT**
   Follow these steps to order and purchase your parking permit:
   1. Log into CLASS-Web.
   2. Click the Order a Parking Permit link.
   3. Select type of permit.
   4. Select or add a vehicle.
   5. Order and pay for permit.

<table>
<thead>
<tr>
<th>TYPE</th>
<th>FALL/SPRING FEE</th>
<th>SUMMER FEE</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOTOR VEHICLE</td>
<td>$30</td>
<td>$15</td>
</tr>
<tr>
<td>MOTORCYCLE</td>
<td>$15</td>
<td>$7.50</td>
</tr>
<tr>
<td>MOTOR VEHICLE FOR BOG STUDENT</td>
<td>$20</td>
<td>$15</td>
</tr>
</tbody>
</table>

3. **PRINT YOUR TEMPORARY PERMIT**
To receive your parking permit, you must first print your temporary parking permit. Once you have printed your temporary permit, you will receive your permanent permit in the mail in approximately 10 business days. Follow these steps to print your temporary permit:
1. Log into CLASS-Web.
2. Click the Order or Activate a Parking Permit link.
3. Select type of permit.
4. Select or add a vehicle.
5. Order and pay for permit.

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**DISABLED PARKING**
The California Education Code, Section 67301, allows for Community Colleges to charge parking fees or use of the parking lot and specifically provides that students with disabilities and persons providing transportation to students with disabilities shall be required to display a valid parking permit if applicable, for the campus attended. In accordance with state law, the Chabot-Las Positas Board of Trustees has established a policy, which requires disabled students to purchase and display a valid parking permit when parking in any campus parking lots. Students with disabilities or persons providing transportation to students with disabilities are allowed to park in any available space in Student and Faculty/Staff parking lots unless otherwise prohibited, provided they display a valid disabled placard (or plate) as well as a valid parking permit, as defined in CLPCCD Board Policy 2314.138.

**PARKING PERMIT ASSISTANCE:** 510.723.7541 or Email: parkingpermits-chabot@chabotcollege.edu
Leave a message stating your (1) parking permit issue, (2) contact number and email address, (3) student ID number.
PREREQUISITES

A prerequisite is a requirement that must be completed prior to the registration of a course. For instance, English 102 must be taken before English 1A; English 102, in this case, is the prerequisite for English 1A.

Students are responsible for meeting prerequisite(s) wherever listed. Please note that Chabot College’s registration system, CLASS-Web or The Zone, recognizes only prerequisites completed at Chabot College.

COURSE PREREQUISITE POLICY

Prerequisites mean the preparation or previous course work considered necessary for success in the course. The college requires students to complete prerequisites as pre-enrollment preparation. Prerequisites, which are listed in the College Catalog, include:

1. Courses for which specific prerequisites have been validated.
2. Sequential course work in a degree-applicable program.
3. Courses in which a prerequisite is necessary for transfer to a four-year college.

PREREQUISITE OVERRIDE PROCESS

Official transcripts are not evaluated upon receipt by the Admissions & Records Office. If a student completed an equivalent course at another institution, s/he must submit a Prerequisite Override Request to the Counseling Division.

PREREQUISITE OVERRIDE REQUESTS ONLINE

If you have already sent your official, sealed transcript(s) to the Admissions & Records Office, you may request a prerequisite override online at:

www.chabotcollege.edu/counseling/prerequisite-clearance.asp

Your transcripts will be forwarded to a Counselor who will review your documentation and verify prerequisite course equivalency. You will be contacted when the evaluation process is completed.

PREREQUISITE OVERRIDE REQUESTS IN-PERSON

1. Bring your unofficial transcript(s) showing successful completion of equivalent prerequisite coursework to the Counseling Division
2. Request from the Counselor on duty that you need to override the prerequisite for the course you wish to take.
3. Complete the top portion of the override form and return it to the Counselor with your transcript(s). You will be contacted when the evaluation process is completed.

Note: If you are currently taking the prerequisite course, you will be required to provide a letter (on letterhead) from your instructor. The letter must include the following information: your name, course name and number, the grade your instructor expects you will receive, and the instructor’s contact number.

COUNSELING DIVISION
Information Line: 510.723.7013
Location: Building 700, 2nd Floor, Room 752
Email: cc-counseling@chabotcollege.edu
Website: www.chabotcollege.edu/counseling

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REPEATING A COURSE

The college recognizes that the most recent completion of a course should most accurately reflect a student’s academic progress; thus, students may repeat for credit those courses taken for which grades of “D,” “F,” or “NP” were received.

Students will be limited to enrolling in the same non-repeatable credit classes a maximum of three times. This includes students who have earned a substandard grade (“D,” “F,” or “NP”) or who have dropped with a “W” (Title 5, Section 55042).

Students attempting to enroll in the same course for a fourth time will be blocked from registration. Please request the petition, and advice, from the Counselor at the Counseling Desk.

Students may not repeat courses in which they received passing grades of “A,” “B,” “C,” or “P.” Upon receipt of appropriate documentation, the Dean of Counseling or designee may permit the repetition of courses for which a grade of “C” or better had been received under the following specific conditions:

1. When the student’s previous grade is, at least in part, the result of extenuating circumstances. Extenuating circumstances are verified cases of accident, illness or other circumstances beyond the control of students. (Title 5, Section 55045)
2. When there has been a significant lapse of time since the student previously took the course and there is a college program or other institution of higher education that has a course recency requirement that the student needs to meet. (Title 5, Section 55043)
3. When it is legally mandated that a student repeat a course in order to meet a training requirement as a condition of continued paid or volunteer employment. (Title 5, Section 55000)
4. When a student on active or reserve duty in the U.S. Military received orders compelling withdrawal. Upon verification of orders, enrollment does not count in maximum number of enrollments nor withdrawals. (Title 5, Section 55024)

When a student has repeated a course, the most recent grade points are applied to the student’s grade point average and academic progress standing. Students are advised that both the original and subsequent grade will remain on their transcript and that in transferring to other institutions, they may be held responsible for all units attempted.

WITHDRAWING WITH EXTENUATING CIRCUMSTANCES

Students may withdraw from a class with extenuating circumstances after the Withdrawal due date and prior to the start of finals week. To be considered, students must: (1) obtain the Exentuating Circumstance Withdraw form from the Counseling Appointment Desk, (2) contact the instructor to request the instructor’s signature and the grade earned at the time the extenuating circumstance began, (3) return the completed, signed request form with appropriate documentation to the Counseling Appointment Desk. Circumstances that will be considered are acute medical problem, acute personal or family problem, employment related problem, or other similar circumstances preventing a student from completing

ACADEMIC AND PROGRESS PROBATION

There are two types of probation: Academic and Progress. Students placed on probation may be required to meet with a Counselor to identify the deficiencies that created the probation status, determine what actions are needed to resolve the problem, and to develop a course schedule for the upcoming semester.
FINANCIAL AID

For the most current and accurate information, policies, procedures, dates and due dates: www.chabotcollege.edu/finaid

WHAT IS FINANCIAL AID?

Financial aid is money provided by the Federal Government, the State of California, and administered by Chabot College to help cover costs associated with attending college at Chabot. Students at Chabot may be considered for Board of Governor’s Fee Waiver (BOG), federal/state grants, scholarship, Federal Work Study, and Direct Student Loans.

HOW TO APPLY FOR FINANCIAL AID?

Each year, each student completes the Free Application for Federal Student Aid (FAFSA) online. Applications are submitted electronically to the US Department of Education, not to the Financial Aid Office (FAO). Use Chabot’s Title IV code of 001162 so that Chabot will receive the results electronically from the federal processor. Until now, students used the prior year’s tax and income information. See page 19 for important changes to application cycle.

Applying early and accurately helps us process your file faster; if you respond to us quickly and are eligible for financial aid, you will be able to receive your financial aid award during first disbursements each semester. If you miss the priority due date of 3/2, you can submit a FAFSA at a later date. However, your eligibility for aid may not be determined in time for initial semester disbursements, and you will be responsible for purchasing your own books and materials. We must receive your application before the last date of enrollment in a semester, or by due dates posted on our website.

I’VE APPLIED - NOW WHAT?

Once Chabot receives FAFSA information, student visits The Zone to check status and obtain required follow up forms through provided links, which redirect student to the Forms page.

• Print, complete, sign required forms.
• Students selected must either verify using the IRS Data Retrieval option from the FAFSA, or submit IRS Tax Transcripts for self/spouse and/or parents. We can no longer accept copies of 1040(a)(ez) forms.
• The FAO will not make copies of tax transcripts or other documents. Please bring copies (not your originals) to our office when responding to requests for documents.
• Bring a photo ID each time you visit our office.
• Be prepared for 6-8 weeks for processing during our peak time (typically May-September, Dec-Jan).
• Students who complete the verification process earliest each year will be considered for limited FWS and SEOG funds.
• Due date to submit verification for first Fall disbursement (and last Summer disbursement) is 07/01 each year. Documents submitted after 07/01 will be processed by date received and eligible students may not receive a disbursement until later in the semester. If you submit verification documents after 07/01, you will need to make alternate arrangements to purchase books and complete the semester successfully.
• Students may be required to provide official (unopened) academic transcripts from every college attended prior to Chabot.
• Please review processing details linked on website.

Once you have submitted all requested documents, your file will be reviewed and awarded as appropriate in the order paperwork is received (allow 6-8 weeks), and additional information or documentation may be requested. Disbursement of financial aid will occur only when student’s financial aid file is complete, both financial and academic eligibility has been determined, student is admitted to Chabot and enrolled in eligible program of study, and class has begun.

HOW ELIGIBILITY IS DETERMINED

To be considered eligible for federal and most state aid programs, a student must meet some basic criteria:

• Must have a high school diploma or GED certificate. (If student was enrolled in a program of study prior to 7/1/12, and does not have HS diploma or GED, contact our office for alternate methods of meeting this requirement.)
• Declare a major - Be enrolled as a regular student in an eligible program of study, and class has begun.
• Establish financial need by FAFSA application and verification process, students who complete the verification process earliest each year will be considered for limited FWS and SEOG funds. See page 20 if Undocumented.
• Establish financial need by FAFSA application and verification process, providing all requested documents.
• Be either a US citizen or eligible non-citizen (i.e. permanent resident, resident alien, or refugee).
• Not be in default on federal student loan nor owe repayment on federal student grant.
• Be registered with the Selective Service as required.
• Establish academic eligibility by making Satisfactory Academic Progress (SAP) according to financial aid policy.

Your financial need is based on the FAFSA and verification documents you submit. The FAO verifies the accuracy of your application, and determines the type and amount of aid for which you qualify. The FAO will send you an email upon awarding or when awards change, referring you to The Zone, which will show you types and amounts of aid you are eligible to receive. Disbursement of financial aid is prorated by student enrollment each term. Disbursement for enrollment in late start classes will occur on the next disbursement after start of class. No additional disbursements will be made for late registration, on or after the second major disbursement each term.

REPAYMENT OF FUNDS

Federal law requires students repay a portion of the federal funds received if they withdraw before the 60% point of the term, even if the withdrawal is not determined until after the end of the term. If you cannot provide documentation of the last date of attendance for each class, you may have to repay all grant aid received during that semester. A hold will be placed on all academic and financial aid services until repayment is made.

GET OUT OF LINE, GO ONLINE

Use The Zone for general financial aid information, and to check status of individual student financial aid file, awards and eligibility. See what documents are needed to process your file, holds, your eligibility for financial aid, academic progress status, and award types with amounts.

Use your Chabot PIN to access The Zone, and print requested documents from our website to avoid an unnecessary wait in line. If you do not plan to attend Chabot during this academic year, please contact us in writing to cancel your financial aid application and further communication from our office.

FRAUD AND ABUSE

The Chabot FAO has ultimate responsibility in awarding and disbursement of financial aid funds. In the event there are concerns about the accuracy or truthfulness about information or documents provided, the FAO will not award or disburse aid.

If it is determined that student has attempted or received financial aid by providing false or misleading information, failure to formally withdraw when no longer attending classes, or otherwise manipulating eligibility criteria in an attempt to receive financial aid, all funds received must be repaid, and student will be referred to the U.S. Department of Education, Office of Inspector General Investigation Services for possible prosecution for fraud.
IMPORTANT THINGS TO KNOW

Students receive all email notifications via their ZoneMail email address, directing students to check The Zone for missing information, required verification documents, awards and adjustments to awards, and academic ineligibility. (Please note: Your ZoneMail can be forwarded to your personal email address by following instructions online.)

SAP (Satisfactory Academic Progress) - Academic eligibility is based on the student’s academic performance. (Cumulative and semester minimum 2.0 grade point average and 67% completion rate, and up to 150% of your program length in attempted hours, which may include units from prior colleges.)

Loss of Fee Waiver - Community colleges are required to place students on college academic probation who, after attempting at least 12 semester units, either have a grade point average below 2.0 or receive a “withdrawal,” “incomplete,” or “no pass” mark on 50 percent or more of total attempted units. Students who are placed on probation for two consecutive semesters lose their priority registration status. Students will also lose their fee waiver if they have been on college academic probation for two consecutive semesters. Those students who lose their fee waiver can regain eligibility when they are no longer on probation.

Loans - Loans are not automatically included in the packaging process, and applications are available only upon request at the Financial Aid Office. The lender for the Direct Loan Program is the Department of Education, and loans are limited based on multiple academic criteria and accumulated loan debt. Required loan counseling and master promissory notes are completed by the student online.

Part Time Enrollment / Disbursements - Student aid awards are displayed assuming FT enrollment. A student may be eligible for aid if enrolled Part Time, and disbursements are prorated for actual enrollment. A student must be enrolled at least half time to be considered for student loans, FWS, SEOG, and state grants.

2nd Disbursement - Enrollment will be frozen at the time of the 2nd major disbursement each semester, and 2nd disbursement amounts will be adjusted for changes in enrollment. Per federal regulation, no additional disbursement will occur for units registered for after this date.

Late Start Classes - Disbursement for late start classes will occur the next scheduled disbursement following the start of class. A student must be registered for those units prior to the scheduled 2nd disbursement.

STATE & FEDERAL REGULATIONS

As a result of legislative changes in recent years, please be aware of these new requirements for the federal student aid programs.

- Students must have a High School diploma or GED. Passing ATB scores or 6 earned college semester units are NO LONGER accepted to meet this requirement for students beginning a program of study after 7/1/12.
- Effective 7/1/13, new borrowers will be ineligible for subsidized loans once they have reached 150% of their program length in attempted units. They also may become responsible for all interest on prior subsidized loans. Prior school academics a loan history will be considered by Department of Education.
- Pell Lifetime Eligibility Used (LEU) Federal regulations limit students to a lifetime maximum Pell Grant of 12 semesters / six years or full time equivalent (600%) at any community college, vocational school or four year/bachelor program. Once you reach the 600% Pell LEU, you will be ineligible for any additional Pell Grants. Log into NSLDS using your FAFSA ID and view your LEU, on the Financial Aid Review page.

> What this means for you: You must plan now for your future, especially if you plan to transfer to a four year college for a Bachelor’s degree. The six year limit is a lifetime limit, regardless of completion of your academic goals or Bachelor’s degree. This regulation is in effect even if you have had an appeal approved after failure to meet academic progress, it supersedes any prior offer of aid/award, and the Department of Education allows for no appeal or exception. If you do not wish to receive any additional Pell Grant at Chabot, complete the Lifetime Pell Eligibility Acknowledgement form, found online at www.chabotcollege.edu/finaid.

FINANCIAL AID OFFICE
Phone: 510.723.6748
Location: Building 700, 1st Floor, Lobby
Email: cc-finaid@chabotcollege.edu
Website: www.chabotcollege.edu/finaid
School Code: 001162

NEED TO KNOW!

Significant changes to the Free Application for Federal Student Aid (FAFSA) process impact millions of students. As of 2017-18 year, students can:

- Submit a FAFSA Earlier: Students will be able to file a 2018-19 FAFSA as early as Oct. 1, 2017 rather than beginning on Jan. 1, 2018. The earlier submission date is a permanent change, enabling students to complete and submit a FAFSA as early as October every year.
- Use Earlier Income Information: Beginning with the 2017-18 FAFSA, students will report income information from an earlier tax year. For example, on the 2017-18 FAFSA, students will report income information from an earlier tax year.
- Students (and parents) are expected to use IRS Data Retrieval Tool to securely and accurately transfer IRS tax information to the FAFSA. Using the IRS Data Retrieval Tool increases the accuracy of financial aid awards and reduces the amount of documents that your financial aid office may request.
FINANCIAL AID REFUNDS THROUGH CHABOT DEBIT CARD

SETTING UP YOUR REFUND PREFERENCE
Your Refund Selection will be sent by mail to the primary address on file with the College. Please be sure we have your most current mailing address on file. And yes, we can deliver your Refund Selection Kit to a P.O. Box. The Refund Selection Kit will be in a bright green envelope with instructions on how to select your refund preference.

ACH TRANSFER
Instead of opening an online account with Bank Mobile, this option lets students transfer their refund to an existing bank account they may have. Recommended for students with existing banking relationships. Funds are available within 1–3 days of the refund date.

EASY REFUND (BANK MOBILE)
One Account allows you to receive your financial aid refund within 24 hours of your refund date. You are essentially opening a free online-checking account with Bank Mobile and will be subject to their banking rules/regulations and fees upon the activation of your account with them. Once you open your checking account, it becomes a banker/client relationship that you are responsible for maintaining. See their site for schedule of fees. Alternate bank account options may be offered to you.

NEW STUDENTS
This is not a credit card! It’s a Debit Card that you will receive only if you choose the Bank Mobile account as your refund disbursement option. We will send you a new card in the mail (which is why it’s important that your school has your updated mailing address). While you wait for that card, they provide you with a ‘Virtual Card’ number that you can use for online and phone purchases.

RETURNING STUDENTS
If you have already activated your preference and are a continuing student, please ensure that you will receive your refunds on time by completing the FAFASA early, monitoring your ZoneMail and The Zone, and following up early with FAO to complete your file.

VERIFYING CUSTOMER ID PROGRAM (CIP) & PASSWORD/PIN RETRIEVAL
There is a dedicated (red) phone line and computer in Online Student Services for Bank Mobile customer assistance.

VERIFYING YOUR CIP FOR ONE ACCOUNT
If Bank Mobile sends you a notification about certifying your CIP, follow the instructions in the email they sent you. You can send a copy of your ID or other document/s requested from you by taking a picture or by scanning it. You can then upload it directly to the Bank Mobile site by logging in to your account.

PASSWORD/PIN RETRIEVAL
Bank Mobile has made the retrieval of your forgotten website account password and PIN much simpler. Go to www.chabotdebitcard.com and first make sure that you “reset password” if you are unable to log in. Check the email you used to activate your Bank Mobile Refund preference and click on the hyperlink the system generates. The link they generate will allow you to automatically create a new password. For your card PIN Retrieval, upon signing into your Bank Mobile Account, go to “profile” and select “password/pin” to reset your pin. You will be asked to provide card information and other verifying information.

CALIFORNIA DREAM ACT
Out-of-state and undocumented students may pay CA resident tuition rates if they qualify under AB540. Effective January 1, 2013, AB131 made this limited pool of students eligible to apply for the CA Board of Governor’s (BOG) Fee Waiver, entitlement Cal Grants, Chafee and some other forms of CA state aid.

<table>
<thead>
<tr>
<th>Citizenship Status</th>
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<tr>
<td>US Citizen - Born in U.S. or Naturalized Citizen (Birth Certificate, U.S. Passport, Naturalization Certificate)</td>
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<td>Permanent Resident (Resident Alien card)</td>
<td>FAFSA (Do NOT do Dream App)</td>
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<tr>
<td>Undocumented AB540 (no permanent Social Security Number, or has SS card with “valid for work only,” “not valid for employment”)</td>
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Foreign (visa) students and undocumented students who do not qualify for AB540 are ineligible for any form of federal or state financial aid.

For more info, and links to Dream App and Dream Team, visit: www.chabotcollege.edu/finaid/dreamact.asp www.chabotcollege.edu/dreamers

Need money for college?

Plant the seeds for a successful future by completing your 2018-2019 financial aid application online.

1. It’s Free
   Doesn’t cost you anything.
   Go to www.fafsa.gov or www.caldreamact.org to start.

2. It’s easy
   The application has been simplified by using the IRS Data Retrieval Tool (DRT) for 2016 tax income.

3. It’s fast
   It takes most people just 23 minutes to complete.

4. More people qualify...
   for student aid than you think.

For more info...
visit icanaffordcollege.com & cash4college.csac.ca.gov
BUS 12  INTRO TO BUSINESS  3.0 Units
Survey of the private enterprise system and basic business concepts, business economics, types of business ownership, ethics, globalization, and organizational functions (management, marketing, accounting, and finance).

D 34044 Lec MW 1:00 2:15 1609 CHAN 01/16-05/25 OP 004
E 34045 Lec Mon 6:30 9:20 1607 HATTER 01/16-05/25 GR 071
D 34046 Lec TR 1:00 2:15 1613 KLEIN 01/16-05/25 P/N 005

If you should see the words Prerequisite, Corequisite, or Strongly Recommended in the class schedule or catalog, it is important for you to understand the definitions of these terms.

PREREQUISITE
Prerequisite: A condition of enrollment which a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program. A prerequisite represents a set of skills or a body of knowledge that a student must possess prior to enrollment and without which the student is highly unlikely to succeed in the course or program. Students will not be permitted to enroll in such courses and programs without the appropriate prerequisite. The system used for registration recognizes completion of prerequisites at Chabot College or Las Positas College only. If you completed the prerequisite at another institution, you must request a prerequisite override with the Counseling Division. Visit the Counseling Division (Bldg. 700, 2nd Floor) or email cc-counseling@chabotcollege.edu.

COREQUISITE
Corequisite: A condition of enrollment consisting of a course which a student is required to simultaneously take in order to enroll in another course. A corequisite represents a set of skills or a body of knowledge that a student must acquire through concurrent enrollment in another course and without which the student is highly unlikely to succeed. Students must concurrently enroll in the corequisite course.

STRONGLY RECOMMENDED
Strongly recommended: A condition of enrollment which a student is advised, but not required, to meet before, or in conjunction with enrollment in a course or educational program. Strongly recommended preparation represents a set of skills or a body of knowledge with which a student will achieve a greater depth or breadth of knowledge of course material but without which the student is still likely to succeed in the course or program.

CONTACTING AN INSTRUCTOR
For instructor contact information, please go to the Chabot College website: www.chabotcollege.edu. Then click Find People link on the top right section of the webpage.

CLASS CHANGES & CANCELLATION
The Chabot-Las Positas Community College District reserves the right to cancel classes, to make other changes as college needs require, and to change, without notice, any of the information, requirements and regulations in this schedule of classes.

For the most current class information, please check Chabot College online schedule: www.chabotcollege.edu/spring2018

REMEMBER TO ACCESS YOUR STUDENT ZONEMAIL

PLEASE NOTE: All messages from the College are sent to your zonemail email account. Check your zonemail account regularly to avoid missing any important information. See page 6 on steps how to access your zonemail account.
Chabot College offers a wide variety of online and hybrid courses each term. Students can search for online or hybrid classes (online class with in-person meetings) in this class schedule or by using the “Search for Online Classes” link on the CLASS-Web homepage. Please be sure to note any required on-campus meetings, technical requirements, or other special notes for the online or hybrid class. The enrollment process for online and hybrid classes is the same as for on-campus classes. Therefore, once you have determined which courses you would like to register for, you can enroll using CLASS-Web. If this is your first time enrolling in an online or hybrid class, please also view the Orientation to Online Learning at www.chabotcollege.edu/online/orientations.

Chabot College is in the process of transitioning to a new online course management system - Canvas. Therefore, some Chabot courses will be using Canvas, while others will still be using Blackboard. Please make sure to visit the Online Learning website at http://www.chabotcollege.edu/online/ to find out which online system your course will be using.

To start an online or hybrid class, log into the online course management system on the first day of the class. Also, be sure to attend any required on-campus meetings for hybrid classes. Instructors may drop students who miss the first meeting of a hybrid class and/or do not log into the online course site and complete the assigned activities by the third day of the class.

Questions about online learning, Canvas, or Blackboard? Please visit http://www.chabotcollege.edu/online/

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**FOR CLASS DETAILS AND INSTRUCTOR CONTACT INFORMATION, REFER TO PAGES 26 THROUGH 87**

**REMEMBER TO ACCESS YOUR STUDENT ZONEEMAIL**

**PLEASE NOTE:** All messages from the College are sent to your zonemail account. Check your zonemail account regularly to avoid missing any important information. See page 6 on steps how to access your zonemail account.
Below is a list of Spring 2018 fast-track/short-term and late start classes.

### JANUARY SHORT-TERM & LATE-START CLASSES

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For most current class information, please check Chabot College online schedule: [www.chabotcollege.edu/spring2018](http://www.chabotcollege.edu/spring2018)
For most current class information, please check the Chabot College online schedule: www.chabotcollege.edu/spring2018

Chabot College • Spring 2018 Class Schedule

SHORT-TERM & LATE-START CLASSES

(CONTINUED) MARCH SHORT-TERM & LATE-START CLASSES

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APRIL SHORT-TERM & LATE-START CLASSES

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<tr>
<th>CRN</th>
<th>Subj</th>
<th>Sec</th>
<th>Title</th>
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<tr>
<td>30403</td>
<td>FT 90C</td>
<td>E71</td>
<td>Firefighter I Cert Prep III</td>
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<td>30290</td>
<td>NURS 60C</td>
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<td>30810</td>
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<td>Time Management Skills</td>
<td>4/9-5/20</td>
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<tr>
<td>32399</td>
<td>BUS 50N</td>
<td>EN1</td>
<td>Dealing with Difficult People</td>
<td>4/9-5/20</td>
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<td>31936</td>
<td>PEAC PFL</td>
<td>E01</td>
<td>Plyometrics &amp; Agility Tr Women</td>
<td>4/12-5/24</td>
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<td>32710</td>
<td>MUSL 1</td>
<td>EN3</td>
<td>Introduction to Music</td>
<td>4/16-5/18</td>
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<td>30074</td>
<td>MEDA 74</td>
<td>E01</td>
<td>Clinical Experience Seminar</td>
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<td>NURS 90</td>
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<td>NCLEX Exam Prep - Test Taking</td>
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<td>32038</td>
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<td>E81</td>
<td>Foster Children Cogn Dev/Lang</td>
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MAY SHORT-TERM & LATE-START CLASSES

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<td>FT 91A</td>
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<td>CAL FIRE Wildland Basic Trg</td>
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<td>E71</td>
<td>Hazard Mat First Resp-Oper Lev</td>
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</table>

FOR CLASS DETAILS, REFER TO PAGES 26 THROUGH 87.

CHECKING CLASS DUE DATES:
SHORT-TERM & LATE-START CLASSES

To check due dates for short-term and late start classes:
1. Log into CLASS-Web.
2. Select the Student Services tab.
3. Click the Registration link.
4. Click the Check class deadlines link.
5. Enter the CRN.

REMEMBER TO ACCESS YOUR STUDENT ZONEEMAIL

PLEASE NOTE: All messages from the College are sent to your zonemail email account. Check your zonemail account regularly to avoid missing any important information. See page 6 on steps how to access your zonemail account.

For most current class information, please check the Chabot College online schedule: www.chabotcollege.edu/spring2018
**ACCOUNTING* (See course listing under Business)**

**ADMJ 40  JUVENILE PROCEDURES 3.0 Units**
This course is an examination of the origin, development, and organization of the juvenile justice system as it evolved in the U.S. justice system. The course explores the theories that focus on juvenile law, court processes, and the constitutional protections extended to juveniles in the U.S. justice system. **Strongly Recommended:** ADMJ 50.

D 31442 Lec TTh 1:30 2:45 553 MOORE 01/16-05/25 OP 001

**ADMJ 45  LAW AND DEMOCRACY CAPSTONE 3.0 Units**
(See also POSC 45) The Law and Democracy course is an Interdisciplinary exploration of themes such as equality, citizenship, participation, access, and social justice. We will look critically at how law structures as well as limits democracy and examine the idea of democracy as a universal value. **Strongly Recommended:** English 1A (completed with a grade of "C" or higher). Prerequisite: Political Science 1 or Administration of Justice 50 (completed with a grade of "C" or higher). May not receive credit if Political Science 45 has been completed.

D 32078 Lec MW 12:00 1:15 554 PHILLIPS 01/16-05/25 OP 001

**ADMJ 50  INTRO TO ADMIN OF JUSTICE 3.0 Units**
This is an introductory course that examines the characteristics of the criminal justice system in the United States. The course covers the history, theory, and philosophy of administration of justice and the evolution of the principles, operational practices, and structure of the police, courts, and corrections agencies. Particular emphasis is placed on crime measurement, theoretical explanations of crime, and the challenges and opportunities for law enforcement in an increasingly diverse society. Students are introduced to the origins and development of criminal law, legal processes, and sentencing and incarceration policies.

D 31155 Lec MW 9:00 10:15 552 JOHNSON 01/16-05/25 OP 001
D 30081 Lec TTh 9:00 10:15 555 MOORE 01/16-05/25 OP 002
E 30080 Lec Th 6:00 8:30 505 Staff - Sc 01/16-05/25 OP 071
O 32359 By Arr 3.6 Hrs/Wk ONLINE MACKAY 01/23-05/08 EN1

**ADMJ 54  INVESTIGATIVE REPORTING 3.0 Units**
Investigative reports with emphasis upon accuracy and necessary details. Includes arrest reports, incident reports and miscellaneous field reports. Techniques and methods used to cover information; how to analyze and present information in a clear and concise report.

D 30663 Lec Th 3:00 5:50 556 JOHNSON 01/16-05/25 GR 001

**ADMJ 60  CRIMINAL LAW 3.0 Units**
This course offers an analysis of the doctrine of criminal liability in the United States and the classification of crimes against persons, property, morals, and public welfare. Special emphasis is placed on the classification of crime, the general elements of particular crimes, and defenses to crime. This course utilizes case law and case studies to introduce students to criminal law and will include some limited discussion of prosecution and defense decision making, criminal culpability, and defenses to crime.

D 32334 Lec TTh 1:30 2:50 558 MACKAY 01/16-05/25 GR 001
D 30082 Lec TTh 10:30 11:45 557 MACKAY 01/16-05/25 GR 0YS

This course is reserved for First Year Experience students. It will open to all students on or before 12/18.

O 32808 By Arr 3.6 Hrs/Wk ONLINE MACKAY 01/22-05/08 GR EN1

**ADMJ 61  EVIDENCE 3.0 Units**
This course examines the origins, development, philosophy and the constitutional basis for the rules of evidence. During the course of the semester, we will explore the rules and policies governing the kinds of information which can be received at trial, how evidence can be properly developed and obtained by law enforcement officers, and how evidence may be considered by the judge and/or jury. Topics are considered from both a theoretical and a practical viewpoint. **Strongly Recommended:** ADMJ 50, ADMJ 60.

D 30083 Lec MW 10:30 11:45 559 Staff - So 01/16-05/25 GR 001
E 30084 Lec Tue 6:00 8:50 502 MEEHAN 01/16-05/25 GR 071

**ADMJ 63  CRIMINAL INVESTIGATION 3.0 Units**
This course addresses the techniques, procedures, and ethical issues in the investigation of crime, including organization of the investigative process, crime scene searches, interviewing and interrogating, surveillance, source of information, utility of evidence, scientific analysis of evidence and the role of the investigator in the trial process. **Strongly Recommended:** ADMJ 50, ADMJ 60.

D 30488 Lec MW 1:30 2:45 859 JOHNSON 01/16-05/25 GR 001

**ADMJ 70  COMMUNITY RELATIONS 3.0 Units**
This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population. Topics covered may include crime prevention, restorative justice, conflict resolution, and ethics. **Strongly Recommended:** ADMJ 50.

D 30085 Lec Th 10:30 11:45 559 MOORE 01/16-05/25 GR 001

**ADMJ 74  GANGS AND DRUGS 2.0 Units**

D 30528 Lec MW 12:00 12:50 555 JOHNSON 01/16-05/25 OP 001

**ADMJ 80  CRIMINAL COURT PROCESS 3.0 Units**
This course examines due process and the constitutional, statutory and rule-based issues that arise in the formal processing of a criminal case from pre-arrest through that and appeal. **Strongly Recommended:** ADMJ 50, ADMJ 60.

O 32362 By Arr 3.6 Hrs/Wk ONLINE MACKAY 01/23-05/08 EP1

**ANTHROPOLOGY**

**ANTH 1  BIOLOGICAL/PHYSICAL ANTHRO 3.0 Units**
Humans as a biological species through an examination of fossil evidence for human evolution, behavior of nonhuman primates, and human evolutionary biology and genetics. Emphasis on uniquely human biological and behavioral characteristics, as well as those shared with other animals. Current anthropological issues such as the biological meaning of race, genetic diseases, and the influence of evolution on human behavior. **Strongly Recommended:** Eligibility for ENGL 1A.

D 30087 Lec MW 9:00 10:15 503 OTTE 01/16-05/25 OP 001
D 30086 Lec MW 10:30 11:45 503 ESPINOZA 01/16-05/25 OP 002
D 31149 Lec MW 12:00 1:15 503 CASQUEIRO 01/16-05/25 OP 003
D 30327 Lec TTh 10:30 11:55 503 GRAVELY 01/16-05/25 E01
D 30808 Lec Th 1:30 2:55 552 GRAVELY 01/16-05/25 E02
E 30223 Lec Mon 6:15 9:20 503 GIOVANOLA 01/16-05/25 OP 0P1

This is a PACE Course. Only PACE students may enroll in this class until 12/11. From 12/12, any student may enroll in remaining open spaces. For information on the PACE program, go to http://www.chabotcollege.edu/pace.

O 31875 By Arr 3.0 Hrs/Wk HYBRID MILNER-ROSE 01/16-05/25 OP H01
ANTH 1-H01 is a hybrid course with 4 required on-campus meetings on Wednesday, January 17, February 28, April 4, and May 16, 3:00pm-5:30pm in room 502. Enrolled students must attend the first on-campus meeting. For important additional information go to http://www.chabotcollege.edu/online. Instructor’s e-mail address is cmilnerrose@chabotcollege.edu

O 32595 By Arr 3.0 Hrs/Wk ONLINE OLSON 01/16-05/25 OP ON1
ANTH 1-ON1 is an online course with no required on-campus meetings. For important additional information, go to http://www.chabotcollege.edu/online. Instructor’s e-mail address is oko@chabotcollege.edu

**ANTH 11  BIOLOGICAL/PHYSICAL ANTHRO LAB 1.0 Units**
Laboratory exercises developed as an adjunct to Anthropology 1 (Introduction to Biological/Physical Anthropology) including the identification of fossils through examination of fossil casts, the study of human artifacts, observation of primate behavior and structure, and problem-solving in case studies of human genetics. **Prerequisite:** Anthropology 1 (may be taken concurrently). **Strongly Recommended:** Eligibility for ENGL 1A.

D 31990 Lab Tue 3:00 5:50 503 GIOVANOLA 01/16-05/25 OP 001
D 30300 Lab Wed 3:00 5:50 503 CASQUEIRO 01/16-05/25 OP 002
D 30230 Lab Th 1:30 4:20 503 GIOVANOLA 01/16-05/25 OP 003
E 30260 Lab Wed 6:30 9:20 503 GIOVANOLA 01/16-05/25 OP 071

For the most current class information, please check Chabot College online class schedule: www.chabotcollege.edu/spring2018
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<td>ANTH 3</td>
<td>SOCIAL/CULTURAL ANTHROPOLOGY</td>
<td>3.0 Units</td>
<td>How human beings in different cultures meet basic biological, social and cultural needs, including kinship and marriage practices, political and social organization, economic institutions, religious and childrearing practices, social change, as well as other aspects of cultural behavior. Emphasis on understanding other cultures on their own terms. Includes the many subcultures making up North American populations. <strong>Strongly Recommended:</strong> Eligibility for ENGL 1A.</td>
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<td>ANTH 5</td>
<td>CULTURES OF THE U.S. IN GLOBAL</td>
<td>3.0 Units</td>
<td>Issues relevant to understanding constructs of race, class, and gender culture in U.S. society from a global perspective. Factors affecting U.S. cultural communities including impacts of globalization, patterns of migration, permeability of cultural communities in the U.S., the cultural politics of identity and xenophobia, and other factors influencing modern U.S. society. <strong>Strongly Recommended:</strong> Eligibility for ENGL 1A.</td>
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<td>ANTH 12</td>
<td>MAGIC/RELIGION/WITCHCRAFT/HEAL</td>
<td>3.0 Units</td>
<td>Cross-cultural perspectives on spirituality, religious practice, myth, ancestor beliefs, witchcraft and the variety of religious rituals and practitioners found in the cultures of the world. Examination of the cosmologies of different cultures through the anthropological perspective. Emphasis is placed on how knowledge of the religious practices and beliefs of others can help us to understand the multicultural world in which we live. Comparison of the ways in which diverse cultures confront the large and fundamental questions of existence: those dealing with the meaning of life, birth and death, and with the relationship of humans to each other and to their universe. <strong>Strongly Recommended:</strong> Eligibility for ENGL 1A.</td>
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<td>ANTH 13</td>
<td>INTRO TO FORENSIC ANTHROPOLOGY</td>
<td>3.0 Units</td>
<td>An introductory course in the application of physical anthropology to the medicolegal process with an emphasis on the identification of human skeletal remains. Includes the basic human osteology and odontology, assessment of age at time of death, sex, ancestry, trauma analysis, pathology, and general physical characteristics including height and weight based upon minimal skeletal remains. Estimation of time since death, crime scene analysis, animal scavenging, and identification procedures. <strong>Strongly Recommended:</strong> Eligibility for ENGL 1A.</td>
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<td>ARCHITECTURE</td>
<td>ARCH 2A</td>
<td>ARCH GRAPHICS IN DRAW/SKETCH</td>
<td>3.0 Units</td>
<td>Introduction to freehand and mechanically constructed drawings employing orthographic, axonometric and linear perspective drawing systems to represent three-dimensional form and environments on two-dimensional surfaces. Emphasis on the understanding of basic drawing conventions, their implications and applications.</td>
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<td>ARCH 2B</td>
<td>ARCH GRAPHICS IN COLOR RENDER</td>
<td>3.0 Units</td>
<td>Continuation of the content and issues introduced in Architecture 2A plus the theories and methods for applying shadows, reflections, materials, en toutrage, and color in a variety of drawing types. Layout and integration of composite drawings in support of the process and presentation of architectural designs. <strong>Prerequisite:</strong> Architecture 2A (completed with a grade of &quot;C&quot; or higher).</td>
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<td>ARCH 4A</td>
<td>ARCH DRAFTING PRINCIPLES I</td>
<td>3.0 Units</td>
<td>Introduction to principles and practice of architectural drafting with emphasis on working drawings for wood frame construction; introduction to drafting concepts and conventions for architectural working drawings, basic building systems, and architectural applications of computer-aided drafting technology. <strong>Prerequisite:</strong> Architecture 60 (completed with a grade of C or higher).</td>
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<tr>
<td>ARCH 4B</td>
<td>ARCH DRAFTING PRINCIPLES II</td>
<td>3.0 Units</td>
<td>Continuation of Architecture 4A with emphasis on architectural working drawings of non-residential buildings with wood, masonry, steel and concrete structures. Application of advanced computer-aided drafting techniques for architectural construction documents will be reviewed, as will the use of electronic/web-based information sources, including Architectural Graphic Standards, Sweets Catalogs, and the Uniform Building Code. <strong>Prerequisite:</strong> Architecture 4A (completed with a grade of &quot;C&quot; or higher).</td>
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<td>ARCH 8B</td>
<td>FUNDAMENTALS OF ARCH DESIGN II</td>
<td>4.0 Units</td>
<td>Continuation of the content and issues introduced in Architecture 8A. Emphasis on generating and developing design concepts, incorporating structure, materials, and energy considerations as determinates of form. Emphasis on applied traditional and digital graphic communications tools, including scale models to convey intended concepts and meanings. <strong>Prerequisite:</strong> Architecture 8A (completed with a grade of &quot;C&quot; or higher).</td>
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<td>ARCH 12</td>
<td>CONSTRUCTION MATERIALS &amp; METHOD</td>
<td>3.0 Units</td>
<td>Introduction to the methods and materials used in contemporary and historical building construction. Wood, steel, masonry, and concrete structural systems will be explored, as will major interior and exterior finish systems. The relationships between occupancy and construction types will be reviewed as will the influence of building codes, climate, labor supply, and economic factors.</td>
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<tr>
<td>Instructor's email address is <a href="mailto:abhuang@chabotcollege.edu">abhuang@chabotcollege.edu</a></td>
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<td>ARCH 14</td>
<td>CALIF ARCHITECT &amp; URBAN DESIGN</td>
<td>3.0 Units</td>
<td>California architecture and urban design from indigenous beginnings to the contemporary avant garde. Historic, cultural, and environmental influences on the shaping of California’s distinctive buildings and cities. Works reviewed range from anonymous adobes to historic masterpieces by Maybeck and Morgan to new works by Gehry, Moss, and others.</td>
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<td>02/03-05/05</td>
<td>GR EP1</td>
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<td>This is a late-start PACE Course starting on February 3. Only PACE students may enroll in this class until 12/11. From 12/12, any student may enroll in remaining open spaces. For information on the PACE program, go to <a href="http://www.chabotcollege.edu/PACE">http://www.chabotcollege.edu/PACE</a></td>
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<tr>
<td>ARCH 16</td>
<td>LANDSCAPE ARCHITECTURE</td>
<td>2.0 Units</td>
<td>Principles of landscape architecture emphasizing design concepts as they relate to site, building, and client requirements. Includes site analysis, land use patterns, circulation, layout, planting materials, irrigation, and the general design process.</td>
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<tr>
<td>D 30984</td>
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<td>10:00-10:50</td>
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<td>CHU</td>
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<td>GR 001</td>
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</table>
**ART 3A FIGURE AND COMPOSITION I** 3.0 Units
Fundamental skills, techniques and knowledge of art related to drawing of the human form using graphite, charcoal, ink, and conte crayon. Compare figurative compositions using the human form through design, master paintings, verbal and written descriptions, and critiques. Awareness of the creative process as it applies to anatomical analysis by class drawings, anatomy assignments, and figurative compositions which requires the student to explore drawing techniques, compose, and evaluate drawings. Open to any student, no drawing experience required.

**ART 3B FIGURE AND COMPOSITION II** 3.0 Units
Continued development of knowledge and skills introduced in Art 3A. Emphasis on composition and color and different figurative design elements during the drawing of the human form. Strongly recommended: Art 3A (completed with a grade of "C" or higher).

**ART 3C FIGURE AND COMPOSITION III** 3.0 Units
Continued development of knowledge and skills further developed in Art 3B. Emphasis on composition and color and different figurative design elements during the drawing of the human form. Drawing elements stress emotions and expressions. Strongly recommended: Art 3B (completed with a grade of "C" or higher).

**ART 4A ARCHITECTURAL PRACTICE** 2.0 Units
Architectural practice in Architecture department setting approved by Architecture faculty as related to student’s architecture major or classes at Chabot. Cooperative effort between student and instructor or architecture firm supervisor to accomplish agreed upon work objectives, complete projects and broaden experiences. A student provides verification of service experience or work on projects during the term. Students will get an architecture firm approved supervisor to accomplish agreed upon work objectives, complete projects and get an architecture firm approved supervisor to accomplish agreed upon work objectives, complete projects.

**ART 2A INTRODUCTION TO DRAWING** 3.0 Units
This course provides direct experience in exploring basic drawing concepts, including the expressive use of contour, value, perspective and composition while using a variety of media.

**ART 2B DRAWING AND COMPOSITION** 3.0 Units
Development of knowledge and skills introduced in Art 2A, emphasizing media and composition and realism drawing at an intermediate level. Introducing the use of color. Prerequisite: Art 2A (completed with a grade of "C" or higher).
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</table>

### ART 7C ADVANCED OIL PAINTING I
**3.0 Units**

Projects in oil painting with an emphasis on individual creative work and development of personal ideas and style. **Prerequisite:** Art 12A or equivalent.

- **D 31293 Lec** 12:00-12:50 1016 KOMISAR 01/16-05/25 OP 001
- **E 32204 Lec** 6:00-6:50 1016 GILMORE 01/16-05/25 OP 071

### ART 12B INTERMEDIATE OIL PAINTING
**3.0 Units**

Projects in oil painting with an emphasis on individual creative work and development of personal ideas and style. **Prerequisite:** Art 12A.

- **D 31291 Lec** 9:00-9:50 1006 STIPE 01/16-05/25 OP 001
- **E 32302 Lec** 6:00-6:50 1016 SANTIAGO 01/16-05/25 GR 071

### ART 12C ADVANCED OIL PAINTING II
**3.0 Units**

Projects in oil painting with an emphasis on individual creative work and development of personal ideas and style. **Prerequisite:** Art 12B.

- **D 31294 Lec** 1:00-1:50 1006 STIPE 01/16-05/25 OP 001
- **E 32303 Lec** 6:00-6:50 1016 SANTIAGO 01/16-05/25 GR 071

### ART 12D ADVANCED OIL PAINTING II
**3.0 Units**

Projects in oil painting with an emphasis on individual creative work and development of personal ideas and style. **Prerequisite:** Art 12C.

- **D 31295 Lec** 9:00-9:50 1006 STIPE 01/16-05/25 OP 001
- **E 32304 Lec** 6:00-6:50 1016 SANTIAGO 01/16-05/25 GR 071

### ART 13A ACRYLIC PAINTING-BEGINNING I
**3.0 Units**

Projects in acrylic painting with an emphasis on fundamental painting techniques and approaches. **Prerequisite:** Art 2A or equivalent.

- **D 31296 Lec** 1:00-1:50 1006 STIPE 01/16-05/25 OP 001
- **E 32305 Lec** 6:00-6:50 1016 SANTIAGO 01/16-05/25 GR 071

### ART 13B ACRYLIC PAINTING-BEGINNING II
**3.0 Units**

Projects in acrylic painting with an emphasis on fundamental painting techniques and approaches. **Prerequisite:** Art 13A or equivalent (completed with a grade of "C" or higher).

- **D 31297 Lec** 1:00-1:50 1006 STIPE 01/16-05/25 OP 001
- **E 32306 Lec** 6:00-6:50 1016 SANTIAGO 01/16-05/25 GR 071

### ART 13C ACRYLIC PAINTING-ADVANCED I
**3.0 Units**

Projects in acrylic painting with an emphasis on individual creative work and development of personal ideas and style. **Prerequisite:** Art 13B or equivalent (completed with a grade of "C" or higher).

- **D 31298 Lec** 1:00-1:50 1006 STIPE 01/16-05/25 OP 001
- **E 32307 Lec** 6:00-6:50 1016 SANTIAGO 01/16-05/25 GR 071

### ART 13D ACRYLIC PAINTING-ADVANCED II
**3.0 Units**

Projects in acrylic painting with emphasis on individual creative work and development of personal ideas and style. **Prerequisite:** Art 13C or equivalent (completed with a grade of "C" or higher).

- **D 31299 Lec** 1:00-1:50 1006 STIPE 01/16-05/25 OP 001
- **E 32308 Lec** 6:00-6:50 1016 SANTIAGO 01/16-05/25 GR 071

### ART 16A INTRODUCTION TO CERAMICS I
**3.0 Units**

Introduction to the fundamental techniques of wheel-thrown and hand-formed clay forms. Survey of clay and glaze materials and reaction to fire will be included. Methods of decorating using glazes will be introduced. **Prerequisite:** Art 12C.

- **D 31974 Lec** 9:00-9:50 1006 THIEL 01/16-05/25 GR 001
- **E 32309 Lec** 6:00-6:50 1016 SANTIAGO 01/16-05/25 GR 071

### ART 16B INTRODUCTION TO CERAMICS II
**3.0 Units**

Further development of the technical skills of wheel-thrown and hand-formed clay forms. Exploration of surface decoration, using various glazing techniques and methods of slip decoration is continued. **Prerequisite:** Art 12B.

- **D 31975 Lec** 9:00-9:50 1006 ESQUIERDO 01/16-05/25 GR 001
- **E 32310 Lec** 6:00-6:50 1016 SANTIAGO 01/16-05/25 GR 071

### ART 16C INTRODUCTION TO CERAMICS III
**3.0 Units**

Introduction of intermediate technical skills of throwing forms on the wheel with emphasis on the creative expression of the form. Kiln loading and firing procedure and process introduction. Continued development of various hand construction techniques of clay forms. **Prerequisite:** Art 16B (completed with a grade of "C" or higher).

- **D 31976 Lec** 9:00-9:50 1006 ESQUIERDO 01/16-05/25 GR 001
- **E 32311 Lec** 6:00-6:50 1016 SANTIAGO 01/16-05/25 GR 071

### ART 16D CERAMICS - INTERMEDIATE
**3.0 Units**

Intermediate technical skills of wheel-thrown and hand-built clay forms. Glaze exploration and experimentation. **Prerequisite:** Art 16C (completed with a grade of "C" or higher).

- **D 31977 Lec** 9:00-9:50 1006 ESQUIERDO 01/16-05/25 GR 001
- **E 32312 Lec** 6:00-6:50 1016 SANTIAGO 01/16-05/25 GR 071

### ART 17A BEGINNING SCULPTURE I
**3.0 Units**

Construction methods in clay through design of three-dimensional relief sculptures. Includes an introduction to ceramic art history and fundamentals of ceramic glaze and firing technology. **Prerequisite:** Art 13A or equivalent (completed with a grade of "C" or higher).

- **D 31978 Lec** 9:00-9:50 1006 ESQUIERDO 01/16-05/25 GR 001
- **E 32313 Lec** 6:00-6:50 1016 SANTIAGO 01/16-05/25 GR 071

For the most current class information, please check Chabot College online class schedule: www.chabotcollege.edu/spring2018
ART 17B BEGINNING SCULPTURE II 3.0 Units
Further development of the technical skills of three-dimensional sculpture and brass relief. Development of style in surface decoration, using various glazing techniques and methods of slip decoration are continued. Designed for art majors as well as general education students. Prerequisite: ART 17A (completed with a grade of "C" or higher).

D 31294 Lec TTh 1:00 1:50 1012 THIEL 01/16-05/25 GR 001
Lab TTh 2:00 3:50 1012 GR

ART 18A WOOD AND STONE SCULPTURE I 3.0 Units
Design and carve Bas-relief sculptures, using subtractive methods in wood and stone. Includes an introduction to art history and fundamentals of pneumatic (air power) technology. Elements and principles of three-dimensional design are emphasized in oral and written critiques. Designed for art majors as well as general education students.

D 31295 Lec TTh 1:00 1:50 1012 THIEL 01/16-05/25 GR 001
Lab TTh 2:00 3:50 1012 GR

ART 18B WOOD AND STONE SCULPTURE II 3.0 Units
Design and carve three-dimensional sculptures, using subtractive methods in wood and stone. Includes art history and fundamentals of pneumatic (air power) technology. Elements and principles of three-dimensional design are emphasized in oral and written critiques. Designed for art majors as well as general education students. Prerequisite: ART 18A (completed with a grade of "C" or higher).

D 32208 Lec TTh 1:00 1:50 1012 THIEL 01/16-05/25 GR 001
Lab TTh 2:00 3:50 1012 GR

ART 20 ALL MEDIA SCULPTURE 3.0 Units
Concentrated individual studies in sculpture, designed to provide opportunity for continued investigation in the possibilities of a particular sculptural medium for the purpose of creating individual expression. Strongly Recommended: ART 17A (completed with a grade of "C" or higher).

D 30280 Lec MW 9:00 9:50 1012 THIEL 01/16-05/25 GR 001
MW 10:00 11:50 1012 GR

ART 21 IND PRJTS IN CERAMIC SCULPTURE 3.0 Units
Projects in Ceramic Sculpture for intermediate to advanced students. Building on previous knowledge of and skills required from previous assignments in Beginning, Sculpture, students will produce artwork that expresses their unique styles. Strongly Recommended: ART 17A (completed with a grade of "C" or higher).

D 30742 Lec MW 9:00 9:50 1012 THIEL 01/16-05/25 GR 001
MW 10:00 11:50 1012 GR

ART 22 METAL SCULP-LOST WAX BRNZ CSTG 3.0 Units
Comprehensive introduction to various metal sculpture processes. Molding/making techniques for casting bronze, aluminum, as well as basic welding. Emphasis on three-dimensional design quality, craftsmanship, and subject matter, with research in the history of traditional and contemporary metal sculpture.

D 30986 Lec TTh 1:00 1:50 1012 THIEL 01/16-05/25 GR 001
TTh 2:00 3:50 1012 GR

ART 23 2-D FOUNDATIONS 3.0 Units
Introduction to the concepts, applications, and historical/multicultural references related to two-dimensional art and composition, including the study of the basic principles and elements of line, shape, texture, value, color and spatial illusion. Development of a visual vocabulary for creative expression through lecture presentations, studio projects, problem solving and written assignments. May not receive credit if ART 10 has been completed.

D 31120 Lec MW 12:00 12:50 907 WAGNER 01/16-05/25 GR 001
MW 1:00 2:50 907 GR
O 32653 Lec Fri 10:00 10:50 1006 STIPE 01/16-05/25 GR H01
Fri 11:00 12:00 1006 GR By-Arr 3.0 H/H/I H/RED

ART 24 3-D FOUNDATIONS 3.0 Units
Introduction to the concepts, applications, and historical references related to three-dimensional space and form, including the study of the elements and organizing principles of design as they apply to three-dimensional space and form. Development of a visual vocabulary for creative expression through lecture presentations and use of appropriate materials for three-dimensional studio projects.

D 31137 Lec MW 9:00 9:50 1012 THIEL 01/16-05/25 GR 001
Lab MW 10:00 11:50 1012 GR

ART 45 ARTIST PORTFOLIO & SELF-PROMTN 2.0 Units
Development of an artist's portfolio and strategies for self-promotion of ideas and skills effectively in the working design world. Includes use of effective techniques of presentation. Selection, updating, and highlighting of individual skills to present artist's portfolio to the best advantage.

D 33140 Lec TTh 9:00 9:50 905 JONAS 01/16-05/25 OP 005
GR

ART 61 ILLUSTRATION 3.0 Units
Creation and execution of conceptual ideas in illustration. Includes a variety of mediums and contemporary application styles. Emphasis on skills in traditional craftsmanship, manuscript and presentation.

D 32094 Lec MW 9:00 9:50 907 EASTER 01/16-05/25 GR 001
GR

ART-HISTORY

ARTH 1 INTRODUCTION TO ART 3.0 Units
Drawing, painting, sculpture, photography, architecture, and other art forms in relation to human inventiveness in providing for material and aesthetic needs; orientation to contemporary and historic art forms and principles. (Formerly ART 1; may not receive credit if ART 1 has been completed.)

D 30705 Lec MW 10:30 11:45 804 RAYMOND 01/16-05/25 GR 001
D 30704 Lec MW 12:00 1:15 804 RAYMOND 01/16-05/25 GR 002
E 32424 Lec Mon 6:00 8:50 804 BRANNAVALL 01/16-05/25 GR 071

ARTH 4 ART HISTORY-ANCIENT TO GOTHIC 3.0 Units
History of Western art from prehistoric times through Egyptian, Mesopotamian, Aegean, Greek, Etruscan, Roman, Early Christian, Byzantine, Medieval, Romanesque and Gothic civilizations.

D 33139 Lec TTh 3:00 4:15 804 CORTEZ 01/16-05/25 OP 001

ARTH 5 RENAISSANCE TO MODERN 3.0 Units
History of Western art from Early Renaissance through High Renaissance, Mannerism, Baroque, Neoclassicism, Romanticism, Realism, Impressionism, Post-Impressionism, and 20th Century developments of American art.

D 33296 Lec TTh 1:00 2:15 804 CORTEZ 01/16-05/25 OP 001
D 33197 Lec MW 3:00 4:15 804 BRANNAVALL 01/16-05/25 OP 002

ARTH 6 TWENTIETH CENTURY ART 3.0 Units
History of significant Modern, Postmodern and Contemporary art movements. Lectures include discussions of works made in various media by well-known and lesser-known makers, including women artists, non-western artists, and artists of color.

D 32426 Lec TTh 10:30 11:45 804 CORTEZ 01/16-05/25 OP 001

ASTRONOMY

ASTR 10 INTRODUCTION TO ASTRONOMY 3.0 Units
Introduction to history and physical principles of astronomy, focusing on our life beyond Earth. Designed for non-majors in mathematics or physical science. (Formerly ASTR 10; may not receive credit if ASTR 10 has been completed.)

D 31933 Lec MW 10:30 11:45 1902 LEE 01/16-05/25 OP 001
D 31160 Lec MW 1:30 2:45 1902 DAVE 01/16-05/25 OP 002
D 30253 Lec TTh 9:00 10:15 1902 PROCHTER 01/16-05/25 OP 003
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**Students must have an email account & internet access by the first day of class.**

**AETC 4 AUTO SUSPENSION & STEERING**

**AETC 5 AUTO BRAKING SYSTEMS**

**AETC 6 ELECT & ELECTRONICS FUNDAMENTAL**

**AETC 7 HEATING & AIR CONDITION SYSTEMS**

**AETC 8 AIR & FUEL DELIVERY SYSTEMS**

**AETC 9 HYBRID VEHICLE OPERAT & SVCY**

For the most current class information, please check Chabot College online class schedule: [www.chabotcollege.edu/spring2018](http://www.chabotcollege.edu/spring2018)
## ATEC 91 HYBRID DIAGNOSIS/ALT FUEL TECH 2.0 Units

Introduces students to hybrid vehicle diagnosis and repairs. Students will also learn about alternative fuel vehicles available today. Students will acquire knowledge and experience on hybrid vehicle systems focusing on diagnosis, repair, safety, and the application and operation of alternate fuels used on today’s vehicles. **Prerequisite:** Automotive Technology 9901 or Automotive Technology 90 (completed with a grade of C or higher).

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## BMW 10 BMW TECHNICAL SYSTEMS 5.0 Units

Introduces and develops the use of BMW’s technology including BMW’s proprietary internet resource information systems and BMW’s workshop equipment for diagnosis, coding and programming. Additional content includes service maintenance, and warranty programs. **Prerequisite:** Automotive Technology 50 (may be taken concurrently) or equivalent.

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Students must have an email account & internet access by the first day of class.

## BMW 20 BMW BODY ELECTRONICS 5.0 Units

BMWW Body Electronics covers basic electric, DVOm’s, breakout boxes and connectors, understanding diagnostics, BMW’s drive away protection system (EWS), electronic signals, batteries, starting and charging systems, bus communication systems, power modules, access systems (CAS) and voltage supply systems. **Prerequisite:** BMW 10 (completed with a grade of C or higher) **Strongly Recommended:** ATEC 6A.

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## BMW 30 BMW CHASSIS DYNAMICS 5.0 Units

BMW Chassis Dynamics contains suspension geometry, BMW suspension systems, wheel alignment procedures, road force balancing, chassis dynamics, active steering systems, DSC dynamic drive systems, active all wheel drive systems, active roll stabilization, level control systems, electronic damper control electronic parking brakes, and tire pressure monitoring systems. **Prerequisite:** BMW 10 and BMW 20 (both completed with a grade of C or higher). **Strongly Recommended:** ATEC 5 and ATEC 4.

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## BMW 40 BMW ENG ELEC & ENG TECH 5.0 Units

BMW Engine Electronics & Engine Technology entails the breaks down the current BMW engine management systems into power supply, fuel management, air management, ignition, emissions, and performance controls. Engine diagnosis and repair in VANOS, Valvetronic, differential intake air systems (DISA), engine and vehicle management are reinforced. **Prerequisite:** BMW 10 and BMW 20 (both completed with a grade of C or higher). **Strongly Recommended:** ATEC 8 and ATEC 1.

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Students must have an email account & internet access by the first day of class.

## BIOLOGICAL SCIENCES - ANATOMY

### ANAT 1 GENERAL HUMAN ANATOMY 5.0 Units

Structure and function of the human body with emphasis on microscopic, gross and developmental anatomy. Microscopic examination of normal and pathological tissues, and dissection, supplemented by use of charts, models, and computer assisted instruction. **Prerequisite:** Biology 31 or equivalent course (completed with a grade of C or higher). **Strongly Recommended:** Eligibility for English 1A or 52A.

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ANAT 1 (CONTINUED TOP OF NEXT COLUMN)

For the most current class information, please check Chabot College online class schedule: www.chabotcollege.edu/spring2018

Chabot College • Spring 2018 Class Schedule 32 510.723.6600 • www.chabotcollege.edu
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**BIOLOGICAL SCIENCES - ENVIRONMENT**

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**BIOLOGICAL SCIENCES - PHYSIOLOGY**

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**STEM**

The STEM Center supports the Science, Technology, Engineering, and Math needs of the students of Chabot College. We offer the following:

- Drop-in tutoring
- Anatomy room
- Plenty of computers
- Campus printing station
- White boards to work on
- Seats and tables for loud group work or quiet individual studying
- Calculators and textbooks in various subjects for students to use.

**Come by and visit us!**

Mondays to Thursdays
9:00 AM to 7:00 PM
Fridays
9:00 AM to 5:00 PM.

Location: Building 3900, Room 3906
Web: www.chabotcollege.edu/stem
Phone: 510.723.7679
### BUSINESS

#### BUS 1A  FINANCIAL ACCOUNTING 4.0 Units
Explains financial accounting, its importance and how it is used by internal and external users as decision-making tool. Covers forms of organizations, accounting information systems; application of general accounting principles; and preparation, interpretation and analysis of various forms of financial statements. Includes topics on cash flow statement, cash and accrual accounting concepts, merchandising operation, internal control and ethics, reporting and accounting for receivables, payables, long-term assets and liabilities, inventory, depreciation, stockholders’ equity, stocks and bonds. **Strongly recommended:** Chemistry 30A and Anatomy 1 (both with a grade of "C" or higher). **Prerequisite:** Chemistry 30A and Anatomy 1 (both with a grade of "C" or higher). **Strongly recommended:** Chemistry 30B, eligibility for enrollment and access to the college’s website. The first day of class will serve as orientation, and students are required to purchase their lab book pack the first day so that they can access to the interactive software on DVD. Instructor’s email address is zmarawala@chabotcollege.edu

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**BUS 1A-EN1** is a late-start online course, with no required on-campus meetings. Students must have an e-mail and internet access by the first day of class. For important additional information, go to http://www.chabotcollege.edu/online

Instructor’s email address is dkalyagin@chabotcollege.edu

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**BUS 1A-H71** is a hybrid late-start course taught partially online (3 hours on campus plus 3.4 hour online each week). Students must have an email account and Internet access by the first day of class. For important additional information, go to http://www.chabotcollege.edu/online

Instructor’s email address is wwong@chabotcollege.edu

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**BUS 1B  MANAGERIAL ACCOUNTING 4.0 Units
Examine how managers use accounting information in decision-making, planning, directing, operating, and controlling. Emphasis on cost terms and concepts, cost structure, cost behavior, cost-volume-profit analysis, profit planning, budgeting, budgetary controls, cost controls, accounting for manufacturing costs and ethics. **Prerequisite:** BUS 1A (completed with a grade of "C" or higher).**BUS 1A (CONTINUED)****

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**BUS 1B-H17** is a hybrid late-start course taught partially online (3 hours on campus, 1 hour online each week). Students must have an e-mail and internet access by the first day of class. For important additional information, go to http://www.chabotcollege.edu/online

Instructor’s email address is shorn@chabotcollege.edu

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**BUS 1B-EN1** is an online course with no required on-campus meetings. Students must have an e-mail and internet access by the first day. For important additional information, go to http://www.chabotcollege.edu/online

Instructor’s email address is jbangal@chabotcollege.edu

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**BUS 2  INTERMEDIATE ACCOUNTING 4.0 Units
Fundamental accounting standards and concepts (including both the U.S. Generally Accepted Accounting Principles (GAAP) and the International Financial Reporting Standards (IFRS), environment, framework, procedure and reporting for current and noncurrent assets, current and long-term liabilities, expenditures, and net income. Topics include time value of money, income statement, statement of cash flows, balance sheet, analysis of cash, receivables, inventory, plant assets, intangible assets, current liabilities, long-term liabilities, and the related revenues and expenses. **Prerequisite:** BUS 1A (completed with a grade of "C" or higher).**BUS 3  TAXATION OF INDIVIDUALS 3.0 Units
Preparation of Federal and California income tax returns for individuals through the absorption and application of income tax law, theory, practice. Completion of various tax forms, including Form 1040 (Individual), Schedules A (Itemized Deductions), B (Interest and Dividends), C (Profit or Loss from a Business), and D (Capital Gains and Losses). Other topics include depreciation, tax credits, tax planning, and tax research.**BUS 5  AUDITING 3.0 Units
Examines philosophy, environment, principles, and practices of financial statements audits. Topics include Generally Accepted Auditing Standards (GAAS), Sarbanes-Oxley Act regulatory environment, professional ethics, auditor’s responsibilities and legal liability; fraud, internal controls and audit risk; audit planning, audit procedures, sampling tools, audit evidence, documentation, opinions and reports. **Prerequisite:** BUS 1A (completed with a grade of "C" or higher) Strongly Recommended: BUS 2.**BUS 1A (CONTINUED)**
BUS 7 ACCOUNTING FOR SMALL BUSINESS 3.0 Units
Bookkeeping practices and accounting cycle for service and merchandising sole proprietors. Double-accounting entity system (debits and credits), books of original entry (journals), ledgers, adjusting and closing entries, income statement, balance sheets, and statement of owner's equity, cash, banking activities, payroll, special journals, merchandising firms.

D 30338 Lec Mon 10:30-12:20 1607 KALYAGIN 01/16-05/25 OP 001
Lec Wed 10:30-12:20 1607 OP
Lab Wed 11:30-12:20 1607 OP
E 30338 Lec Tue 6:00-8:50 301 KLEIN 01/16-03/11 OP H71
By Arr 6 Hrs/Wk Hybrid OP

BUS 8 PAYROLL ACCOUNTING 3.0 Units
The laws, principles and procedures of payroll accounting in both manual and computerized environments. Concepts covered include preparation of payroll records and reports; payroll law and practices; computation of taxes, including computerized environments. Concepts covered include preparation of payroll records and reports; payroll law and practices; computation of taxes, including payroll accounting in both manual and computerized environments.

O 30589 By Arr 5.5 Hrs/Wk ONLINE KLEIN 02/05-05/25 OP EN1
BUS 7-EN1 is a late-start online course with one required on-campus meeting. Students must choose one of the following meetings: Saturday, February 3, 10:00-11:00 am or Monday, February 5, 5:30-6:30 pm, room 405. Students must have an email and internet access by the first day. For important additional information, go to http://www.chabotcollege.edu/online
Instructor's e-mail address is jklein@chabotcollege.edu

O 30587 By Arr 4.0 Hrs/Wk ONLINE KLEIN 02/05-05/25 OP ON1
BUS 7-ON1 is an online course, with no required on-campus meetings. Students must have an e-mail and internet access by the first day. For important additional information, go to http://www.chabotcollege.edu/online
Instructor's e-mail address is jklein@chabotcollege.edu

BUS 10 BUSINESS LAW 4.0 Units
Legal setting in which business operates, with emphasis on legal reasoning and resolution, contracts, agency, partnerships, and corporations.

D 31000 Lec MW 10:30-12:20 1613 NOVAK 01/16-05/25 GR 001
D 31033 Lec MW 1:00-2:50 1613 NOVAK 01/16-05/25 GR 002
D 31033 Lec TTh 10:30-11:45 301 PATTERSON 01/16-05/25 GR FY1
By Arr 1.0 Hrs/Wk HYBRID GR

BUS 12 INTRO TO BUSINESS 3.0 Units
Survey of the private enterprise system and basic business concepts, business economics, types of business ownership, ethics, globalization, and organizational functions (management, marketing, accounting, finance).

D 30729 Lec MW 9:00-10:15 1609 COLON 01/16-05/25 OP 001
D 30335 Lec MW 10:30-11:45 1609 COLON 01/16-05/25 OP 002
D 33244 Lec MW 12:30-1:45 1607 YOO 01/16-05/25 OP 003
D 30334 Lec TTh 9:00-10:15 1613 YOO 01/16-05/25 OP 004
D 30336 Lec TTh 10:30-11:45 1609 PINKAS 01/16-05/25 OP 005
D 30918 Lec TTh 1:00-2:50 1609 BAILEY 02/05-05/25 OP 001
E 33293 Lec Wed 6:00-8:50 1613 PATTERSON 01/16-03/11 OP H71
By Arr 3.75 Hrs/Wk HYBRID OP

BUS 14 BUSINESS COMMUNICATIONS 3.0 Units
Theory and application of written and oral communications in a professional business environment: organization of messages, editing for tone and polish, presentation techniques, meeting management, job search communications. Strongly recommended: Business 1A or Business 7 equivalent.

E 30590 Lec Th 6:30-10:00 301 HOM 02/08-05/25 OP E71
BUS E71 is a late-start course.

O 30737 By Arr 4.2 Hrs/Wk ONLINE BHANGAL 02/05-05/25 OP EN1
BUS 8-EN1 is an online course with one required on-campus meeting. Students must have an email and internet access by the first day. For important additional information, go to http://www.chabotcollege.edu/online
Instructor's e-mail address is jbhangal@chabotcollege.edu

O 30345 By Arr 3.0 Hrs/Wk ONLINE PATTERSON 01/16-05/25 OP ON1
BUS 12-ON1 is an online course, with one required on-campus meeting. Students must have an email and internet access by the first day. For important additional information, go to http://www.chabotcollege.edu/online
Instructor's e-mail address is mpatterson@chabotcollege.edu

O 30809 By Arr 3.5 Hrs/Wk ONLINE PINKAS 01/16-05/25 OP ON2
BUS 12-ON2 is an online course with no required on-campus meetings. Students must have an email and internet access by the first day. For important additional information, go to http://www.chabotcollege.edu/online
Instructor's e-mail address is mpatterson@chabotcollege.edu

BUS 16 BUSINESS MATHEMATICS 3.0 Units
Mathematics to solve typical business problems including simple interest, compound interest, installment sales, trade and cash discounts, markup percent, pricing, discounting notes and drafts, depreciation, taxes, insurance, statistics, stocks, bonds, and distribution of ownership and profits.

O 30340 By Arr 4.0 Hrs/Wk ONLINE PINKAS 02/05-05/25 OP EN1
BUS 16-EN1 is a late-start online course with no required on-campus meetings. Students must have an email and internet access by the first day. For important additional information, go to http://www.chabotcollege.edu/online
Instructor's e-mail address is mpinkas@chabotcollege.edu

BUS 20 LAW AND SOCIETY 3.0 Units
Introduction to the American legal system, including both theoretical and practical perspectives on the relationship of law to individuals and society. Includes the U.S. Constitution, criminal law system, civil dispute resolution, consumer rights interpersonal and property rights, and the laws of the workplace. If you are a Business major, take Business 10 instead of this course.

O 30718 By Arr 4.0 Hrs/Wk ONLINE NOVAK 02/05-05/25 OP EN1
BUS 20-EN1 is a late-start online course with no required on-campus meetings. Students must have an email and internet access by the first day. For important additional information, go to http://www.chabotcollege.edu/online
Instructor's e-mail address is jnovak@chabotcollege.edu
## BUS 21  HUMAN RESOURCE MANAGEMENT 3.0 Units
Introduction to the management of human resources. The impact and accountability of human resources to the organization. Global human resource strategies, social and organizational realities, legal implications affecting people at work, union/non-union practices, comparable work, employee compensation, benefits, and employee rights.

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<td>BUS 21-EN1 is a late-start, accelerated (10 weeks) online course with no required on-campus meetings. Students must have an e-mail and internet access by the first day. For important additional information, go to <a href="http://www.chabotcollege.edu/online">http://www.chabotcollege.edu/online</a>. Instructor’s e-mail address is <a href="mailto:cpinkas@chabotcollege.edu">cpinkas@chabotcollege.edu</a></td>
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## BUS 22  INTRO TO MANAGEMENT 3.0 Units
Principles and concepts of traditional management tasks, contemporary management challenges related to such topics as people, diversity, quality, social responsibility and ethics, the global environment, production management, information technology, competitiveness and innovation, building alternative work situations and the internet.

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<td>BUS 22-ON1 is an online course, with no required on-campus meetings. Students must have an e-mail and internet access by the first day. For important additional information, go to <a href="http://www.chabotcollege.edu/online">http://www.chabotcollege.edu/online</a>. Instructor’s e-mail address is <a href="mailto:lklein@chabotcollege.edu">lklein@chabotcollege.edu</a></td>
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## BUS 25  TAXATION OF BUSINESS ENTITIES 3.0 Units
A study of current Federal income tax law as it relates to sole proprietorships, corporations (C corps, S corps), and partnerships (General and Limited Partnerships, Limited Liability Companies, and Limited Liability Partnerships). California tax law differences will be highlighted. Prerequisite: BUS 7 (completed with a grade of "C" or higher) or BUS 1A (completed with a grade of "C" or higher).

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<td>BUS 25-EN1 is a late start online course with no required on-campus meetings. Students must have an e-mail and internet access by the first day. For important additional information, go to <a href="http://www.chabotcollege.edu/online">http://www.chabotcollege.edu/online</a>. Instructor’s e-mail address is <a href="mailto:nbhangal@chabotcollege.edu">nbhangal@chabotcollege.edu</a></td>
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## BUS 26  SMALL BUSINESS MANAGEMENT 3.0 Units
Application of management principles to the selection, establishment, and operation of a small business. Strongly recommended: Bus 1A or Bus 7.

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<td>OP EN1</td>
<td>BUS 26-EN1 is a late-start online course, with no required on-campus meetings. Students must have an e-mail and internet access by the first day. For important additional information, go to <a href="http://www.chabotcollege.edu/online">http://www.chabotcollege.edu/online</a>. Instructor’s e-mail address is <a href="mailto:nlalami@chabotcollege.edu">nlalami@chabotcollege.edu</a></td>
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## BUS 28  HUMAN RELATIONS IN WORKPLACE 3.0 Units
Business concepts of individual, group, and organizational human behavior as they affect human relations, performance, and productivity within the workplace. Strategies and techniques that influence communications, employee leadership and interactions among people-including cultural diversity and its impact-are explored.

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<td>BUS 28-EN1 is a late-start on-line course, with no required on-campus meetings. Students must have an e-mail and internet access by the first day. For important additional information, go to <a href="http://www.chabotcollege.edu/online">http://www.chabotcollege.edu/online</a>. Instructor’s e-mail address is <a href="mailto:dpatterson@chabotcollege.edu">dpatterson@chabotcollege.edu</a></td>
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## BUS 33  ACCOUNTING ETHICS 3.0 Units
A comprehensive study of ethical issues that accountants must address in the various sectors of accounting. Topics include general principles of ethics applied to accounting, personal responsibilities, the AICPA Code of Professional Conduct, tax/audit/accounting issues, confidentiality, independence, conflicts of interest, discreditable acts, whistleblower duties, and the Sarbanes-Oxley Act. Prerequisite: BUS 1A.

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<td>BUS 33-EN1 is a late-start online course with no required on-campus meetings. Students must have an e-mail and internet access by the first day. For important additional information, go to <a href="http://www.chabotcollege.edu/online">http://www.chabotcollege.edu/online</a>. Instructor’s e-mail address is <a href="mailto:nbhangal@chabotcollege.edu">nbhangal@chabotcollege.edu</a></td>
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## BUS 36  INTRO TO MARKETING 3.0 Units
Survey of marketing, including consumer behavior, company and environmental analysis, market segmentation, product development, pricing, promotion, and distribution.

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<td>D 30341 Lec TTh 9:00-10:15 1609 PINKAS 01/16-05/25 GR 001</td>
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## BUS 45  GREEN/SOCIALLY RESPONSIBLE INVESTMENT 3.0 Units
Investment principles of Green and Socially Responsible Investing. Analysis of markets and firms with a focus on environmentally and socially responsible investments. Study of investment basics including risk and return considerations. Equities and Mutual Funds. Creation of a Green and/or Socially Responsible investment portfolio.

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<td>BUS 45-EN1 is a late-start online course, with no required on-campus meetings. Students must have an e-mail and internet access by the first day. For important additional information, go to <a href="http://www.chabotcollege.edu/online">http://www.chabotcollege.edu/online</a>. Instructor’s e-mail address is <a href="mailto:mcolon@chabotcollege.edu">mcolon@chabotcollege.edu</a></td>
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## BUS 50A  SKILLS FOR SUPERVISORS 1.0 Units
This course will provide survival skills for new supervisors and those who aspire to move to managerial positions. Necessary skills of time management, leadership, problem-solving, motivation, conducting meetings, communication, handling stress, conflict, and performance appraisals will be discussed. Student will be involved in a variety of management exercises, discussions, current trends in supervision, and real-world case studies.

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<td>OP EN1</td>
<td>BUS 50A-EN1 is a late-start short semester (6 weeks) online course with no required on-campus meetings. Students must have an e-mail and internet access by the first day. For important additional information, go to <a href="http://www.chabotcollege.edu/online">http://www.chabotcollege.edu/online</a>. Instructor’s e-mail address is <a href="mailto:nlalami@chabotcollege.edu">nlalami@chabotcollege.edu</a></td>
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## BUS 50C  INTERVIEWING FOR SUCCESS 1.0 Units
Principles and techniques of successful employment interviews: interview preparation, selling your qualifications, managing difficult qualifications, following up on the interview.

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<td>BUS 50C-EN1 is a late-start, short semester (6 weeks) online course with no required on-campus meetings. Students must have an e-mail and internet access by the first day. For important additional information, go to <a href="http://www.chabotcollege.edu/online">http://www.chabotcollege.edu/online</a>. Instructor’s e-mail address is <a href="mailto:nlalami@chabotcollege.edu">nlalami@chabotcollege.edu</a></td>
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## BUS 50D  RESUMES AND JOB APPL LETTERS 1.0 Units
Research and preparation of persuasive employment search documents, including company research, self-assessment, document composition and format. Includes resumes, job application letters, and follow up communications.

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<td>BUS 50D-EN1 is a late-start short semester (6 weeks) online course with no required on-campus meetings. Students must have an e-mail and internet access by the first day. For important additional information, go to <a href="http://www.chabotcollege.edu/online">http://www.chabotcollege.edu/online</a>. Instructor’s e-mail address is <a href="mailto:mdermody@chabotcollege.edu">mdermody@chabotcollege.edu</a></td>
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## BUS 50J  TIME MANAGEMENT SKILLS 1.0 Units
Practical tips and tools to manage time in academic and business-related situations. Setting short-term and long-term goals. Prioritization of goals and activities. Developing plans; organizing your workplace. Typical time wasters/time leaks, including procrastination, and ways of overcoming them.

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<td>BUS 50J-EN1 is a late-start, short semester (6 weeks) online course with no required on-campus meetings. Students must have an e-mail and internet access by the first day. For important additional information, go to <a href="http://www.chabotcollege.edu/online">http://www.chabotcollege.edu/online</a>. Instructor’s e-mail address is <a href="mailto:psilvawilki@chabotcollege.edu">psilvawilki@chabotcollege.edu</a></td>
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## BUS 50N  DEALING WITH DIFFICULT PEOPLE 1.0 Units
Techniques for resolving and preventing interpersonal conflict in the workplace.

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**CHEMISTRY**

### CHEM 1A: GENERAL COLLEGE CHEMISTRY I

Introduction to atomic structure, bonding, stoichiometry, thermodynamics, gases, matter and energy, oxidation-reduction, chemical equations, liquids and solids, solutions, chemical energetics and equilibrium. Laboratory includes both quantitative and qualitative experiments. **Prerequisite:** Mathematics 55 or 55B.

**CHEM 1B: GENERAL COLLEGE CHEMISTRY II**

Continuation of Chemistry 1A. Includes chemical energetics and equilibria, solutions and ionic equilibria, acid-base chemistry, electrochemistry, coordination chemistry, kinetics, nuclear chemistry, organic chemistry, and the chemistry of family groups of the periodic table. Laboratory emphasizes quantitative techniques, including instrumentation, and qualitative analysis. **Prerequisite:** Chemistry 1A (completed with a grade of "C" or higher).

### CHEM 30A: INTRO AND APPLIED CHEMISTRY I

Chemistry of inorganic compounds, atomic theory, bonding, equations, gas laws, solutions, acid-base theory and oxidation-reduction. Designed to meet the requirements of certain programs in allied health and technological fields and for general education. **Prerequisite:** MATH 65 or MATH 65B or MATH 53 or MATH 53B (completed with a grade of "C" or higher).

### CHEM 30B: INTRO AND APPLIED CHEMISTRY II

Continuation of Chemistry 30A with emphasis on organic and biochemical concepts related to human physiological systems. **Prerequisite:** Chemistry 30A (completed with a grade of "C" or higher).

### CHEM 31: INTRO TO COLLEGE CHEMISTRY

Elementary concepts of chemistry with emphasis on mathematical calculations; includes nomenclature, stoichiometry, atomic structure, gas laws, and acids and bases. **Prerequisite:** Mathematics 55 or 55B (completed with a grade of "C" or higher).
## CHEM 31 (CONTINUED)

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## COMM 10 INTERPERSONAL COMMUNICATION

### COMM 10 INTERPERSONAL COMMUNICATION

### COMM 11 INTERCULTURAL COMMUNICATION

### COMM 12 GENDER, SEXUAL IDENTITY & COMM

### COMM 46 ARGUMENTATION & DEBATE

### COMM 48 ACTIVITIES IN FORENSICS

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**Chabot College • Spring 2018 Class Schedule**

**For the most current class information, please check Chabot College online class schedule: [www.chabotcollege.edu/spring2018](http://www.chabotcollege.edu/spring2018)**
## COMM 50 INTRO TO COMMUNICATION STUDIES 3.0 Units
A survey of the discipline of Communication Studies with emphasis on multiple epistemological, theoretical, and methodological issues relevant to the systematic inquiry and pursuit of knowledge about human communication. This course explores basic history, assumptions, principles, processes, variables, methods, and specializations of human communication as an academic field of study.

**Strongly Recommended:** Eligibility for English 1A.

D 31051 Lec MW 12:00-1:15 810 MARTINEZ 01/16-05/25 OP 001

**COMM 70A INTRO TO COMM. TUTOR TRAINING 2.0 Units**
An introduction to tutor training for the Communication Laboratory. Through lecture and hands-on tutoring experience students will demonstrate lab procedure, tutor strategies, and knowledge of basic components of public speaking.

**Prerequisite:** COMM 1 or, COMM 2A or, COMM 10 or, COMM 20 or, COMM 46 or COMM 50 (completed with a grade of “C” or higher) and instructor recommendation required.

D 31316 Lec Tue 12:00-12:50 803 MARTINEZ 01/16-05/25 P/N 001
Lab By Arr 3.0 Hrs/Wk TBA P/N

## COMPUTER APPLICATION SYSTEMS

### CAS 50 INTRO TO COMPUTER APPL SYSTEMS 3.0 Units
Introduction to computer applications systems as it relates to business and home use. Course introduces software topics in Microsoft Windows, Microsoft Office, internet, World Wide Web, electronic mail, file management, data home use. Course introduces software topics in Microsoft Windows, Microsoft Office, internet, World Wide Web, electronic mail, file management, data home use.

**Instructor's email address is mdermody@chabotcollege.edu**

**CAS 50-H71 is a hybrid course taught partially online.**

**CAS 50-H03 is a hybrid course taught partially online.**

D 30151 Lec MW 9:00-10:15 1611 LANDEROS 01/16-05/25 GR H01
By Arr 1.0 Hrs/Wk HYBRID GR
CAS 50-H01 is a hybrid course taught partially online. (3 hours on campus plus 1 hour online each week). Students must have an email account and Internet access by the first day of class. For important additional information, go to http://www.chabotcollege.edu/online
Instructor's email address is rlanderos@chabotcollege.edu

D 30199 Lec MW 12:00-1:15 1611 LANDEROS 01/16-05/25 GR H02
By Arr 1.0 Hrs/Wk HYBRID GR
CAS 50-H02 is a hybrid course taught partially online. Student must have an Email account and Internet access by the first day of class. For important additional information, go to http://www.chabotcollege.edu/online (3 hours classroom + 1 hour online each week). Instructor's email address is rlanderos@chabotcollege.edu

D 31992 Lec TTh 10:30-11:45 1611 KHA1 01/16-05/25 GR H03
By Arr 1.0 Hrs/Wk HYBRID GR
CAS 50-H03 is a hybrid course taught partially online. (3 hours on campus plus 1 hour online each week). Students must have an email account and Internet access by the first day of class. For important additional information, go to http://www.chabotcollege.edu/online
Instructor's email address is mkhat@chabotcollege.edu

D 32722 Lec TTh 1:30-2:45 1611 KHA1 01/16-05/25 GR H04
By Arr 1.0 Hrs/Wk ONLINE GR
CAS 50-EN1 is a late-start online course starting on March 13, with no required on-campus meetings. For important additional information, go to http://www.chabotcollege.edu/online
Instructor's email address is mkhat@chabotcollege.edu

E 30150 Lec Tue 6:00-7:05 905 KHA1 01/16-03/12 GR H71
Lec By Arr 3.3 Hrs/Wk HYBRID GR
Lab By Arr 2.2 Hrs/Wk HYBRID GR
CAS 50-H71 is a hybrid course taught partially online. For important additional information, go to http://www.chabotcollege.edu/online
Instructor's email address is mkhat@chabotcollege.edu

O 30906 By Arr 4.0 Hrs/Wk ONLINE DERMODY 01/16-05/25 GR ON1
CAS 50-ON1 is an online class with no required on-campus meetings. For important additional information, go to http://www.chabotcollege.edu/online
Instructor's email address is mdermody@chabotcollege.edu

### CAS 54 MICROSOFT EXCEL 3.0 Units
This course covers an in-depth look at Microsoft Excel, a widely used spreadsheet program that allows users to complete advanced mathematical formulas and functions, display information through graphs and charts with the use a microcomputer. Students will be prepared to take the Microsoft Certification Exams.

O 32560 By Arr 4.0 Hrs/Wk ONLINE TOOLE 01/16-05/25 OP ON1
CAS 54-ON1 is an online course with no required on-campus meetings. For important additional information, go to http://www.chabotcollege.edu/online
Instructor's email address is jtoole@chabotcollege.edu

### CAS 58 INTRO TO MICROSOFT ACCESS 3.0 Units
Introduction to Microsoft Access, a computer program that is used to organize, store, and retrieve information. Understanding of data, file and database concepts using Microsoft Access for Windows with emphasis on business applications. Identify and evaluate client needs/requirements and translate those needs into a working database application model. Integrate Access data with other Microsoft applications, such as Word and Excel. 

**Strongly recommended:** Computer Application Systems 50 or CAS 72G.

O 30652 By Arr 4.0 Hrs/Wk ONLINE KHA1 01/16-05/25 GR ON1
CAS 58-ON1 is an online class with no required on-campus meetings. For important additional information, go to http://www.chabotcollege.edu/online
Instructor's email address is mkhat@chabotcollege.edu

### CAS 69 INFORMATION SYST SECURITY 3.0 Units
An introduction to the fundamental principles and topics of Information Technology Security and topics of Information Technology Security and Risk Management at the organizational level. It addresses hardware, software processing, communications, applications, and policies and procedures with respect to organizational Cybersecurity and Risk Management. Preparation for the CompTIA Security+ certification exams.

**Strongly Recommended:** CAS 50.

O 32550 By Arr 6.7 Hrs/Wk ONLINE KHA1 02/03-05/25 GR EN1
CAS 69-EN1 is a late-start online course starting on February 6, with no required on-campus meetings. For important additional information, go to http://www.chabotcollege.edu/online
Instructor's email address is mkhat@chabotcollege.edu

### CAS 71 KEYBOARDING & 10 KEY 3.0 Units
Students will master the touch operation on a computer keyboard and 10 key pad. Correct fingering by touch and good posturing techniques will be emphasized along with speed and accuracy. Students will use basic word processing functions on a variety of document types.

O 32551 By Arr 4.0 Hrs/Wk ONLINE KHA1 01/16-05/25 OP ON1
CAS 71-ON1 is an online class with no required on-campus meetings. For important additional information, go to http://www.chabotcollege.edu/online
Instructor's email address is mkhat@chabotcollege.edu

## COMMUNICATION STUDIES LAB

**Do you need help with a presentation?**
The Communication Lab is one of the many free tutoring services provided by Chabot College. Our team includes students with first hand experience in various areas of Communication.

We provide services from drafting speeches to delivery help.

**Whether you need to complete lab work for your Communication Studies course, or you need assistance with a presentation, the Communication Studies peer tutors are here to help!**

**Location:** Building 800, Room 803

**web:** www.chabotcollege.edu/commstudies/CSL.asp
CAS 75  WIRESHARK TCP/IP ANALYSIS & NETWRK 3.0 Units
Course is geared to teach solid network management skills using the WiresharkTM network analyzer. The class provides a logical troubleshooting approach to capturing and analyzing data frames. Armed with this knowledge, students can effectively troubleshoot, maintain, optimize and monitor network traffic and keep your network operating at its peak performance. **Strongly Recommended:** CAS 50.

O 32552  By Arr  5.0 Hrs/Wk  ONLINE  GONDER 01/16-05/25 OP ON1
CAS 75-ON1 is an online course with no required on-campus meetings. For important additional information, go to http://www.chabotcollege.edu/online
Instructor’s email address is jgonder@chabotcollege.edu

CAS 83  INFO & COMM TECH ESSENTIALS 4.0 Units
This course provides an introduction to the computer and software skills needed to help meet the growing demand for entry-level ICT professionals. The fundamentals of computer hardware and software as well as advanced concepts such as security, networking, and the responsibilities of an ICT professional will be introduced. Preparation for the CompTIA A+ certification exams. **Strongly Recommended:** CAS 50.

E 32802 Lab Mon 6:00  9:50  1602 CASINI 01/16-05/25 GR H71
By Arr  2.0 Hrs/Wk  ONLINE
CAS 83-H71 is a hybrid course which meets on Monday evenings from 6pm-9:50pm with an additional 2 hours online per week. For important additional information, go to http://www.chabotcollege.edu/online
Instructor’s email address is jcasini@chabotcollege.edu

CAS 86  INFORM STORAGE AND MANAGEMENT 3.0 Units
Comprehensive study of storage technology in complex IT environments, with emphasis on the exam topics for the EMC Information Storage Associate Certification (EMCISA). Theory and hands-on activities of storage of storage networking technologies, archives, cloud computing, storage security, and managing storage infrastructure. **Strongly Recommended:** CAS 83 or CAS 92A.

O 32553  By Arr  6.7 Hrs/Wk  ONLINE PHILLIPS 02/05-05/25 OP EN1
CAS 86-EN1 is a late-start online course starting on February 5, with no required on-campus meetings. For important additional information, go to http://www.chabotcollege.edu/online
Instructor’s email address is wphillips@chabotcollege.edu

CAS 88  MICROSOFT WORD 3.0 Units
This course covers Microsoft Word in depth, teaching word processing creation, editing, and advanced features, adding functionality to electronic documents. This course will prepare a student to sit for the Microsoft MOS Certification Exam.

O 32554  By Arr  4.0 Hrs/Wk  ONLINE O TOOLE 01/16-05/25 OP ON1
CAS 88-ON1 is an online course with no required on-campus meetings. For important additional information, go to http://www.chabotcollege.edu/online
Instructor’s email address is jotoole@chabotcollege.edu

CAS 92B  ROUTING & SWITCHING ESSENTIALS 3.0 Units
This is the second course in the Cisco® Networking Academy. This course describes the architecture, components, and operations of routers and switches in a small network. Students learn how to configure a router and a switch for basic functionality. By the end of this course students will be able to configure and troubleshoot routers and switches and resolve common issues with RIPV1, RIPV2, single-area and multi-area OSPF, virtual LANs, and inter-VLAN routing in both IPv4 and IPv6 networks. **Prerequisite:** CAS 92A.

O 32555  By Arr  5.0 Hrs/Wk  ONLINE REYES 01/16-05/25 OP ON1
CAS 92B-ON1 is an online course with no required on-campus meetings. For important additional information, go to http://www.chabotcollege.edu/online
Instructor’s email address is jreyes@chabotcollege.edu

CAS 100  ADAPTED COMPUTER KEYBOARDING 3.0 Units
Introduction to the correct keyboarding techniques and familiarity with the entire computer keyboard, including the number pad with emphasis on adaptive one handed, and ergonomic keyboarding skills. This course is designed for students with disabilities.

D 30438  Lec MW 2:30  3:20  303 GOLDLE 01/16-05/25 P/N 001
Lab MW 3:30  4:45  303 P/N

CAS 101  ADAPTED WORD PROCESSING 3.0 Units
Individualized adapted basic word processing techniques using specialized keyboarding commands, accessibility options, adapted keyboard and mouse hardware and software to produce letters, memos, reports, tables, and other documents. This course is designed for students with disabilities.

D 30439  Lec TTh  2:30  3:20  303 GOLDLE 01/16-05/25 P/N 001
Lab TTh  3:30  4:45  303 P/N

CAS 102  INTRO TO ASSISTIVE TECHNOLOGY 1.0-2.0 Units
Self-paced lab course in assistive technology using screen reader, scan and read, speech recognition, and screen enlargement software programs. Designed for students with disabilities, based on their individual needs.

D 32794 Lab By Arr  3.0 Hrs/Wk  TBA RICE 01/16-05/25 OP ON1
D 32795 Lab By Arr  6.0 Hrs/Wk  TBA RICE 01/16-05/25 OP ON2

CAS 103  ASSISTIVE TECHNOLOGY LAB 1.0 Units
Support and individualized instruction in access technology use and adaptive strategies while working on assignments and research projects. Major emphasis on the Personal Computer and its practical use. Designed for students with disabilities.

D 32796 Lab By Arr  3.0 Hrs/Wk  TBA RICE 01/16-05/25 OP ON1

**COMPUTER SCIENCE**

CSCI 7  INTRO COMP PROGRAM CONCEPTS 3.0 Units
Introduction to computer programming for non-science majors and for students requiring additional preparation before taking Computer Science 10 or Computer Science 14. Hardware, system software basics, the history of computing, basic computer operations, number systems, design of algorithms and programming constructs such as variables, expressions, input/output, decision-making, loops, functions and parameters.

D 32236 Lec MW 12:00  1:15  1812 KANG 01/16-05/25 OP ON1
Lab Wed 1:25  2:15  1812 OP
D 30444 Lec TTh  1:30  2:45  1812 CHUN 01/16-05/25 OP ON2
Lab Th  2:35  3:45  1812 OP

CSCI 8  COMPUTER LITERACY 3.0 Units
Introduction to computers including: Microsoft Windows, Microsoft Office, multimedia, using browsers and World Wide Web, types of computer software in use including programming languages, electronic mail, computer-based careers and trends, and other computing issues. No prior computer experience necessary. Recommended for students of any major who want to learn about computers and how to use them. Hands-on laboratory experience. **Strongly recommended:** eligibility for Mathematics 65, 65A, or 65L. (May not receive credit if Computer Application Systems 8 has been completed.)

E 30480 Lec Tue  6:00  7:50  1706 KANG 01/16-05/25 OP ON1
Lab Tue  8:00  10:00  1706 OP
O 30664  By Arr  4.0 Hrs/Wk  ONLINE TRAUGOT 01/16-05/25 OP ON1
CSCI 8-ON1 is an online course with no required on-campus meetings. For important additional information, read the Online Course Information page toward the end of this schedule AND go to http://www.chabotcollege.edu/online Instructor’s e-mail address is jtraugot@chabotcollege.edu

O 30443  By Arr  4.0 Hrs/Wk  ONLINE TRAUGOT 01/16-05/25 OP ON2
CSCI 8-ON2 is an online course with no required on-campus meetings. For important additional information, read the Online Course Information page toward the end of this schedule AND go to http://www.chabotcollege.edu/online Instructor’s e-mail address is jtraugot@chabotcollege.edu

CSCI 10  INTRO/PROGR/VISUAL BASIC 4.0 Units
Introduction to computer programming using Microsoft’s programming language Visual BASIC.NET for Windows. The course includes programming algorithm development, Visual Studio.NET’s IDE, the language’s basic syntax and grammar, object oriented concepts, object event procedures, input/output, looping techniques, decision logic, variable data types, functions and subroutines and text file and database manipulation. Intended for a general audience with little or no prior formal programming experience. **Strongly recommended:** Computer Science 7 or Computer Science 8 or Computer Application Systems 8.

E 33126 Lec MW 6:00  7:15  1813 CHUN 01/16-05/25 OP ON1
Lab MW 7:20  8:35  1813 OP

CSCI 14  INTRO/STRUCTURED PROG IN C++ 4.0 Units
Intro to structured programming and problem solving using the C++ language. Problem solving techniques, algorithm design, testing and debugging techniques, and documentation standards. C++ syntax: elementary data types, control structures, user-defined and library functions, basic input/output, sequential files, arrays and structs. Appropriate for students with little or no programming experience, but comfortable using computers with modern GUI operating systems. **Prerequisite:** Mathematics 55, 55B, 55L, 54L or 54L (Completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics Assessment process, or Computer Science 7 (Completed with a grade of "C" or higher).

D 31906 Lec MW 1:00  2:15  1706 CONWAY 01/16-05/25 OP ON1
Lab MW 2:20  3:35  1706 OP

CSCI 14  CONTINUED NEXT PAGE  TOP COLUMN

For the most current class information, please check Chabot College online class schedule: www.chabotcollege.edu/spring2018
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CSCI 14-H72 is a hybrid course conducted both on campus and over the internet.

For the most current class information, please check Chabot College online class schedule: [www.chabotcollege.edu/spring2018](http://www.chabotcollege.edu/spring2018)

### CSCI 15 OBJECT-ORIENTED PROG C++

Object-oriented programming techniques employed for design, program, test and document intermediate level problems in the C++ language. Includes strings and string objects, multidimensional arrays, pointers, dynamic allocation, classes, overloaded functions and operators, inheritance and polymorphism, introduction to linked lists. Designed to satisfy Association of Computing Machinery (ACM) guidelines for CS 1 as required for Computer Science and related transfer majors. **Prerequisite:** Computer Science 14 (completed with a grade of "C" or higher).

- **D 31292**: Lec MW 9:00 10:15 1812 CHUN 01/16-05/25 OP 001
- **Lab MW**: 10:30 11:45 1812 OP
- **D 32228**: Lec MW 3:00 4:15 1812 MEHL 01/16-05/25 OP 002
- **Lab MW**: 4:20 5:35 1812 OP

### CSCI 19A OBJECT-ORIENTED PROG IN JAVA

Object-oriented programming techniques employed for design, program, test and document intermediate level problems in the Java language. Overview of Java syntax, control structures, methods, IF, strings, single and multidimensional arrays, recursion and exception handling. Abstract Data Types and Object-Oriented Programming principles including classes, information hiding, aggregation, inheritance, method overriding and polymorphism. Introduction to graphical user interfaces (GUIs) and applets using javax.swing package. Dynamic allocation and deallocation of memory; comparison of Java references with pointers in C++. Implementation and use of linked lists. Designed to satisfy Association of Computing Machinery (ACM) guidelines for CS 1 as required for Computer Science and related transfer majors. **Strongly recommended:** Computer Science 14 and Mathematics 20 (completed with a grade of "C" or higher).

- **E 30798**: Lec TTh 6:30 7:45 1804 JAIN 01/16-05/25 OP 071
- **Lab TTh**: 7:30 8:45 1804 OP

### CSCI 20 INTRO TO DATA STRUCT IN C++

Design and implementation of larger projects in C++ using software engineering principles. Emphasis on definition and use of data structures. Includes specification of Abstract Data Types, recursion, dynamic memory allocation, stacks, linked lists, priority queues, graphs, binary trees, heaps, sorting and searching, algorithm analysis, hashing techniques, random access files. **Prerequisite:** Computer Science 15 (completed with a grade of "C" or higher).

- **E 30722**: Lec TTh 6:30 7:45 1812 TRAUGOTT 01/16-05/25 OP 071
- **Lab TTh**: 7:50 9:05 1812 OP

### CSCI 21 ASSEMBLY LANGUAGE PROGRAMMING

Basics of machine architecture, machine language, assembly language, operating system, higher level language interface. Data representation, instruction representation and execution, addressing techniques and use of macros. Space and time efficiency issues. Input/output including use of system interrupts. Interrupt processing and interrupt handlers. Parameter passing and linkage to higher level languages. **Prerequisite:** Computer Science 14 (completed with a grade of "C" or higher).

- **E 32226**: Lec MW 6:30 7:45 1812 MEHL 01/16-05/25 OP 071
- **Lab MW**: 7:50 9:05 1812 OP

### CSCI 41 INTRO TO UNIX

UNIX operating system capabilities, history, evolution and major variants. Components of a UNIX system, common commands, directory and file management, UNIX editors, shells, electronic mail and user communication, the C language development environment, Internet resources. **Strongly recommended:** Completion of, or concurrent enrollment in Computer Science 14 or equivalent programming course in the C or C++ programming languages (completed with a grade of "C" or higher).

- **D 31709**: Lec Fri 10:00 11:15 1812 TSAO 01/16-05/25 OP 001
- **Lab**: 11:20 12:35 1812 OP

### DENTAL HYGIENE

#### DHYG 50C DENTAL HYGIENE ORIENTATION III

- **DHYG 50C**: 0.5 Units
- Orientation for second year dental hygiene students providing information regarding scheduling for complex cases, course requirements, program policies and procedures as well as patient/clinical competencies. **Prerequisite:** Dental Hygiene 81A.

- **E 30649**: Lec Tue 5:00 6:50 2202 CHEUNG 01/16-05/17 OP E71
- **Lec Wed**: 5:00 6:50 2202 P/N

#### DHYG 51 GENERAL AND ORAL PATHOLOGY

- **DHYG 51**: 4.0 Units
- Oral pathology and dysfunctions of systems of the body which directly affect the oral cavity. Significance of oral and general pathology in relationship to treatment by the dental hygienist. **Corequisite:** Current enrollment in the Dental Hygiene Program.

- **D 30060**: Lec Th 1:00 4:50 2258 CHEUNG 01/16-05/25 GR 001

#### DHYG 52B ADVANCED PERIODONTICS

- **DHYG 52B**: 1.0 Units
- Continuation of 52A. Research-based comprehensive periodontal therapy. Focus on systemic diseases and their relationship to periodontal disease and adjunct periodontal treatment modalities through the use of evidence-based research and case studies. **Prerequisite:** Dental Hygiene 52A (completed with a grade of "C" or higher).

- **D 30281**: Lec Th 1:00 1:50 2202 COAN 01/16-05/25 GR 001

#### DHYG 55A DENTAL MATERIALS

- **DHYG 55A**: 1.5 Units
- General and specialty practice materials and techniques. **Prerequisite:** Dental Hygiene 69A (completed with a grade of "C" or higher).

- **D 30159**: Lec Mon 4:00 5:00 2202 COAN 01/16-05/25 GR 001
- **Lab Mon**: 5:00 6:15 2202 GR

#### DHYG 56B COMMUNITY DENTAL HEALTH II

- **DHYG 56B**: 1.0 Units
- Continuation of Dental Hygiene 56A. Individual and community oral health problems, with emphasis on the dental hygienist as a resource person. **Prerequisite:** Dental Hygiene 56A (completed with a grade of "C" or higher).

- **D 30061**: Lec Tue 8:00 8:50 2202 COAN 01/16-05/25 GR 001

#### DHYG 58 DENTAL OFFICE PRACTICE

- **DHYG 58**: 1.0 Units
- Dental office practices based on sound dental economics, legal and ethical framework of the State Dental Practice Act, and patient needs and services. Opportunities in the dental hygiene profession. **Corequisite:** Dental Hygiene 81B.

- **D 30160**: Lec Th 8:00 8:50 2202 COAN 01/16-05/25 GR 001

#### DHYG 69B TREATMENT/EVALUATION DENT HYG

- **DHYG 69B**: 1.0 Units
- Continued development of the principles of assessment in dental hygiene care. Prevention, non-surgical periodontal therapy and maintenance through application of the Dental Hygiene process, including assessment, planning, goal setting, implementing and evaluating used in providing dental hygiene care. Emphasis evaluation of dental hygiene care as an essential component of the dental hygiene process. **Prerequisite:** Dental Hygiene 69A and 71A (both completed with a grade of "C" or higher). **Corequisite:** Dental Hygiene 75.

- **D 30285**: Lec Th 8:00 8:50 2258 SCHLECHTER 01/16-05/25 GR 001

#### DHYG 71B CLINICAL DENTAL HYGIENE

- **DHYG 71B**: 4.0 Units
- Continuation of laboratory and clinical experiences in patient assessment with emphasis on dental hygiene care planning, goal setting and implementation of instrument techniques for providing prevention-oriented dental care and non-surgical periodontal therapy. Introduction to the technical skills and procedures used in the clinical practice of dental hygiene. **Prerequisite:** Dental Hygiene 71A (completed with a grade of "C" or higher). **Corequisite:** Dental Hygiene 69B and 75.

- **D 30062**: Lec Mon 8:00 8:50 2202 SCHLECHTER 01/16-05/25 GR 001
- **Clin Mon**: 9:00 11:50 2204 GR
- **Clin Tue**: 1:00 3:50 2204 GR
- **Clin Th**: 9:00 11:50 2204 GR

#### DHYG 73 EDUCATIONAL THEORIES DHYG CARE

- **DHYG 73**: 1.5 Units
- Basics of research processes associated with clinical dental hygiene practice. Teaching, learning, and research processes. Application of principles for patient education. Identification of effective environments for teaching and learning. **Prerequisites:** Dental Hygiene 69A and 71A. **Corequisites:** Dental Hygiene 69B and 71B.

- **D 30063**: Lec Fri 10:00 11:20 2202 COAN 01/16-05/25 GR 001

For the most current class information, please check Chabot College online class schedule: [www.chabotcollege.edu/spring2018](http://www.chabotcollege.edu/spring2018)
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**DIGM 74B DENTAL RADIOGRAPHY II** 1.5 Units
Continuation of clinical experience in exposing films, group and individualized criticism of mounted films; principles of Panoramic radiography; special patient needs; occlusal and periodontic surveys; emphasis on radiographic interpretative skills. Prerequisite: Dental Hygiene 74A (completed with a grade of "C" or higher).

**DIGM 75 MEDICAL EMERGENCIES** 1.0 Units
Prevention, recognition and management of medical emergencies that occur in the dental setting. Corequisite: Dental Hygiene 69B and Dental Hygiene 71B.

**DIGM 80B ADVANCED CLINICAL TOPICS** 1.0 Units
Development of skills and knowledge in dental hygiene therapy and disease control with emphasis on comprehensive patient care. Prerequisite: Dental Hygiene 80A (completed with a grade of "C" or higher). Corequisite: Dental Hygiene 81B, 82B and 83.

**DIGM 81B CLINICAL PRACTICE II/DHYG** 5.0 Units
Continuation of clinical experience with a variety of clinical cases of adults and children to include a broad spectrum of clinical applications. Prerequisite: Dental Hygiene 81A (completed with a grade of "C" or higher). Corequisites: Dental Hygiene 58, 80B, 82B, 83.

**DIGM 82B CLINICAL EXPER SEMINAR II/DHYG** 2.0 Units
Discussion and analysis of complex case-based clinical situations. Ethical, legal decision making, occupational standards and incident reporting in the clinical setting. Review of materials pertaining to the National Dental Hygiene Board and the Clinical Hygiene Board exams. Corequisite: Dental Hygiene 58 and 80B.

**DIGM 83 PATIENTS WITH SPECIAL NEEDS** 1.0 Units
Dental Hygiene therapy on patients with special needs. Prerequisite: Dental Hygiene 80A (completed with a grade of "C" or higher). Corequisites: Dental Hygiene 80B and 81B.

**DIGITAL MEDIA**

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**DIGM 31A PHOTOSHOP I** 1.5 Units
Introduction to the use of Photoshop software for creating and editing digital images. Topics include retouching and restoration of photographs, color management, digital painting, and preparing images for printing.

**DIGM 32A ILLUSTRATOR I** 1.5 Units

**DIGM 32B ILLUSTRATOR II** 1.5 Units
Continuation of the content and skills introduced in Digital Media 32A (Illustrator I). Creation of custom brushes and patterns; masking and distorting objects; simulating lights and shadow through use of gradients, blends, meshes, and 3D effects; preparing files for commercial printing. Prerequisite: Digital Media 32A or Architecture 32A or Art 32A or Photography 32A (completed with a grade of "C" or higher).

**DIGM 33A INDESIGN I** 1.5 Units
Introduces Adobe InDesign software as a page layout tool and graphic design environment.

**DIGM 33B INDESIGN II** 1.5 Units
Using Adobe InDesign software as a desktop publishing tool for books and periodicals in print and electronic formats. Prerequisite: DIGM 33A (completed with a grade of "C" or higher).

**DIGM 36A VIDEO EDITING I** 1.5 Units
Introduction to digital video editing using desktop software. Capturing digital video; combining video clips by means of cuts and transitions; adding titles and audio; outputting the finished product to disk. Each student must have an external hard drive with a capacity of at least 500 GB and a set of headphones or earbuds.

**DIGM 36B VIDEO EDITING II** 1.5 Units
Continuation of the content and skills introduced in Digital Media 36A (Final Editing I), with emphasis on creative imagery through use of video and audio filters, motion and speed effects, and compositing. Each student must have an external hard drive with a capacity of at least 500 GB and a set of headphones or earbuds. Prerequisite: DIGM 36A (completed with a grade of "C" or higher).

**DIGM 56 GRAPHIC DESIGN AS A PROFESSION** 3.0 Units
Introduces the work done by professionals in the field of graphic design. Explores the variety of areas in which graphic designers work (such as print design, web design, and package design) and invites students to apply their skills to those areas. Prerequisite: DIGM 41 (completed with a grade of "C" or higher).

**ECO 11 EXPLORING EDUCATION** 3.0 Units
This course introduces students to the concepts and issues related to teaching diverse learners in today’s contemporary schools. Pre-K, Kindergarten through the 12th grade. Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary education issues, California’s content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in public school elementary classrooms that represent California’s diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher.

**S 32363 Lec Sat | 9:00-11:05 | 553 | UFOEBUN | 01/16-05/25 | GR 081 |       |
| Lab Sat | 11:45-2:55 | 553 |        |            |              |      |     |

At the first class meeting, students will schedule 3 lab hours. Fingerprints, TB, and up-to-date immunization clearance required.
ECD 40 SOCIAL & EMOTIONAL FOUNDATIONS 3.0 Units
Focus on the healthy social and emotional development of young children as the foundation for children's early learning. Students will become aware of the role of the teacher in establishing an environment that promotes the healthy social and emotional development of young children. Strongly recommended: Early Childhood Development 56 and 62.

ECD 41 STRAT WORK CHALLENGE BEHAVIOR 3.0 Units
Appropriate for classroom teachers in various settings including Transitional Kindergarten, students will identify developmentally appropriate behaviors, challenging behaviors and the various influences that affect children's behavior. Students will analyze children's behaviors and select strategies to make positive changes. Emphasizes the connection between children's social and emotional development and their success in the classroom, and how the teachers' perceptions, experiences, and behavior influence child behaviors.

ECD 50 ECD PRINCIPLES AND PRACTICES 3.0 Units
An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development of all young children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics, and professional identity.

ECD 52 CHILDHOOD AND ADOLESCENCE 3.0 Units
Concentrating on the portions of the lifespan from middle childhood continuing through adolescence and addressing both typical and atypical children. Biological changes such as puberty, brain, cognitive development, changes in family and peer relationships, and identity development will be explored. Includes an understanding of the various contexts in which this age group develops, such as family, peer groups, school, and work. Emphasis on the continuity, observation, scientific methods, and stages of development.

ECD 54 CHILD HEALTH/SAFETY/NUTRITION 3.0 Units
Aspects of nutrition, health and safety that promote and maintains the health and well-being of all children and adults who work with young children. Topics include health and nutritional guidelines, maintaining safe and healthy learning environments, state regulations, policies and procedures, common childhood illnesses, infectious diseases, school-family collaboration and emergency preparedness, first aid and injury prevention.

ECD 59 LITERACY IN EARLY CHILDHOOD 3.0 Units
Enhance the early literacy outcomes of young children by improving teachers' knowledge of early literacy development and their skills in teaching early literacy to young children from birth through school age. Strongly recommended: Early Childhood Development 56.

ECD 60 YOUNG CHILD/EXCEPTIONAL NEEDS 3.0 Units
Introduces the variations in development of infants and children with exceptional needs and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with exceptional needs, and the identification and referral process. Assessments, interventions, and learning environments for infants and children with exceptional needs. Prerequisite: Early Childhood Development 56 (completed with a grade of "C" or higher).

ECD 62 CHILD, FAMILY AND COMMUNITY 3.0 Units
Patterns of family living in contemporary society, including the varying roles and interactions of family members; demographic, socio-cultural, racial, economic and historical and developmental factors affecting children, families and relationship of the family to early care and education and to community resources. The processes of socialization and identity development will be highlighted.

ECD 63 EARLY CHILDHOOD CURRICULUM 4.0 Units
Professional application of the principles of human growth and development in: the study of play based inclusive curriculum, the physical environment and learning experiences including program content, the use of materials, the facilitation and guidance of all children's experiences based on developmentally appropriate principles, the methods used to meet all children's physical, social, emotional, cognitive, and creative needs including infant and toddler within cultural context. Prerequisite: ECD 50 (completed with a grade of "C" or higher) and, ECD 56 (completed with a grade of "C" or higher).

ECD 65 ADMIN 1: PROGRAMS IN ECE 3.0 Units
Introduction to the administration of early childhood programs. Covers program types, budget, management, regulations, laws, development and implementation of policies and procedures. Examines administrative tools, philosophies, and techniques needed to organize, open, and operate an early care and education program: Relationships with families, and community. Prerequisite: Early Childhood Development 62 and 63 (both completed with a grade of "C" or higher).

For the most current class information, please check Chabot College online class schedule: www.chabotcollege.edu/spring2018
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</table>
ECH 10  GENERAL ECONOMICS  3.0 Units
Survey of the economic system of the United States, covering such macroeconomic and microeconomic topics as supply and demand, firms’ output and pricing decisions, international trade, comparative economic systems, economic growth, business cycles, fiscal and monetary policy, labor, and money and banking.

D 32611  Lec  MW  10:30-11:45  506  LIANG  01/16-05/25  OP  001

ELECTRONIC SYSTEMS TECHNOLOGY

ESYS 50  INTRO-ELECTRONIC SYSTEMS TECH  2.0 Units
Introduction to electronic systems and circuits. Overview of career opportunities and job duties with electronic systems technology. Direct current and alternating current circuits including Ohm’s law and Kirchoff’s laws. Measurement and characterization of electronic systems at the block diagram level. Laboratory practice includes the proper use of standard test instruments.

E 30818  Lab  Th  6:00-10:05  1602  REYES  01/18-03/08  GR  EH1
ESYS 50-EH1 is a hybrid course taught partially online. For important additional information, go to http://www.chabotcollege.edu/instructor/instructor_email

ESYS 51  FABRICATION TECHNIQUES  2.0 Units
Prototype development includes sheet metal, printed circuit board layout and fabrication, connection and soldering techniques, use of hand tools, and machines in electronic fabrication. Use of computer software tools as applied to electronic fabrication.

E 30820  Lab  Tu  6:00-10:05  1616  PHILLIPS  03/06-05/08  GR  EH1
ESYS 51-EH1 is a hybrid course taught partially online. For important additional information, go to http://www.chabotcollege.edu/instructor/instructor_email

ESYS 52  ESYS MEASUREMENT/TROUBLESHOOTING  2.0 Units
Measurement and characterization of electronic systems, data collection, and reporting results in industry-accepted formats. Comparing system and component performance to published specifications and developing troubleshooting techniques. Laboratory practice includes the proper use of standard test instruments. Strongly Recommended: ESYS 52.

E 30814  Lab  Tu  6:00-10:05  1602  PHILLIPS  01/16-03/06  GR  EH1
ESYS 52-EH1 is a hybrid course taught partially online. For important additional information, go to http://www.chabotcollege.edu/instructor/instructor_email

ESYS 54  ANALOG CIRCUITS/SEMICONDUCTOR DVC  2.0 Units
Analog circuits, including amplifiers, oscillators, and filters, using single-chip analog devices, operational amplifiers, field-effect transistors, bipolar transistors. Strongly Recommended: ESYS 52.

E 30816  Lab  Th  6:00-10:05  1602  REYES  01/15-05/10  GR  EH1
ESYS 54-EH1 is a hybrid course taught partially online. For important additional information, go to http://www.chabotcollege.edu/instructor/instructor_email

ESYS 55A  MICROCONTROLLER SYSTEMS  2.0 Units
Architecture, programming, application and troubleshooting of single-chip microcontroller electronic systems. Digital building blocks, number systems, programming in high-level and assembly language. Interfacing the microcontroller for practical applications, measurement techniques and instrumentation, troubleshooting techniques. Strongly Recommended: ESYS 50.

E 30817  Lab  Wed  6:00-10:05  1602  Staff - Ap  01/17-03/07  GR  EH1
ESYS 55A-EH1 is a hybrid course taught partially online. For important additional information, go to http://www.chabotcollege.edu/instructor/instructor_email

ESYS 55B  DIGITAL LOGIC SYSTEMS  2.0 Units
Architecture, programming, application and troubleshooting of complex programmable logic device (CPLD) electronic systems. Includes programming in VHDL. Digital building blocks, number systems, Boolean algebra, combinational and sequential logic, integrated logic families, digital circuit measurement techniques and instrumentation, troubleshooting techniques. Strongly Recommended: ESYS 55A

E 30819  Lab  Wed  6:00-10:05  1602  Staff - Ap  03/14-05/09  GR  EH1
ESYS 55B-EH2 is a hybrid course taught partially online. For important additional information, go to http://www.chabotcollege.edu/instructor/instructor_email

ESYS 55C  ELECTRICAL MACHINES & CONTROL SY  2.0 Units
Electrical motors and controls for commercial and industrial applications. DC, stepper, 1-phase and 3-phase AC motors, including variable-frequency drives. Includes motor theory and hands-on applications. Strongly Recommended: ESYS 57A and ESYS 57B.

E 33170  Lec  Wed  6:00-10:05  1602  Staff - Ap  01/17-03/07  GR  EH1
ESYS 55C-EH1 is a hybrid course taught partially online. For important additional information, go to http://www.chabotcollege.edu/instructor/instructor_email

ESYS 57D  INDUSTRIAL NETWKS & INTERNET  2.0 Units

E 33171  Lec  Wed  6:00-10:05  1602  Staff - Ap  03/14-05/09  GR  EH1
ESYS 57D-EH1 is a hybrid course taught partially online. For important additional information, go to http://www.chabotcollege.edu/instructor/instructor_email

ESYS 58  WIRELESS COMMUNICATIONS  2.0 Units
Introduction to wireless communications concepts and data communications, including modulation techniques, antenna and wave propagation. Digital data communication fundamentals and digital modulation techniques. Fiber optic and laser technology. Strongly Recommended: ESYS 52.

E 30907  Lab  Th  6:00-10:05  1602  REYES  01/18-03/08  GR  EH1
ESYS 58-EH1 is a hybrid course taught partially online. For important additional information, go to http://www.chabotcollege.edu/instructor/instructor_email

ESYS 60  ELECTRONIC SYSTEMS ANALYSIS  2.0 Units
Analysis of electronic systems and circuits using modern software tools and mathematical formulation. Reactive circuits, active devices, amplifier, oscillator, and filter circuits. Includes many, but not all, of the objectives for the ETA and ISCE Certified Electronic Technician exam. Strongly Recommended: ESYS 54 and MTH 55.

E 30908  Lab  Tue  6:00-10:05  1602  PHILLIPS  01/16-03/06  GR  EH1
ESYS 60-EH1 is a hybrid course taught partially online. For important additional information, go to http://www.chabotcollege.edu/instructor/instructor_email

ESYS 61  ELECTRONIC SYSTEMS PROJECT MGT  2.0 Units
Planning, tracking, and completing electronics projects; includes chassis, printed circuit board layout, connection and soldering techniques, use of hand tools, and machines in electronic fabrication. Use of computer software tools as applied to project management and electronic fabrication. Strongly Recommended: ESYS 51 and ESYS 54.

E 30909  Lab  Tue  6:00-10:05  1616  PHILLIPS  03/13-05/08  GR  EH1
ESYS 61-EH1 is a hybrid course taught partially online. For important additional information, go to http://www.chabotcollege.edu/instructor/instructor_email

For the most current class information, please check Chabot College online class schedule: www.chabotcollege.edu/spring2018
## EMERGENCY MEDICAL SERVICES

### EMS 1 FIRST RESPONDER 2.5 Units
This course is designed to provide students with the basic knowledge and skills to manage many medical and trauma-related emergencies; includes cardiopulmonary resuscitation and prevention of disease transmission. Students will learn through lecture and lab practice how their role as an Emergency Medical Responder aligns with the Emergency Medical Services community. Successful completion of the knowledge and skills tests qualifies for an Emergency Medical Responder Certificate and an American Heart Association "Basic Life Support Healthcare Provider" Certificate. May not receive credit if Health 61 has been completed.

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### EMS 2 EMERG MED TECH - BASIC 6.5 Units
Provides training in the foundation skills and knowledge required of the EMT-I scope of practice. The EMT-I certification is the minimum requirement for ambulance attendants and most entry level firefighter positions. EMT-I certification is also required for entry into paramedic training. This training program is accredited by the Alameda County Emergency Medical Services Agency. This course enrollment also requires: Evidence of immunizations for measles, mumps, and rubella. Evidence of Hepatitis B immunization series completed or in progress. A current (within one year of course completion) negative TB test is also required. Current healthcare CPR certification is required. May not receive credit if Health 81 has been completed. Corequisite: EMS 2W.

**Prerequisite:** EMS 1 (completed with a grade of "C" or higher).

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### EMS 2W PATIENT STABIL EXTRIC & TRIAGE 0.5 Units
Patient stabilization techniques to include safe patient extrication from a simulated motor vehicle accident. Includes triage for multi-casualty incident/disaster management. May not receive credit if Health 83 has been completed. Corequisite: EMS 2.

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### EMS 4 EMERG MED TECH-BASIC REFRESHER 1.5 Units
Provides training in the foundation skills and knowledge required of the EMT-Basic scope of practice. The EMT-B certification is the minimum requirement for ambulance attendants and most entry level Firefighter positions. EMT certification is also required for entry into Paramedic school. 30 total hours accredited by the Alameda County Emergency Medical Services Agency. May not receive credit if Health 85 has been completed. **Prerequisite:** EMS 2 (completed with a grade of "C" or higher) and EMS 2W (completed with a grade of "C" or higher) or current EMT certification.

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### ENGR 11 ENGINEER DESIGN AND ANALYSIS 2.0 Units
An introduction to the engineering design process from a practical and professional perspective. Student teams work on a term-long engineering project that entails the creation of a design for a useful object with moving parts that require the application of some external power source. Conceptual and Critical/ Final design reviews require teams to describe and justify the effectiveness, and likely customer-acceptance, of the design. The student designers: select materials, components, sources of supply; produce a detailed estimate for the product manufacturing; when needed students use engineering software tools (such as MATLAB) to assess and predict the kinematic, structural, thermal, electrical, fluid-flow, wear/corrosion, and magnetic performance of the proposed design. Students are encouraged to build from the design plans a form-and-fit mock-up, or if possible a fully functioning prototype. Strongly Recommended: Engineering 22.

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### ENGR 22 ENGINEERING DESIGN GRAPHICS 3.0 Units
Introduction to the engineering-design process, and to technical-graphic communications tools used by engineers. Conceptual design of products. Development of spatial reasoning skills. Orthographic and axonometric projection-drawing techniques. Tolerance analysis for fabrication. Documentation of designs through engineering working drawings. Use of Solidworks Computer-Assisted Drawing Software as a design tool. Basic CAD 3-dimensional solid-modeling. Strongly recommended: Mathematics 38 and English 1A. 2 hours lecture, 3 hours laboratory

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### ENGR 25 COMP METHODS ENGINEER/ SCIENCE 3.0 Units
Methodology and techniques for solving engineering/science problems using numerical-analysis computer-application programs MATLAB, Simulink, MuPad, and Excel. Technical computing and visualization using MATLAB software. Examples and applications from applied-mathematics, physical- mechanics, electrical circuits, biology, thermal systems, fluid systems, and other branches of science and engineering. May not receive credit if Mathematics 25 or Physics 25 has been completed. Prerequisite: MTH 1 (completed with a grade of "C" or higher).

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### ENGR 43 ELECTRICAL CIRCUITS & DEVICES 4.0 Units

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### ENGR 45 MATERIALS OF ENGINEERING 3.0 Units
Application of principles of chemistry and physics to the properties of engineering materials. The relation of microstructure to mechanical, electrical, thermal and optical properties of metals. Solid material phase equilibria and transformations. The physical, chemical, mechanical and optical properties of ceramics, composites, and polymers. Operation and use of materials characterization instruments and methods. **Prerequisite:** Chemistry 1A, Engineering 25 and Physics 4A (all completed with a grade of "C" or higher).

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This is a PACE Course. Only PACE students may enroll in this class until 12/11. From 12/12, any student may enroll in remaining open spaces. For information on the PACE program, go to http://www.chabotcollege.edu/PACE

##### ENGL 4

**CRITICAL THINK/WRITE LIT**

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This is a PACE Course. Only PACE students may enroll in this class until 12/11. From 12/12, any student may enroll in remaining open spaces. For more important additional information read the Online Course Information page toward the end of the schedule AND go to www.chabotcollege.edu/pace

##### ENGL 5

**CRITICAL THINK/WRITE LIT**

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For the most current class information, please check Chabot College online class schedule: www.chabotcollege.edu/spring2018
ENGL 11A INTRO TO CREATIVE WRITING 3.0 Units
Elements of creative writing, including narrative, verse and dialogue, using materials drawn from individual's own work and selected texts.
Prerequisite: ENGL 1A (completed with a grade of "C" or higher).

ENGL 11B INTERMEDIATE CREATIVE WRITING 3.0 Units
Elements of creative writing at an intermediate level. Builds on the skills developed in ENGL 11A including short story development, poetry writing and play writing, using materials drawn from individual's own work and selected texts.
Prerequisite: ENGL 11A (completed with a grade of "C" or higher).

ENGL 11C CRITICISM OF WRITING-POETRY 3.0 Units
Practice in writing poetry at an intermediate level. Builds on skills developed in ENGL 13A. ENGL 11C requires: greater and more integrated use of trope, image, and metaphor; more extensive development of themes, including across different poems; more nuanced eye towards personal revision and workshop critique of classmates' poems; deeper integration of materials drawn from published poetry and individual's own work for analysis and criticism with a focus on techniques of revision.
Prerequisite: ENGL 13A (completed with a grade of "C" or higher).

ENGL 12A THE CRAFT OF WRITING - FICTION 3.0 Units
Practice in writing fiction. Developing internal and external sources for stories and novels; biographical sources, characterization, plotting, points of view, narrative techniques; analysis and criticism of published writing and individual's own work.
Strongly Recommended: Eligibility for ENGL 1A.

ENGL 12B INTER CRAFT OF WRITING-FICTION 3.0 Units
Practice in writing fiction at an intermediate level. Builds on the skills developed in ENGL 12A by requiring greater use of description, detail, character development, consistent point of view, and logical plotting that avoids cliche. Focus on developing themes that create intellectual or emotional resonance. Expectation of sentence structure, grammar, and format accuracy. Develop internal and external sources for stories and novels; analysis and criticism of published work.
Requires submission for publication at the end of the semester.
Prerequisite: ENGL 12A (completed with a grade of "C" or higher).

ENGL 13A CRAFT OF WRITING-POETRY 3.0 Units
Practice in writing poetry using materials drawn from published poetry and individual's own work for analysis and criticism with a focus on techniques of revision.
Strongly Recommended: ENGL 1A.

ENGL 13B INTERM CRAFT OF WRITING-POETRY 3.0 Units
Practice in writing poetry at an intermediate level. Builds on skills developed in ENGL 13A. ENGL 13B requires: greater and more integrated use of trope, image, and metaphor; more extensive development of themes, including across different poems; more nuanced eye towards personal revision and workshop critique of classmates' poems; deeper integration of materials drawn from published poetry and individual's own work for analysis and criticism with a focus on techniques of revision.
Prerequisite: ENGL 13A (completed with a grade of "C" or higher).

ENGL 20 STUDIES IN SHAKESPEARE 3.0 Units
Readings of the sonnets and representative comedies, histories, tragedies, and romances of William Shakespeare, with attention to the early, middle and late phases of his art and to the Age of Elizabeth.
Strongly recommended: ENGL 4 (completed with a grade of "C" or higher).

ENGL 21 EVOLUTION OF THE BLACK WRITER 3.0 Units
Introduction to American black writers in fiction, poetry, drama, short story and the essay, beginning with the African experience as it relates to storytelling, to 'Slave Narratives' and continuing to the present. Emphasis on the 20th and 21st centuries' writers' growth and development in their historical and cultural context.
Strongly recommended: Eligibility for ENGL 1A.

ENGL 28 MULTICULTURAL YOUTH LITERATURE 3.0 Units
Social-historical context and tools for analyzing literature directed toward young readers. Emphasizes contemporary U.S. texts, classic works, and the origins of youth literature (including fables, folk tales and fairy tales). Explores subgenres and literary elements common to children's and young adult literature, including fantasy, journeys, and animal characters. Emphasizes literature from diverse authors and communities, and the impact of this literature on the psychological, sociological, and cultural growth of young readers.
Strongly recommended: Eligibility for ENGL 1A.

ENGL 31 INTRO TO GAY AND LESBIAN LITER 3.0 Units
Comparative study of selected works of literature, in English and in translation, from around the world, including Africa, Europe, the Middle East, Asia, the Americas, and other areas, from the mid-seventeenth century to the present.
Prerequisite: ENGL 102 (completed with a grade of "P" or higher) or ENGL 101B (completed with a grade of "P" or higher) or eligibility for ENGL 1A based on Accuplacer test score.
Strongly Recommended: ENGL 1A.

ENGL 31-ON1 WORLD LITERATURE(17TH-PRESENT) 3.0 Units
Comparative study of selected works of literature, in English and in translation, from around the world, including Africa, Europe, the Middle East, Asia, the Americas, and other areas, from the mid-seventeenth century to the present.
Prerequisite: ENGL 102 (completed with a grade of "P" or higher) or ENGL 101B (completed with a grade of "P" or higher) or eligibility for ENGL 1A based on Accuplacer test score.
Strongly Recommended: ENGL 1A.

ENGL 45 STUDIES IN FICTION 3.0 Units
Form, development, and cultural insights of the novel and short story. Exploration of particular themes or periods as reflected in works of fiction.
Strongly recommended: Eligibility for ENGL 1A or 52A.

ENGL 101A READING, REASONING & WRITING I 4.0 Units
Academic reading, critical thinking and writing expected in transfer and associate-degree classes. First semester of a two-semester sequence.
Strongly recommended: Participation in the English placement process.

For the most current class information, please check Chabot College online class schedule: www.chabotcollege.edu/spring2018
ENGL 101A (CONTINUED)

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ENGL 101B READING, REASONING, WRITING II 4.0 Units

Second semester study of academic reading, reasoning, and writing skills. Preparation for academic reading, critical thinking, and writing expected in transfer and associate-degree classes. Prerequisite: successful completion of English 101A.

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ENGL 102 READ/REASON/WRITE-ACCELERATED 4.0 Units

Preparation for academic reading, critical thinking, and writing expected in transfer and associate-degree classes. Strongly recommended: Participation in the English placement process.

For the most current class information, please check Chabot College online class schedule: www.chabotcollege.edu/spring2018
### ESL 10A HIGH BEGINNING READING & WRITING 6.0 Units

A comprehensive review of basic sentence types; short writing assignments; reading fiction and nonfiction; reinforces fluency in reading, writing, and grammar.

- **CRN**: 32033
  - **Type(s)**: Lec
  - **Day(s)**: TTh
  - **Time**: 9:00 - 11:50
  - **Room**: 802
  - **Instructor**: Todd
  - **Dates**: 01/16-05/25
  - **Code**: GR
  - **Sec**: 001

- **CRN**: 32038
  - **Type(s)**: Lec
  - **Day(s)**: TTh
  - **Time**: 1:00 - 3:50
  - **Room**: 802
  - **Instructor**: Uchiyama
  - **Dates**: 01/16-05/25
  - **Code**: GR
  - **Sec**: 003

### ESL 110B INTERMEDIATE READING & WRITING 6.0 Units

Logical paragraph development, reading both fiction and nonfiction; emphasizes on the development of vocabulary and grammatical structures of written English. **Prerequisite:** A grade of pass in ESL 10A (or eligibility for ESL 110B demonstrated through ESL Placement Process).

- **CRN**: 30919
  - **Type(s)**: Lec
  - **Day(s)**: Mon, Wed
  - **Time**: 6:30 - 9:20
  - **Room**: 558
  - **Instructor**: Ikeda
  - **Dates**: 01/16-05/25
  - **Code**: GR
  - **Sec**: 071

### ESL 110C HIGH INTERMEDIATE READ & WRITING 6.0 Units

Expository paragraphs and short essays; fiction and nonfiction; reading; emphasis on development of vocabulary and grammatical structures of written English. **Prerequisite:** A grade of pass in ESL 110A (or eligibility for ESL 110C demonstrated through ESL Placement Process).

- **CRN**: 32089
  - **Type(s)**: Lec
  - **Day(s)**: MW
  - **Time**: 12:00 - 2:50
  - **Room**: 802
  - **Instructor**: Staff-Lang
  - **Dates**: 01/16-05/25
  - **Code**: GR
  - **Sec**: 001

### ESL 111A PRONUNCIATION 2.0 Units

Oral English with emphasis on strategies for clear pronunciation.

- **CRN**: 31232
  - **Type(s)**: Lec
  - **Day(s)**: TTh
  - **Time**: 9:00 - 11:50
  - **Room**: 853
  - **Instructor**: Guan
  - **Dates**: 01/16-05/25
  - **Code**: GR
  - **Sec**: 002

### ESL 111B ACADEMIC LISTENING & SPEAKING 2.0 Units

Group and individual practice producing and responding to oral English in the academic environment.

- **CRN**: 31231
  - **Type(s)**: Lec
  - **Day(s)**: TTh
  - **Time**: 9:00 - 11:50
  - **Room**: 857
  - **Instructor**: Hintz
  - **Dates**: 01/16-05/25
  - **Code**: GR
  - **Sec**: 002

### ESL 112 ENGLISH GRAMMAR FOR ESL 3.0 Units

Intermediate-level review of the structures of English grammar. Important grammatical forms including verb tenses, the passive voice, conditional sentences, modal auxiliaries, and reported speech; adjective clauses, adverbs, prepositions, and gerunds and infinitives may also be included as time allows. **Prerequisite:** Eligibility for ESL 110C.

- **CRN**: 33052
  - **Type(s)**: Lec
  - **Day(s)**: Mon
  - **Time**: 1:00 - 1:50
  - **Room**: 861
  - **Instructor**: Biedman
  - **Dates**: 01/16-05/25
  - **Code**: GR
  - **Sec**: 001

### ESL 116A INTRO TO REVIEW OF BASIC ENGLISH 3.0 Units

A comprehensive review of basic sentence types; short writing assignments; reading fiction and nonfiction; reinforces fluency in reading, writing, and grammar.

- **CRN**: 33295
  - **Type(s)**: Lec
  - **Day(s)**: Wed
  - **Time**: 6:30 - 9:20
  - **Room**: 802
  - **Instructor**: Lewis
  - **Dates**: 01/16-05/25
  - **Code**: GR
  - **Sec**: 071

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### ENTREPRENEURSHIP

**ENTR 1 INTRO TO ENTREPRENEURSHIP 3.0 Units**

Introduction to the key concepts and skills required for new business creation. Evaluation of personal entrepreneurship skills. Emphasis on identifying business opportunities, securing funding, and planning for a new venture start-up.

- **CRN**: 31146
  - **Type(s)**: Lec
  - **Day(s)**: MW
  - **Time**: 10:30 - 11:45
  - **Room**: 1813
  - **Instructor**: Graves
  - **Dates**: 01/16-05/25
  - **Code**: OP
  - **Sec**: 001

### ENTR 16 MAKING THE PITCH 1.0 Units

An elevator pitch is a short summary used to quickly and simply define a person, profession, product, service, or organization. This course will teach you how to identify the attributes of a value proposition and then use the most effective presentation formats. Students will have the opportunity to develop a presentation that articulates these values; orally present their value propositions; and receive feedback. **Prerequisite:** ENTR 1-ON1 is an online course with no required on-campus meetings. For important additional information, go to [http://www.chabotcollege.edu/online](http://www.chabotcollege.edu/online)

- **CRN**: 31902
  - **Type(s)**: Lec
  - **Day(s)**: MW
  - **Time**: 12:00 - 2:50
  - **Room**: 108
  - **Instructor**: Graves
  - **Dates**: 01/16-05/25
  - **Code**: GR
  - **Sec**: 001

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For the most current class information, please check Chabot College online class schedule: [www.chabotcollege.edu/spring2018](http://www.chabotcollege.edu/spring2018)
**ETHNIC STUDIES**

[ES 1] **INTRO TO ETHNIC STUDIES** 3.0 Units

An introduction to the historical and socio-cultural experiences of racial and ethnic groups in the United States. Focus will be on key issues such as immigration, political stratification, employment discrimination, Americanization, class, racial and ethnic identity, and gender roles that have shaped relations in American society. Study is inter-and multidisciplinary. A comparative approach covering African American, Mexican American, Asian American, Native American and Middle Eastern American.

**FILM**

[ FILM 14 ] **FILM PRE-PRODUCTION** 3.0 Units

Pre-production process for film, as well as traditional and contemporary forms of visual media, including key participants and their job functions. Proposal pitches, log lines, script formats, and fundamentals of story, dialogue, and character development for pre-production planning. Examination of the roles and influence of audiences, clients, distributors, and studio executives on project financing and the script development phase. **Strongly recommended:** Eligibility for English 1A.

**FILM 50** **BEGINNING FILM PRODUCTION** 3.0 Units

Introduction to the history and theory of filmmaking as an artist medium through lectures, screenings, demonstrations, and hands-on practicum. Critical analysis and appreciation of production elements and development of skills in pre-production planning, digital cinematography, direction of actors, sound design, art direction, and post-production.

**FILM 60** **DOCUMENTARY FILM** 3.0 Units

Introduction to the historical development of documentary film and current techniques of documentary DV filmmaking. Story basics, research, structure, objective/subjective approach, simple shooting setups, interviewing, and rough-cut editing. **Strongly recommended:** Film 50.

**FIRE TECHNOLOGY**

[ FT 7 ] **HEALTH & FITNESS FOR FIRE SERV** 3.0 Units

Health, wellness and physical fitness are examined from a global and occupational viewpoint. Emphasis on the Seven Dimensions of Wellness from a Fire Service perspective. An introduction to concepts of lifetime fitness and wellness with an emphasis on physical fitness and lifestyle choices. **May not receive credit if KINE 24 has been completed.**

[ FT 5 ] **FIRE PROTECTION ORGANIZATION** 3.0 Units

Introduction to fire protection, career opportunities in fire protection and related fields, philosophy and history of fire protection, fire loss analysis, organization and function of public and private fire protection services; fire departments as part of local government; laws and regulations affecting the fire service; fire nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics. **Strongly Recommended:** Eligibility for English 1A.

[ FT 50 ] **FIRE PROTECTION ORGANIZATION** 3.0 Units

Introduction to fire protection, career opportunities in fire protection and related fields, philosophy and history of fire protection, fire loss analysis, organization and function of public and private fire protection services; fire departments as part of local government; laws and regulations affecting the fire service; fire nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics. **Strongly Recommended:** Eligibility for English 1A.

[ FT 51 ] **FIRE SERVICES OPERATIONS** 3.0 Units

Fire department organization, management, and resources; fire company organization; resources to control various emergencies; multi-agency coordinating systems; support and regulatory agencies; strategy and tactics applied to structural fire fighting, wildland fire fighting, and hazardous material emergencies; and safety conditions.

[ FT 51W ] **FIRE EQUIPMENT OPERATIONS** 0.5 Units

Application of fire equipment and tools for basic emergency service operations; use of PPE while responding to and operating at an emergency incident; traffic and scene control device deployment; communication device operations; equipment inspection, maintenance, transportation and set up; property conservation equipment application; and thermal imaging camera operations for search, suppression and overhaul support. **Prerequisite:** FT 51 (completed with a grade of C- or higher) or concurrent enrollment in FT 51.

[ FT 52 ] **FIREFIGHTER SAFETY & SURVIVAL** 3.0 Units

Basic principles and history related to the national firefighter life safety initiatives, focusing on the need for cultural and behavior change throughout the emergency services; assessing fire dangers and handling common fire situations; risk abatement and personal preparation for unforeseen fire emergencies; roles and responsibilities in educating the public on fire safety; development of a survival attitude using problem-solving techniques for increased situational awareness and self-reliance in an emergency.

For the most current class information, please check Chabot College online class schedule: www.chabotcollege.edu/spring2018
FT 53  FIRE BEHAVIOR AND COMBUSTION  3.0 Units
Theory and fundamentals of why fires start, spread, and are controlled. An
in-depth study of chemistry and physics fire characteristics of materials,
extinguishing agents, and control techniques.
E 30399 Lec Tue  6:00-8:50  1560  ZOLFARELLI  01/16-05/25  GR 071
Class Meets 01/17 to 05/26.

FT 55  FIRE PROTECTION EQUIPMENT & SY  3.0 Units
Features of design and operation of fire alarm systems, smoke detection systems,
water-based fire suppression systems, special hazard fire suppression systems;
means and adequacy of required exiting systems; installation and maintenance
of automatic, manual, and other private fire-extinguishing equipment, heat
and smoke control systems; water supply for fire protection and portable fire
extinguishers.
E 30400 Lec Th  7:00-9:50  1613  ZALINSKIS  01/16-05/25  GR 071
Class Meets 01/17 to 05/26.

FT 88A  INTRO TO FIRE FITNESS TRAINING  1.0 Units
This course is designed to prepare the Fire Technology student for the physical
rigors of FT89 and the Chabot Fire Academy. Course sessions will address
aspects of physical training, ladder and hydrant operations and knots utilized in
the Fire Service. May not receive credit if PEAC FFT1 has been completed.
D 31818 Lab MW  1:00-2:15  2920  PASTORE  01/16-05/25  OP 001
E 31573 Lab Wed  6:30-9:20  2920  BUCELL  01/16-05/25  OP 071
Class Meets 01/18 to 05/17.

FT 88B  INTERMEDIATE FIRE FITNESS TRAINING  1.0 Units
This course is designed to further the physical fitness and vocational skills of the
fire technology student. Course sessions will consist of physical training and
continuing fire service skills development. May not receive credit if PEAC FFT1
has been completed. Prerequisite: FT 88A (completed with a grade of "C" or higher) or PEAC FFT (completed with a grade of "C" or higher).
D 31819 Lab MW  1:00-2:15  2920  PASTORE  01/16-05/25  OP 001
E 31820 Lab Wed  6:30-9:20  2920  BUCELL  01/16-05/25  OP 071
Class Meets 01/18 to 05/17.

FT 88C  ADVANCED FIRE FITNESS TRAINING  1.0 Units
Designed to increase the skill and fitness levels developed in FFT 2 or FT 88B,
intermediate fire fitness training. May not receive credit if PEAC FFT 2 has been completed. Prerequisite: FT 88B (completed with a grade of "C" or higher) or PEAC FFT (completed with a grade of "C" or higher).
D 31821 Lab MW  1:00-2:15  2920  PASTORE  01/16-05/25  OP 001
E 31822 Lab Wed  6:30-9:20  2920  BUCELL  01/16-05/25  OP 071
Class Meets 01/18 to 05/17.

FT 88D  TACTICAL FIRE FITNESS TRAINING  1.0 Units
This course is designed to maximize the physical fitness and vocational skills
development of the Fire Technology student. May not receive credit if PEAC FFT
3 has been completed. Prerequisite: FT 88C (completed with a grade of "C" or higher) or PEAC FFT2 (completed with a grade of "C" or higher).
D 32187 Lab MW  1:00-2:15  2920  PASTORE  01/16-05/25  OP 001
E 32188 Lab Wed  6:30-9:20  2920  BUCELL  01/16-05/25  OP 071
Class Meets 01/18 to 05/17.

FT 89  FIREFIGHTER 1-ACADEMY INTRO  0.5 Units
Orientation and evaluation of the necessary knowledge, skills and abilities to
succeed in the Firefighter 1 Academy (FireTech 90A, 90B and 90C). Physical fitness and
hand-eye coordination skills evaluation. Prerequisites: Fire Technology 50,
51, 52; Physical Education. Fire Conditioning (2FSC or Kinesiology FSC, FFT-
PAC1) or FT 88A or equivalent firefighter physical conditioning training; Health
81 or EMS 2 (or proof of enrollment in an EMT another institution - All courses
completed with a grade of "C" or higher). Strongly recommended: or 65A and
eligibility for English 1A.
E 30594 Lec WF  5:30-7:20  2920  BUCELL  01/21-03/25  P/N E71
Lab WF  7:30-9:20  2920  01/21-03/25  P/N
Lab Sun  8:30-12:20  2920  01/25-03/25  P/N
Lab Sun  1:00-4:50  1611  01/25-03/25  P/N
Class meets for one week: Wednesday and Friday evenings, 03/21 and 03/23, and
all day Sunday, 03/25. **FT 51 may be taken concurrently with FT 90A during Spring
2018 Fire Academy. ***EMS 1 may be substituted for EMT training as a prerequisite for
FT 89. EMT training will be required to receive Fire Academy certificate.

FT 90A  FIREFIGHTER I CERT PREP I  2.0 Units
Development of individual skills and basic knowledge necessary to perform the
functions of a firefighter. Practice in donning breathing apparatus, knot tying,
placing ladders, pulling hose, making water supply connections and using the
incident command system. Students will be required to pass a physical
examination by a licensed medical professional and provide the Fire Academy
Physical Verification forms and proof of current completion of an Emergency
Medical Technician program by the first class meeting. Prerequisites: Fire
Technology 50, 51, 51W, 52 and 89; Physical Education 2FSC or equivalent
firefighter physical conditioning training. (Kinesiology FSC, FT 88A) All courses
completed with a grade of "C" or higher; Fire Technology 89 completed with P
before student may register for 90A.
S 30401 Lec Sat  8:00-11:50  1506  BUCELL  01/06-01/21  GR E81
Lab Sat  12:30-6:20  081  01/06-01/20  GR
Lab Sun  8:00-11:50  081  01/07-01/21  GR
Lab Sat  12:30-6:20  081  01/07-01/21  GR
Lab Sat  8:00-11:50  081  01/27-02/21  GR
Offsite room *081 meets at ALAMEDA COUNTY FD TRAINING CTR 890 LOLA SAN
LEANDRO, CA Class Meets 01/06 to 01/27. The first class meeting of the Fire Technology
90A course begins on Saturday, January 6 - before the regular semester begins. The class
is conducted on Saturdays and Sundays, ending on January 27. The Fire Technology 90A courses
are conducted at the Alameda County Fire Department Training Center, located at
890 Lola Street in San Leandro [*081]. FT 51 and 51W may be taken concurrently with FT
90A. For important additional information regarding up-to-date Fire Academy requirements,
go to www.chabotfire.com and click on the Fire Fighter 1 Academy tab. ***EMS 1 may be
substituted for EMT training as a prerequisite for FT 89. EMT training will be required to
receive Fire Academy certificate.

FT 90B  FIREFIGHTER I CERT PREP II  2.0 Units
Continuation of skills and basic knowledge necessary to perform the functions
of a firefighter, engineer and captain within a fire attack team. Practice in donning
breathing apparatus, knot tying, placing ladders, pulling hose, making water
supply connections and using the incident command system. Prerequisite:
Fire Technology 90A (completed with a grade of "C" or higher).
S 30402 Lec US  8:00-11:50  *081  BUCELL  01/06-01/25  GR E81
Lab US  12:30-3:50  *081  01/06-01/25  GR
Lab By Arr  4.0 Hrs/Wk  *081  03/03-03/10  GR
Offsite room *081 meets at ALAMEDA COUNTY FD TRAINING CTR 890 LOLA SAN
LEANDRO, CA. Class meets all day Saturday and Sunday from 02/10 thru 02/25, and
03/10.

FT 90C  FIREFIGHTER I CERT PREP III  2.0 Units
Continuation of skills and basic knowledge necessary to perform the functions
of a fire attack team, in multiple company exercises, which include: hose and
ladder evolutions, salvage and overhaul techniques; fire attack, control and
extinguishment techniques for various situations. Firefighter-1 Graduation
Certificate awarded upon successful completion. Students with six months
paid experience or 12 months volunteer/work experience may apply for the
State Certificate, with proof of current completion of a valid Emergency Medical
Technician Program. Prerequisite: Fire Technology 90B (completed with a grade of "C"
or higher).
S 30403 Lec US  8:00-11:50  *081  BUCELL  03/11-04/07  GR E81
Lab US  12:30-3:50  *081  03/11-04/07  GR
Lab Sun  8:00-11:50  *081  04/08-04/26  GR
Lab Sun  12:30-3:20  *081  04/08-04/26  GR
Offsite room *081 meets at ALAMEDA COUNTY FD TRAINING CTR 890 LOLA SAN
LEANDRO, CA Class meets all day Saturday and Sundays from 03/11 thru 03/25, and
04/07 thru 04/26.

For the most current class information, please check Chabot College online class schedule: www.chabotcollege.edu/spring2018
SPRING 2018

FT 91A  CAL FIRE WILDLAND BASIC TRG  3.0 Units
Provides a basic wildland firefighter course oriented toward entry-level employment opportunities within agencies responsible for Wildland Fire Mitigation and Interface I-Zone Protection, with emphasis on the equipment utilized on California Department of Forestry and Fire Protection (CAL FIRE) engines. The course is structured with a maximum emphasis on demonstration student application and performance examinations. Fundamentals of wildland fire control and techniques of controlling other emergency incidents are covered with a strong safety perspective. A live fire exercise is provided for application of fire control and suppression techniques. Provides S130 and S190 equivalency under National Wildfire Coordinating Group (NWCG), IS-700.a under the Emergency Management Institute, and CAL FIRE Wildland Firefighter Basic certification requirements. Course complies with the State Board of Fire Services Wildland Fire Fighting requirements for Firefighter I Certification. Prerequisite: current enrollment in, or successful completion of either Fire Technology 90C (completed with a grade of "C" or higher) or a California Accredited Firefighter I Academy.

E 30406 Lec TTh  5:00-8:50  1506  URNES  04/17-05/03  GR  E71
E 30407 Lec TTh  5:00-9:20  1506  MC PARTLAND  04/08-05/10  GR  E71
Lab Sat  8:30-12:20  *081  05/12-05/13  GR  E71
Lab Sun  8:30-11:20  *081  05/22-05/23  GR  E71
Lab Sun  12:00-4:50  *081  04/22-04/29  GR  E71
Lab Sun  12:00-4:50  *081  05/05-05/07  GR  E71
Lab Sun  11:00-4:50  *081  05/05-05/07  GR  E71
Lab Sun  8:30-4:50  *081  05/06-05/06  GR  E71

FT 91B  HAZARD MAT FIRST RESP-OPER LEV  1.5 Units
Hazard recognition and identification; incident response safety procedures; response to hazardous materials emergencies, emphasis on skills and knowledge necessary to protect lives, property, and the environment. Defensive tactics to contain the release from a safe distance and keep it from spreading, and to prevent exposures without trying to stop the release. Meets and exceeds the requirements of CFR 29 1910.120 and CCR Title 8. Course complies with the State Board of Fire Services requirements for Firefighter I Certification.

E 30404 Lec  TTh  5:00-8:50  1506  URNES  04/17-05/03  GR  E71
E 30405 Lec  Tue  5:00-8:50  1506  BUELL  04/17-05/03  GR  E71
Lab Sat  1:00-4:50  *081  04/17-05/03  GR  E71
Lab Sun  8:30-11:20  *081  04/17-05/03  GR  E71
Lab Sun  12:00-4:50  *081  04/17-05/03  GR  E71
Lab Sun  12:00-4:50  *081  05/05-05/07  GR  E71
Lab Sun  11:00-4:50  *081  05/05-05/07  GR  E71
Lab Sun  8:30-4:50  *081  05/06-05/06  GR  E71

FT 91C  I-200: BASIC ICS (INC COM SYS)  1.5 Units
Consists of modules 2 through 6 and meets the training needs of wildland fire personnel by introducing principles associated with the Incident Command System (ICS). Topics include: Organization, facilities, resource terminology, and the common responsibilities associated with incident or even assignments. Course complies with the State Board of Fire Services requirements for Firefighter I Certification.

S 30408 Lec US  8:00-11:50  1506  MC PARTLAND  01/28-02/04  GR  E81
Lab US  1:00-5:00  1506  GR  E81

FT 91D  FIREFIGHTER SURVIVAL  0.5 Units
Orientation to causes of firefighter injuries and fatalities and how to avoid committing fatal errors on the fireground using problem-solving techniques for developing self-reliance in an emergency. Physical techniques emphasized for performing critical individual and team rescue skills to access, extricate and remove trapped or downed firefighters. Prerequisite: current enrollment in, or successful completion of either Fire Technology 90C (completed with a grade of "C" or higher) or a California Accredited Firefighter I Academy.

S 31056 Lec Sat  8:00-11:50  1560  BUELL  03/03-03/04  P/N  E81
Lab Sat  1:00-4:50  *081  P/N
Lab Sun  8:30-11:50  *081  P/N
Lab Sun  12:00-4:50  *081  P/N

FT 95  WORK EXPERIENCE/FT  1.0 - 3.0 Units
College supervised on-the-job training while working in a fire service related occupation. Student Firefighters will need to provide proof of current EMT-Basic or Paramedic license, as well as current CPR certification and medical vaccinations before riding along with host fire agencies. Student Firefighter Prerequisite: Completion of an Accredited California Firefighter I Academy. Student Fire Inspector Prerequisite: Completion of Certificate of Achievement Program for Fire Prevention Inspector. Corequisite: Fire Technology 96.

E 30404 Lec  18.0 hrsTBA  1504  BUELL  01/16-05/25  GR  071

FT 96  WORK EXPERIENCE SEMINAR/FT  1.0 Units
Focal point for the coordination of the curriculum with college-supervised part-time or full-time employment or volunteer work in the fire service field. Case studies, job-related problems, student cases and presentations, and material related to employment, organization, and management; emphasis on building strong working relationships with supervisors, subordinates, and coworkers. Student Firefighters will need to provide proof of current EMT-Basic or Paramedic license, as well as current CPR certification and medical vaccinations before riding along with host fire agencies. Student Firefighter Prerequisite: Completion of an Accredited California Firefighter I Academy. Student Fire Inspector Prerequisite: Completion of Certificate of Achievement Program for Fire Prevention Inspector. Corequisite: Fire Technology 95.

E 30405 Lec  Tue  6:00-8:50  1506  BUELL  01/16-05/25  GR  071

FRENCH

FRNC 1A  BEGINNING FRENCH  5.0 Units
Introduction to the French-speaking cultures of the world featuring the study and practice of the four language skills (listening, speaking, reading, and writing) of French. Strongly Recommended: Eligibility for English 1A.

D 32398 Lec  MW  9:30-11:45  859  BARNEZET PA  01/16-05/25  OP  H01
Lab By Arr  1.0 HrsWk  HYBRID  OP  FRNC 1A-H01 is a hybrid course taught partially online and on-campus. Students must have an email account and Internet access by the first day of class, to read the announcements and see course assignments. To begin, go to http://www.chabotcollege.edu/online and click the course website.
For more information, contact cparrish@chabotcollege.edu

O 31522 By Arr  5.0 HrsWk  ONLINE  BARNEZET PA  01/16-05/25  OP  ON1
By Arr  1.0 HrsWk  ONLINE  OP  FRNC 1A-ON1 is an online course with no required on-campus meetings. Students must have an email account and Internet access by the first day of class, to read the announcements and see course assignments. To begin, go to http://www.chabotcollege.edu/online and click the course website. For more information, contact cparrish@chabotcollege.edu

O 30826 By Arr  8.3 HrsWk  ONLINE  BARNEZET PA  02/05/18  OP  EN1
FRNC 1A-EN1 is a late-start online course with no on-campus meetings. Students must have an email account and Internet access by the first day of class, to read the announcements and see course assignments. To begin, go to http://www.chabotcollege.edu/online and click the course website. Please note: Some previous knowledge of French is recommended for this intensive course. For more information, contact cparrish@chabotcollege.edu

FRNC 1B  ELEMENTARY FRENCH  5.0 Units
Further study of French-speaking cultures of the world featuring the acquisition of the four language skills (listening, speaking, reading, and writing) of French begun in French 1A. Prerequisite: French 1A (completed with a grade of "C" or higher).

O 31749 By Arr  6.0 HrsWk  ONLINE  BARNEZET PA  01/16-05/25  OP  ON1
FRNC 1B-ON1 is an online course with no required on-campus meetings. Students must have an email account and Internet access by the first day of class, to read the announcements and see course assignments. To begin, go to http://www.chabotcollege.edu/online and click the course website. For more information, contact cparrish@chabotcollege.edu

FRNC 2A  INTERMEDIATE FRENCH  4.0 Units
Review of grammar, reading of works of modern authors; practice in conversation composition. Prerequisite: French 1B (completed with a grade of "C" or higher).

O 31909 By Arr  5.0 HrsWk  ONLINE  BARNEZET PA  01/16-05/25  OP  ON1
FRNC 2A-ON1 is an online course with no on-campus meetings. Students must have an email account and Internet access by the first day of class, to read the announcements and see course assignments. To begin, go to http://www.chabotcollege.edu/online and click the course website. For more information, contact cparrish@chabotcollege.edu

For the most current class information, please check Chabot College online class schedule: www.chabotcollege.edu/spring2018
FRNC 2B ADVANCED FRENCH
Reading of Francophone authors; advanced review of grammar; emphasis on speaking and composition. Prerequisite: French 2A (completed with a grade of "C" or higher). O 31910 By Arr. 5:00 Hrs/Wk ONLINE BARNEZET PA 01/16-05/25 OP ON1
FRNC 2B-ON1 is an online course with no on-campus meetings. Students must have an email account and Instant access to log in to Blackboard by the first day of class, to read the announcements and see course assignments. To begin, go to http://www.chabotcollege.edu/online and click the course website. For more information, contact cparris@chabotcollege.edu

GENERAL STUDIES

GNST 5A PASSION AND PURPOSE 2.5 Units
Exploration and discovery of personal passions in the context of social and family relationships, serving the wider community, and analyzing and understanding higher education -- particularly at Chabot College. Focus on connection of passion to one’s talents and potential purpose(s) in life. D 32569 Lec TTh 1:00-1:50 2338 MC FARLAND 01/16-05/25 OP 001 Lab TTh 1:55-2:45 2338 OP

GNST 5B PASSION AND PURPOSE II 2.5 Units
Further exploration and discovery of personal passions in the context of social and family relationships, serving the wider community, and analyzing and understanding higher education--particularly at Chabot College. Further investigation of the connection of passion to one’s talents and potential purposes in life. Completion of capstone community-based or college-based initiative that grows out of one’s passions explored in GNST 5A. Prerequisite: GNST 5A (completed with a grade of "IP" or higher). D 32599 Lec TTh 1:00-1:50 2338 MC FARLAND 01/16-05/25 OP 001 Lab TTh 1:55-2:45 2338 OP

GNST 32A SOCIAL JUSTICE LEADERSHIP 2.0 Units
Leadership practice in social justice values and methods. Students will organize, coordinate and plan advocacy events and activities to support Chabot College students. D 32570 Lec MW 1:30-2:20 134 JOHNSTON 01/16-05/25 GR CIN This course is open to all students. This class is part of the CIN! (Change it Now!) Learning Community: CIN! is a year-long, accelerated writing and leadership program designed to empower students interested in social justice, who would also like to transfer to four-year colleges and universities. For more information including all Pathway course registration numbers, see our website www.chabotcollege.edu/CIN.

GNST 32B SOC JUSTICE LEADERSHIP INTERM 2.0 Units
Further development of leadership practice in social justice values and methods. Students organize, coordinate and plan advocacy events and activities to support Chabot College students. D 32571 Lec MW 1:30-2:20 134 JOHNSTON 01/16-05/25 GR CIN This course is open to all students.

GNST 32C SOCIAL JUSTICE LEADERSHIP ADV INT 2.0 Units
Leadership practice in social justice values and methods. Students will organize, coordinate and plan advocacy events and activities to support Chabot College students, specifically the CIN program. Prerequisite: GNST 32B (completed with a grade of "C" or higher). D 33053 Lec MW 1:30-2:20 134 JOHNSTON 01/16-05/25 GR CIN

GNST 32D SOCIAL JUSTICE LEADERSHIP ADV 2.0 Units
Leadership practice in social justice values and methods. Hold events and meetings. Recruit and train new students. Practice reflective strategies for self-improvement. Prerequisite: GNST 32C (completed with a grade of "C" or higher). D 33054 Lec MW 1:30-2:20 134 JOHNSTON 01/16-05/25 GR CIN

GNST 115 FACULTY-STUDENT TUTORIAL/VRAC 0.5 - 3.0 Units
Preparation in English for success in college or career. Self-paced, individualized instruction in reading and writing effectiveness. D 30728 Lab Tue 4:25-7:15 108 NIJJAR 01/16-05/25 P/N 001 All sections of GNST 115 are closed to on-line registration. To register for GNST 115, go to the Learning Connection front desk, located downstairs in Building 100, Room 108 during the first through eighth week of the semester. Current hours can be found online: http://www.chabotcollege.edu/learningconnection/VRAC. Please Note: You are not required to attend each day/time for the section in which you choose to enroll. You need to be available for 20 minutes of the hours listed to meet with your instructor. Questions? Email Rani Nijjar at mni@chabotcollege.edu or call (510) 723-6920.
HEALTH

HLTH 1 INTRO. TO PERSONAL HEALTH 3.0 Units
An exploration of major health issues and behaviors in the various dimensions of health (physical, emotional, intellectual, mental, social, spiritual, and environmental). Emphasis is placed on individual responsibility for personal health and the promotion of informed, positive health behaviors. Topics include psychological health, mental health, stress management, nutrition, exercise, weight management, chronic and infectious diseases, healthy relationships, sexual health, drug use and misuse, aging, and the health care system.

D 30216 Lec MW 9:00-10:15 1908 ORVISS 01/16-05/25 OP 001
D 30356 Lec MW 10:30-11:45 1908 GRACE 01/16-05/25 OP 002
D 30531 Lec MW 12:00-1:15 1908 ORVISS 01/16-05/25 OP 003
D 30181 Lec TTh 9:00-10:15 1908 MILLER 01/16-05/25 OP 004
D 30205 Lec TTh 10:30-11:45 1908 GRACE 01/16-05/25 OP 005
D 30681 Lec TTh 12:00-1:15 1908 CALCAGNO 01/16-05/25 OP 006
D 32168 Lec TTh 13:00-2:45 1904 CALCAGNO 01/16-05/25 OP 007
E 32775 Lec Wed 6:00-8:30 1906 GLASSMAN 01/16-05/25 OP 071
E 32013 Lec Tue 6:30-9:45 805 ORVISS 01/30-05/25 OP E01

This is a late-start PACE Course. Only Pace students may enroll in this class until 12/11. From 12/12, any student may enroll in remaining open spaces. For information on the PACE program, go to http://www.chabotcollege.edu/PACE

HLTH 2 INTRO TO PHARMACY 3.0 Units
An introduction and overview of pharmacy. This course will introduce students to the pharmaceutical and health care system (including roles and responsibilities of pharmacists, nurses, doctors, etc.), legal and ethical considerations, and must prepare students to take career development exam. There will be an interactive component utilizing information technology tools and techniques that analyze spatial relationships between locations and attributes of physical, cultural and economic environments. Emphasis is placed on the role of the pharmacy technician as a team player. The course will provide practical and theoretical knowledge to evaluate the benefits/risks of pharmaceuticals and technology tools and techniques that analyze spatial relationships between locations and attributes of physical, cultural and economic environments.

D 30597 Lec MW 12:00-1:15 552 STEPHENS 01/16-05/25 GR 001
D 30598 Lec TTh 10:30-11:45 553 STEPHENS 01/16-05/25 GR 002
E 30059 Lec Wed 5:30-7:20 3115 BEYNE 01/16-03/14 OP E71
E 30059 Lec Lab Wed 7:30-9:20 3115 BEYNE 01/16-03/14 OP E71

HLTH 3 FIRST AID AND CPR 1.0 Units
Successful completion of the knowledge and skills tests qualifies for a National Safety Council First Aid and Adult CPR Card.

E 30059 Lec Wed 5:30-7:20 3115 BEYNE 01/16-03/14 OP E71

Students are required to purchase a CPR manikin face mask and pocket mask on the first day of class in order to participate. These items are available in the Chabot College bookstore. Textbooks must be purchased prior to the first day of class. Please read chapters 1-3 in First Aid book and Chapters 1-4 in CPR book prior to first class meeting.

HISTORY

HIS 1 WESTERN CIVILIZATION TO 1600 3.0 Units
Origin and development of civilization in the Mediterranean and its expansion into Europe - the Near East, Greece, Rome and the Middle Ages, Renaissance and the Reformation.

D 30597 Lec MW 12:00-1:15 552 STEPHENS 01/16-05/25 GR 001
D 30598 Lec TTh 10:30-11:45 553 STEPHENS 01/16-05/25 GR 002
E 31190 Lec TTh 13:00-2:45 552 STEPHENS 01/16-05/25 GR 002

HIS 2 WESTERN CIVILIZATION SINCE 1600 3.0 Units
History of the Modern Western World; Romanticism and the Industrial Revolution to the present.

D 30599 Lec MW 10:30-11:45 502 STEPHENS 01/16-05/25 GR 001

HIS 3 WORLD HISTORY: BEGINNINGS-1500 3.0 Units
A survey of world history from the beginning of civilization and ancient cultures to 1500 C.E. Interconnections and divergence among cultures and civilizations in a global context will be emphasized. During the classical period, up to 500 C.E., similarities and differences as civilizations developed will be examined. The postclassical period, 500 to 1500, will look specifically at contact and interaction among peoples. Broader forces that affect civilizations such as trade patterns, migration, nomadism, syncretism, and disease patterns will be studied.

E 31868 Lec Tue 6:30-9:20 503 STEPHENS 01/16-05/25 OP 071

HIS 4 WORLD HISTORY: 1500 TO PRESENT 3.0 Units
A survey of world history from 1500, including the early modern and modern eras. Interconnections and exchange will be emphasized. Similarities and differences among cultures will be examined. Cultural, intellectual, and technological developments and exchange will be explored. Broader forces that affect civilizations such as borderland, exploration and travel, gender and class will be studied.

D 30822 Lec MW 9:00-10:15 553 STEPHENS 01/16-05/25 OP 001
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For the most current class information, please check Chabot College online class schedule: www.chabotcollege.edu/spring2018

HUMANITIES* (See course listing under Psy-Counseling)
HUMN 65 THE AMERICAN STYLE 3.0 Units

Humanities in the United States. Major works of literature, painting, sculpture, architecture, film, music, philosophy, science, religion, and political and social institutions. Particular attention to values and meanings that reflect the American cultural experience.

O 30585 By Arr 3.0 Hrs/Wk ONLINE SHERBART 01/16-05/25 GR AN1
HUMN 65-AN1 is an online class with an instructor on campus. For important additional information, go to http://www.chabotcollege.edu/online
Instructor’s email address is rscherbart@chabotcollege.edu

HUMN 68 WORLD MYTHOLOGY 3.0 Units

Introduction to mythic themes recurring in global literature, the visual arts, and music; gods, humans, heroes; their origins, variations, historical development, and full expression in classical times and continued presence in the arts. (Formerly HUMN 28).

D 30731 Lec MW 10:30 11:45 856 WALKER 01/16-05/25 GR 001
D 32083 Lec TTh 9:00 10:15 856 Staff-Fi 01/16-05/25 GR 002

INDT 63 INTRO TO MICRO, NANO, SEMI MFG 3.0 Units

Technologies and procedures used in the manufacturing of micro- and nano-scale devices and semiconductors. This course covers safety, clean room operations, high vacuum systems, lithography, oxidation, deposition, etch, and inspection.

E 33242 By Arr 2.0 Hrs/Wk HYBRID PHILLIPS 01/16-05/25 OP H71
Lab Wed 6:00 8:15 1612 OP

INDT 64 DIGITAL 2D MANUFACTURING 2.0 Units


E 33243 By Arr 1.0 Hrs/Wk HYBRID PHILLIPS 01/16-05/25 OP H71
Lab Mon 6:00 8:50 1616 OP

INDT 74 MEASUREMENTS & CALCULATIONS 3.0 Units

Calculator techniques for whole number and decimal arithmetic problem solving, fraction-decimal conversion, percentages, ratio and proportion, algebra, geometry, areas and volumes. English metric conversion, and numerical trigonometry as applied in the industry.

E 30908 Lec MW 5:10 6:25 1608 FISHER 01/16-05/25 GR 071

INTERIOR DESIGN

ID 50 RESIDENTIAL SPACE PLANNING 3.0 Units

Basic techniques in planning spaces for interiors. Private and group living spaces, support systems, functional planning of interior space, and color in space planning. Strongly Recommended: ID 48 (completed with a grade of “C” or higher).

D 33205 Lec TTh 9:00 10:15 907 WILLIAMS 01/16-05/25 OP 001
Lab TTh 10:00 11:15 907 OP

ID 52 HIST OF INTERIORS AND FURNISH 3.0 Units

A survey of the history of interiors and furnishings from Egyptian period to the present. Emphasis on furniture styles and ornamentation.

E 33202 Lec Wed 6:00 8:50 907 WILLIAMS 01/16-05/25 OP 071

ID 62 KITCHEN AND BATHROOM DESIGN 3.0 Units

Survey of the field of kitchen and bathroom designs. Includes resources, materials, trends, costs and needs, both functional and aesthetic. Strongly Recommended: ID 48 (completed with a grade of “C” or higher).

D 33207 Lec TTh 4:00 5:15 907 WILLIAMS 01/16-05/25 OP 001
Lab TTh 5:00 6:15 907 OP

ID 68 DIGITAL TOOLS FOR DSN/VIS COMM 4.0 Units

Introduction to digital tools with computer-aided design drafting. Ability to effectively use basic design principles in two dimensions. Topics include command basics including drawing entity creation and modification, industry layering standards, text and dimensioning systems appropriate to architecture, creating symbol libraries, external reference techniques, model and paper space commands, and plotting techniques. May not receive credit if Architecture 68 has been completed.

D 32443 Lec MW 12:00 1:15 906 HUANG 01/16-05/25 OP 001
Lab MW 1:20 2:35 906 OP
D 32204 Lec TTh 1:00 2:15 906 HUANG 01/16-05/25 OP 002
Lab TTh 2:30 3:45 906 OP

ID 70 ADVANCED KITCHEN AND BATH DESIGN 3.0 Units

National Kitchen and Bath (NKBA) planning guidelines and NKBA Access Standards for kitchen and bath. Emphasis on designing a universal kitchen and universal bath. Creation of working documents to design a kitchen and bath from its beginning to completion. Prerequisite: ID 62 (completed with a grade of “C” or higher).

D 33208 Lec Tue 4:00 6:50 907 WILLIAMS 01/16-05/25 GR 001

ID 72 COMMERCIAL INTERIOR DESIGN 3.0 Units

Introduction to the field of commercial design. Emphasis on the design of interior spaces such as offices, restaurants and hotels. Topics will include space planning, interior specifications and costing out jobs. Prerequisite: ID 50 (completed with a grade of “C” or higher).

D 32206 Lec Th 9:00 11:50 907 WILLIAMS 01/16-05/25 GR 001

ID 74 INTERNSHIP 3.0 Units

Provides the focal point for the coordination of the student’s curriculum with college supervised employment/volunteering in the student’s major field. Emphasis on building strong working relationships with supervisors, subordinates, co-workers. Issues pertaining to the modern workplace.

D 32203 By Arr 10.0 Hrs/Wk 1125 HUANG 01/16-05/25 OP 001
Course meets in 11/25.

ITALIAN

ITAL 1A BEGINNING ITALIAN 5.0 Units

Introduction to the Italian-speaking cultures of the world featuring the study and practice of the four language skills (listening, speaking, reading, and writing) of Italian. Strongly recommended: Eligibility for English 1A.

D 33042 Lec TTh 4:00 6:15 355 Staff-Lang 01/16-05/25 OP 001
Lab Th 6:20 7:10 352 OP

JAPANESE

JAPN 1A BEGINNING JAPANESE 5.0 Units

Introduction to the Japanese cultures of the world featuring the study and practice of the four language skills (listening, speaking, reading, and writing) of Japanese. Strongly recommended: Eligibility for English 1A.

E 30309 Lec MW 5:00 7:15 353 MOCHIZUKI 01/16-05/25 OP 001
Lab Wed 7:20 8:30 352 OP

JAPN 1B ELEMENTARY JAPANESE 5.0 Units

Further study of Japanese-speaking cultures of the world featuring the acquisition of the four language skills (listening, speaking, reading, and writing) of Japanese begun in Japanese 1A. Prerequisite: JAPN 1A (completed with a grade of “C” or higher).

D 33040 Lec Mon 4:00 6:50 858 OTOMI 01/16-05/25 OP H01
By Arr 3.0 Hrs/Wk HYBRID
JAPN 1B-H is a hybrid course taught partially online (3 hours on campus plus 3 hours online each week). For important additional information, go to http://www.chabotcollege.edu/online
Instructor’s email address is yokomi@chabotcollege.edu

JAPN 2B ADVANCED JAPANESE 4.0 Units

Advanced review of grammar; practice in conversation and composition; research on topics related to Japan. Following an immersion instruction format, “C” or higher).

D 33041 Lec TTh 1:00 2:50 355 YUKAWA 01/16-05/25 OP 001
Lab Th 3:00 4:50 352 OP
## LIBRARY SKILLS

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### Introduction to research techniques using Chabot College library resources. Teaches the skills needed to successfully find, evaluate, and document information in print, electronic, and Internet formats. Covers plagiarism, the ethical and legal aspects of information use, and the critical thinking skills necessary for successful college research.

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**LIBS 2** LIBRARY SKILLS VIA POP CULTURE 2.0 Units

### Introduction to making library searches using Chabot College Library resources. Teaches the skills needed to successfully find, evaluate, and document information in print, electronic, and Internet formats. Covers plagiarism, the ethical and legal aspects of information use, and the critical thinking skills necessary for successful college research.

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**MACHINE TOOL TECHNOLOGY**

### MIT 50 BLUEPRINT READ / SKETCH & CAD 3.0 Units

#### Fundamentals of freehand sketching, reading of blueprints, interpreting of commonly used symbols, pictorial drawings, orthographic projection, geometric construction, dimensioning, and sectioning. Includes a general approach to Computer Aided Drafting (CAD). Focus on subject matter relevant to Machine Tool Technology and Industrial Technology applications and local industry requirements. Designed to provide a working knowledge of methods of graphical communication.

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**MTT 60A MACHINE TOOL TECHNOLOGY I 4.0 Units**

#### Introduction to machine tool operations relating to precision measuring tools, layout methods, screw threads, bench work, drill presses, handsaws, optical and manual inspection techniques, basic lathe and vertical milling operations, and evaluation of manufacturing job opportunities. Emphasis on safe and correct use of hand and machine tools.

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**MTT 60B MACHINE TOOL TECHNOLOGY II 4.0 Units**

#### Continuation of Machine Tool Technology 60A. Theory and laboratory practice relating to advanced lathe and milling machine operations, gear cutting, steel and heat treating, basic surface and cylindrical grinding, and introduction to metric measurement. Emphasis on correct machine tool setups and quality of work. Includes computer-aided drafting. Focus on subject matter relevant to Machine Tool Technology and Industrial Technology applications and local industry requirements. Designed to provide a working knowledge of methods of graphical communication.

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**MTT 63A INDIVIDUAL PROJECTS 2.0 Units**

#### Design, development, and fabrication of selected projects for the machine tool technology major to develop special entry-level job skills. Strongly recommended: Machine Tool Technology 60A.

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**MTT 63B ADVANCED INDIVIDUAL PROJECTS 2.0 Units**

#### Continuation of Machine Tool Technology 63A. Selected projects to provide certain specialized skills required for job upgrading, job advancement, or skill specialization. Strongly recommended: Machine Tool Technology 60A.

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**MTT 66 BASIC TOOLMAKING 4.0 Units**

#### Tool room grinding, precision measurement, precision boring, steels and heat treating, carbide cutting tools, job estimating, and basic die-making theory. Emphasis on using a variety of equipment and techniques to produce high-quality finished products. Includes computer-aided drafting. Focus on subject matter relevant to Machine Tool Technology and Industrial Technology applications and local industry requirements. Designed to provide a working knowledge of methods of graphical communication.

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For the most current class information, please check Chabot College online class schedule: [www.chabotcollege.edu/spring2018](http://www.chabotcollege.edu/spring2018)
MCOM 22 NEwspaper Production II 3.0 Units
This course focuses on intermediate writing and producing student news publications using the school newspaper, the Spectator and its online version, thechabotspectator.com, as a practical laboratory that produces a journalistic product for distribution to a college-wide audience. Students will work primarily in two or three of the following areas: researching, writing, and editing articles for the two publications; taking photographs and creating graphic illustrations; developing multimedia stories; or designing pages. Ethics and legal aspects of communication and media leadership/management are also covered. Prerequisite: MCOM 21 (completed with a grade of "C" or higher). Strongly Recommended: MCOM 20 (completed with a grade of "C" or higher). Eligibility: for ENGL 1A.

D 32212 Lab Tue 1:00 1:50 2325 LOTHIAN 01/16-05/25 GR 001
Lec Tue 2:00 2:50 2325 GR
Lab Th 1:00 3:50 2325 GR
Lab By Arr 2.0 Hrs/Wk TBA GR

MCOM 23 Newspaper Production III 3.0 Units
This course focuses on advanced intermediate writing and producing student news publications using the school newspaper, the Spectator and its online version, thechabotspectator.com, as a practical laboratory that produces a journalistic product for distribution to a college-wide audience. Students will work primarily in four or five of the following areas: researching, writing, and producing student news publications using the school newspaper, the Spectator and its online version, thechabotspectator.com, as a practical laboratory that produces a journalistic product for distribution to a college-wide audience. Students will work primarily in four or five of the following areas: researching, writing, and producing student news publications using the school newspaper, the Spectator and its online version, thechabotspectator.com, as a practical laboratory that produces a journalistic product for distribution to a college-wide audience. Students will work primarily in four or five of the following areas: researching, writing, and producing student news publications using the school newspaper, the Spectator and its online version, thechabotspectator.com, as a practical laboratory that produces a journalistic product for distribution to a college-wide audience. Students will work primarily in four or five of the following areas: researching, writing, and producing student news publications using the school newspaper, the Spectator and its online version, thechabotspectator.com, as a practical laboratory that produces a journalistic product for distribution to a college-wide audience. Students will work primarily in four or five of the following areas: researching, writing, and producing student news publications using the school newspaper, the Spectator and its online version, thechabotspectator.com, as a practical laboratory that produces a journalistic product for distribution to a college-wide audience. Students will work primarily in four or five of the following areas: researching, writing, and producing student news publications using the school newspaper, the Spectator and its online version, thechabotspectator.com, as a practical laboratory that produces a journalistic product for distribution to a college-wide audience. Students will work primarily in four or five of the following areas: researching, writing, and producing student news publications using the school newspaper, the Spectator and its online version, thechabotspectator.com, as a practical laboratory that produces a journalistic product for distribution to a college-wide audience. Students will work primarily in four or five of the following areas: researching, writing, and producing student news publications using the school newspaper, the Spectator and its online version, thechabotspectator.com, as a practical laboratory that produces a journalistic product for distribution to a college-wide audience. Students will work primarily in four or five of the following areas: researching, writing, and producing student news publications using the school newspaper, the Spectator and its online version, thechabotspectator.com, as a practical laboratory that produces a journalistic product for distribution to a college-wide audience. Students will work primarily in four or five of the following areas: researching, writing, and producing student news publications using the school newspaper, the Spectator and its online version, thechabotspectator.com, as a practical laboratory that produces a journalistic product for distribution to a college-wide audience. Students will work primarily in four or five of the following areas: researching, writing, and producing student news publications using the school newspaper, the Spectator and its online version, thechabotspectator.com, as a practical laboratory that produces a journalistic product for distribution to a college-wide audience. Students will work primarily in four or five of the following areas: researching, writing, and producing student news publications using the school newspaper, the Spectator and its online version, thechabotspectator.com, as a practical laboratory that produces a journalistic product for distribution to a college-wide audience. Students will work primarily in four or five of the following areas: researching, writing, and producing student news publications using the school newspaper, the Spectator and its online version, thechabotspectator.com, as a practical laboratory that produces a journalistic product for distribution to a college-wide audience. Students will work primarily in four or five of the following areas: researching, writing, and producing student news publications using the school newspaper, the Spectator and its online version, thechabotspectator.com, as a practical laboratory that produces a journalist...
**MCOM 41** INTRO TO MASS COMMUNICATIONS 3.0 Units
History of the press and mass media; the political, social and economic impact of the press on government and public opinion. A social and cultural impact of the media and its role in shaping public perception. An overview of the news process and job opportunities in the media. **May not receive credit if Mass Communications 5 has been completed.**

D 30858 Lec MW 10:30 11:45 2108 GLEN 01/16-05/25 GR 001
D 33214 Lec TTh 1:00 2:15 557 GLEN 01/16-05/25 GR 002

**MCOM 43** ADVERTISING SALES & MEDIA MNGMT 4.0 Units
Introduction to broadcast advertising sales from research through the sales presentation to airing the commercial campaign. Broadcast and cable station management objectives, procedures and problems pertaining to daily operations and the managerial perspective of individual departments within broadcast and cable stations. **May not receive credit if Mass Communications 32 has been completed.**

D 33210 Lec MW 1:30 3:20 1756 GLEN 01/16-05/25 GR 001

**MCOM 44** RADIO & TELEVISON ANNOUNCING 3.0 Units
Practical, hands-on experience in a broadcast radio and TV station, using state-of-the-art equipment to improve your performance on radio and TV. Teleprompter usage, projection of personality, voice control, pronunciation and more. **May not receive credit if Mass Communications 34 has been completed.**

D 33209 Lec MW 12:00 1:15 1751 GLEN 01/16-05/25 GR 001
Lab By Arr 1.0 Hrs/Wk TBA GR

**MCOM 50** RADIO STUDIO TECHNIQUES 3.0 Units
Operational procedures and practices in a modern radio broadcast studio. Emphasis on production aspects including editing and announcing, station operations and commercial radio programming. **May not receive credit if Mass Communications 34 has been completed.**

D 30862 Lec TTH 10:30 11:45 1753 STAFF 01/16-05/25 GR 001
Lab By Arr 3.0 Hrs/Wk TBA GR

**MCOM 56** INTRO TO KCRH RADIO EXP 3.0 Units
Introduction to practical experience in KCRH radio station operations including programming, music, audio production techniques, promotions, news, live sports, and underwriting sales. Experience in broadcast operation of KCRH-FM. **Prerequisite: MCOM 50 (completed with a grade of "C" or higher).**

D 31297 Lec Tue 4:00 5:50 554 GLEN 01/16-05/25 GR 001
Lab By Arr 3.0 Hrs/Wk TBA GR

**MCOM 58** INTERMED KCRH RADIO EXPERIENCE 3.0 Units
Intermediate practical experience in KCRH radio station operations including programming, music, audio production techniques, promotions, news, live sports, and underwriting sales. Experience in broadcast operation of KCRH-FM. **Prerequisite: MCOM 56 (completed with a grade of "C" or higher).**

D 33241 Lec Tue 4:00 5:50 554 GLEN 01/16-05/25 GR 001
Lab By Arr 3.0 Hrs/Wk TBA GR

**MCOM 59** ADV KCRH RADIO EXPERIENCE 3.0 Units
Advanced practical experience in KCRH radio station operations including running programming, music, audio production, promotions, news, live sports, and underwriting sales departments. Experience in broadcast operation of KCRH-FM. **Prerequisite: MCOM 58 (completed with a grade of "C" or higher).**

D 30873 Lec Tue 4:00 5:50 554 GLEN 01/16-05/25 GR 001
Lab By Arr 3.0 Hrs/Wk TBA GR

**MCOM 60** TELEVISION STUDIO TECHNIQUES I 3.0 Units
Introduction to studio practices. Hands-on experience in television studio operations, control room procedures, and basic program production.

D 30860 Lec MW 9:00 9:50 2252 LOTHIAN 01/16-05/25 GR 001
Lab MW 10:00 10:50 124 GR
Lab By Arr 1.0 Hrs/Wk TBA GR

**MCOM 61** TV STUDIO TECHNIQUES II 3.0 Units
Further experience in television studio operations, control room procedures, and program production. Designed to advance skills in operating television equipment, producing and directing television programs. **Prerequisite: Mass Communications 60 (completed with a grade of "C" or higher).**

D 30861 Lec MW 11:00 11:50 2252 LOTHIAN 01/16-05/25 GR 001
Lab MW 10:00 10:50 124 GR
Lab By Arr 1.0 Hrs/Wk TBA GR

**MCOM 62** TELEVISION SPORTS PRODUCTION 2.0 Units
Introduction to the exciting field of television sports production. Hands-on experience in: LIVE broadcast of Chabot College home games and production of the Chabot Sports Show, both of which are broadcast on Chabot TV on Comcast Cable 27. Other topics include: shooting and editing sports highlights and features, field production, sports field reporting, interviewing athletes, and news writing. **Strongly recommended: Mass Communications 60. Mass Communication 72 and 62 may be taken a combined total of four times.**

D 33215 Lec Mon 4:00 4:50 2325 LOTHIAN 01/16-05/25 GR 001
Lab By Arr 4.0 Hrs/Wk TBA GR

**MCOM 68** KCRH TELEVISION EXPERIENCE 3.0 Units
Practical experience in television production and programming. **Prerequisite: Mass Communications 60 (completed with a grade of "C" or higher).**

D 32604 Lec Wed 4:00 5:50 2325 LOTHIAN 01/16-05/25 GR 001
Lab By Arr 3.0 Hrs/Wk TBA GR

**MCOM 69** ADVANCED KCRH TV EXPERIENCE 3.0 Units
Advanced practical experience in television production and programming. **Prerequisite: Mass Communications 60 (completed with a grade of "C" or higher).** Strongly recommended: Mass Communications 68 (completed with a grade of "C" or higher).

D 32605 Lec Wed 4:00 5:50 2325 LOTHIAN 01/16-05/25 GR 001
Lab By Arr 3.0 Hrs/Wk TBA GR

**MCOM 57** KCRH RADIO LEADERSHIP EXPERIEN 3.0 Units

**MATHEMATICS**

**MTH 1** CALCULUS I 5.0 Units
Elements of analytic geometry, derivatives, limits and continuity, differentiation of algebraic and trigonometric functions, the definite integral. **Prerequisite: Mathematics 20 (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the mathematics assessment process.** This course may require you to purchase access to an online mathematics learning environment.

D 32291 Lec MW 8:00 10:15 1751 ROULAND 01/16-05/25 GR 001
D 30545 Lec MW 10:30 12:45 1811 GONZALEZ 01/16-05/25 GR 002
D 31253 Lec TTH 1:30 3:45 1811 WIESE 01/16-05/25 GR 003
D 30546 Lec MWFTH 9:15 11:50 1705 YEST 03/20-05/21 GR 001

**MTH 2** CALCULUS II 5.0 Units
Continuation of differential and integral calculus, including transcendental, and inverse functions. Techniques of integration, numerical integration, parametric equations, polar coordinates, sequences, power series and Taylor series. Primarily for mathematics, physical science and engineering majors. **Prerequisite: Mathematics 1 (completed with a grade of "C" or higher).** This course may require you to purchase access to an online mathematics learning environment.

D 30548 Lec TTH 8:00 10:15 3932 HAM 01/16-05/25 GR 001
D 32705 Lec TTH 1:30 3:45 1708 FOUQUET 01/16-05/25 GR 002
D 30549 Lec TTHF 1:00 2:25 1758 CREW 01/16-05/25 GR 003
E 30550 Lec MW 4:30 6:45 1904 YEST 01/16-05/25 GR 071

**MTH 3** MULTIVARIABLE CALCULUS 5.0 Units
Vector valued functions, functions of several variables, partial differentiation, multiple integration, change of variables theorem, scalar and vector fields, gradient, divergence, curl, line integral, surface integral, theorems of Green, Stokes and Gauss, applications. **Prerequisite: Mathematics 2 (completed with a grade of "C" or higher).**

D 30551 Lec MW 12:00 2:15 1804 CREW 01/16-05/25 GR 001
E 31106 Lec MW 7:00 9:15 1811 BATCHelor 01/16-05/25 GR 071
MTH 4 ELEM DIFFERENTIAL EQUATIONS 3.0 Units
Introduction to differential equations, including first and second order equations, series solutions, Laplace transforms, applications. Prerequisite: Mathematics 2 (completed with a grade of "C" or higher).
E 30552 Lec TTh 4:30-5:45 1811 BATCHelor 01/16-05/25 GR 071

MTH 6 ELEMENTARY LINEAR ALGEBRA 3.0 Units
Introduction to linear algebra: matrices, determinants, systems of equations, vector spaces, linear transformations, eigenvalue, eigenvectors, applications. Prerequisite: Mathematics 2 (completed with a grade of "C" or higher).
D 30533 Lec TTh 1:15-2:30 1705 YEST 01/16-05/25 GR 001

MTH 8 DISCRETE MATHEMATICS 4.0 Units
Sets, relations and functions; logic, methods of proof, induction; combinatorics, recursion, recurrence relations and complexity of algorithms; graphs and trees; logic circuits; automata. Designed for majors in mathematics and computer science. Prerequisite: Mathematics 1 (completed with a grade of "C" or higher).
E 30577 Lec TTh 4:30-6:20 1760 TRAUGOTT 01/16-05/25 GR 071

MTH 15 APPLIED CALCULUS I 3.0 Units
Differential calculus of algebraic, exponential, and logarithmic functions; introduction to integral calculus. Applications in business, economics and the life and social sciences. Prerequisite: Mathematics 31 or Mathematics 20 (completed with a grade of C or higher) or an appropriate skill level demonstrated through the Mathematics Assessment Process. This course may require you to purchase a graphing calculator. This course may require you to purchase access to an online mathematics learning environment.
D 30802 Lec MW 1:00-2:15 1802 KELLY 01/16-05/25 GR 001
E 30803 Lec TTh 7:00-8:15 1708 NEMZER 01/16-05/25 GR 071

MTH 16 APPLIED CALCULUS II 3.0 Units
Techniques of integration; multivariable calculus of trigonometric functions; differential equations; Taylor polynomials. Applications in business, economics and the life and social sciences. Prerequisite: Mathematics 15 (all completed with a grade of C or higher) or an appropriate skill level demonstrated through the Mathematics Assessment Process. Strongly Recommended: MTH 36 or MTH 37. This course may require you to purchase a graphing calculator. This course may require you to purchase access to an online mathematics learning environment.
E 31038 Lec TTh 6:00-7:15 3924 FILANE 01/16-05/25 GR 071

MTH 20 PRE-CALCULUS MATHEMATICS 5.0 Units
Rational functions and relations with emphasis on logical development and graphing. Solutions of polynomial equations and inequalities, the binomial theorem, strengthening of skills in working with exponential, logarithmic, and trigonometric functions, equations, graphs, and applications. Prerequisite: Mathematics 36 or 37 (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics Assessment Process.
D 30555 Lec MW 12:30-2:45 1752 FOUQUET 01/16-05/25 GR 001
D 30554 Lec MW 9:00-10:25 1758 HANHAN 01/16-05/25 GR 002
D 32288 Lec TTh 1:30-3:45 1801 ALEGRE 01/16-05/25 GR 003
D 32585 Lec TTh 8:00-10:15 1708 QUIGLEY 01/16-05/25 GR 004
This class is reserved for First Year Experience students. It will open to all students on or before 12/11.
D 30804 Lec MTWTh 9:15-11:50 1705 YEST 01/16-05/25 GR E01
Math 20 is a Fast Track course consists of an 8-week Math 20 course, paired with an 8-week Math 1 course, both offered in the same semester; students will be required to register for both. Learning assistants and tutors will be available to ensure student success in these courses. We encourage students not to exceed a maximum of 16 units with this program. For more information or to begin the application process, please go to www.chabotcollege.edu/syllabi/2018/Math/Mth/101/ap or contact Robert Yest at rye@chabotcollege.edu if you have any additional questions.
D 32413 Lec MTWTh 9:15-11:20 1752 KELLY 03/07-05/21 GR E02
The Alternate Path to Calculus (Math 36 to Math 20) consists of a 6-week Math 36 course, paired with a 10-week Math 20 course, both offered in the same semester; students will be required to register for both. Learning assistants and tutors will be available to ensure student success in these courses. We encourage students not to exceed a maximum of 16 units with this program. For more information or to begin the application process please go to www.chabotcollege.edu/syllabi/2018/Math/Mth/201/ap and/or contact Erin Kelly at ekelly@chabotcollege.edu if you have any additional questions. The MTH 57 part of the prerequisite for MTH 36 can be waived with a high school geometry course (completed with a C or higher) that satisfies the geometry course requirement for freshman admission to the University of California. Submit your high school transcript with your application if this applies to you.
E 30558 Lec TTh 7:00-9:15 1811 BATCHelor 01/16-05/25 GR 071

MTH 31 COLLEGE ALGEBRA 3.0 Units
Preparation for Calculus for Business and Social Science students. Functions and graphs; polynomials, rational functions. Exponential and logarithmic functions, circles, parabolas, binomial theorem, sequences and series. Solving rational, radical, quadratic in form, exponential and logarithmic equations. Prerequisite: Mathematics 54 or 54L or Mathematics 55 or 55L or Mathematics 35B (completed with a grade of "C" or higher) or appropriate skill level demonstrated through the Mathematics Assessment Process. This course may require you to purchase access to an online mathematics learning environment.
D 32798 Lec MW 10:30-11:45 1708 HO 01/16-05/25 GR 001
This course has a corequisite; MTH 122-002 must be taken concurrently. This is a pilot program to open college algebra to more students. Students eligible for Intermediate Algebra (MTH 55) will be accepted for this section of MTH 31 if high school Algebra 2 or Integrated Math 3 (or higher course) was completed with C or higher. Students eligible for Beginning Algebra (MTH 53/65) will also be accepted if high school Precalculus or Integrated Math 4 (or higher course) was completed with C or higher. For more information or to begin the application process, please go to http://www.chabotcollege.edu/science/math/math31CoReq.asp and/or contact Mr. Ho at mth0@chabotcollege.edu if you have any additional questions.
D 30556 Lec MW 11:30-12:45 1906 GAVRYSHEVA 01/16-05/25 GR 002
D 32586 Lec MW 4:00-5:15 1703 FAULKENER 01/16-05/25 GR 003
D 30805 Lec TTh 10:30-11:45 1756 DINH 01/16-05/25 GR 004
D 31176 Lec TTh 4:00-5:15 1756 Staff - Sc 01/16-05/25 GR 005
E 30557 Lec MW 7:00-8:15 1705 BROJERDI 01/16-05/25 GR 071

Math Progression FAQs
Starting Spring 2018, the Math course progression will be revised to create a faster pathway to college/degree level courses. Below are some FAQs to assist in answering student questions.

My Assessment placed me into MTH 65. What do I take since MTH 65 is no longer offered?
Students who placed in MTH 65 should enroll in MTH 53.

I didn’t pass MTH 65 and want to re-take it to increase my GPA, what class should I take?
Students wishing to repeat MTH 65 to replace a failing grade should take MTH 53. The MTH 53 grade will supersede your MTH 65 grade.

How do I know if I am eligible to take MTH 53?
Students, under the following conditions, should be able to enroll in MTH 53:
• Students who placed into MTH 53 or MTH 65
• Students who passed MTH 104
• Students needing to repeat MTH 65
• Students who did not pass (ie received a ‘D’ or ‘F’) MTH 65, MTH 65A or MTH 65B
• Students who passed MTH 65, MTH 65A and MTH 65B

I was told that Math 53 is now a prerequisite for MTH 55 but I am blocked from enrolling. What do I do?
Students who have completed the 6 unit MTH 53 and are interested in enrolling in MTH 55 in SP18 or SU18, should complete a Prerequisite Challenge form. Students wishing to enroll in MTH 55 in FA18 or afterwards, will not be blocked from enrollment.

I assessed into MTH 55. How can I enroll in MTH 43 Statistics?
A student who assessed into MTH 55 could take the MTH 43 + MTH 43W co-requisite. Other options include, taking MTH 53 or MTH 55 and then taking MTH 43 the following semester.

What’s the difference between MTH 53 and MTH 55?
MTH 53 is a common course that serves as a prerequisite to the non-STEM math courses as well as a prerequisite to MTH 55 which leads students towards the STEM Math Courses (see math course progression chart).
MTH 33  FINITE MATHEMATICS  4.0 Units
Straight lines, systems of linear equations, matrices, systems of linear inequalities, linear programming, mathematics of finance, sets and Venn diagrams, combinatorial techniques and an introduction to probability. Applications in business, economics and the social sciences. Prerequisite: Mathematics 55, 55L or Mathematics 55B (completed with a grade of C or higher) or an appropriate skill level demonstrated through the mathematics assessment process.

D 32681 Lec Mon 3:00-5:15 1752 KELLY 01/16-05/25 GR 001
Lec Wed 3:00-4:15 1752
Lab Wed 4:25-5:15 1752

MTH 36  TRIGONOMETRY  3.0 Units
Plane trigonometry. Includes circular and right triangle trigonometric functions; trigonometric equations, graphs and identities; triangle solutions. Polar coordinates. Prerequisite: Mathematics 57 and, Mathematics 55 or, Mathematics 55L or, Mathematics 55B (all completed with a grade of C or higher) or an appropriate skill level demonstrated through the Early Assessment Program or an appropriate skill level demonstrated through the Mathematics Assessment process. May not receive credit if Mathematics 37 has been completed.

D 32412 Lec MTWTH 9:15-11:20 1752 KELLY 01/16-02/27 OP E01
The Alternate Path to Calculus (Math 36 to Math 20) consists of a 6 week Math 36 course, paired with a 10 week Math 20 course, both offered in the same semester; students will be required to register for both. Learning assistants and tutors will be available to ensure student success in these courses. We encourage students not to exceed a maximum of 16 units with this program. For more information or to begin the application process please go to www.chabotcollege.edu/ScienceMath/math36to20.asp and/or contact Erin Kelly at ekelly@chabotcollege.edu if you have any additional questions.

MTH 37  TRIG/GEOMETRIC FOUNDATIONS  5.0 Units
Plane trigonometry, with topics from plane geometry. Contains the entire subject content of Mathematics 36. Includes circular and right triangle trigonometric functions; trigonometric equations, graphs and identities; triangle solutions; polar coordinates. Also includes congruence, properties of polygons, parallel lines, similarity, areas, volumes, and coordinate geometry. Prerequisite: Mathematics 55, 55L or Mathematics 55B (both completed with a grade of C or higher) or an appropriate skill level demonstrated through the Early Assessment Program or an appropriate skill level demonstrated through the Mathematics Assessment process. May not receive credit if Mathematics 36 has been completed.

D 30560 Lec MW 9:30-11:45 1802 CONWAY 01/16-05/25 GR 001
D 32282 Lec MW 4:00-6:15 1811 LIANG 01/16-05/25 GR 002
D 30559 Lec TTh 8:00-10:15 1802 ROULAND 01/16-05/25 GR 003
D 30561 Lec TTh 1:30-3:45 3932 CHAUDHURI 01/16-05/25 GR 004
E 30562 Lec MW 7:00-9:15 1804 KNIGHTS 01/16-05/25 GR 071
E 30921 Lec TTh 4:30-6:45 1803 NASIRI 01/16-05/25 GR 072

MTH 41  NUMBER SYSTEMS  3.0 Units
Development of quantitative reasoning skills through exploration of mathematical topics. Topics include structure of numeration systems including the real number system and its subsystems, number theory, and computational algorithms. Prerequisite: MTH 33 (completed with a grade of C or higher) or, MTH 35B (completed with a grade of C or higher) or, MTH 54 (completed with a grade of C or higher) or, MTH 54L (completed with a grade of C or higher) or, MTH 55 (completed with a grade of C or higher) or, MTH 55L (completed with a grade of C or higher) or an appropriate skill level demonstrated through the Early Assessment Program or an appropriate skill level demonstrated through the Mathematics Assessment process.

D 32677 Lec TTh 12:00-1:15 3932 ZHANG 01/16-05/25 GR 001

MTH 43  INTRO/PROBABILITY & STATISTICS  4.0 Units
Descriptive statistics, including measures of central tendency and dispersion; elements of probability; tests of statistical hypotheses (one and two populations), correlation and regression; ANOVA; applications in various fields. Introduction to the use of computer software package to complete both descriptive and inferential statistics problems. May not receive credit if MTH 35 has been completed. Prerequisite: MTH 53, 53B, 54, 54L, 55, 55L or 55B (completed with a grade of C or higher) or an appropriate skill level demonstrated through the Early Assessment Program or an appropriate skill level demonstrated through the Mathematics Assessment process. Strongly Recommended: Eligibility for ENGL 1A This course may require you to purchase statistics software and a graphing calculator.

D 30564 Lec Mon 8:00-10:15 1702 ALEGRE 01/16-05/25 GR 001
Lec Wed 8:00-9:15 1702
Lab Wed 9:25-10:15 1702
D 30565 Lec Mon 10:30-12:45 1702 ALEGRE 01/16-05/25 GR 002
Lec Wed 10:30-11:45 1702
Lab Wed 11:55-12:45 1702
D 30567 Lec Mon 12:00-2:15 1702 FREELAND 01/16-05/25 GR 003
Lec Wed 12:00-1:15 1702
Lab Wed 1:25-2:15 1702
D 31919 Lec Mon 1:00-3:15 1753 Staff - Sc 01/16-05/25 GR 004
Lab Wed 1:00-2:15 1753
Lab Wed 2:25-3:15 1753
D 31178 Lec Mon 2:00-4:15 1702 ABRAO 01/16-05/25 GR 005
Lab Wed 3:25-4:15 1702
Lab Wed 2:00-3:15 1702

This course has a corequisite; MTH 43W-001 must be taken concurrently. This is a pilot program to open statistics to more students. Eligible students must have completed at least MTH 65 or be placed at MTH 55 or higher by the Chabot Math Assessment. Elementary algebra (MTH 53 or MTH 65) students with strong background may be accepted to the pilot. For more information or to begin the application process, please go to http://www.chabotcollege.edu/sciencemath/math43CReq.asp and/or contact Najla Abrao at nabrao@chabotcollege.edu if you have any questions. This course may require you to purchase statistics software and a graphing calculator. This course requires access to a free or low cost web-based book for required daily assignments.

D 30568 Lec Tue 8:00-10:15 1706 MUELLER 01/16-05/25 GR 007
Lec Th 8:00-9:15 1706
Lab Th 9:25-10:15 1706

This course requires access to a low cost web-based book for required daily assignments.

D 30569 Lec Tue 1:00-3:15 1706 NGUYEN 01/16-05/25 GR 008
Lec Th 1:00-2:15 1706
Lab Th 2:25-3:15 1706
D 30570 Lec Tue 2:00-4:15 1702 ZHANG 01/16-05/25 GR 009
Lab Th 3:25-4:15 1702
Lab Th 2:00-3:15 1702
D 32587 Lec Tue 3:30-5:45 1706 NGUYEN 01/16-05/25 GR 010
Lec Th 3:30-4:45 1706
Lab Th 4:55-5:45 1706
E 30572 Lec Mon 4:30-6:45 1702 ABRAO 01/16-05/25 GR 071
Lec Wed 4:30-5:45 1702
Lab Wed 5:55-6:45 1702

This course uses an online learning environment that will require you to have access to the internet outside of class.

E 30571 Lec Mon 4:30-6:45 1706 SOHR 01/16-05/25 GR 072
Lec Wed 4:30-5:45 1706
Lab Wed 5:55-6:45 1706
E 31717 Lec Mon 7:00-9:15 1702 ISHIBASHI 01/16-05/25 GR 073
Lec Wed 7:00-8:15 1702
Lab Wed 8:25-9:15 1702
E 30573 Lec Tue 7:00-9:15 1702 KAESER 01/16-05/25 GR 074
Lec Thu 7:00-8:15 1702
Lab Thu 8:25-9:15 1702

MTH 43W  PROBABILITY/STATISTICS WRKSHP  0.5 Units
Laboratory, study group, collaborative workshop or computer laboratory time for Introduction to Probability and Statistics. Corequisite: Mathematics 43.

D 33185 Lab MW 1:00-1:50 1702 ABRAO 01/16-05/25 PN 001
This course has a corequisite; MTH 43-005 must be taken concurrently.
### MTH 53 \ APPLICATION ALGEBRA & DATA ANALYSIS 5.0 Units

Equations and formulas; linear, exponential, logarithmic functions; measurement and conversion of units; exponents and scientific notation; introduction to descriptive statistics including graphical methods; introduction to probability. Intended for students who do not need calculus. **Prerequisite:** MTH 104 (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics Assessment process. Strongly Recommended: ENGL 102 or ENGL 101B MTH 53 has replaced MTH 65 in the Math sequence. If you took MTH 65 but did not complete it, take MTH 53 to continue in the math sequence. This course may require you to purchase a graphing calculator and/or access to an online mathematics learning environment.

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This class is reserved for First Year Experience students. It will open to all students on or before 12/11.

### MTH 53A \ ELEM APPLIED ALGEBRA & DATA ANALYSIS 3.0 Units

Formulas; inverse, exponential, logarithmic functions; introduction to descriptive statistics including graphical methods; introduction to probability. Intended for students who do not need calculus. **Prerequisite:** MTH 53A (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics Assessment process. Strongly Recommended: ENGL 102 or ENGL 101B

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### MTH 53B \ INTER APPLIED ALGEBRA & DATA ANALYSIS 3.0 Units

Formulas; inverse, exponential, logarithmic functions; introduction to descriptive statistics including graphical methods; introduction to probability. Intended for students who do not need calculus. **Prerequisite:** MTH 53A (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics Assessment process. Strongly Recommended: ENGL 102 or ENGL 101B

<table>
<thead>
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**FAST TRACK to COLLEGE ALGEBRA: MTH 31 & 122**

**Skip MTH 55 to complete MTH 31 with MTH 122 support**

**Fast Track through College Algebra** is a program that lets you complete your math requirement for transfer to a university without first completing MTH 55, a non-transferable course. Instead, you will take a corequisite course, MTH 122, that will fill in the prerequisite topics as they are needed in transferable MTH 31, College Algebra, which meets the prerequisite to MTH 15, Business Calculus.

**Spring 2018 Class Time:** MTWTh 10:30-11:45am

**Who qualifies for the program in Spring 2018?**

- Students who are eligible to enroll in MTH 55 in Spring 18 and who completed high school Algebra 2 or Integrated Math 3 (or higher) with at least a "C".
- Students who are eligible to enroll in MTH 55 in Spring 18 and who completed high school Pre-calculus or Integrated Math 4 (or higher) with at least a "C".

**How do I apply?**

Go to www.chabotcollege.edu/math

On the left side of the page, click on the link to Fast Track to Stats. Or just scan the QR code to go directly to the application!
### MTH 55 INTERMEDIATE ALGEBRA 5.0 Units
Concepts involving complex numbers, quadratic equations, parabolas and circles, functions and their graphs, systems of equations, rational exponents, radical equations, absolute value equations and inequalities, exponential and logarithmic functions and equations. Prerequisites: Mathematics 65 or Mathematics 65B or Mathematics 65L (completed with a grade of "C" or higher) or an appropriate skill level demonstrated through the Mathematics Assessment process. May not receive credit if Mathematics 55A and Mathematics 55B or Mathematics 65B or Mathematics 65L (completed with a grade of "C" or higher) or Mathematics 55 (completed with a grade of "C" or higher). Students who have attempted Mathematics 55 but did not complete it successfully should contact the Mathematics Department. Students who have placed into Mathematics 65 or Mathematics 53 but believe they are ready for a college-level course may consider taking Mathematics 53W (with MTH 43W support). Students who have successfully completed Mathematics 65 or Mathematics 53 but did not complete it successfully should contact the Mathematics Department. Students who have attempted Mathematics 53 but did not complete it successfully should contact the Mathematics Department.

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**FAST TRACK TO STAT: MTH 43 & 43W**

**FAST TRACK Your Way through STATISTICS!**
Skip MTH 53 or 55 to complete MTH 43 with MTH 43W support.

This program lets you complete your quantitative reasoning requirement for transfer to a university without having to spend a semester completing a non-transferable prerequisite such as Math 53 or Math 55. Instead, you will take a corequisite course, Math 43W, that will fill in the prerequisite topics as they are needed in transferable MTH 43, Introduction to Probability and Statistics.

Who qualifies for the program?
- **NEW or RETURNING students** who placed into MTH 55 through the college assessment system
- **RETURNING students** who have attempted MTH 55, but did not complete it successfully
- **RETURNING students** who have successfully completed MTH 65 and are eligible for MTH 55.

If space permits, applications from the following students will also be considered:
- **NEW students** with strong high school academic records who have placed into Math 65 or Math 53 but believe they are ready for a college-level course.
- **RETURNING students** who have attempted Math 53, but did not complete it successfully.

How do I apply?
Go to www.chabotcollege.edu/math

For the most current class information, please check Chabot College online class schedule: www.chabotcollege.edu/spring2018

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Chabot College • Spring 2018 Class Schedule

65
510.723.6600 • www.chabotcollege.edu

CRN Type Day(s) Times Room Instructor Dates Code Sec

MTH 122 MATH LAB 0.5 - 1.0 Units
Provides mathematics students an opportunity to build/maintain mathematics skills with tutorial assistance from an instructor, study students, and/or fellow students. Students may also use a software program and work on problems at their own pace through active participatory experience.

D 30991 Lab By Arr 3.0 Hrs/Wk TBA HO 01/16-05/25 P/N 001
This is the self-paced section for the Alternative Path in Developmental Math (APDM) program, which provides students with an individualized math program to prepare for their next math course or for re-taking the Chabot Math Assessment. Students must be self-motivated and able to work independently. To register for this course please contact Mr. Ho at mho@chabotcollege.edu

D 33245 Lab TTh 10:30 11:45 1708 HO 01/16-05/25 P/N 002
This is the corequisite support for the MTH 31-001, which must be taken concurrently. If you are interested in preparing for your next math course or for re-taking the Chabot Math Assessment, then enroll in MTH 122-001, not this section.

MUSC 20A GUITAR I 1.0 Units
Beginning guitar with a combination of folk and classic approaches to playing technique, utilizing basic scales and chords in first position, and music notation.

Strongly recommended: Music 6.

MUSC 20B GUITAR II 1.0 Units
Continued study and practice of the fundamentals for playing the six-string acoustic guitar. An expanded repertoire of popular songs, classical solo and ensemble music, and styles will be examined. Prerequisite: Music 20A (completed with a grade of "C" or higher) or equivalent.

MUSC 21A PIANO I 1.0 Units
Beginning piano. Contemporary and classic approaches to playing piano using basic scales, chords and music notation. Prerequisite: Music 6 (completed with a grade of "C" or higher) or equivalent.

MUSC 21B PIANO II 1.0 Units
Development of skills in piano performance, notation, literature. Emphasis on further development of technique and performance. Prerequisite: MUSC 21A (completed with a grade of "C" or higher) or equivalent.

MUSC 70A CLIN SKILLS FOR MED ASST 2 3.0 Units
Continuation of Medical Assisting 70A. Basic and advanced clinical skills common to medical offices and clinics. Use of advanced clinical skills while assisting the physician and performing direct patient care. Prerequisite: Health 51A, Medical Assisting 70A and Medical Assisting 75. Completed with a grade of "C" or higher.

MUSC 70B CLIN SKILLS FOR MED ASST 2 3.0 Units
Administrative Medical Assisting skills which include medical coding, health insurance, billing, collections, practice finances, confidentiality and development of life skills. Prerequisite: Medical Assisting 71A (completed with a grade of "C" or higher).

MUSC 71B ADMINISTRATIVE SKILLS 2 2.0 Units
Administrative Medical Assisting skills which include medical coding, health insurance, billing, collections, practice finances, confidentiality and development of life skills. Prerequisite: Medical Assisting 71A (completed with a grade of "C" or higher).

MUSC 72A ELECTRONIC HEALTH RECORD PT 2 1.0 Units
To prepare the student medical assistant with knowledge of the Electronic Health Record. Charge capture and billing encounters, producing reports and follow up. Meaningful use 1 and 2. Prerequisite: MUSC 72A (completed with a grade of "C" or higher).

MUSC 72B ELECTRONIC HEALTH RECORD PT 2 1.0 Units
To prepare the student medical assistant with knowledge of the Electronic Health Record. Charge capture and billing encounters, producing reports and follow up. Meaningful use 1 and 2. Prerequisite: MUSC 72A (completed with a grade of "C" or higher).

MUSC 73 CLINICAL EXPERIENCE PRACTICUM 4.0 Units
Application of principles and skills through participation in a simulated employment experience. Assisting the physician under close supervision in a health maintenance organization, or physician's office or clinic. Prerequisite: Medical Assisting 70A and 71A and 75. Corequisite: Medical Assisting 74.

MUSC 74 CLINICAL EXPERIENCE SEMINAR 1.0 Units
Discussion and analysis of clinical experience in a clinic setting or private physician's office. Corequisite: Medical Assisting 73.

MUSIC - APPLIED

MUSC 11 JAZZ IMPROVISATION 1.0 Units
Major scales, chord construction, and development of melodic lines used in contemporary styles of Jazz Improvisation. Jazz literature for combos of the post Bop era using exotic scales, altered chord construction, and development of modal and intervallic concepts used in contemporary improvisation.

MUSC 20A GUITAR I 1.0 Units
Beginning guitar with a combination of folk and classic approaches to playing technique, utilizing basic scales and chords in first position, and music notation.

Strongly recommended: Music 6.

MUSC 20B GUITAR II 1.0 Units
Continued study and practice of the fundamentals for playing the six-string acoustic guitar. An expanded repertoire of popular songs, classical solo and ensemble music, and styles will be examined. Prerequisite: Music 20A (completed with a grade of "C" or higher) or equivalent.

MUSC 21A PIANO I 1.0 Units
Beginning piano. Contemporary and classic approaches to playing piano using basic scales, chords and music notation. Prerequisite: Music 6 (completed with a grade of "C" or higher) or equivalent.

MUSC 21B PIANO II 1.0 Units
Development of skills in piano performance, notation, literature. Emphasis on further development of technique and performance. Prerequisite: MUSC 21A (completed with a grade of "C" or higher) or equivalent.

MUSIC - RECORDING TECHNOLOGY

MUSC 20 DIGITAL AUDIO WORKSTATION 3.0 Units
Fundamentals of digital audio manipulation, recording and production within industry-standard digital audio workstation software. Introduction to MIDI sequencing, digital signal processing and audio editing.

MUSC 21 AUDIO RECORDING I 3.0 Units
Fundamentals of audio recording and the digital audio workstation. Basic acoustics, principles of analog and digital audio basics, studio set-up, microphone technique, basic mixing techniques and digital audio workstation fundamentals.

Prerequisite: MUSC 20 (completed with a grade of "C" or higher)

MUSC 22A ELECTRONIC MUSIC PRODUCTION I 3.0 Units

Prerequisite: MUSC 20 (completed with a grade of "C" or higher)

MUSC 22B ELECTRONIC MUSIC PRODUCTION II 3.0 Units

Prerequisite: MUSC 20 (completed with a grade of "C" or higher)

MUSC 22C ELECTRONIC MUSIC PRODUCTION III 3.0 Units

Prerequisite: MUSC 20 (completed with a grade of "C" or higher)

MUSC 22D ELECTRONIC MUSIC PRODUCTION IV 3.0 Units

Prerequisite: MUSC 20 (completed with a grade of "C" or higher)

MUSC 22E ELECTRONIC MUSIC PRODUCTION V 3.0 Units

Prerequisite: MUSC 20 (completed with a grade of "C" or higher)

MUSC 24 MUSIC BUSINESS AND THE LAW 3.0 Units
Music copyright, publishing and licensing and record labels.

MUSC 26 MUSIC BUSINESS AND THE LAW 3.0 Units
Music copyright, publishing and licensing and record labels.
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Chabot College • Spring 2018 Class Schedule

**MUSA 21M CLASS PIANO FOR MAJORS** 1.0 Units

Skills development for music majors and minors in playing major and minor scales, diatonic chord progressions, treble and bass clef reading, and simple hands together part playing. **Strongly recommended:** Music Literature, Theory and Musicianship (MUSL) 2A.

**MUSA 23A VOICE I** 1.0 Units

Group singing with an emphasis on solo performance, tone production, breathing, diction, sight singing and interpretation of vocal literature. **Strongly recommended:** MUSL 6.

**MUSA 23B VOICE II** 1.0 Units

Development of skills in vocal performance, notation, literature. Emphasis on further development of technique and performance. **Prerequisite:** MUSA 23A (completed with a grade of "C" or higher) or equivalent.

**MUSA 40 APPLIED LESSONS- FLUTE** 1.0 Units

Individualized study of the appropriate techniques and repertoire for the specific instrument or voice being studied. The emphasis is on the progressive development of skills needed for solo performance. Achievement is evaluated through a juried performance. Enrollment subject to a standardized audition demonstrating basic competencies in technique and musicianship in their major performance medium. **Corequisite:** MUSP 12 or 13 or 14 or 15 or 16 or 44 or 45.

**MUSA 40 APPLIED LESSONS- JAZZ COMPOSIT** 1.0 Units

Prerequisite: Music 2C (completed with a grade of "C" or higher). This course is a study of harmony and voice leading in the Western Common Practice. It addresses diatonic functionality, four-part voice leading, simple musical structures, harmonic and formal analysis, and musicianship skills including sight singing, rhythmic training, dictation, and keyboard realization. **Prerequisite:** MUSL 2A (completed with a grade of "C" or higher).

**MUSL 1 INTRODUCTION TO MUSIC** 3.0 Units

Music for enjoyment and understanding through informed listening, analysis, evaluation and discernment of musical elements, forms, and repertoire. Attendance at concerts and listening to a variety of music is required. May be offered in Distance Education delivery format.

**MUSL 1-H01** is a hybrid course conducted both on campus and over the internet. **MUSL 1-EN1** is a short term online course with no required on-campus meetings. For important additional information, go to http://www.chabotcollege.edu/online Instructor's email is tharris@chabotcollege.edu

**MUSL 2B HARMONY AND MUSICIANSHIP II** 4.0 Units

This course is a study of harmony and voice leading in the Western Common Practice. It addresses diatonic functionality, four-part voice leading, simple musical structures, harmonic and formal analysis, and musicianship skills including sight singing, rhythmic training, dictation, and keyboard realization. **Prerequisite:** MUSL 2A (completed with a grade of "C" or higher).
MUSL 3 WORLD MUSIC 3.0 Units
The study of the folk and art music of world cultures. Includes the traditional music of Sub-Saharan Africa. Middle East, China, Japan, Indonesia, India, Latin America, Europe, and Native America. Attendance at four concerts in the San Francisco Bay Area required.

O 31787 By Arr 3.6 Hrs/Wk ONLINE LINTON 01/16-05/25 OP ON1
MUSL 3-ON1 is an online course with no required on campus meetings. For important additional information, go to http://www.chabotcollege.edu/online. Instructor's email is vlington@chabotcollege.edu

O 31138 Th 6.7 hrsTBA ONLINE HARRIS 03/10-05/18 OP EN1
MUSL 3-EN1 is a late-start online course with no required on campus meetings. For important additional information, go to http://www.chabotcollege.edu/online. Instructor's email is tlaoris@chabotcollege.edu

MUSL 4 JAZZ STYLES 3.0 Units
History, trends, and influences of the phenomenon of jazz beginning with pre-Dixieland early 1900's covering the various eras including Swing, Be-Bop and post Be-Bop to present day.

D 32479 Lec MW 9:00-10:15 1224 PALACIO 01/16-05/25 GR 001
D 32219 Lec TTh 9:00-10:15 1224 PALACIO 01/16-05/25 OP 001
Lab By Arr 1.0 Hrs/Wk TBA
Open Lab - Time and Days TBA

MUSL 6 BASIC MUSIC SKILLS 3.0 Units
An introduction to the notation and primary elements of tonal music. Incorporates the following concepts: staff notation in treble and bass clefs, rhythm and meter; basic properties of sound; intervals; diatonic scales and triads; and diatonic chords. Development of skills in handwritten notation is expected.

D 31755 Lec TTh 10:30-11:45 1223 PALACIO 01/16-05/25 OP 001
Lab By Arr 1.0 Hrs/Wk TBA
Open Lab - Time and Days TBA

MUSL 8 HIST ROCK & ROLL/POPULAR MUSIC 3.0 Units
A cultural survey of original American music traditions, forms and trends influenced by social, political and economic changes including blues, jazz, early rock, the "British Invasion," rap, hip hop culture, Latino rock, heavy metal, and late rock fusion, electronic, modern rock.

D 30913 Lec MW 10:30-11:45 1224 LINTON 01/16-05/25 GR A01
Lab By Arr 1.0 Hrs/Wk TBA
O 32711 By Arr 11.7 Hrs/Wk ONLINE SCHULTZ 01/16-03/16 GR AEN
MUSL 8-AEN is a short-term online course with no required on-campus meetings. For important additional information, go to http://www.chabotcollege.edu/online. Instructor's email is eschultz@chabotcollege.edu

O 31525 By Arr 9.0 hrsTBA ONLINE SCHULTZ 03/12-05/18 GR AN1
MUSL 8-AN1 is a late-start with no required on-campus meetings. For important additional information, go to http://www.chabotcollege.edu/online. Instructor's email is eschultz@chabotcollege.edu

MUSL 42B JAZZ THEORY II 2.0 Units
Jazz composition and arranging to gain and/or solidify a working knowledge of standard concepts pertaining to writing and arranging for the small to large ensemble. Emphasis will be placed on achieving the following: shapes and voicings used for different combinations of melody instruments; writing idiomatic harmonic accompaniments; and arranging for the small to large ensemble. New repertoire preformed and studied each semester. Attendance at all scheduled performances required. Enrollment by audition only. Strongly recommended: Music 12A or equivalent skills.

D 32329 Lec MW 10:30-11:20 1223 PALACIO 01/16-05/25 GR 001
Lab By Arr 1.0 Hrs/Wk TBA

MUSP 13 WIND SYMPHONY 1.0 Units
Select and limited ensemble performing new repertoire each semester designed for advanced musicians seeking continued study in advanced band repertoire from all periods. Enrollment subject to a standardized auditions demonstrating musical ability and technical proficiency at a level suitable to the course level.

E 31754 Lab Wed 7:00-9:50 1245 HARRIS 01/16-05/25 GR 071
Lab By Arr 1.0 Hrs/Wk TBA

MUSP 14 JAZZ LAB 1.0 Units
For instrumentalists who want experience in performing and interpreting small group literature. The music literature will cover important aspects of jazz band development and works of all styles and periods. Emphasis will be on articulations, stylistic differences, and common performance practices of the various periods of music. Enrollment by audition only.

D 31756 Lab TTh 1:00-2:30 1250 PALACIO 01/16-05/25 GR 001
Lab By Arr 1.0 Hrs/Wk TBA

MUSP 18 PERCUSSION ENSEMBLE 1.0 Units
Open to any percussionist wishing to experience ensemble playing. Topics include a variety of styles and techniques used in percussion performance. Basic music reading is required. Strongly recommended: Music 12A or equivalent skills.

D 30744 Lab Th 12:00-12:50 1245 STORCH 01/16-05/25 GR 001
Lab By Arr 3.0 Hrs/Wk TBA

MUSP 44 CONCERT CHOIR 1.0 Units
This course is for the study, rehearsal, and public performance of vocal literature with an emphasis on the development of skills needed to perform within an ensemble. New repertoire preformed and studied each semester. Development of sufficient vocal and musical ability and technical proficiency at a level suitable to the course level.

D 30717 Lab MW 3:00-4:15 1224 SAUERLAND 01/16-05/25 GR 001
Lab By Arr 1.0 Hrs/Wk TBA

MUSP 45 CHAMBER CHOIR 1.0 Units
Development of sufficient vocal and music ability to interpret and perform a variety of vocal chamber music. Designed for the advanced singer. Enrollment subject to a standardized audition demonstrating musical ability and technical proficiency at a level suitable to the course level.

D 30958 Lab MW 3:00-4:15 1224 SAUERLAND 01/16-05/25 GR 001
Lab By Arr 1.0 Hrs/Wk TBA

MUSP 51 CONTEMPORARY MUSIC ENSEMBLE 1.0 Units
The Contemporary Music Ensemble performs a variety of works written in the twentieth and twenty-first centuries in two concerts per semester. The ensemble not only prepares students for careers that include contemporary music, but helps them to become exceptional educators, advocates, and leaders in the field.

MUSP 52 GUITAR ENSEMBLE 1.0 Units
This course focuses on the sight-reading, rehearsal, and performance of basic-level guitar ensemble literature. Basic note reading skills will be employed. Each member of the group will become a better musician through individual practice, listening, performance, and being an active part of the ensemble experience. New repertoire will be studied each semester.

MUSR 51 MATERNITY NURSING 4.0 Units
Nursing care of the childbearing family. The focus is on the physiological and psychological needs of families as they are affected by pregnancy, labor and birth, postpartum, and newborn stages. Theory and clinical practice include integration of assessment skills, women's health violence against women, nutrition, pain management, ethical issues, and teaching strategies unique to childbearing families. Quality, Safety, Education in Nursing (QSEN) concepts are incorporated. Prerequisite: NURS 55 (completed with a grade of "C" or higher).

D 32030 Lec MTh 10:00-11:50 3102 WASHINGTON 01/16-05/15 GR 001
Clin Fri 8:00-9:50 3102
Clin MW 7:00-9:50 3102
Clin TH 7:00-9:50 *314

D 32042 Lec MTh 10:00-11:50 3102 WASHINGTON 03/19-05/24 GR 001
Clin Fri 8:00-9:50 3102
Clin MW 7:00-9:50 *314

For the most current class information, please check Chabot College online class schedule: www.chabotcollege.edu/spring2018
NURS 52  PEDIATRIC NURSING  4.0 Units
Emphasis placed on the use of the nursing process in promoting adaptive processes necessary for coping with the health issues of infants, children and adolescents. Theory and clinical practice includes integration of assessment skills, growth and development, family abuse issues, nutrition pharmacological concepts, ethical issues, and teaching strategies unique to child-rearing families. Clinical focuses on care of clients in community and acute care settings. Concepts related to the California Nursing Practice Act, and Quality, and Safety Education in Nursing (QSEN) will be incorporated. Total weeks-9. Prerequisite: NURS 55 (completed with a grade of "C" or higher), NURS 61 (completed with a grade of "C" or higher), NURS 69 (completed with a grade of "C" or higher), NURS 75 (completed with a grade of "C" or higher).

D 32031 Clin TW 3:00  8:30  *313  DAM 01/16-03/15 GR E01
  Lec Th 10:00 11:50 1910
  Lec Th 1:30  3:20 1910
  Clin Fri 8:00  9:50 2271
Offsite room *313 meets at LOCAL HOSPITALS OAKLAND, CA
D 32043 Clin TW 3:00  8:30  *313  DAM 03/19-05/24 GR E02
  Lec Th 10:00 11:50 1910
  Lec Th 1:30  3:20 1910
  Clin Fri 8:00  9:50 2271
Offsite room *313 meets at LOCAL HOSPITALS OAKLAND, CA

NURS 53  MENTAL HEALTH NURSING  4.0 Units
Emphasis on the use of the nursing process in the care of adults experiencing selected conditions requiring treatment in psychiatric care settings. Theory and clinical practice include integration of bio- psychosocial assessment skill, growth and development, family abuse issues, nutrition pharmacological concepts, ethical issues, and teaching strategies unique to child-rearing families. Clinical focuses on care of clients in community and acute care settings. Concepts related to the California Nursing Practice Act, and Quality, and Safety Education in Nursing (QSEN) will be incorporated. Total weeks-9. Prerequisite: NURS 55 (completed with a grade of "C" or higher), NURS 61 (completed with a grade of "C" or higher), NURS 69 (completed with a grade of "C" or higher), NURS 75 (completed with a grade of "C" or higher), NURS 60B (completed with a grade of "C" or higher), Corequisite: NURS 60A or, NURS 51 or, NURS 52 or, NURS 53.

D 32076 Lec Mon 10:00 12:20 3115  GILLIS 01/16-04/05 E01
  Lec Th 10:00 11:50 3115
  Clin Mon 9:00  9:50 3116
  Clin TW 7:00  2:05  TBA
Offsite room *313 meets at LOCAL HOSPITALS CASTRO VALLEY, CA
D 32093 Lec Mon 10:00 12:20 3115 WESTMORELAND 01/16-04/05 E02
  Lec Th 10:00 11:50 3115
  Clin Mon 9:00  9:50 3116
  Clin TW 7:00  2:05  TBA
Offsite room *060 meets at LOCAL HOSPITALS HAYWARD, CA
D 32094 Lec Mon 10:00 12:20 3115 COCKERHAM 01/16-04/05 E03
  Lec Th 10:00 11:50 3115
  Clin Mon 9:00  9:50 3116
  Clin TW 7:00  2:05  TBA
Offsite room *060 meets at LOCAL HOSPITALS HAYWARD, CA

NURS 60B  ADULT HEALTH II  6.0 Units
Nursing interventions that assist the adult client in adaptation to stressors of acute and chronic illnesses with unpredictable outcomes. Focus on caring for groups of clients in the medical-surgical and critical care setting. Concepts related to the California Nursing Practice Act, as well as principles of safe clinical practice will be included. Prerequisite: NURS 51 (completed with a grade of "C" or higher) and, NURS 53 (completed with grade of "C" or higher) and, NURS 55 (completed with grade of "C" or higher) and NURS 60A (completed with a grade of "C" or higher).

D 32089 Lec Mon 10:00 12:20 3115 GILLIS 01/16-04/05 E01
  Lec Th 10:00 11:50 3115
  Clin Mon 9:00  9:50 3116
  Clin TW 7:00  2:05  TBA
Offsite room *260 meets at LOCAL HOSPITALS CASTRO VALLEY, CA
D 32109 Lec Mon 10:00 12:20 3115 GILLIS 01/16-04/05 E02
  Lec Th 10:00 11:50 3115
  Clin Mon 9:00  9:50 3116
  Clin TW 7:00  2:05  TBA
D 32042 Lec Mon 10:00 12:20 3115 Staff - K 01/16-04/05 E04
  Lec Th 10:00 11:50 3115
  Clin Mon 9:00  9:50 3116
  Clin TW 7:00  2:05  TBA
Offsite room *060 meets at LOCAL HOSPITALS HAYWARD, CA

NURS 60C  ADULT HEALTH III  3.5 Units
Discussion of leadership styles, delegation of care, evidence based practice, conflict management delegation of assignments, prioritization of client care, and organizational structure the health care organization. Concepts related to the California Nursing Practice Act, and Quality, and Safety Education in Nursing (QSEN) will be incorporated. Prerequisite: NURS 60B (completed with a grade of "C" or higher).

D 32100 Lec Mon 10:00 12:20 3115 GASS 01/16-04/05 E01
  Lec Th 10:00 11:50 3115
  Clin Mon 9:00  9:50 3116
  Clin TW 7:00  2:05  TBA
D 32067 Lec Mon 10:00 12:20 3115 GASS 01/16-04/05 E02
  Lec Th 10:00 11:50 3115
  Clin Mon 9:00  9:50 3116
  Clin TW 7:00  2:05  TBA
D 32090 Lec Mon 10:00 12:20 3115 GASS 01/16-04/05 E03
  Lec Th 10:00 11:50 3115
  Clin Mon 9:00  9:50 3116
  Clin TW 7:00  2:05  TBA
D 32068 Lec Mon 10:00 12:20 3115 GASS 01/16-04/05 E04
  Lec Th 10:00 11:50 3115
  Clin Mon 9:00  9:50 3116
  Clin TW 7:00  2:05  TBA
Offsite room *060 meets at LOCAL HOSPITALS HAYWARD, CA

NURS 60A  ADULT HEALTH I  4.0 Units
Emphasis on the use of the nursing process in the care of adults experiencing selected conditions requiring treatment in medical-surgical care settings. Theory and clinical practice includes integration of assessment skills, nutrition, medication administration and legal-ethical issues. Concepts related to the California Nursing Practice Act, and Quality, and Safety Education in Nursing (QSEN) will be incorporated. Total - 9 weeks. Prerequisite: NURS 55 (completed with a grade of "C" or higher) and NURS 61 (completed with a grade of "C" or higher) and NURS 69 (completed with a grade of "C" or higher) and NURS 75 (completed with a grade of "C" or higher). Corequisite: NURS 60A or, NURS 51 or, NURS 52 or, NURS 53.

D 32044 Lec Mon 10:00 11:50 2271 BAIARDI 01/16-03/15 GR E01
  Lec Mon 12:30  2:20 2271
  Clin TW 8:00  1:30  *060
  Clin Th 10:00 11:50 2271
D 32044 Lec Mon 10:00 11:50 2271 BAIARDI 03/19-05/24 GR E02
  Lec Mon 12:00  1:50 2271
  Clin Th 8:00  1:30  *060
Offsite room *060 meets at LOCAL HOSPITALS HAYWARD, CA

NURS 60A  MOTHER-NURSING THEORY  2.0 Units
Nursing care of the childbearing family. The focus is on the physiological and psychological needs of families as they are affected by pregnancy, labor and birth, postpartum, and newborn stages. Theory includes integration of assessment skills, processes necessary for coping with the health issues of infants, children and adolescents. Theory and clinical practice includes integration of assessment skills, nutrition, medication administration and legal-ethical issues, and teaching strategies unique to child-rearing families. Concepts related to the California Nursing Practice Act, and Quality, and Safety Education in Nursing (QSEN) concepts are incorporated. Designed to assist Licensed Vocational Nurses in preparation for the Registered Nurse National examination. Prerequisite: Valid California LVN license and/or, NURS 70.

D 32564 Lec MTh 10:00 11:50 3102  WASHINGTON 03/19-05/24 OP 001

For the most current class information, please check Chabot College online class schedule: www.chabotcollege.edu/spring2018
## NURS 82  PEDIATRIC NURSING THEORY  2.0 Units

Emphasis is placed on the nursing process in promoting adaptive processes necessary for coping with the health infants, children, and adolescents. Theory includes integration of assessment skills, growth and development, family, abuse issues, nutrition, pharmacological concepts, ethical issues, and teaching strategies unique to child-rearing families. Concepts related to the California Nursing Practice Act, and Quality, and Safety Education in Nursing (QSEN) will be incorporated.

**Preerequisite:** NURS 70 and/or Valid California LVN license.

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**Additional Information:** Instructor's email is bcirera@chabotcollege.edu.

## NURS 84  PRESCRIPTIVE CLINICAL SKILLS  0.5 Units

Emphasis is on gaining experience in practicing and refining selected clinical skills used in the delivery of nursing care to a client in the acute care or community based setting. This required course provides the opportunity for preparation for the Clinical Performance Examination, as well as for practicing different skills using up-to-date equipment in the Skills Lab. **Preerequisite:** NURS 55 (completed with a grade of "C" or higher) or the equivalent.

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## NURS 88 PATHOPHYSIOLOGY  3.0 Units

Pathophysiological processes in selected disease states in the following systems of the human body: endocrine, renal, cardiovascular, pulmonary, gastrointestinal, and neurological. Purpose and results of supporting laboratory, radiological, and other appropriate diagnostic studies used in confirming the presence or absence of the selected disease states will be explored. **Prequisite:** NURS 70 or concurrent enrollment in and, NURS 55 (completed with a grade of "C" or higher).

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**Additional Information:** Instructor's email is rscherbart@chabotcollege.edu.

## NURS 88L PHYSICAL ASSESSMENT  1.0 Units

Methodologies employed in physical assessment in the clinical setting. Focus is on physical assessment techniques and advanced techniques utilized in assessing the status of neurological, cardiovascular, pulmonary, gastrointestinal, musculoskeletal, integumentary, and abdominal systems. Laboratory and diagnostic tests (such as techniques of respiratory arterial blood gas analyses, pulse oximetry, and basic cardiac dysrhythmia interpretation). Health data base interviewing. Concepts related to the California Nursing Practice Act, and Quality, and Safety Education in Nursing (QSEN) will be incorporated.

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## NURS 90  NCLEX EXAM PREP - TEST TAKING  0.5 Units

This course prepares the nursing student to critically think and answer multiple format questions that are similar to the NCLEx-RN exam. Optional class for nursing students. **Prequisite:** NURS 60B (completed with a grade of "C" or higher).

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## NUTRITION

### NUTR 1  THE SCIENCE OF NUTRITION  3.0 Units

The basic science of nutrition including the nutrients, their functions, sources and recommended intakes. Nutritional assessment and the role of nutrition in the maintenance of health. For students majoring in the science and/or health fields. **Strongly Recommended:** Chemistry 30A and Math 65.

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## PHIL 50  GOD, NATURE, HUMAN NATURE  3.0 Units

Nature and range of philosophical inquiry in relation to everyday problems of humans as individuals, as citizen, as existing in nature, and as a creator of works of the arts and of the spirit. Analysis of primary philosophical documents that concentrate on these broad areas of a human’s concerns. Introduction to Philosophy by the Philosophers’ own works, their methods of procedure and inquiry; attention given to the development of skills for reading, analyzing, and pursuing philosophical argument. **Strongly Recommended:** PHIL 60 (completed with a grade of "C" or higher), PHIL 65 (completed with a grade of "C" or higher).

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## PHIL 60  INTRO TO PHIL: ETHICS  3.0 Units

Examination of representative ethical theories. Problems of good and evil, right and wrong, individual and/or social action; principles, criteria or starting points for these issues and decisions as discussed and developed in great writings of the philosophical-literary tradition.

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## PHOTOGRAPHY

### PHOT 50  INTRODUCTION TO PHOTOGRAPHY  3.0 Units


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## PHOT 60  INTER BLACK AND WHITE PHOTO  3.0 Units

Use advanced processes for exposure, development, printing and toning of traditional silver processes. Exploration of alternative and non-silver processes. Emphasis on visual and critical problems related to black and white photography.

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## PHIL 50-ON1  ONLINE INTRO TO PHIL: ETHICS  0.5 Units

For important additional information, go to http://www.chabotcollege.edu/online

**Additional Information:** Instructor's email is rscherbart@chabotcollege.edu.

For the most current class information, please check Chabot College online class schedule: www.chabotcollege.edu/spring2018
PHOT 66 DIGITAL IMAGING 3.0 Units
Desktop digital imaging systems and software including operating systems, networks, file management, methods for image input, storage and output. Strongly recommended: Photography 50.
D 33231 Lec Tue 1:00 - 2:50 908 JURICH-WEST 01/16-05/25 OP 001
Lab Tue 3:00 - 3:50 908 OP
Lab Th 1:00 - 3:50 908 OP

PHOT 81 PHOTO ETCHING & GRAVURE 3.0 Units
D 33233 Lec Tue 9:00 - 10:50 908 DEETZ 01/16-05/25 OP 001
Lab Tue 11:00 - 11:50 908 OP
Lab Th 9:00 - 11:50 908 OP

PHYSICAL EDUCATION - ADAPTIVE
ADPE 1DSS DISABLED STRETCH/STRENGTH TRAIN 1.0 Units
Designed to give students with disabilities a chance to gain strength and mobility through a series of stretching encouragement. Prerequisite: students must have their personal physician’s clearance for the class and must be registered with Disabled Student Services.
D 31412 Th 10:30 - 11:45 2706 SIROY 01/16-05/25 OP 001
ADPE ADSF ADAPTED STRETCH & FLEXIBILITY 1.0 Units
This course is designed to give students with disabilities a chance to gain strength and mobility through a series of stretching and resistance exercise in an atmosphere of friendly encouragement. Long range goals are: increased mobility, increased strength and confidence in themselves so they can face their daily tasks with increased confidence. In some cases (strokes, accident rehabilitation) it may mean a return to almost normal lifestyles for some. Students will learn about training and prevention of metabolic syndrome through diet and exercise in this course. Prerequisite: Students must have their personal physician’s clearance for the class and must be registered with Disabled Student Services.
D 31364 MW 10:30 - 11:45 2706 SIROY 01/16-05/25 OP 001
ADPE ADST ADAPTED STRENGTH TRAINING 1.0 Units
Designed to provide reasonable accommodations in resistance training, to students with disabilities. Exercises emphasize muscular strength, muscular endurance, and flexibility. Additional topics will include: safety considerations, resistance training principles, and the role of exercise in overall wellness. Prerequisite: Student must have their personal physician’s approval to take this course and must be registered with the DSRC.
D 31363 Th 9:00 - 10:15 2706 SIROY 01/16-05/25 OP 001

PHYSICAL EDUCATION - ATHLETICS
ATHL BB13 MENS INTERCOLLEGIATE BASEBALL 3.0 Units
Course will include, but not be limited to, baseball specific fundamentals and skills, techniques and sport specific conditioning/training. Students who desire to participate in intercollegiate athletics will be required to adhere to academic eligibility requirements listed in the CCCAA/COA manual, pass a physical examination by a licensed medical doctor and demonstrate an ability to safely participate in the specific intercollegiate sport. Compliance with all rules/regulations governing the specific intercollegiate sport will also be required. Strongly recommended: Previous experience in competitive baseball. This course is for pre-season intercollegiate defensive baseball conditioning. The student will have the opportunity to analyze defensive techniques, develop training programs, and acquire a thorough working knowledge of the defensive side of the sport of baseball. Strongly recommended: Student needs to have a high level of skills in baseball and prior playing experience. The instructor will evaluate if this is the appropriate class.
D 31406 MW 2:00 - 3:15 FIELD Staff - K 01/16-05/25 OP 001

ATHL MG21 MENS INTERCOLLEGIATE GOLF 3.0 Units
Training for intercollegiate competition. Students who desire to participate in intercollegiate athletics will be required to adhere to academic eligibility requirements listed in the CCCAA/COA manual, pass a physical examination by a licensed medical doctor and demonstrate an ability to safely participate in the specific intercollegiate sport. Students who desire to participate in intercollegiate athletics will be required to adhere to academic eligibility requirements listed in the CCCAA/COA manual, pass a physical examination by a licensed medical doctor and demonstrate an ability to safely participate in the specific intercollegiate sport. Strongly recommended: Previous experience in competitive swimming and diving. Contact the instructor prior to registering for this class.
D 31533 Daily 3:00 - 4:50 POOL KUBICKI 01/16-05/25 OP 001

ATHL PRSW PRE-SEASON W & M INTERCOL SWIM 1.5 Units
Pre-season training for men's and women's intercollegiate swimming. All athletes that plan in the Spring should be enrolled in this course.
D 31622 MWF 6:00 - 7:25 POOL KUBICKI 01/16-05/25 OP 001

ATHL PRVB PRE-SEASON W INTERCOLLYBALL 1.5 Units
Pre-season training for women’s intercollegiate volleyball. Strongly recommended: Previous competitive volleyball experience.
E 31416 MWF 7:30 - 8:35 2500 FANENE 01/16-05/25 OP 001

ATHL PRWR PRE-SEASON WRESTLING 1.0 Units
Pre-season training and conditioning for men and women who plan to wrestle on the Chabot Intercollegiate Team. Strongly recommended: Previous high school wrestling experience.
D 31415 MTW 4:30 - 5:55 2910 SIROY 01/16-05/25 OP 001

ATHL SB12 WOMENS INTERCOLLEGIATE SOFTBALL 3.0 Units
Training for intercollegiate competition. Students who desire to participate in intercollegiate athletics will be required to adhere to academic eligibility requirements listed in the CCCAA/COA manual, pass a physical examination by a licensed medical doctor and demonstrate an ability to safely participate in the specific intercollegiate sport. Compliance with all rules/regulations governing the specific intercollegiate sport will also be required. 
D 31384 Daily 3:00 - 4:40 SBFLD Staff - K 01/16-05/25 OP 001
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ATHL SCMP MENS PRE-SEAS SOCCER SP COND 1.5 Units
This course is designed to give students in men's soccer an understanding of the conditioning needed for more advanced soccer skills and competition. Strongly Recommended: High level of soccer skill and previous competitive experience. This course is NOT for beginners.

ATHL SFTP PRE-SEASON INCOLLEGI SOFTBALL 1.5 Units
This course is for pre-season intercollegiate Softball. The student will develop her softball skills through training programs designed for the intercollegiate level. An extensive softball background and previous experience is needed for success in this class.

ATHL TK16 WOMENS INTERCOL TRACK & FIELD 3.0 Units
Students who desire to participate in intercollegiate athletics will be required to adhere to academic eligibility requirements listed in the CCCAA/COA manual, pass a physical examination by a licensed medical doctor and demonstrate an ability to safely participate in the specific intercollegiate sport. Compliance with all rules/ regulations governing the specific intercollegiate sport will also be required. Additional requirements may be set forth by the Instructor of Record for each intercollegiate course. Training for intercollegiate competition. Daily practice.

ATHL TNPS PRE-SEASON TENNIS CONDITIONING 1.0 Units
This course is designed for intercollegiate players in men's and women's tennis. Strongly Recommended: A high level of ability to play competitive tennis. Prior background in competitive tennis is a must.

ATHL WB10 INTERCOLLEGI WOMENS BSKTL 1.5 Units
Training for intercollegiate competition. Students who desire to participate in intercollegiate athletics will be required to adhere to academic eligibility requirements listed in the CCCAA/COA manual, pass a physical examination by a licensed medical doctor and demonstrate an ability to safely participate in the specific intercollegiate sport. Compliance with all rules/ regulations governing the specific intercollegiate sport will also be required. Additional requirements may be set forth by the Instructor of Record for each intercollegiate course. Training for intercollegiate competition.

ATHL WSCP WOMENS PR-SEAS SOCCER SP COND 1.5 Units
This course is designed to give students in women's soccer an understanding of the conditioning needed for more advanced soccer skills and competition. Strongly Recommended: High level of soccer skill and previous competitive experience. Strongly Recommended: High level of soccer skills and a high level of personal fitness is required as a prerequisite for this course. This class is NOT for beginners.

ATHL WT18 WOMENS INTERCOLLEGI TENNIS 3.0 Units
Students who desire to participate in intercollegiate athletics will be required to adhere to academic eligibility requirements listed in the CCCAA/COA manual, pass a physical examination by a licensed medical doctor and demonstrate an ability to safely participate in the specific intercollegiate sport. Compliance with all rules/ regulations governing the specific intercollegiate sport will also be required. Additional requirements may be set forth by the Instructor of Record for each intercollegiate course. Training for intercollegiate competition. Daily practice.
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**KINE 2**

**INTRO TO ATHLETIC TRAINING** 4.0 Units

Introduces the student to basic taping skills, therapeutic modalities, and rehabilitation principles associated with the field of athletic training. Strong emphasis on injury prevention, recognition, and management. Designed to be preparatory for a career in athletic training. May not receive credit if Physical Education Education 17 has been completed.

| D 31240 | Lec MW | 9:00-10:15 | 2611 | MILLER | 01/16-05/25 | OP | 001 |
| D 31419 | Lec TTh | 10:30-11:20 | 2611 | MILLER | 01/16-05/25 | OP | 001 |

**KINE 3**

**INTRO INTER SP BND BASIC** 3.0 Units

Coaching beyond the basics: ethics, physical training theories and management principles. Research into successful leadership principles, skills and philosophies. Coaching effectiveness and team building dynamics. Upon successful completion of the course, the student will be able to take the California and National High School Coaching certification examination. May not receive credit if Physical Education 61 has been completed.

| O 31389 | By Arr 3.0 Hrs/Wk | ONLINE | DROUIN | 01/16-05/25 | OP ON1           |      |     |

**KINE 5**

**INTRO COM PHY FIT- HUMAN BODY** 3.0 Units

The impact of physical activity, nutrition and dietary principles upon the body. Basic exercise physiology, anatomy, kinesiology, exercise testing, body mechanics and body composition testing. May not receive credit if Physical Education 28 has been completed.

| O 31377 | By Arr 3.0 Hrs/Wk | ONLINE | GRACE | 01/16-05/25 | OP ON1           |      |     |

**KINE 11**

**NUTRITION SPORTS & HUMAN PERF** 3.0 Units

An investigation into the role nutrition plays in sports and human achievement. Determination of optimum hydration and nutrient intake in relation to activity. May not receive credit if Physical Education 58 has been completed.

| O 33068 | By Arr 3.0 Hrs/Wk | ONLINE | GRACE | 01/16-05/25 | OP ON1           |      |     |

**KINE 12**

**INTRO BASKETBALL OFFICIATING** 2.0 Units

Designed to teach the fundamentals of Basketball Officiating, National Federation and NCAA Rules, Responsibilities, Court Mechanics & Concepts of Officiating with Two Person and Three Person Techniques.

| D 31247 | Lec Fri | 12:00-12:50 | 2611 | ANGER | 01/16-05/25 | OP | 001 |
| D 31206 | Lec MW  | 12:00-1:15  | 2611 | ANGER | 01/16-05/25 | OP | 001 |

**KINE 14**

**INTRO HLTH/FITNESS DISABILITY** 3.0 Units

Application of current health teachings to individuals and life. Physiological, psychological, and social perspectives of health. Emphasis on knowledge, attitudes and behaviors that will contribute to a healthy individual.

| O 33067 | By Arr 3.0 Hrs/Wk | ONLINE | ROBINSON | 01/16-05/25 | OP ON1           |      |     |

**KINE 17**

**THEORY/TECH DEFENSIVE FOOTBALL** 2.0 Units

Analysis and examination of various approaches to defensive intercollegiate football. Includes all aspects of defensive football; kick off, punt return, punt return and P.A.T./FG rush. May not receive credit if Physical Education 27 has been completed.

| D 33134 | Lec TTh | 3:30-4:20 | 2611 | MANOS | 01/16-05/25 | GR | 001 |

**KINE 19**

**HLTH/FIT FOR LAW ENFORCEMENT** 3.0 Units

Designed for individuals who intend to enter the law enforcement field. An introduction to fitness, stress, psychological health and wellness are examined as they relate to occupations within law enforcement.

| O 32982 | By Arr 3.0 Hrs/Wk | ONLINE | CALCAGNO | 01/16-05/25 | OP ON1           |      |     |

**KINE 3BB**

**INTRO TO PRIN OF COACH BASEBALL** 2.0 Units

Theory, principles, training concepts and ethics of coaching with emphasis on the fundamentals and techniques of coaching the sport of baseball. May not receive credit if Physical Education 27 has been completed.

| D 31240 | Lec MW | 9:00-10:15 | 2611 | MILLER | 01/16-05/25 | OP | 001 |
| O 31377 | By Arr 3.0 Hrs/Wk | ONLINE | DROUIN | 01/16-05/25 | OP ON1           |      |     |

**KINE 5BB**

**THEORY & TECHN DEF BASEBALL** 2.0 Units

Designed to teach advanced fundamentals of hitting and the offensive side of baseball. Training will include, but not be limited to, offensive baseball specific fundamentals and skills, techniques and sport specific conditioning/training; i.e., hitting, base running and the short game. May not receive credit if Physical Education 57 has been completed.

| D 32095 | Lec TTh | 10:30-11:20 | 2611 | FRIEND | 01/16-05/25 | OP | 001 |
| D 32096 | Lec TTh | 10:30-11:20 | 2611 | FRIEND | 01/16-05/25 | OP | 001 |

**KINE CSA**

**COLLEGE SUCCESS FOR ATHLETES** 1.0 Units

Aiding the student-athlete in developing realistic expectations of college, explore academic programs, and understand what is necessary to succeed in college while competing in an intercollegiate sport. Rules and regulations of the Commission on Athletics (COA), National Collegiate Athletic Association (NCAA), and the National Association of Intercollegiate Athletics (NAIA) will be defined. Eligibility and transferring to a four-year institution will be explored.

| O 31251 | By Arr 2.0 Hrs/Wk | ONLINE | MANOS | 01/16-03/16 | OP EN1          |      |     |

**PHYSICAL EDUCATION**

**PEAC ARH1**

**ARCHERY 1** 1.0 Units

This beginning course in archery has an emphasis on safety, knowledge, and basic skill development in a variety of beginning archery activities.

| D 31264 | MW 10:30-11:45 | AFLD | IGWE | 01/16-05/25 | OP | 001 |
| D 31265 | TTh 10:30-11:45 | AFLD | IGWE | 01/16-05/25 | OP | 002 |

**PEAC ARH2**

**INTERMEDIATE ARCHERY** 1.0 Units

The course is designed to allow archers, who have completed beginning archery (ARH1), an arena to enhance their archery knowledge and skill level. Prerequisite: PEAC ARH1 (completed with a grade of "P" or higher).

| D 31540 | MW 10:30-11:45 | AFLD | IGWE | 01/16-05/25 | OP | 001 |
| D 31541 | TTh 10:30-11:45 | AFLD | IGWE | 01/16-05/25 | OP | 002 |

**PEAC ARH3**

**ADVANCED ARCHERY** 1.0 Units

Advanced instruction in Archery and bowmanship. Prerequisite: PEAC ARH2 (completed with a grade of "P" or higher).

| D 31628 | MW 10:30-11:45 | AFLD | IGWE | 01/16-05/25 | OP | 001 |
| D 31629 | TTh 10:30-11:45 | AFLD | IGWE | 01/16-05/25 | OP | 002 |

**PEAC ARH4**

**TOURNAMENT ARCHERY** 1.0 Units

Designed to allow the advanced archer to hone their competitive shooting skills in a tournament setting. Prerequisite: PEAC ARH3 (completed with a grade of "P" or higher).

| D 32016 | MW 10:30-11:45 | AFLD | IGWE | 01/16-05/25 | OP | 001 |
| D 32017 | TTh 10:30-11:45 | AFLD | IGWE | 01/16-05/25 | OP | 002 |

For the most current class information, please check Chabot College online class schedule: www.chabotcollege.edu/spring2018
PEAC BAD1 INTRODUCTION TO BADMINTON 0.5 - 1.0 Units
Basic fundamental badminton techniques will be covered.

D 31320 TTh 9:00-10:15 2500 MORRIS 01/16-05/25 OP 001
D 31318 Fri 9:00-10:50 2500 MORRIS 01/16-05/25 OP 002

PEAC BAD2 INTERMEDIATE BADMINTON 0.5 - 1.0 Units
This course is for students who have played Badminton before. Students should already know how to rally, and have knowledge of the rules. This course is not for beginners. Prerequisite: PEAC BAD1 (completed with a grade of "P" or higher).

D 31337 TTh 9:00-10:15 2500 MORRIS 01/16-05/25 OP 001
D 31338 Fri 9:00-10:50 2500 MORRIS 01/16-05/25 OP 002

PEAC BAD3 ADVANCED BADMINTON 0.5 - 1.0 Units
Theory and practice of advanced badminton that includes advanced techniques and tactics. This will include drills, practice, and tournament play. Fitness drills and conditioning will be incorporated into the class. Prerequisite: PEAC BAD2 (completed with a grade of "P" or higher).

D 31631 TTh 9:00-10:15 2500 MORRIS 01/16-05/25 OP 001
D 31630 Fri 9:00-10:50 2500 MORRIS 01/16-05/25 OP 002

PEAC BAD4 TOURNAMENT BADMINTON 0.5 - 1.0 Units
Designed to challenge students who have successfully completed Beginning Badminton. This course will include drills, practice, and tournament play. Prerequisite: PEAC BAD3 (completed with a grade of "P" or higher).

D 31633 TTh 9:00-10:15 2500 MORRIS 01/16-05/25 OP 001
D 31632 Fri 9:00-10:50 2500 MORRIS 01/16-05/25 OP 002

PEAC BSK1 INTRODUCTION TO BASKETBALL 1.0 Units
Designed to teach to the basic skills and mechanics needed to successfully play the game of basketball.

D 31321 MW 10:30-11:45 2500 ANGER 01/16-05/25 OP 001
D 31323 TTh 10:30-11:45 2500 CALCAGNO 01/16-05/25 OP 002

PEAC BSK2 INTERMEDIATE BASKETBALL 1.0 Units
Designed to teach intermediate skills of basketball. Prerequisite: PEAC BSK1 (completed with a grade of "P" or higher).

D 31322 MW 10:30-11:45 2500 ANGER 01/16-05/25 OP 001
D 31325 TTh 10:30-11:45 2500 CALCAGNO 01/16-05/25 OP 002

PEAC BSK3 ADVANCED BASKETBALL 1.0 Units
Designed to teach advanced skills of basketball. Prerequisite: PEAC BSK2 (completed with a grade of "P" or higher).

D 31636 MW 10:30-11:45 2500 ANGER 01/16-05/25 OP 001
D 31637 TTh 10:30-11:45 2500 CALCAGNO 01/16-05/25 OP 002

PEAC BSK4 PRE-COMPETITIVE BASKETBALL 1.0 Units
Designed to teach pre-competitive basketball. Prerequisite: PEAC BSK 3 (completed with a grade of "P" or higher).

D 31683 MW 10:30-11:45 2500 ANGER 01/16-05/25 OP 001
D 31684 TTh 10:30-11:45 2500 CALCAGNO 01/16-05/25 OP 002

PEAC FTS1 FUTSAL 1.0 Units
Indoor Futsal Soccer is a fast paced form of indoor soccer that places a large emphasis on technical skill and ability in situations of high pressure, and is subsequently an excellent training ground for developing foot skills that can be translated into the 11-a-side format of the game.

D 31667 MW 9:00-10:15 2940 IGWE 01/16-05/25 OP 001
E 31679 Fri 5:00-7:50 2940 IGWE 01/16-05/25 OP 001

PEAC FTS2 INTERMEDIATE FUTSAL 1.0 Units
Designed to teach intermediate skills and strategies of futsal in a fun and semi-competitive atmosphere. Prerequisite: PEAC FTS1 (completed with a grade of "P" or higher).

D 31687 MW 9:00-10:15 2940 IGWE 01/16-05/25 OP 001
E 31686 Fri 5:00-7:50 2940 IGWE 01/16-05/25 OP 071

PEAC FTS3 ADVANCED FUTSAL 1.0 Units
Designed to teach and develop the advanced skills and strategies needed to play futsal at a highly competitive level. Prerequisite: PEAC FTS2 (completed with a grade of "P" or higher).

D 32047 MW 9:00-10:15 2940 IGWE 01/16-05/25 OP 001
E 32020 Fri 5:00-7:50 2940 IGWE 01/16-05/25 OP 071

PEAC FTS4 COMPETITIVE FUTSOL 1.0 Units
Designed for the student who has successfully completed the first three Futsal courses and is ready for competitive play. Prerequisite: PEAC FTS3 (completed with a grade of "P" or higher).

D 32371 MW 9:00-10:15 2940 IGWE 01/16-05/25 OP 001
E 32372 Fri 5:00-7:50 2940 IGWE 01/16-05/25 OP 001

PEAC FUN1 CORE CONDITIONING ABS & HIPS 1.0 Units
This beginning course will develop strength and fat loss through a functional strength training program. Course is moderate to hard in intensity. Students will learn about training and prevention of metabolic syndrome through diet and exercise. Strongly Recommended: Personal physician's approval to exercise vigorously. Corequisite: KINE OPE.

D 31266 MW 6:00-7:30 *197 VILCHE 01/16-05/25 P/N 001
D 31267 MW 7:30-9:00 4051 FRIEND 01/16-05/25 P/N 002
D 31268 MW 9:00-10:30 4051 VILCHE 01/16-05/25 P/N 003
D 31269 MW 10:30-12:00 4051 TAVIS 01/16-05/25 P/N 004
D 31270 MW 12:00-1:30 4051 CALCAGNO 01/16-05/25 P/N 005
D 31271 TTh 6:00-7:30 *197 MORRIS 01/16-05/25 P/N 006
D 31272 TTh 7:30-9:00 4051 VILCHE 01/16-05/25 P/N 007
D 31273 TTh 9:00-10:30 4051 TAVIS 01/16-05/25 P/N 008
D 31274 TTh 10:30-12:00 4051 ROBINSON 01/16-05/25 P/N 009
D 31275 TTh 12:00-1:30 4051 BATHELT 01/16-05/25 P/N 010
D 31276 Fri 6:00-9:00 *197 TAVIS 01/16-05/25 P/N 011
D 31277 Fri 9:00-12:00 4051 FRIEND 01/16-05/25 P/N 012
D 32325 By Arr 2.0 Hrs/Wk TBA GRACE 02/12-05/25 GR 013
E 31286 Mon 4:30-7:30 *197 MILLER 01/16-05/25 P/N 071
E 31287 Tue 4:30-7:30 4051 CALCAGNO 01/16-05/25 P/N 072
E 31288 Wed 4:30-7:30 *197 TAVIS 01/16-05/25 P/N 073
E 31290 Thu 4:30-7:30 *197 Staff - K 01/16-05/25 P/N 074

PEAC FUN2 INTERM FUNCTIONAL TR FAT LOSS 1.0 Units
Designed to develop specific fitness levels for law enforcement professionals. Prerequisite: PEAC FUN1 (completed with a grade of "P" or higher).

D 31390 MW 6:00-7:30 *197 VILCHE 01/16-05/25 OP 001
D 31391 MW 7:30-9:00 4051 FRIEND 01/16-05/25 OP 002

For the most current class information, please check Chabot College online class schedule: www.chabotcollege.edu/spring2018
PEAC FUN2 (CONTINUED)

D 31392 MW 9:00-10:30 4051 VILCHE 01/16-05/25 OP 003
D 31393 MW 10:30-12:00 4051 TAVIS 01/16-05/25 OP 004
D 31394 MW 12:00-1:30 4051 CALCAGNO 01/16-05/25 OP 005
D 31395 Thh 6:00-7:30 *197 MORRIS 01/16-05/25 OP 006
D 31396 Thh 7:30-9:00 4051 MORRIS 01/16-05/25 OP 007
D 31397 Thh 9:00-10:30 4051 ROBINSON 01/16-05/25 OP 008
D 31398 Thh 10:30-12:00 4051 ROBINSON 01/16-05/25 OP 009
D 31399 Thh 12:00-1:30 4051 BATHELT 01/16-05/25 OP 010
D 31400 Fri 6:00-9:00 4051 MILLER 01/16-05/25 OP 011
D 31401 Fri 9:00-12:00 4051 FRIEND 01/16-05/25 OP 012
E 31402 Mon 4:30-7:30 *197 MILLER 01/16-05/25 OP 071
E 31403 Tue 4:30-7:30 *197 CALCAGNO 01/16-05/25 OP 072
E 31404 Wed 4:30-7:30 *197 TAVIS 01/16-05/25 OP 073
E 31405 Th 4:30-7:30 *197 Staff - K 01/16-05/25 OP 074

Offsite room *197 meets at ADVANCED CIRCUIT CENTER 25555 HESPERIAN BLVD
HAYWARD, CA

PEAC FUN3 ADV FUNCTIONAL TR FOR FAT LOSS 1.0 Units

Designed to challenge students who have successfully completed Intermediate Functional Training or FUN 2. Course is very hard in intensity. Prerequisite: PEAC FUN2 (completed with a grade of "P" or higher).

D 31639 MW 6:00-7:30 *197 VILCHE 01/16-05/25 OP 001
D 31640 MW 7:30-9:00 4051 FRIEND 01/16-05/25 OP 002
D 31641 MW 9:00-10:30 4051 VILCHE 01/16-05/25 OP 003
D 31642 MW 10:30-12:00 4051 TAVIS 01/16-05/25 OP 004
D 31643 MW 12:00-1:30 4051 CALCAGNO 01/16-05/25 OP 005
D 31644 Thh 6:00-7:30 *197 MORRIS 01/16-05/25 OP 006
D 31645 Thh 7:30-9:00 4051 MORRIS 01/16-05/25 OP 007
D 31646 Thh 9:00-10:30 4051 ROBINSON 01/16-05/25 OP 008
D 31647 Thh 10:30-12:00 4051 ROBINSON 01/16-05/25 OP 009
D 31648 Thh 12:00-1:30 4051 BATHELT 01/16-05/25 OP 010
D 31649 Fri 6:00-9:00 *197 TAVIS 01/16-05/25 OP 011
D 31650 Fri 9:00-12:00 4051 FRIEND 01/16-05/25 OP 012
E 31651 Mon 4:30-7:30 *197 MILLER 01/16-05/25 OP 071
E 31652 Tue 4:30-7:30 *197 CALCAGNO 01/16-05/25 OP 072
E 31653 Wed 4:30-7:30 *197 TAVIS 01/16-05/25 OP 073
E 31654 Th 4:30-7:30 *197 Staff - K 01/16-05/25 OP 074

Offsite room *197 meets at ADVANCED CIRCUIT CENTER 25555 HESPERIAN BLVD
HAYWARD, CA

PEAC FUN4 FAT LOSS TR FUNCTIONAL TRAINING 1.0 Units

Designed for students who would like to lower the percentage of body fat through functional training. Prerequisite: PEAC FUN3 (completed with a grade of "P" or higher).

D 31957 MW 6:00-7:30 *197 VILCHE 01/16-05/25 OP 001
D 31958 MW 7:30-9:00 4051 FRIEND 01/16-05/25 OP 002
D 31959 MW 9:00-10:30 4051 VILCHE 01/16-05/25 OP 003
D 31960 MW 10:30-12:00 4051 TAVIS 01/16-05/25 OP 004
D 31961 MW 12:00-1:30 4051 CALCAGNO 01/16-05/25 OP 005
D 31962 Thh 6:00-7:30 *197 MORRIS 01/16-05/25 OP 006
D 31963 Thh 7:30-9:00 4051 MORRIS 01/16-05/25 OP 007
D 31964 Thh 9:00-10:30 4051 ROBINSON 01/16-05/25 OP 008
D 31965 Thh 10:30-12:00 4051 ROBINSON 01/16-05/25 OP 009
D 31966 Thh 12:00-1:30 4051 BATHELT 01/16-05/25 OP 010
D 31967 Fri 6:00-9:00 -197 TAVIS 01/16-05/25 OP 011
D 31968 Fri 9:00-12:00 4051 FRIEND 01/16-05/25 OP 012
E 31969 Mon 4:30-5:30 *197 MILLER 01/16-05/25 OP 071
E 31970 Tue 4:30-7:30 *197 CALCAGNO 01/16-05/25 OP 072
E 31971 Wed 4:30-7:30 *197 TAVIS 01/16-05/25 OP 073
E 31972 Th 4:30-7:30 *197 Staff - K 01/16-05/25 OP 074

Offsite room *197 meets at ADVANCED CIRCUIT CENTER 25555 HESPERIAN BLVD
HAYWARD, CA

PEAC HER1 BASIC HEART RATE TRAINING 1.0 Units

Improvement of cardiovascular fitness through the use of a heart rate monitor. Use of a heart rate monitor, target heart rate training zones and adult type II diabetes prevention will be covered.

O 32230 By Arr. 3.0 Hrs/Wk ONLINE GRACE 01/16-05/25 OP ON1
PEAC HER1-ON1 is an online course with no required on-campus meetings. For important additional information, go to http://www.chabotcollege.edu/online
Instructor's email address is kgrace@chabotcollege.edu

For the most current class information, please check Chabot College online class schedule: www.chabotcollege.edu/spring2018
PEAC JUD2 INTERMEDIATE JUDO 1.0 Units
Students should have completed Beginning Judo or have had previous judo experience. **Prerequisite: PEAC JUD1 (completed with a grade of “P” or higher).**
- D 31358 MW 9:00-10:15 2910 SIROY 01/16-05/25 OP 001
- E 31414 MW 6:00-7:15 2910 SIROY 01/16-05/25 OP 071

PEAC JUD3 ADVANCED JUDO 1.0 Units
Advanced judo course. Students should have completed intermediate judo with a passing grade prior to enrolling in this course. **Prerequisite: PEAC JUD2 (completed with a grade of “P” or higher).**
- D 31668 MW 9:00-10:15 2910 SIROY 01/16-05/25 OP 001
- E 31669 MW 6:00-7:15 2910 SIROY 01/16-05/25 OP 071

PEAC PIL1 INTRODUCTION TO PILATES 1.0 Units
This course will enable the student to participate in Pilates exercises routines for body and mind fitness. Pilates develops a strong core and center through body awareness, good posture and easy, graceful movement while improving flexibility, agility and economy of motion. Students will learn about training and prevention of metabolic syndrome through diet and exercise in this course.
- D 31250 MW 10:30-11:45 2910 ALTENBACH 01/16-05/25 OP 001
- D 31249 TTh 9:00-10:15 2910 CALCAGNO 01/16-05/25 OP 002

PEAC PIL2 INTERMEDIATE PILATES 1.0 Units
Pilates develops a strong core or center through body awareness, good posture and easy graceful movement while improving flexibility, agility and economy of motion. Intermediate Pilates will build on the basic principles learned in PIL1. Students will learn about eating to support an active lifestyle as well as principles of total wellness. **Prerequisite: PEAC PIL1 (completed with a grade of “P” or higher).**
- D 31331 MW 10:30-11:45 2910 ALTENBACH 01/16-05/25 OP 001
- D 31330 TTh 9:00-10:15 2910 CALCAGNO 01/16-05/25 OP 002

PEAC PIL3 ADVANCED PILATES 1.0 Units
This course will enable the student to participate in Pilates exercise routines for body and mind fitness. Pilates develops a strong core or center through body awareness, good posture and easy graceful movement while improving flexibility, agility and economy of motion. Advanced Pilates will build on the basic principles learned in PIL2. Students will learn about eating to support an active lifestyle as well as principles of total wellness. **Prerequisite: PEAC PIL2 (completed with a grade of “P” or higher).**
- D 31878 MW 10:30-11:45 2910 ALTENBACH 01/16-05/25 OP 001
- D 31877 TTh 9:00-10:15 2910 CALCAGNO 01/16-05/25 OP 002

PEAC PIL4 FUNCTIONAL PILATES 1.0 Units
This course will enable the student to participate in Pilates exercise routines for body and mind fitness. Pilates develops a strong core or center through body awareness, good posture and easy graceful movement while improving flexibility, agility and economy of motion. Functional Pilates will build on the basic principles learned in PIL3. Students will learn about eating to support an active lifestyle as well as principles of total wellness **Prerequisite: PEAC PIL3 (completed with a grade of “P” or higher).**
- D 32376 MW 10:30-11:45 2910 ALTENBACH 01/16-05/25 OP 001
- D 32375 TTh 9:00-10:15 2910 CALCAGNO 01/16-05/25 OP 002

PEAC PLF1 PLYOMETRICS & AGILITY TR WOMEN 0.5 -1.0 Units
This course focuses on physical training for women and is designed to help improve performance and minimize the potential for injury. Training will include progressive plyometric techniques, agility drills, flexibility exercises and core strengthening techniques. Health and nutritional issues specific to women will also be addressed. Students will learn about training and prevention of metabolic syndrome through diet and exercise in this course. **Strongly Recommended: Previous athletic experience.**
- D 32324 By Arr 2.0 Hrs/Wk TBA GRACE 01/16-05/25 OP 002
- D 31936 TTh 12:00-2:15 2500 ANGER 04/12-05/24 OP 001

PEAC PLF2 INT PLYOMETRICS & AGILITY TR W 0.5 - 1.0 Units
Designed for the woman who has completed the beginning plyometric and agility training course to continue to advance her strength levels, skills and ability in power training. **Prerequisite: PEAC PLF1 (completed with a grade of “C” or higher).**
- D 32263 TTh 12:00-2:15 2500 ANGER 04/12-05/24 OP 001

PEAC SOC1 INTRODUCTION TO SOCCER 1.0 Units
This course is designed to give the student an understanding and training in the advanced principles of competitive soccer. Training and skill development will be combined in practice and applied in games situations. **Prerequisite: PEAC SOC1 (completed with a grade of “P” or higher).**
- D 31383 TTh 9:00-10:15 SFLD IGWE 01/16-05/25 OP 001

PEAC SOC2 INTERMEDIATE SOCCER 1.0 Units
Designed for students who have aspirations to club level soccer in the recreational leagues. This course will cover all aspects of beginning intermediate team play at the recreational level. **Prerequisite: PEAC SOC3 (completed with a grade of “P” or higher).**
- D 32377 TTh 9:00-10:15 SFLD IGWE 01/16-05/25 OP 001

PEAC SOC3 ADVANCED SOCCER 1.0 Units
Designed for the student who has completed Beginning Judo or has had previous judo experience. **Prerequisite: PEAC JUD1 (completed with a grade of “P” or higher).**
- D 31786 TTh 9:00-10:15 SFLD IGWE 01/16-05/25 OP 001

PEAC SOC4 ADVANCED CLUB LEVEL SOCCER 1.0 Units
Designed for the student who has aspirations to club level soccer in the recreational leagues. This course will cover all aspects of beginning intermediate team play at the recreational level. **Prerequisite: PEAC SOC3 (completed with a grade of “P” or higher).**
- D 32377 TTh 9:00-10:15 SFLD IGWE 01/16-05/25 OP 001

PEAC SPM1 SPEED/ PLYO/ AGILITY FOR MEN 0.5 Units
Designed for the man who has completed Beginning Pliometrics & Agility Trwomen and sprint fast. **Prerequisite: PEAC PLF1 (completed with a grade of “P” or higher).**
- D 32326 By Arr 2.9 Hrs/Wk TBA GRACE 02/12-05/17 OP 001

PEAC SPM2 INTER PLYO SPEED TRAIN FOR MEN 1.0 Units
Intermediate course on the development of speed and power for men. Training will have a strong plyometric training techniques along with speed and agility training. **Prerequisite: PEAC SPM1 (completed with a grade of “P” or higher).**
- D 32321 TTh 2:00-3:15 4001 FANENE 01/16-05/25 OP 001

PEAC SPM3 ADV PLYOMETRIC TRAINING FOR MEN 1.0 Units
Designed for men who want to continue to improve their ability to jump high and sprint fast. **Prerequisite: PEAC SPM2 (completed with a grade of “C” or higher).**
- D 32325 TTh 2:00-3:15 4001 FANENE 01/16-05/25 GR 001

PEAC SWM1 BEGINNING SWIMMING 0.50 - 1.0 Units
Designed to teach proficiency in the basic strokes of swimming. No prior knowledge or skill in swimming is needed to join this course.
- D 31256 MW 12:00-1:15 POOL KUBICKI 01/16-05/25 OP 001
- D 31257 MW 1:30-2:45 POOL KUBICKI 01/16-05/25 OP 002
- D 31258 MW 12:00-1:15 POOL KUBICKI 01/16-05/25 OP 003
- D 33062 MW 10:30-11:45 POOL KUBICKI 01/16-05/25 OP 004
- D 32323 By Arr 2.9 Hrs/Wk TBA KUBICKI 02/12-05/17 OP 001
- E 31941 MW 6:00-7:15 POOL KUBICKI 01/16-05/25 OP 071
- S 31953 Sat 8:00-11:05 POOL KUBICKI 01/16-05/25 OP 081
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For the most current class information, please check Chabot College online class schedule: www.chabotcollege.edu/spring2018

Chabot College • Spring 2018 Class Schedule

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PEAC WEI3 ADVANCED WEIGHT TRAINING 1.0 Units
Designed to teach the student advanced lifts and training methods in weight training and to develop the highest level of force and to become significantly stronger through the use of muscular strength training stimulus. The student will learn to synchronize their muscles involved in the exercise. Prerequisite: PEAC WEI2 (completed with a grade of "P" or higher).

D 31694 MW 9:00 10:15 4001 TAVIS 01/16-05/25 OP 001
D 31696 MW 10:30 11:45 4001 FRIEND 01/16-05/25 OP 002
D 31697 MW 12:00 1:15 4001 FRIEND 01/16-05/25 OP 003
D 31698 TTh 9:00 10:15 4001 TAVIS 01/16-05/25 OP 004

PEAC WEI4 WEIGHT TRAIN MUSCULAR POWER 1.0 Units
This is a course designed to increase the muscular power of the student through high velocity training. Emphasis on improving neuromuscular coordination through the utilization of the stretch-reflex principle and higher rates of acceleration through lighter training loads. Prerequisite: PEAC WEI3 (completed with a grade of "P" or higher).

D 31699 MW 9:00 10:15 4001 TAVIS 01/16-05/25 OP 001
D 31700 MW 10:30 11:45 4001 FRIEND 01/16-05/25 OP 002
D 31701 MW 12:00 1:15 4001 FRIEND 01/16-05/25 OP 003
D 31702 TTh 9:00 10:15 4001 TAVIS 01/16-05/25 OP 004

PEAC WLK1 WALKING FOR FITNESS 1.0 Units
This is a course for students of all fitness levels who would like to utilize walking as a fitness enhancing activity. Walking routes begin on campus and explore a multitude of nearby parks and trails. Topics to be discussed include: fitness and health assessment, equipment and safety, walking techniques, motivation, nutrition basics, program design and evaluation, self-assessment and more.

D 31278 TTh 9:00 10:15 TRACK FRIEND 01/16-05/25 OP 001

PEAC WLK2 ADVANCED WALKING FOR FITNESS 1.0 Units
This is a course for students of intermediate-to-advanced fitness levels who would like to utilize walking as a fitness enhancing activity. Walking routes are on campus and will utilize the stadium bleachers, stairs and track. Multiple discussion topics will include: interval training, fitness and health assessment, equipment and safety, walking techniques, motivation, nutrition basics, program design and evaluation. Students will learn about target heart rate training and recording and monitoring their heart rate in this course. Prerequisite: PEAC WLK1 (completed with a grade of "P" or higher).

D 31386 TTh 9:00 10:15 TRACK FRIEND 01/16-05/25 OP 001

PEAC WLK3 ADV CARDIO FITNES THRU WALKING 1.0 Units
Designed to develop advanced cardiovascular fitness through walking and a series of supplemental exercises. Prerequisite: PEAC WLK2 (completed with a grade of "P" or higher).

D 31703 TTh 9:00 10:15 TRACK FRIEND 01/16-05/25 OP 001

PEAC WLK4 WALK/JOG FOR TOTAL FITNESS 1.0 Units
The fourth in a series of walking fitness courses to improve Cardiovascular fitness. The goal of this course is bridge the gap between walking and jogging through a gradual and progressive training plan. Prerequisite: PEAC WLK3 (completed with a grade of "P" or higher).

D 32379 TTh 9:00 10:15 TRACK FRIEND 01/16-05/25 OP 001

PEAC WOW1 WOMENS WEIGHT TRAINING 1.0 Units
Designed to provide introductory information on physical fitness and strength training through the use of progressive resistance exercises.

D 31279 TTh 10:30 11:45 4001 VILCHE 01/16-05/25 OP 001

PEAC WOW2 WOMENS WEIGHT TRAINING 2 1.0 Units
Designed to provide basic information to students wishing to improve their physical fitness through the use of progressive resistance exercises. The material for the course is predicated upon the use of sound physiological principles. Students will learn about training and prevention of metabolic syndrome through diet and exercise in this course. Prerequisite: PEAC WOW1 (completed with a grade of "P" or higher).

D 31365 TTh 10:30 11:45 4001 VILCHE 01/16-05/25 OP 001

PEAC YOG1 INTRODUCTION TO YOGA 1.0 Units
This course explores the basic principles of Hatha Yoga and incorporates yoga postures (asanas) designed to strengthen and tone the body. Breathing exercises, relaxation and meditation techniques are learned and practiced throughout the course. Students will learn about training and prevention of metabolic syndrome through diet and exercise in this course.

D 31280 MW 12:00 1:15 2930 ALTENBACH 01/16-05/25 OP 001
D 31281 MW 1:30 2:45 2930 ALTENBACH 01/16-05/25 OP 002
D 31354 MW 3:00 4:15 2930 ALTENBACH 01/16-05/25 OP 003
D 32380 TTh 10:30 11:45 2930 ROAKE 01/16-05/25 OP 004

PEAC YOG2 INTERMEDIATE YOGA 1.0 Units
Designed for students who have completed beginning Yoga (YOG1) and are ready to progress to more complex moves in hatha yoga. Prerequisite: PEAC YOG1 (completed with a grade of "P" or higher).

D 31351 MW 12:00 1:15 2930 ALTENBACH 01/16-05/25 OP 001
D 31352 MW 1:30 2:45 2930 ALTENBACH 01/16-05/25 OP 002
D 31353 MW 3:00 4:15 2930 ALTENBACH 01/16-05/25 OP 003
D 32381 TTh 10:30 11:45 2930 ROAKE 01/16-05/25 OP 004

PEAC YOG3 ADVANCED YOGA 1.0 Units
Designed for students who have completed Yoga 2 and are ready to study more advanced and complicated asanas. Prerequisite: PEAC YOG2 (completed with a grade of "P" or higher).

D 31705 MW 12:00 1:15 2930 ALTENBACH 01/16-05/25 OP 001
D 31706 MW 1:30 2:45 2930 ALTENBACH 01/16-05/25 OP 002
D 31707 MW 3:00 4:15 2930 ALTENBACH 01/16-05/25 OP 003
D 32382 TTh 10:30 11:45 2930 ROAKE 01/16-05/25 OP 004

PEAC YOG4 YOGA FOR LIFE 1.0 Units
Designed for the advanced yoga student to learn yoga routines that can be performed throughout life. Prerequisite: PEAC YOG3 (completed with a grade of "P" or higher).

D 32023 MW 12:00 1:15 2930 ALTENBACH 01/16-05/25 OP 001
D 32024 MW 1:30 2:45 2930 ALTENBACH 01/16-05/25 OP 002
D 32025 MW 3:00 4:15 2930 ALTENBACH 01/16-05/25 OP 003
D 32383 TTh 10:30 11:45 2930 ROAKE 01/16-05/25 OP 004

PHYSICS
PHYS 4A GENERAL PHYSICS I 5.0 Units
Introduction to the principles of Newtonian mechanics using calculus as needed. Vectors, kinematics, dynamics, energy, momentum, rotation, oscillations, gravitation, and fluids. Prerequisite: Mathematics 1 (completed with a grade of "C" or higher). This course may require you to purchase access to an online physics learning environment.

D 32227 Lec MW 11:30 12:35 1801 ALEXANDER 01/16-05/25 GR 001
Lec Fri 11:30 12:35 1801 ALEXANDER 01/16-05/25 GR 001
Lab Mon 2:30 3:20 1810 ALEXANDER 01/16-05/25 GR 001
Lab Wed 2:30 3:20 1810 ALEXANDER 01/16-05/25 GR 001
Lab Fri 1:30 2:20 1810 ALEXANDER 01/16-05/25 GR 001

PHYS 4B GENERAL PHYSICS II 5.0 Units
Thermodynamics, electric fields, electric currents, magnetic fields, induced currents, and alternating circuits. Prerequisite: Physics 4A and Mathematics 2 (both completed with a grade of "C" or higher). This course may require you to purchase access to an online physics learning environment.

D 32420 Lec MW 12:00 1:05 1801 LEE 01/16-05/25 GR 001
Lec Fri 12:00 1:05 1801 LEE 01/16-05/25 GR 001
Lab Wed 2:30 3:20 1806 LEE 01/16-05/25 GR 001
Lab Fri 1:30 2:20 1806 LEE 01/16-05/25 GR 001

For the most current class information, please check Chabot College online class schedule: www.chabotcollege.edu/spring2018
### PHYS 5  MODERN PHYSICS

Special relativity and modern physics, including photons, quantum mechanics, atoms, solids, nuclear physics, particle physics and cosmology.  
*Prerequisite:*  Physics 4B (completed with a grade of "C" or higher).

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### PHYS 3B  COLLEGE PHYSICS 3B

Introduction to the major principles of ELECTROMAGNETISM AND MODERN PHYSICS using calculus for students studying life sciences and architecture. Includes Electrostatics, Electric-circuits, electromagnetic waves, optics, relativity, atomic and nuclear physics and the social responsibility of the scientist and other. 
*Prerequisite:*  MTH 16 (completed with a grade of "C" or higher) or, MTH 2 (completed with a grade of "C" or higher) and, PHYS 3A (completed with a grade of "C" or higher) or, PHYS 4A (completed with a grade of "C" or higher).

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### POSC 30  INTERNATIONAL RELATIONS

Introduction to international politics, theories, and global institutions, focusing on international actors and their interactions with one another. Emphasis on current events.

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### POSC 45  LAW AND DEMOCRACY CAPSTONE

(See also Political Science 45) The Law and Democracy course is an interdisciplinary exploration of themes such as equality, citizenship, participation, access, and social justice. We will look critically at how law structures as well as limitations democracy and examine the idea of democracy as a universal value. 
*Strongly recommended:* English 1A (completed with a grade of "C" or higher). 
*Prerequisite:*  Political Science 1 or Administration of Justice 50 (completed with a grade of "C" or higher). May not receive credit if Administration of Justice 45 has been completed.

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### PSYCHOLOGY

#### PSY 1  GENERAL PSYCHOLOGY

Introduction students to the scientific study of behavior and mental processes. Provides an overview of major psychological concepts and theories in such areas as consciousness, learning, memory, motivation, perception, personality, stress, and social behavior. 
*Strongly recommended:* English 1A.

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### POLITICAL SCIENCE

#### POSC 1  INTRO TO AMERICAN GOVERNMENT

Introduction to the historical development of American political ideals and institutions including the United States Constitutions, civil liberties, civil rights, citizenship duties, political parties, participation and elections.  
*Strongly recommended:* eligibility for English 1A.

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### POSC 12  INTRO CAL STATE AND LOCAL GOVT

Organization and operation of government and politics at the state, county and municipal level; emphasis on current issues and the influences of historical, geographical, political, economic and social factors on public policy. 
*Strongly recommended:* Eligibility for English 1A, Political Science 1.

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### POSC 25  INTRO TO POLITICAL THEORY

Various theoretical approaches to politics, including selected political thinkers from ancient times to the present, and the application of political theory to current political realities.  
*Strongly recommended:* eligibility for English 1A and completion of Political Science 1.

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For the most current class information, please check Chabot College online class schedule: www.chabotcollege.edu/spring2018
### PSY 2 - PSYCHOLOGICAL METHODOLOGY 3.0 Units
This course surveys various psychological research methods with an emphasis on research design, experimental procedures, descriptive statistics, measurement, and the process of analyzing data and reporting of research data. Research design and methodology will be examined through a review of research in a variety of the subdisciplines of psychology. **Prerequisite:** PSY 1 (completed with a grade of "C" or higher) and PSY 5 equivalent statistics course (completed with a grade of "C" or higher). **Strongly Recommended:** ENGL 1A.

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### PSY 3 - SOCIAL PSYCHOLOGY 3.0 Units
Introduction to theories and concepts that explain individual behavior in social settings. Topics include research methods, social perception, social cognition, beliefs, prejudice/discrimination, interpersonal relationships, aggression, and group behavior. **Strongly Recommended:** Psychology 1.

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### PSY 4 - BRAIN, MIND AND BEHAVIOR 3.0 Units
This course introduces the scientific study of the and neurochemical mechanisms, and brain-biological bases of behavior and its fundamental role in the neurosciences. Physiological, hormonal, behavior relationships underlying the psychological phenomena of sensation, perception, regulatory processes, emotion, learning, memory, neurological, developmental and psychological disorders will be addressed. The course also notes historical scientific contributions and current research principles for studying brain-behavior relationships and mental processes. Ethical standards for human and animal research are discussed in the context of both invasive and non-invasive experimental research. **Prerequisite:** PSY 1 Strongly Recommended: ENGL 1A.

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### PSY 5 - INTRO STATS FOR BEH & SOC SCI 4.0 Units
Statistics as applied to the behavioral and social sciences. Topics include: descriptive and inferential statistics; measures of central tendency and variability; normal, t-test, and chi-square distributions; correlation, regression, ANOVA; probability and hypothesis testing. Emphasis on selection and interpretation of statistical analyses. Introduction to applications of computer statistical software to social science data. **Prerequisite:** MTH 53, MTH 53B, MTH 54, MTH 54L, MTH 55, MTH 55L or MTH 55B with a grade of "C" or higher or an appropriate course. **Recommended:** ENGL 1A.

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### PSY 6 - ABNORMAL PSYCHOLOGY 3.0 Units
An overview of the field of abnormal psychology. Introduces students to the major classifications of mental health disorders from the perspective of symptoms and behavior, causes, diagnosis and treatment. Examines historical, socio-cultural and contemporary understanding of mental illness. Includes disorders of mood, anxiety, psychosis, substance abuse, personality and other disorders in adults and children. **Strongly recommended:** Eligibility for English 1A.

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### PSY 8 - HUMAN SEXUALITY 3.0 Units
Physiological and psychosocial aspects of sexual health in our contemporary society. Understanding the interrelationship of attitude and behavior as it relates to sexual being and sexual integrity. May not receive credit if Health 8 or Sociology 8 have been completed. **Recommended:** PSY 2, PSY 3

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### PSY 12 - LIFESPAN PSYCHOLOGY 3.0 Units
Introduction to the psychological, physiological, socio-cultural and sociohistorical factors influencing development from conception through death. Emphasis on the process of normal development and its variations. Examination of theoretical models and research for practical application.

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### PSYCHOLOGY - COUNSELING

#### PSCN 10 (CONTINUED NEXT PAGE TOP COLUMN)

For the most current class information, please check Chabot College online class schedule: [www.chabotcollege.edu/spring2018](http://www.chabotcollege.edu/spring2018)
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**PSCN 10 (CONTINUED)**

This course is open to all students. This class is part of the CIN! (Change It Now!) Learning Community. CIN! is a year-long, accelerated writing and leadership program designed to empower students interested in social justice, who would also like to transfer to four-year colleges and universities. For more information including all important dates and registration numbers, see our website www.chabotcollege.edu/CIN.

**PSCN 11**

Interpersonal relationships 2.0 Units

Exploration of behavior in interactions with others. Improving interpersonal relationships to benefit academic, career, and personal development.

D 33258 | Lec Mon  | 4:00-5:50  | 856  | PANELLA    | 01/16-05/25 OP 001 |      |     |

**PSCN 13**

Multicultural issues/america 3.0 Units

Exploration of issues relating to the multicultural community in which we live. Intercultural relations and communication. Focus on improving individual's understanding of other cultures and how those cultures impact the American lifestyle. Includes exploration of myths and misunderstandings. Discussion of four specific cultures or sub-cultures from the following groups: 1) African-American, 2) Asian-American, 3) Hispanic-American, 4) Native-American, 5) Middle Eastern-American, 6) European-American, 7) Gay/Lesbian American, 8) Disabled American.

D 32781 | Lec Wed  | 3:00-5:00  | 853  | SANTIAGO   | 01/16-05/25 OP 001 |      |     |
| O 32782 | By Arr    | 3.6 Hrs/Wk | ONLINE | ALARCON   | 01/16-05/25 OP EN1 |      |     |
| O 32643 | By Arr    | 3.0 Hrs/Wk | ONLINE | MANOS     | 01/16-05/25 OP ON1 |      |     |

**PSCN 15**

College study skills 2.0 Units

A review of study skills techniques for success in college. Topics include college culture and resources, time management, personal learning style, organization, note-taking and test-preparation strategies. Includes practice and evaluation of study skill techniques.

D 32173 | Lec TTh  | 8:30-10:20 | 1752 | BARBOZA    | 01/15-05/17 OP E01 |      |     |
| O 30586 | By Arr    | 2.0 Hrs/Wk | ONLINE | GREENE     | 01/16-05/25 OP ON1 |      |     |

**PSCN 18**

University/transfer planning 1.0 Units

Introduction to the resources and planning process needed to ease transition from community college to a four-year college or university. Development of a transfer action plan. Preparation for major and general education requirements. Application cycles and important deadlines. Recommended for those transferring to four-year colleges or universities.

O 31911 | By Arr    | 1.8 Hrs/Wk | ONLINE | FON       | 01/05-05/18 OP EN1 |      |     |

**PSCN 20**

The college experience 2.0 Units

Academic programs, college policies, student rights and responsibilities, graduation and transfer requirements, student services, campus resources and activities. Designed for first time, returning, and re-entry students to ease transition into college and maximize successful matriculation through college towards academic and career goals. May not be taken for credit if General Studies 20 has been completed.

D 32264 | Lec MW   | 12:00-1:05 | 1755 | MCGLIFFERT | 01/29-05/25 OP DAR |      |     |
D 32791 | Lec TTh  | 1:00-1:50  | 502  | AUGSBURGER | 01/16-05/25 OP EOP |      |     |

**PSCN 23**

College readiness 3.0 Units

An intensive course designed to assist students to identify and develop critical thinking and problem-solving skills that will facilitate their adjustment to the college environment and the successful pursuit of their educational goals. This course provides an introduction to academic skills, strategies, campus resources and activities, decision making and planning, college policies and procedures, interpersonal communications, self-exploration and goal setting, student rights and responsibilities, and campus visitation to at least one 4-year college.

O 31951 | By Arr    | 3.0 Hrs/Wk | ONLINE | MANOS     | 01/16-05/25 OP EN1 |      |     |

**PSCN 26**

College success/chicano exper 1.0 Units

Investigation of the relationship between Chicano cultural experiences and college success. Emphasis on examination of how Chicano cultural experience can affect collegiate success.

D 30807 | Lec Mon  | 12:00-12:50 | 1802 | GENERA   | 01/16-05/25 OP PU1 |      |     |

**PSCN 80**

Occup comm service human serv 2.0 Units

Community service experience (50-80) hours in a human services setting approved by Psychology-Counseling faculty as related to student's Human Services major or classes at Chabot. Cooperative effort between student and service site supervisor to accomplish agreed upon work objective and broaden experiences for the term enrolled. Input and volunteer experience discussion focused on building working relationships and providing appropriate services to clients.

D 32783 | Lec Wed  | 11:00-11:50 | 1608 | ASHRAF   | 01/16-05/25 OP 001 |      |     |

**REAL ESTATE**

**REST 80**

Real estate principles 3.0 Units

Real and personal property acquisition, ownership, estates in real property, joint tenancies, sales contracts, homesteads, deeds and taxes. Methods of financing, and regulation of the real estate business.

D 30430 | Lec MW   | 10:30-11:45 | 1564 | MUMFORD   | 01/16-05/25 OP 001 |      |     |
| O 30687 | By Arr    | 3.0 Hrs/Wk | ONLINE | MUMFORD   | 01/16-05/25 OP ON1 |      |     |

**REST 81A**

Legal aspects of real estate 3.0 Units

California law as applied to real estate problems; origin and sources of California real estate law; contracts in general; real estate contracts; law of agency and regulation of agents; classification of property; easements; acquisition and transfer of interests of property; methods and incidents of ownership; land description; recordation. Strongly recommended: Real Estate 80.

O 30595 | By Arr    | 3.0 Hrs/Wk | ONLINE | MUMFORD   | 01/16-05/25 OP ON1 |      |     |

**REST 82A**

Real estate appraisal 3.0 Units

Real estate appraisals, the appraisal process, and approaches, methods, and techniques used to determine value of various types of property; current trends, neighborhood analysis, and preparing an appraisal report; emphasis on residential and single-unit property. Strongly recommended: Real Estate 80.

O 30456 | By Arr    | 3.0 Hrs/Wk | ONLINE | MUMFORD   | 01/16-05/25 GR ON1 |      |     |

**REST 83**

Real estate finance 3.0 Units

Financing transactions in the real estate business and in lending institutions; analysis of money markets, interest rates and real estate financing. Financing procedures, residential and commercial financing. Strongly recommended: Real Estate 80.

O 30788 | By Arr    | 3.0 Hrs/Wk | ONLINE | MUMFORD   | 01/16-05/25 OP ON1 |      |     |
## REST 84  REAL ESTATE PRACTICE  3.0 Units
Principles and practical techniques of operating a real estate business. Emphasis on daily activities of brokers and salesperson; introduction to appraising, exchanges, listings, advertising, financing, and marketing. Exchanges, specialized brokerage, property management, professional and public relations.  
**Strongly recommended:** Real Estate 80.  
D 33246 Lec MW 9:00-10:15 1567 Staff - Ap 01/16-05/25 GR 001  
O 30686 By Arr 3.0 Hrs/Wk ONLINE MUMFORD 01/16-05/25 GR ON1  
**REST 84-ON1** is an online course with no required on-campus meetings. For important additional information, go to [http://www.chabotcollege.edu/online](http://www.chabotcollege.edu/online)  
**Instructor’s email address is jmumford@chabotcollege.edu**

## REST 88  RE PROPERTY MANAGEMENT  3.0 Units
Problems encountered by owners and resident managers of residential and commercial income properties; application of sound business principles in the pursuit of operational effectiveness.  
**Strongly recommended:** Real Estate 80.  
O 31940 By Arr 3.0 Hrs/Wk ONLINE MUMFORD 01/16-05/25 OP ON1  
**REST 88-ON1** is an online course, with no required on-campus meetings. For important additional information, go to [http://www.chabotcollege.edu/online](http://www.chabotcollege.edu/online)  
**Instructor’s email address is jmumford@chabotcollege.edu**

## REST 90  EXAM PREPARATION: CA LICENSING  2.0 Units
Real and personal property acquisition, ownership, estates in real property, joint tenancies, partnerships, sales contracts, homesteads, deeds and taxes. Methods of financing, real estate practices, and regulation of the real estate business.  
S 30686 Lec Sat 8:30-12:20 303 MUMFORD 02/03-03/24 OP E81

## RELIGIOUS STUDIES

### RELS 50  RELIGIONS OF THE WORLD  3.0 Units
Introduction to the study of religion by (1) surveying the world religions, stating basic principles of each as shown by fundamental scriptures, practices and works of art, highlighting underlying patterns, OR (2) exploring themes and concepts, using the world religions as examples. Themes may include: grace, sin, enlightenment, suffering, salvation.  
D 30725 Lec MW 10:30-11:45 553 DINIWIDDE 01/16-05/25 GR 001  
D 32092 Lec TTh 1:00-2:15 805 WALKER 01/16-05/25 GR 002  
O 30592 By Arr 3.0 Hrs/Wk ONLINE SILVER 01/16-05/25 GR ON1  
**RELS 50-ON1** is an online course, with no required on-campus meetings. For important additional information, go to [http://www.chabotcollege.edu/online](http://www.chabotcollege.edu/online)  
**Instructor’s email is esilver@chabotcollege.edu**

### RELS 64  THE NATURE OF ISLAM  3.0 Units
Introduction to the nature of Islam as a religion or system for life, its culture and its impact on Muslim individuals and groups. Includes a brief history of Islam and Muslims in relation to the basic sources of Islam.  
D 31973 Lec MW 9:00-10:15 1613 SIDIQI 01/16-05/25 GR 001  
**RELS 64-ON1** is an online course, with no required on-campus meetings. For important additional information, go to [http://www.chabotcollege.edu/online](http://www.chabotcollege.edu/online)  
**Instructor’s email is hwalker@chabotcollege.edu**

### RELS 70  SPIRITUAL TRADITIONS  3.0 Units
Selected themes in spirituality. Contemporary and global spirituality will be read in view of how they expand on and/or reinterpret traditional themes. What does it mean to live a spiritual life in the 21st century? How would contemporary people and major issues of our day benefit from a spiritual approach? Themes and practice will be explored.  
D 33235 Lec MW 1:30-2:45 804 SILVER 01/16-05/25 GR 001

## SERVICE LEARNING

### SERV 5A  SERV LEARN FOR WRLD LANG BEG  2.0 Units
Practice of a World Language in a real setting that requires involvement with local community organizations and/or schools, approved by instructor. Introduction to practical skills and knowledge of cultural differences through volunteer field projects. Class will meet one hour per week on campus for reflection and discussion of community issues, and students will serve at least 3 hours per week in community agencies or schools.  
**Prerequisite:** SPA 1B or SPA 1B2 or CHIN 1B or FRNC 1B or FRNC 1B2 or ITAL 1B or JAPN 1B (completed with a grade of "C" or higher)

### SERV 5B  SERV LEARN FOR WRLD LANG INTER  2.0 Units
Further practice of a World Language in a real setting that requires involvement with local community organizations and/or schools, approved by instructor. Introduction to practical skills and knowledge of cultural differences through volunteer field projects. Class will meet one hour per week on campus for reflection and discussion of community issues, and students will serve at least 3 hours per week in community agencies or schools.  
**Prerequisite:** SERV 5A (completed with a grade of "P" or higher).

### SERV 85A  LEARNING IN ACTION: BEGINNING  2.0 - 3.0 Units
Placement in meaningful volunteer projects in community organizations or schools, approved by instructor and supervised by site supervisor. Introduction to practical skills and knowledge required to serve as effective volunteers or tutors. Discuss specific problems in the community and investigate and carry out service projects to address them. Class will meet one hour per week on campus for reflection and discussion of community issues, and students will serve at least 3 hours per week in community agencies or schools.  
**Prerequisite:** SERV 85A (completed with a grade of "P" or higher).

### SERV 85B  LEARNING IN ACTION: INTERMED  2.0 - 3.0 Units
Placement in meaningful volunteer projects in community organizations or schools. Furthering of practical skills and knowledge required to serve as effective volunteers or tutors. Discuss specific problems in the community and investigate and carry out service projects to address them. Meets one hour per week on campus for reflection and discussion, and students serve at least 3 hours per week in community agencies or schools.  
**Prerequisite:** SERV 85A (completed with a grade of "P" or higher).

### SERV 85C  LEARNING IN ACTION: ADV INTERM  2.0 - 3.0 Units
Placement in meaningful volunteer projects in community organizations or schools. Advanced intermediate skills and knowledge required to serve as effective volunteers or tutors. Discuss specific problems in the community and investigate and carry out service projects to address them. Meets one hour per week on campus for reflection and discussion, and students serve at least 3 hours per week in community agencies or schools.  
**Prerequisite:** SERV 85B (completed with a grade of "P" or higher).

### SERV 85D  LEARNING IN ACTION: ADVANCED  2.0 - 3.0 Units
Placement in meaningful volunteer projects in community organizations or schools. Advanced skills and knowledge to serve as effective volunteers or tutors. Discuss specific problems in the community and investigate and carry out service projects to address them. Meets one hour per week on campus for reflection and discussion, and students serve at least 3 hours per week in community agencies or schools.  
**Prerequisite:** SERV 85C (completed with a grade of "P" or higher).
**SOCI 1 (CONTINUED)**

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**SOCIOLOGY**

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**SL 64 ASL BEGINNING SIGN LANGUAGE**

Introduction to beginning communication skills through the language of sign, with emphasis on American Sign Language (ASL). Introduction to an understanding of deafness and the deaf culture. Basic sign vocabulary, the manual alphabet, and a contrast with various other sign systems used throughout the United States.

**SL 65 ASL INTERMEDIATE SIGN LANGUAGE**

Further development of skills and knowledge learned in Beginning Sign Language 64, with emphasis on American Sign Language (ASL). Communication of vocabulary building, with emphasis on applying ASL characteristics for communication in phrases and culturally specific language.

**SL 66 ADVANCED SIGN LANGUAGE**

Further development of American Sign Language (ASL) receptive/expressive skills and knowledge learned in Sign Language 65. Emphasis on conversational skills in functional situations, continued vocabulary expansion and knowledge of Deaf culture and the Deaf community.

**SPRING 2018**

For the most current class information, please check Chabot College online class schedule: www.chabotcollege.edu/spring2018

Chabot College • Spring 2018 Class Schedule

510.723.6600 • www.chabotcollege.edu
SPA 1A (CONTINUED)  3.0 Units
D 32164 Lec TTh 9:00 10:15 359 ZERMENO 01/16-05/25 OP 003
D 33045 Lec TTh 10:30 11:45 852 VALDANO LOP 01/16-05/25 OP 004
Lab Tue 3:20 4:30 1 OP 003
E 30833 Lec MW 6:00 8:15 854 WOLPE 01/16-05/25 OP 071
Lab Wed 5:00 5:50 352 OP 003
E 31165 Lec TTh 6:30 8:45 359 SALAMANCA 01/16-05/25 OP 072
Lab Tue 5:30 6:20 352 OP 003
O 30832 By Arr 6.0 Hrs/Wk ONLINE MOON 01/16-05/25 OP ON1
SPA 1A-ON1 is an online course with no on-campus meetings. Students must have an email account and Internet access by the first day of class; to read the announcements and see course assignments. To begin, go to http://www.chabotcollege.edu/online and click the course website. Contact the instructor for more information at cmoom@chabotcollege.edu

SPA 1B ELEMENTARY SPANISH  5.0 Units
Further study of Spanish-speaking cultures of the world featuring the acquisition of the four language skills (listening, speaking, reading, and writing) of Spanish begun in Spanish 1A. Prerequisite: Spanish 1A (completed with a grade of "C" or higher).

D 32402 Lec MTWTh 7:45 8:50 359 ZERMENO 01/16-05/25 OP 001
Lab Wed 10:55 11:45 352 OP
D 33046 Lec TTh 9:30 11:45 1813 BUENO 01/16-05/25 OP 002
Lab Th 8:30 9:20 352 OP
O 30830 By Arr 6.0 Hrs/Wk ONLINE MOON 01/16-05/25 OP ON1
SPA 1B-ON1 is an online course with no on-campus meetings. Students must have an email account and Internet access by the first day of class, to read the announcements and see assignments. To begin, go to http://www.chabotcollege.edu/online
Contact the instructor for more information at cmoom@chabotcollege.edu

SPA 2A INTERMEDIATE SPANISH  4.0 Units
Review of Grammar, reading of works of modern authors; practice in conversation and composition. Prerequisite: Spanish 1B (completed with a grade of "C" or higher).

D 30831 By Arr 5.0 Hrs/Wk ONLINE MOON 01/16-05/25 OP ON1
SPA 2A-ON1 is an online course with no on-campus meetings. Students must have an email account and Internet access by the first day of class, to read the announcements and see assignments. To begin, go to http://www.chabotcollege.edu/online
Contact the instructor for more information at cmoom@chabotcollege.edu

SPA 2B ADVANCED SPANISH  4.0 Units
Reading of Hispanic authors; advanced review of grammar; emphasis on speaking and composition. Prerequisite: Spanish 2A (completed with a grade of "C" or higher).

D 30834 Lec MW 9:00 10:50 359 ZERMENO 01/16-05/25 OP 001
Lab Mon 10:55 11:45 352 OP
O 32403 By Arr 5.0 Hrs/Wk ONLINE MOON 01/16-05/25 OP ON1
SPA 2B-ON1 is an online course with no required on-campus meetings. Students must have an email account and Internet access by the first day of class, to read the announcements and see assignments. To begin, go to http://www.chabotcollege.edu/online
Contact the instructor for more information at cmoom@chabotcollege.edu

THEATER ARTS

THTR 1 INTRODUCTION TO ACTING  3.0 Units
This course prepares a student to apply basic acting theory to performance and develops the skills of interpretation of drama through acting. Special attention is paid to skills for performance: memorization, stage movement, vocal projection, and interpretation of text. Prerequisite: THTR 1 (completed with a grade of "C" or higher).

D 32221 Lec MW 10:30 11:45 1257 MORGAN 01/16-05/25 GR 001
Lab By Arr 1.0 Hrs/Wk TBA GR
D 30500 Lec TTh 9:00 10:15 1257 AMAYO-HASSA 01/16-05/25 GR 002
Lab By Arr 1.0 Hrs/Wk TBA GR
D 31162 Lec TTh 10:30 11:45 1328 HALL-CALLEEN 01/16-05/25 GR 003
Lab By Arr 1.0 Hrs/Wk TBA GR

THTR 2 INTERMEDIATE ACTING  3.0 Units
This course follows Acting 1 and continues the exploration of theories and techniques used in preparation for the interpretation of drama through acting. The emphasis will be placed on deepening the understanding of the acting process through character analysis, monologues, and scenes. Prerequisite: THTR 1 (completed with a grade of "C" or higher).

D 32505 Lec TTh 9:00 10:15 1328 HALL-CALLEEN 01/16-05/25 GR 001
Lab By Arr 1.0 Hrs/Wk TBA GR

THTR 10 INTRODUCTION TO THEATER ARTS  3.0 Units
Focuses on the relationship of theater to various cultures throughout history, and on the contributions of significant individuals. Introduces students to elements of the production process including playwriting, acting, directing, design, and criticism. Students will also survey different periods, styles and genres of theater through play reading, discussion, film, and viewing and critiquing live theater, including required attendance at theater productions.

D 32606 Lec MW 10:30 11:45 405 CHOWENHILL 01/16-05/25 GR 001
D 30501 Lec TTh 10:30 11:45 859 LE PELL 01/16-05/25 GR 002
O 33237 By Arr 3.0 Hrs/Wk ONLINE HASSAN 01/16-05/25 GR ON1
THTR 10-ON1 is an online course with no required on-campus meetings. For important additional information, go to http://www.chabotcollege.edu/online
Instructor’s e-mail address is dhassan@chabotcollege.edu

THTR 12 FILM AS ART & COMMUNICATION  4.0 Units
Introduction to film as art and communication. Analysis of films from various genres, with an emphasis on both technical aspects of filmmaking and storytelling.

D 30502 Lec TTh 1:00 2:50 1613 LE PELL 01/16-05/25 GR 001

THTR 14 AMERICAN CULTURES IN THEATER  3.0 Units
The history, representation and contributions of various ethnic groups in American theater and the study of theater as an instrument for expressing and understanding cultural identity. The focus will be on at least three of the following cultural groups: African Americans, Asian Americans, European Americans, Latin Americans and Native Americans. Strongly Recommended: Eligibility for ENGL 1.

D 33239 Lec MW 10:30 11:45 1611 LE PELL 01/16-05/25 GR 001

THTR 15A INTRO TO DIRECTING FOR THEATER  3.0 Units
Learn the basics of directing actors working on dramatic writing for live performance. Focus will be given to blocking, text analysis, staging, and character development, leading a group in artistic collaboration.

D 33240 Lec MW 10:30 11:45 1328 HASSAN 01/16-05/25 GR 001

THTR 16A INTRO TO DRAMATIC WRITING  3.0 Units
Introduction to the basic concepts of dramatic writing, including playwriting, screenwriting, radio plays, and electronic media scripts. This course focuses on character development, the qualities of believability and dialogue. Strongly Recommended: Eligibility for ENGL 1.

D 31758 Lec Mon 2:00 4:50 807 LE PELL 01/16-05/25 GR 001

THTR 16B BASICS OF DRAMATIC WRITING  3.0 Units
This is a continuation of THTR 16A, with further exploration of modern dramatic writing forms. The course will focus on the completion of longer projects, including the 10-minute play and short film. Emphasis will be on dramatic tension and story-telling. Prerequisite: THTR 16A (completed with a grade of "C" or higher) Strongly Recommended: ENGL 1.

D 31759 Lec Mon 2:00 4:50 807 LE PELL 01/16-05/25 GR 001

THTR 16C INTERMEDIATE DRAMATIC WRITING  3.0 Units
This is a continuation of THTR 16B, designed for students who wish to further develop their existing skills in dramatic writing. The emphasis of this course will be on developing longer works, with special attention to rising action and alternatives to Realism. Prerequisite: THTR 16B (completed with a grade of "C" or higher) Strongly Recommended: ENGL 1.

D 31760 Lec Mon 2:00 4:50 807 LE PELL 01/16-05/25 GR 001

THTR 16D ADVANCED DRAMATIC WRITING  3.0 Units
This is a continuation of THTR 16C, providing a capstone experience for students as they explore writing in various dramatic forms. Students will focus on writing full-length pieces with emphasis on story, clarity and structure. Some plays may be submitted to regional competitions, with author permission. Prerequisite: THTR 16C (completed with a grade of "C" or higher). Strongly Recommended: ENGL 1.

D 31761 Lec Mon 2:00 4:50 807 LE PELL 01/16-05/25 GR 001

THTR 21 INTRO DESIGN FOR THE THEATER  3.0 Units
A survey of the various areas of design for the theater with a special emphasis in scenic and lighting design.

D 33238 Lec TTh 10:30 11:45 1340 HASSAN 01/16-05/25 GR 001
Lab Th 12:00 12:50 1340 GR

For the most current class information, please check Chabot College online class schedule: www.chabotcollege.edu/spring2018
THTR 30A INTRODUCTION TO EMERGING WORK 3.0 Units
Development of new plays for staged readings and/or productions. This class will develop and perform plays for an audience, with an emphasis on the evolution of the dramatic texts. Special projects, such as specific textual challenges, may be included.

D 31300 Lec MW 12:00-1:15 1257 LE PELL 01/16-05/25 GR 001

THTR 30B BASICS OF EMERGING WORK 3.0 Units
This is a continuation of THTR 30A, the development of new plays and/or other special projects for production and/or readings. This course emphasizes character study and scene breakdown. Prerequisite: THTR 30A (completed with a grade of "C" or higher).

D 31301 Lec MW 12:00-1:15 1257 LE PELL 01/16-05/25 GR 001

THTR 30C EMERGING WORK READING WKSHOP 3.0 Units
This is a continuation of THTR 30B, as students further their skills in the development of new dramatic material. This course emphasizes character development and story arc, culminating in the staged reading, the reading workshop. Prerequisite: THTR 30B (completed with a grade of "C" or higher).

D 31302 Lec MW 12:00-1:15 1257 LE PELL 01/16-05/25 GR 001

THTR 30D EMERGING WORKSHOP PRODUCTION 3.0 Units
This is the capstone course of the THTR 30 track, where students continue to hone their skills in the development of new work and/or other special projects for the stage. This course will emphasize an actual staged production near the end of the term, with instruction in student directing, stage management, elemental production values of lights, sound and costumes. Prerequisite: THTR 30C (completed with a grade of "C" or higher).

D 31303 Lec MW 12:00-1:15 1257 LE PELL 01/16-05/25 GR 001

THTR 47A INTRO TO COLLEGE THTR ACTING 3.0 Units
This course provides instruction and supervised participation in theater rehearsal and performance in main season production or project. Enrollment is for duration of the production. Enrollment by audition only.

D 31304 Lab mt/w 3:30-6:35 1257 MULLENNIX 01/16-04/18 GR E01
THTR 47A-E01 is a short-term course.

THTR 47B COLLEGE THEATER ACTING: BASICS 3.0 Units
This is a continuation of THTR 47A, as students further their acting skills in a college production. This course emphasizes character development, along with objectives, actions and obstacles. Prerequisite: THTR 47A (completed with a grade of "C" or higher).

D 31305 Lab mt/w 3:30-6:35 1257 MULLENNIX 01/16-04/18 GR E01
THTR 47B-E01 is a short-term course.

THTR 47C COLLEGE THTR ACTING: INTERMED 3.0 Units
This is a continuation of THTR 47B for furthering a student's skill as an actor in a college production. Emphasis in this course will be on effective rehearsal techniques, generous responses, and ensemble building. Prerequisite: THTR 47B (completed with a grade of "C" or higher).

D 31306 Lab mt/w 3:30-6:35 1257 MULLENNIX 01/16-04/18 GR E01
THTR 47C-E01 is a short-term course.

THTR 47D COLLEGE THTR ACTING: ADVANCED 3.0 Units
This is a continuation of THTR 47C, where students further developing their skills as actors in a college production. This course will emphasize the polish in performance, the evaluation of one's work and the development of a personal, creative process. Prerequisite: THTR 47C (completed with a grade of "C" or higher).

D 31307 Lab mt/w 3:30-6:35 1257 MULLENNIX 01/16-04/18 GR E01
THTR 47D-E01 is a short-term course.

THTR 48A COLLEGE THEATER TECHNICAL: INTR 3.0 Units
Participation in scheduled productions as crew members and/or constructing its technical elements. Development of skills in the various technical areas involved in the presentation of a theatrical production.

D 31375 mt/w 1:30-3:20 1340 HASSAN 01/16-05/25 GR 001

THTR 48B COLLEGE THEATER TECHNICAL: BEGINNING 3.0 Units
This is a continuation of THTR 48A. Participation in scheduled productions as crew members and/or constructing its technical elements. Continued application of skills in the various technical areas involved in the presentation of a theatrical production learned in THTR 48A. Prerequisite: THTR 48A (completed with a grade of "C" or higher).

D 31308 Lab mt/w 1:30-3:20 1340 HASSAN 01/16-05/25 GR 001

THTR 48C COLLEGE THEATER TECH: INTERMED 3.0 Units
This is a continuation of THTR 48B. Participation in scheduled productions as crew members and/or constructing its technical elements. Application of skills in the various technical areas involved in the presentation of a theatrical production learned in THTR 48B. Prerequisite: THTR 48B (completed with a grade of "C" or higher).

D 31309 Lab mt/w 1:30-3:20 1340 HASSAN 01/16-05/25 GR 001

THTR 48D COLLEGE THEATER TECH: ADVANCED 3.0 Units
This is the capstone course in the THTR 48 track. Participation in scheduled productions as crew members and/or constructing its technical elements. Application of leadership skills in the various technical areas involved in the presentation of a theatrical production. Prerequisite: THTR 48C (completed with a grade of "C" or higher).

D 31310 Lab mt/w 1:30-3:20 1340 HASSAN 01/16-05/25 GR 001

TUTORING

TUTR 1A BEGIN. TUTORING THEORY & PRACT 0.5 Units
Training for college tutors to acquire specific skills and techniques for tutoring in academic and vocational subject matter areas and basic skills. Required course for tutors participating in Chabot College Learning Connection tutoring programs.

O 30856 Lec By Arr 1.0 Hrs/Wk HYBRID WOLFORD 01/16-05/25 P/N H01
TUTR 1A-H01 is a hybrid course with one required on-campus meeting. This course meets face to face in Building 300, Room 357 on Tuesday, January 23 from 5:06-6:35 p.m. An additional 7 hours and 10 minutes will be completed online. Instructor's email address is jwolford@chabotcollege.edu

O 32981 Lec By Arr 1.0 Hrs/Wk HYBRID WOLFORD 01/16-05/25 P/N H02
TUTR 1A-H02 is a hybrid course with one required on-campus meeting. This course meets face to face in Building 300, Room 355 on Friday, January 19 from 3:00-4:30 p.m. An additional 7 hours and 10 minutes will be completed online. Instructor's email address is jwolford@chabotcollege.edu

TUTR 1B INTER TUTORING THEORY & PRACTICE 0.5 Units
Intermediate training for college tutors to acquire specific skills and techniques for tutoring and leading study groups in academic and vocational subject matter areas and basic skills. Required course for tutors participating in Chabot College Learning Connection tutoring programs. Prerequisite: TUTR 1A (completed with a grade of "P")

O 31467 Lec By Arr 1.0 Hrs/Wk HYBRID WOLFORD 01/16-05/25 P/N H01
TUTR 1B-H01 is a hybrid course with one required on-campus meeting. This course meets face to face in Building 300, Room 355 on Friday, January 26, from 3:00-4:30 p.m. An additional 7 hours and 10 minutes will be completed online. Instructor's email address is jwolford@chabotcollege.edu

O 32984 Lec By Arr 1.0 Hrs/Wk HYBRID WOLFORD 01/16-05/25 P/N H02
TUTR 1B-H02 is a hybrid course with one required on-campus meeting. This course meets face to face in Building 300, Room 355 on Friday, January 19 from 3:00-4:30 p.m. An additional 7 hours and 10 minutes will be completed online. Instructor's email address is jwolford@chabotcollege.edu

TUTR 1C INTER-ADV TUTORING THEORY & PRAC 0.5 Units
Intermediate-advanced training for college tutors to acquire specific skills and techniques for tutoring in academic and vocational subject matter areas and basic skills. Required course for tutors participating in Chabot College Learning Connection tutoring programs. Prerequisite: TUTR 1B (completed with a grade of "P")

O 31468 Lec By Arr 1.0 Hrs/Wk HYBRID WOLFORD 01/16-05/25 P/N H01
TUTR 1C-H01 is a hybrid course with one required on-campus meeting. This course meets face to face in Building 300, Room 355 on Friday, January 26, from 3:00-4:30 p.m. An additional 7 hours and 10 minutes will be completed online. Instructor's email address is jwolford@chabotcollege.edu

TUTR 1D ADVAN TUTORING THEORY & PRACTICE 0.5 Units
Advanced training for college tutors to acquire specific skills and techniques for tutoring in academic and vocational subject matter areas and basic skills. Required course for tutors participating in Chabot College Learning Connection tutoring programs. Prerequisite: TUTR 1C (completed with a grade of "P")

O 31466 Lec By Arr 1.0 Hrs/Wk HYBRID WOLFORD 01/16-05/25 P/N H01
TUTR 1D-H01 is a hybrid course with one required on-campus meeting. This course meets face to face in Building 300, Room 355 on Friday, January 19 from 3:00-4:30 p.m. An additional 7 hours and 10 minutes will be completed online. Instructor's email address is jwolford@chabotcollege.edu

For the most current class information, please check Chabot College online class schedule: www.chabotcollege.edu/spring2018
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Beginning training for college tutors to acquire skills and techniques for tutoring in specific content areas. Required course for tutors participating in Chabot College Learning Connection tutoring programs.

D 31312 Lec Fri By Arr. 1.0 Hrs/Wk HYBRID CORENO 01/25/06/18 P/N EH2 TUTR 2A-EH2 is a hybrid course for STEM Path tutors with two required on-campus meetings. This course meets face to face in Building 1700, room 1705 on Fridays, January 26, and February 9 from 10:30 - 1:30 pm. An additional 7 hours will be completed online. Instructor’s email address is ccoreno@chabotcollege.edu

D 31313 Lec Mon 3:00 4:30 556 NIJJAR 01/25/05/17 P/E07 TUTR 2A-E07 meets on five Mondays (Jan. 29, Feb. 26, Mar. 12, Apr. 16, and May 7) in room 359, from 3:00 - 4:30 p.m.

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D 31311 Lec By Arr. 1.0 Hrs/Wk HYBRID KALYAGIN 01/25/06/18 P/N EH1 TUTR 2A-EH1 is a hybrid course with one required on-campus meeting. This course meets face to face in Building 400, room 453M on Friday, January 26 from 1:00 - 3:00 p.m. An additional 7 hours will be completed online. Instructor’s email address is dkalyagin@chabotcollege.edu

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D 31493 Lec Fri 2:00 2:50 108 UCHIYAMA 01/19/05/18 P/E03 TUTR 2B-EX1 meets on nine Fridays (Jan. 19, Jan. 26, Feb. 9, Feb. 23, Mar. 9, Mar. 13, Apr. 22, and May 18) in room 108, from 2:00 - 2:50 p.m.

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D 31497 Lec Fri 1:00 2:30 192 TENN 01/25/04/13 P/E04 TUTR 2B-E04 meets on five Fridays (Jan. 26, Feb. 9, Feb. 23, Mar. 12, Apr. 16, and May 7) in room 192 from 1:00 - 2:30 p.m.

For the most current class information, please check Chabot College online class schedule.: www.chabotcollege.edu/spring2018
## Spring 2018 Class Schedule

### TUTR 2C
**INT-ADV CONTENT TRAINING BUS**  0.5 Units
- **CRN:** 31470
- **Lec By Arr.** 1.0 Hrs/Wk
- **Type:** HYBRID
- **KALYAGIN:** 01/26-05/18 P/N EH2
- **Section:** P/N EH1
- **Schedule:** 01/16-05/25
- **Instructor:** Email Christine Coreno at ccoreno@chabotcollege.edu
- **Location:** 071

### TUTR 2C
**INT-ADV CONTENT TRAINING MATH**  0.5 Units
- **CRN:** 31473
- **Lec By Arr.** 1.0 Hrs/Wk
- **KALYAGIN:** 01/26-05/18 P/N EH1
- **Section:** EH1
- **Schedule:** 01/26-05/18
- **Instructor:** Email Christine Coreno at ccoreno@chabotcollege.edu
- **Location:** 071

### TUTR 2D
**ADVANCED CONTENT TRAINING EH2**  0.5 Units
- **CRN:** 31474
- **Lec By Arr.** 1.0 Hrs/Wk
- **KALYAGIN:** 01/26-05/18 P/N EH2
- **Section:** EH2
- **Schedule:** 01/26-05/18
- **Instructor:** Email Christine Coreno at ccoreno@chabotcollege.edu
- **Location:** 071

### TUTR 2D
**ADVANCED CONTENT TRAINING MATH**  0.5 Units
- **CRN:** 31477
- **Lec By Arr.** 1.0 Hrs/Wk
- **KALYAGIN:** 01/26-05/18 P/N EH2
- **Section:** EH2
- **Schedule:** 01/26-05/18
- **Instructor:** Email Christine Coreno at ccoreno@chabotcollege.edu
- **Location:** 071

### WELDING TECHNOLOGY
**WELD 64B** ADV ARC/FLUX-CORE/BLUEPRINT  3.0 Units
- **CRN:** 31407
- **Lab Tue 8:00-11:15 1416 RAVEICA:** 01/16-05/25
- **Section:** GR 003
- **Schedule:** 01/16-05/25
- **Location:** 1416

**WELD 65B** ADV TIG/MIG/BLUEPRINT READING  3.0 Units
- **CRN:** 31001
- **Lab Mon 8:00-11:15 1564 RAVEICA:** 01/16-05/25
- **Section:** GR 003
- **Schedule:** 01/16-05/25
- **Location:** 1564

**WELD 67A** WELDING SKILLS LABORATORY  2.0 Units
- **CRN:** 31004
- **Lab Mon 8:00-11:15 1416 RAVEICA:** 01/16-05/25
- **Section:** GR 001
- **Schedule:** 01/16-05/25
- **Location:** 1416

**WELD 67B** ADV WELDING SKILLS LABORATORY  2.0 Units
- **CRN:** 31006
- **Lab Mon 8:00-11:15 1416 RAVEICA:** 01/16-05/25
- **Section:** GR 003
- **Schedule:** 01/16-05/25
- **Location:** 1416

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For the most current class information, please check Chabot College online class schedule: www.chabotcollege.edu/spring2018

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### WELD 68 CERTIFICATION PREPARATION 0.5 - 2.0 Units

Welding process preparation for certification exams including the theory of American Welding Society D1.1, American Society of Mechanical Engineers Section IX, American Petroleum Institute 1104, includes laboratory practice in skills needed to take these exams.

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### WELD 69B ADVANCED PIPE WELDING 3.0 Units

Advanced theory and practical application of pipe joint preparation and design, API (American Petroleum Institute) and AWS (American Welding Society) welding codes specifications for pipe and pipe fittings, geometric curve design for branched joint of piping systems, wire and electrodes selections, advanced welding blueprint and pipe welding symbols, SMAW, GMAW, and GTAW of pipe joints, metallurgical transformation of weld Heat Affected Area (HAA), welding discontinuities and defects, destructive and non-destructive testing, and methods of inspection and testing.

**Prerequisite:** Welding Technology 69A or equivalent.

### WELD 70 INTRODUCTION TO WELDING 2.0 Units

Welding industry fundamentals including introduction to SMAW, GMAW, GTAW, FCAW processes, oxyacetylene and braze welding, plasma and fuel gas cutting, general shop equipment usage, welding electricity fundamentals, shop safety, identification of welding consumables, hazardous materials regulation, introduction to blueprint reading as applied in manufacturing industry.

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### WELD 71 WELDING FOR ARTISTS 2.0 Units

Welding essentials and conventional shop instruction and skills that artistically disposed individuals need to attain in order to proficiently perform in the artistic creation process. Provides instruction on types of metals (aluminum, iron, steel, cast iron, bronze, stainless steel, etc.), mechanical fastenings, cutting and permanent joining together of metals and alloys through welding processes such as; SMAW, GMAW, GTAW, FCAW, oxyacetylene and braze welding, plasma and fuel gas cutting, general shop equipment usage, welding electricity fundamentals, shop safety, welding consumable identification, and hazardous materials regulation.

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### SUMMARY OF OFF-CAMPUS CLASSES

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### REMEMBER TO ACCESS YOUR STUDENT ZONEMAIL

**PLEASE NOTE:** All messages from the College are sent to your zonemail email account. Check your zonemail account regularly to avoid missing any important information. See page 6 on steps how to access your zonemail account.

For the most current class information, please check Chabot College online class schedule: www.chabotcollege.edu/spring2018

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ASPIRE PROGRAM  
www.chabotcollege.edu/specialprograms/aspire  
510.723.7547  
The ASPIRE Program offers low-income, first generation, and disabled students academic support: individualized academic, financial, and personal counseling; career exploration; and cultural enrichment activities. The program also offers multi-tiered academic support, including clustered courses, tutoring, and study groups.

CALWORKS PROGRAM  
www.chabotcollege.edu/specialprograms/calworks  
510.723.6985  
The CalWORKS program provides education, job training, and job placement through work study to CalWORKS/TANF county recipients. Students can fulfill their welfare to work activity hours on campus while also receiving childcare, transportation and book/school supplies. The program provides counseling, career planning and personal development workshops. Work study students can work a maximum of 20 hours/week without affecting their county assistance.

CARE PROGRAM (COOPERATIVE AGENCIES RESOURCES FOR EDUCATION)  
www.chabotcollege.edu/specialprograms/eops-care  
510.723.6909  
CARE is an educational program and a cooperative effort between the community college system, Department of Social Services, and community organizations to assist single parents in achieving their educational goals. CARE offers counseling, grants and meal tickets to CARE parents receiving cash aid with children under 14 years old.

DPS (DISABLED STUDENTS PROGRAMS & SERVICES)  
www.chabotcollege.edu/dsrc  
510.723.6725  
DPS serves the needs of students with physical, communicative, psychological, and learning disabilities. The program provides academic, personal and vocational counseling, and offers courses to assist students with successful transition to and beyond college. DPS assists with academic accommodations; use of community resources based on individual student needs; and provides student education plans, and referrals for diagnostic evaluations.

EL CENTRO  
www.chabotcollege.edu/student-services/el-centro  
510.723.6714  
El Centro is a friendly, one-stop resource center for all students and their families, providing assistance and information connecting students to resources you need to accelerate and succeed at Chabot College. We have peer advisors and counselors fluent in Spanish and English, working collaboratively with on-campus services to provide you with a wide range of information.

ETS PROGRAM (EDUCATIONAL TALENT SEARCH)  
www.chabotcollege.edu/specialprograms/ets  
510.723.7570  
Educational Talent Search (ETS) serves Middle & High school students in grades 7th through 12th in the Hayward and San Lorenzo Unified School Districts. In addition to academic and career advising, participants go on field trips to colleges and universities, receive support in applying to college and learn how to apply for financial aid and scholarship opportunities. Nationally, more than 392,000 students are enrolled in approximately 510 Educational Talent Search TRiO programs.

EXCEL PROGRAM  
www.chabotcollege.edu/specialprograms/excel  
510.723.7547  
EXCEL offers eligible students in-depth academic support, including personal counseling, transfer assistance, and career exploration with emphasis on ESL support courses.

GUARDIAN SCHOLARS PROGRAM  
www.chabotcollege.edu/specialprograms/lysp  
510.723.6745  
The Guardian Scholars Program (formerly known as Foster Youth Program) offers current and former students in the foster care system with academic and supportive services they need to succeed at Chabot College. Contact Elsa Saenz at esaenz@chabotcollege.edu to learn more.

MESA/TRiO STEM  
www.chabotcollege.edu/sciencemath/mesa  
The MESA/TRiO STEM Program offers low-income, first generation and disabled college students majoring in STEM academic support and opportunities for career and personal growth. The program offers Academic Excellence Workshops, guest speakers, counseling, assistance with internships opportunities and field trips. Contact Donna Gibson at dgibson@chabotcollege.edu to learn more.

PACE  
www.chabotcollege.edu/pace  
510.723.2626  
PACE is an Adult College Education learning community. It is a degree and transfer program specifically designed for working adults. The program offers pre-selected classes, clear pathways toward certain academic goals, and instructors who teach toward adult learners. It includes General Education classes, and meets AA degree requirements as well as CSU GE transfer requirements.

PUENTE PROJECT  
www.chabotcollege.edu/specialprograms/puente  
510.723.7120  
Puente Project is an academic, counseling, and mentoring program to help students achieve their academic and career goals. Students in Puente work closely with their counselor, English instructor, and mentor to prepare for transfer to four-year colleges and universities through the exploration of the Mexican American /Latino experience.

SYSP (SUMMER YOUTH SPORTS PROGRAM)  
510.723.7676  
The Summer Youth Sports Program (SYSP) provides youth from our local community an opportunity to participate in a comprehensive summer program involving sports and other educational activities, including swimming, soccer, basketball and pre-college information.

UMOJA PROGRAM  
www.chabotcollege.edu/specialprograms/umoja  
510.723.2664  
The Umoja Program (formerly known as the Daraja Program) offers academic support services and a curriculum focused on African-American literature, history, and issues; and math. Umoja is for students who want a good education, are willing to work hard, and want to study issues facing the African-American community. Umoja students do better in school and transfer to four-year universities at a higher rate.

VETERANS RESOURCE CENTER  
www.chabotcollege.edu/veterans  
510.723.7582  
Veterans Resource Center (VRC) at Chabot College is designed to assist veterans and their dependents in reaching their educational goals. The VRC is your liaison to the Department of Veterans Affairs to help you process the necessary educational benefits claims.

For more information about Special Programs, please visit our website: www.chabotcollege.edu/specialprograms
DISABED STUDENTS PROGRAM AND SERVICES (DSPS)

DSPS offer students with disabilities a variety of courses in English, Math, Computer Application Systems, Psychology-Counseling and Physical Education. It also encompasses the Disabled Students Resource Center, which provides academic, personal, career and support service counseling for students with physical, communicative, psychological and learning disabilities. The program is open to all eligible students. For more information, call 510.723.6725 or visit the office (Bldg. 2400).

Below is a list of DSPS courses offered in Spring 2018:

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>TITLE</th>
<th>UNITS</th>
<th>CRN</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADPE 1DSS</td>
<td>Disabled Stretch/Strength Training</td>
<td>1.0 Unit</td>
<td>31412</td>
</tr>
<tr>
<td>ADPE ADSF</td>
<td>Adapted Stretch &amp; Flexibility</td>
<td>1.0 Unit</td>
<td>31364</td>
</tr>
<tr>
<td>ADPE ADST</td>
<td>Adapted Strength Training</td>
<td>1.0 Unit</td>
<td>31363</td>
</tr>
<tr>
<td>CAS 100</td>
<td>Adapted Computer Keyboarding</td>
<td>3.0 Units</td>
<td>30438</td>
</tr>
<tr>
<td>CAS 101</td>
<td>Adapted Word Processing</td>
<td>3.0 Units</td>
<td>30439</td>
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<tr>
<td>CAS 102</td>
<td>Intro to Assistive Technology</td>
<td>1.0 Unit</td>
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<tr>
<td>CAS 102</td>
<td>Intro to Assistive Technology</td>
<td>2.0 Unit</td>
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<tr>
<td>CAS 103</td>
<td>Assistive Technology Lab</td>
<td>1.0 Unit</td>
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<tr>
<td>LNSK 116</td>
<td>Learning Skills: Diagnostic Clinic</td>
<td>1.0 Unit</td>
<td>33107</td>
</tr>
<tr>
<td>LNSK 116</td>
<td>Learning Skills: Diagnostic Clinic</td>
<td>1.0 Unit</td>
<td>33112</td>
</tr>
<tr>
<td>LNSK 116</td>
<td>Learning Skills: Diagnostic Clinic</td>
<td>1.0 Unit</td>
<td>33113</td>
</tr>
<tr>
<td>LNSK 116</td>
<td>Learning Skills: Diagnostic Clinic</td>
<td>1.0 Unit</td>
<td>33117</td>
</tr>
<tr>
<td>LNSK 116</td>
<td>Learning Skills: Diagnostic Clinic</td>
<td>1.0 Unit</td>
<td>33118</td>
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<tr>
<td>LNSK 117</td>
<td>Learning Skills: Reading</td>
<td>4.0 Units</td>
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</tr>
<tr>
<td>LNSK 118A</td>
<td>Learning Skills: Read/Write</td>
<td>3.0 Units</td>
<td>33120</td>
</tr>
<tr>
<td>LNSK 118A</td>
<td>Learning Skills: Read/Write</td>
<td>3.0 Units</td>
<td>33121</td>
</tr>
<tr>
<td>LNSK 118B</td>
<td>Learning Skills: Write/Read</td>
<td>3.0 Units</td>
<td>33122</td>
</tr>
<tr>
<td>LNSK 119</td>
<td>Learning Skills: Mathematics</td>
<td>3.0 Units</td>
<td>33114</td>
</tr>
<tr>
<td>LNSK 119</td>
<td>Learning Skills: Mathematics</td>
<td>3.0 Units</td>
<td>33115</td>
</tr>
<tr>
<td>LNSK 120</td>
<td>Learning Skills: Study Strategy</td>
<td>2.0 Units</td>
<td>33123</td>
</tr>
<tr>
<td>LNSK 121</td>
<td>Learning Skills: Strategies</td>
<td>2.0 Units</td>
<td>33116</td>
</tr>
<tr>
<td>PSCN 10</td>
<td>Career and Education Planning</td>
<td>2.0 Units</td>
<td>32790</td>
</tr>
<tr>
<td>PSCN 901</td>
<td>Personal Growth I</td>
<td>1.0 Unit</td>
<td>30171</td>
</tr>
<tr>
<td>PSCN 902</td>
<td>Personal Growth II</td>
<td>1.0 Unit</td>
<td>30172</td>
</tr>
<tr>
<td>PSCN 903</td>
<td>Personal Growth III</td>
<td>1.0 Unit</td>
<td>30173</td>
</tr>
<tr>
<td>PSCN 903</td>
<td>Personal Growth III</td>
<td>1.0 Unit</td>
<td>32785</td>
</tr>
<tr>
<td>PSCN 904</td>
<td>Personal Growth IV</td>
<td>1.0 Unit</td>
<td>30201</td>
</tr>
</tbody>
</table>

ECD CLASES EN ESPAÑOL

Chabot College ofrece cursos para obtener su certificado de Maestro Asociado Educación de la Niñez. Materiales en inglés se presentarán gradualmente en las siguientes clases básicas:
ECD 50 Introducción a la Educación Temprana de los Niños.
ECD 51 Desarrollo Prenatal hasta la Adolescencia.
ECD 62 El Niño, la Familia y la Comunidad
ECD 63 Currículo para la Educación de la Niñez
Para registrarse y para más información enviar un correo electrónico a cc-ecdspanish@chabotcollege.edu con su información y preguntas.

PUENTE PROJECT

The Puente Project is a two semester, accelerated writing, counseling and mentoring learning community that focuses on Chicano/Latino history, authors and issues. It is designed for students who want to transfer to four-year colleges and universities. The program is open to all students who meet the qualifications for enrollment. Students will be required to participate in all course and program activities. The program consists of English 102, PSCN 21 and PSCN 22 in the fall semester and English 1A and PSCN 26 in the spring semester. For more information, please contact the Puente Office (Bldg. 700, room 767H) or call 510.723.7044.

PACE

The PACE Program, a Degree & Transfer Program for working adults, is a Learning Community designed to help working adults pursue an AA degree and transfer to CSU. PACE is designed to meet the needs of students who work 9am-5pm jobs and so require convenient evening, Saturday, and online courses. The PACE Program fulfills both AA degree requirements at Chabot, and CSU General Education transfer requirements. PACE is a “college within a college” which helps build a sense of community among students and instructors. Students take all their General Education classes together over multiple semesters. PACE offers students support, flexibility, and networking opportunities, as well as specialized services from an academic counselor. PACE offers clear pathways toward certain academic goals, and is an excellent destination for students starting or returning to college, who wish to pursue careers in Social Science (Psychology, Sociology, etc.), Education, or Business. Most PACE students earn an AA degree and then transfer to complete their Bachelor of Arts degree. Our primary transfer destination is CSU East Bay’s PACE Program, which offers majors in Human Development, Liberal Studies, and a Business Minor/option. Other Bay Area transfer colleges include, among others, Holy Names University and St. Mary’s.

Below is a list of PACE courses offered in Spring 2018. Courses with an asterisk (*) are fully online. Hybrid courses are marked with two asterisks. PACE students have preferential access to PACE courses.

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>TITLE</th>
<th>UNITS</th>
<th>CRN</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 1</td>
<td>Biological/Physical Anthropology</td>
<td>3 Units</td>
<td>30223</td>
</tr>
<tr>
<td>ARCH 14</td>
<td>California Architecture</td>
<td>3 Units</td>
<td>31141</td>
</tr>
<tr>
<td>COMM 1**</td>
<td>Fund. of Speech Communication</td>
<td>3 Units</td>
<td>30864</td>
</tr>
<tr>
<td>ENGL 102</td>
<td>Read. Reason. Writing Accelerated</td>
<td>4 Units</td>
<td>30211</td>
</tr>
<tr>
<td>ENGL 1A</td>
<td>Critical Reading &amp; Composition</td>
<td>3 Units</td>
<td>30169</td>
</tr>
<tr>
<td>ENGL 4**</td>
<td>Critical Think. &amp; Writ. Lit</td>
<td>3 Units</td>
<td>30791</td>
</tr>
<tr>
<td>GEOG 1</td>
<td>Intro. to Physical Geography</td>
<td>3 Units</td>
<td>30238</td>
</tr>
<tr>
<td>GEOG 1L</td>
<td>Intro. to Physical Geography Lab</td>
<td>1 Unit</td>
<td>30239</td>
</tr>
<tr>
<td>HIS 7*</td>
<td>US History through Reconstruction</td>
<td>3 Units</td>
<td>30621</td>
</tr>
<tr>
<td>HIS 8</td>
<td>US History Post Reconstruction</td>
<td>3 Units</td>
<td>30622</td>
</tr>
<tr>
<td>HLTH 1</td>
<td>Introduction to Health</td>
<td>3 Units</td>
<td>30213</td>
</tr>
<tr>
<td>HUMN 60</td>
<td>Creativity and the Community</td>
<td>3 Units</td>
<td>31680</td>
</tr>
<tr>
<td>MTH 104</td>
<td>Prealgebra</td>
<td>4 Units</td>
<td>32806</td>
</tr>
<tr>
<td>MTH 53</td>
<td>Applied Algebra &amp; Data Analysis</td>
<td>5 Units</td>
<td>31681</td>
</tr>
<tr>
<td>PSY 1*</td>
<td>General Psychology</td>
<td>3 Units</td>
<td>30904</td>
</tr>
<tr>
<td>PSY 5</td>
<td>Intro. Stats for the Behavioral Sciences</td>
<td>4 Units</td>
<td>32120</td>
</tr>
<tr>
<td>RELS 50*</td>
<td>Religions of the World</td>
<td>3 Units</td>
<td>31459</td>
</tr>
<tr>
<td>SOCI 1*</td>
<td>Principles of Sociology</td>
<td>3 Units</td>
<td>30452</td>
</tr>
</tbody>
</table>

Applicants to the PACE program must fill out a PACE application and attend a PACE Orientation.

For more information about PACE, please visit our website at www.chabotcollege.edu/PACE or send an e-mail to PACE@chabotcollege.edu. Our website includes links to the PACE Student Criteria, to the PACE Application Form, and to the flyer with meeting dates and times for the PACE Orientations.

UMOJA PROGRAM

The Umoja Community, formerly known as Chabot College as The Daraja Program, is a statewide program that has helped thousands of educationally disadvantaged students graduate and/or transfer to four year colleges and universities. This program addresses students’ needs through academic support services and curriculum focused on African American history, literature, and culture. Umoja currently offers COMM 1, ENGL 102, 1A and 4, HIS 7, HIS 21, MTH 53, ENTRE 5, and PSCN 20. For more information, call 510.723.2664.
MISSION STATEMENT

The Chabot College Department of Campus Safety and Security, in partnership with the Hayward Police Department, is committed to providing a safe and secure learning and work environment for all members of the campus community and guests. We recognize our role as service providers and are dedicated to delivering consistent and quality service to diverse groups of people and individuals alike.

WHERE TO FIND US

The Chabot College Safety and Security Department public office is located on the second floor of Building 203, Room 203. This office is open from 6:00 a.m. to 10:00 p.m., Monday through Friday. If the office is closed, the on-duty safety officer can be contacted by telephone in the following ways:

- For emergencies, dial 911 from any phone
- Activate any one of the Emergency Talk A Phone located throughout the campus.
- Dial extension 6666 from any college phone.
- From any off-campus telephone dial 510.723.6923

For incidents to report at the San Leandro Campus located at 1448 Williams St. San Leandro Ca. 94577 you can contact the San Leandro Police Department at 510.577.3217, or contact the Chabot Campus Safety Department at 510.723.6923.

HOURS OF OPERATION AND ACCESS TO COLLEGE FACILITIES

The college’s normal hours of operation are printed on signs at every entrance to the campus. Normal hours of operation are 7 am to 10 pm Monday through Friday and 7 am to 3 pm on Saturday. There are typically special events that take place after the normal hours of operation. However, access is restricted to special events. Individuals who need to be in college buildings or areas outside the normal hours of operation may be required to obtain authorization from their supervisor and must notify the on-duty campus safety officer of the date and time for entry. All students, faculty and staff have been issued ID cards, which they may be asked to produce if there is a question about their authorization to be in a specific area before, during, or after the normal hours of operation. Many college buildings, classrooms and labs are protected by intruder alarms. Do not enter the area until a person’s identity has been verified. We are all responsible to ensure the safety and security of our college buildings and facilities.

HOURS OF OPERATION:

- Monday through Friday: 7 am to 10 pm
- Saturday: 7 am to 3 pm

ACCESS TO COLLEGE FACILITIES:

For emergencies, dial 911 from any phone. For non-emergencies, call the Campus Safety Office at 510.723.6923.

LOST AND FOUND

A centralized Lost and Found is located in the Campus Safety Office in Room 203, Bldg. 200. Lost articles may be turned in or retrieved between the hours of 6 am and 10 pm, Monday through Friday, and 8 am to 3 pm on Saturday. Articles deposited with the Lost and Found are held until the end of each semester. After this period, unclaimed items will be disposed of.

WEAPONS ON CAMPUS

Chabot College prohibits the use or possession of any weapons as defined below. A student may be arrested, expelled, suspended, placed on probation or given a lesser sanction for good cause and in accordance with procedures consistent with due process for violations of the weapons policy. The policy reads: “Knowing possession or use of explosives, dangerous chemicals or deadly weapons on college property or at a college function...” Deadly weapons include any instrument or weapon of the kind commonly known as a blackjack, slung shot, Billy club, sand club, sandbag, metal knuckles, any dirk, dagger, switchblade knife, pistol, revolver, or any other firearm, any knife having a blade longer than five inches, any razor with an unwrapped blade, any metallic pipe or bar used or intended to be used as a club.” The policy can be found under the Chabot-Las Positas Administrative Rules and Procedures Manual section 5512(A)(1)(9).

SAFETY PROGRAMS AND MEASURES

SAFE RIDE PROGRAM

The Department of Campus Safety and Security offers escorts to the campus community and from the parking lots for safety related issues. To arrange for an escort, accompany you from your classroom or office to your vehicle, dial 6923 from any college phone, or activate a nearby emergency call box. An escort will be dispatched by radio to meet you at your location.

SEE SOMETHING, SAY SOMETHING

The Campus Safety and Security Department has placed posters throughout the entire college campus to highlight the “See Something, Say Something” campaign. Reporting suspicious activity to the authorities is important. Book marks have also been made and Campus Safety Officers have handed them out to students and staff during routine patrols and Prevention Presentation.

If you witness any suspicious behavior, we ask that you report it immediately to the Campus Safety Department at 510.723.6923. We also recommend that you program this number into your mobile phone for easy access in case of an emergency. Suspicious behavior or circumstances can include, but are certainly not limited to:

- Anyone forcibly entering a car
- Someone tampering with property
- Strangers loitering or entering rooms, offices, or labs with no apparent legitimate cause
- Someone carrying a weapon
- Strange vehicles parked in your area
- Any behavior that is out of character on a college campus
- Packages left unattended
- Suspicious or noxious odors

ZERO TOLERANCE

Chabot College maintains a Zero Tolerance policy regarding all forms of sexual violence. If you, or anyone you know, becomes the victim of sexual assault, domestic violence, or stalking, you may seek immediate help at the Campus Safety Office. The College will respond in the following matters.

- Sexual violence
- Sexual assault
- Sexual harassment
- Dating violence
- Stalking

The College will take immediate action in order to ensure the victim’s safety and support.

EMERGENCY TALK A PHONE

These Talk A Phones are outdoors in all the parking lots and various areas throughout the campus. (Refer to the campus map on the back cover for Emergency Talk A Phone locations.)

EMERGENCY CAMPUS TELEPHONES

These telephones can be found in all of our elevators and buildings. The telephones are mounted to the wall. Pick up the phone and follow the printed directions. Elevator phones will dial directly to the Campus Safety and Security Office while other phones require you dial the Campus Safety and Security extension (6923 or 6666). Please familiarize yourself with the locations of the emergency phones in the areas you travel on campus.

DEPARTMENT OF SAFETY AND SECURITY

Location: Building 200, Room 203
Office Hours: 6 am to 10 pm, Monday to Friday; 8 am to 3 pm Saturday
ON-DUTY OFFICER CONTACT
Office Phone: 510.723.6923
Duty Officer Phone: 510.377.0173
Urgent Response: 510.723.6666
Activate one of the 26 emergency call boxes.
For Emergencies: Dial 911

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The Chabot College Campus Safety department is committed to ensuring that our campus community receives timely, accurate, and useful information in the event of a significant emergency or dangerous situation on campus or in the local area that poses an immediate threat to the health and safety of campus community members. Chabot College uses the emergency notification system “Everbridge” which is an emergency notification service that proactively contacts students, staff and faculty at their district assigned e-mail. Everbridge can be used to send emergency messages within minutes of the occurrence of an incident. Messages are sent by multiple methods to contact information listed in the campus directory as well as confidential contact information registered by users. The system can send simultaneous messages to the college community by e-mail and SMS text. Campus community members can contact the Campus Safety department to update or change their contact information and are encouraged to list “SMS Text” as their primary contact method.

**TIMELY WARNINGS**

In an effort to provide timely notice to the campus community in the event of a Clery Act crime that may pose a serious or ongoing threat to members of the community, Chabot Campus Safety Department will issue a "Timely Warning." The Campus Safety department will generally issue these warnings for the following crimes: criminal homicide; sexual assaults; robbery; aggravated assault; arson; burglary; and hate crimes. Campus Safety will post these warnings through a variety of ways, including but not limited to e-mails, posters or bulletins, and class discussions. The purpose of these warnings is to notify the campus community of the incident and to provide information that may enable community members to protect themselves from similar incidents. Campus Safety will issue these warnings whenever the following criteria are met:
- 1. A crime is committed;
- 2. The perpetrator has not been apprehended; and
- 3. There is a substantial and ongoing risk to the physical safety of other members of the campus community because of this crime. Such crimes include, but are not limited to: Clery Act crimes that are reported to any campus security authority or the local police; or when the college determines that the incident represents an ongoing threat to the campus community. Additionally, the Campus Safety department may, in some circumstances, issue warnings when there is a pattern of crimes against persons or property. The Campus Safety Director or designee will generally make the determination, in consultation with the President, if a warning is required. However, in emergency situations, any Campus Safety officer may authorize a Timely Warning. For incidents involving off campus crimes, the college may issue a Crime Advisory if the crime occurred in a location used and frequented by the college population. Timely Warnings are sent out to the campus community via email or through the Everbridge system. If you have an official Chabot email address, you are automatically enrolled in the crime alert notification system. These messages are a very effective way to important information to the campus community about safety and congestion in the campus areas.

**ALCOHOL AND DRUG POLICY**

Chabot Community College strives to maintain a drug-free and alcohol-free environment. A student may be arrested, suspended, expelled, placed on probation or given a lesser sanction for good cause and in accordance with procedures consistent with due process for violations of the drug and alcohol policy. The drug and alcohol policy reads: “On college property, the sale or knowing possession of dangerous drugs, restricted dangerous drugs, alcoholic beverages or narcotics as those terms are used in California statutes except when lawfully prescribed or permitted. District/college property includes real or personal property in the possession of, or under the control of the Board of Trustees of the Chabot-Las Positas District and all district facilities whether operated by the District or by a District auxiliary organization.” The policy can be found under the Chabot-Las Positas Administrative Rules and Procedures Manual section 5512(A)(8) and the Drug-Free Workplace provisions listed under section 2315.

**CHABOT COLLEGE CRIME STATISTICS**

In 1998, the federal government passed The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, formerly The Student Right to Know Act of 1990. This law requires colleges and universities receiving federal funding to disclose the reported instances of criminal activity on their campuses. The following table is an accounting of mandatory crime statistics on campus. You may contact the Hayward Police Department for crime statistics on public property adjacent to the campus at: 510.293.7272.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Murder/Non Negligent Manslaughter</td>
<td>0</td>
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<td>0</td>
<td>0</td>
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<td>Negligent Manslaughter</td>
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<td>Sex Offenses Forcible</td>
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<td>Sex Offenses Non Forcible</td>
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<tr>
<td>Robbery</td>
<td>5</td>
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<tr>
<td>Aggravated Assault</td>
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<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Burglary</td>
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<td>3</td>
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<tr>
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<td>6</td>
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<td>2</td>
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<tr>
<td>Drug Law Violations</td>
<td>4</td>
<td>7</td>
<td>2</td>
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<tr>
<td>Liquor Law Violations</td>
<td>4</td>
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<td>Hate Crime</td>
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<tr>
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<td>1</td>
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<tr>
<td>Dating Violence</td>
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<td>0</td>
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<tr>
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</tbody>
</table>

The Office of Campus Safety and Security prepares a report to comply with the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act. Crime statistics may be found online at: http://www.chabotcollege.edu/safety/docs/clery%20report/2014-2016%20Clery%20Stats.pdf. The full text of this report may be found online at http://www.chabotcollege.edu/safety/docs/clery%20report/2016%20Clery%20Report%20%28ASR%29.pdf. The report is prepared in cooperation with the local law enforcement agencies. Campus crime, arrest, and referral statistics include those reported to the Office of Campus Safety and Security, designated campus officials including, but not limited to, administrators, faculty, classified professionals, advisors to students and student organizations, athletic coaches, and local law enforcement agencies.

**SEX OFFENDER REGISTRY**

California law requires sex offenders who are employed, volunteer, are a resident of, or enrolled as a student at an institution of higher education, to register with their local Police Department. To search the database of registered sex offenders in California by name or geography, check the Megan’s Law website at http://www.meganslaw.ca.gov/ or information concerning registered sex offenders can be obtained from the Hayward Police Department.

You may obtain information on sexual offenders living in the area by contacting:

**Hayward Police Department**
300 W. Winton Avenue
Hayward, CA 94540
Phone: 510.293.7023
Records are available for review on Wednesdays from 9 a.m. – 11:30 a.m.; 1 p.m. – 4 p.m. appointment required.

**Alameda County Sheriff’s Office – Eden Township Substation**
15001 Foothill Blvd.
San Leandro, CA 94562
Phone: 510.667.7721
Records are available for review from Monday – Friday, 8:30 a.m. – 4:30 p.m.; no appointment necessary.
NON-DISCRIMINATION POLICY

AGE
Chabot College complies with the Age Discrimination in Employment Act of 1974, which prohibits discrimination in employment on the basis of age.

DISABLED
Chabot College does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities. The designee to coordinate compliance with non-discrimination requirements in the American with Disabilities Act: Dr. Matthew Kritscher, Vice President of Student Services, Rm. 708, 510.723.6743.

RACE, COLOR, OR NATIONAL ORIGIN
Chabot College complies with the requirements of Title VI of the Civil Rights Act of 1964 and the regulations adopted thereunder. No person shall, on the grounds of race, color or national origin be excluded from participation in, be denied the benefits of, or be otherwise subject to discrimination under any program of the college. Chabot College also complies with Title VII of the Act, which includes nondiscrimination on the basis of religion and sex. Limited language skills are not a barrier to occupational programs and services.

SEX OR SEXUAL ORIENTATION
Chabot College does not discriminate on the basis of sex or sexual orientation in education programs or activities. Title IX of the Educational Amendments of 1972, as amended, and the administrative regulations adopted thereunder prohibit discrimination on the basis of sex in education programs and activities operated by the college. Such programs and activities include admission of students and employment.

SEXUAL HARASSMENT
Chabot College desires to maintain an academic and work environment which protects the dignity and promotes the mutual respect of all employees and students. Sexual harassment of employees or students will not be condoned. In general, deliberate verbal comments, gestures or physical contact of a sexual nature that are unsolicited and unwelcomed will be considered harassment (Title VII of the Civil Rights Act of 1964). Inquiries concerning the application of these policies to programs and activities of Chabot College may be referred to the following officers assigned the administrative responsibility of reviewing such matters:

Employee Concerns
Wyman Fong
Vice Chancellor of Human Resources
925.485.5261

Student Concerns
Dr. Matthew Kritscher
Vice President of Student Services
510.723.6743

Inquiries may also be addressed to:

DECLARACIÓN DE NO DISCRIMINACIÓN
Los Colegios Chabot y Las Positas, de acuerdo con las leyes civiles, declaran que no discriminan hacia ninguna persona a base de su raza, color, nacionalidad, ascendencia, religión, creencia, sexo, edad o incapacidad, en sus programas y políticas de empleo y educación. El conocimiento limitado del idioma no limita acceso a programas o a servicios ocupacionales. Cualquier pregunta sobre la aplicación de esta declaración puede dirigirse a:

Asuntos de Empleo: Wyman Fong, Vice Chancellor of Human Resources, 925.485.5261. Asuntos de Estudiantes / Asuntos de Discriminación: Dr. Matthew Kritscher, Vice President of Student Services, Rm. 673, 510.723.6743.


FERPA
The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights are:

1. The right to inspect and review the student’s education records within 45 days of the day the College receives a request for access. Students should submit to the Director of Admissions and Records, a written request that identifies the record(s) they wish to inspect. The Director will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Director of Admissions and Records, they shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student’s education records that the student believes is inaccurate or misleading. Students may ask the College to amend a record that they believe is inaccurate or misleading. They should write the Director of Admissions and Records or College official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests.

A school official is defined as a person employed by Chabot-Las Positas Community College District in an administrative, supervisory, academic, or support staff position (including law enforcement unit and health staff); a person or company with whom the College or District has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a person assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional duties and responsibilities.

Upon request, the College discloses education records without consent to officials of another school in which a student seeks or intends to enroll. While the college does not provide general student directory services, it may release the following information about a student without consent: name, address, telephone number, date of birth, major field of study, photos, degrees and awards received and dates of attendance. Any student who does not wish such information to be released about him/herself shall notify Admissions and Records Office in writing, no later than 10 school days after the start of the term. Chabot College does not release student information for individual use, private business or commercial firms for use in advertising and publicity.

If a student has a concern, they have the right to file a complaint with the US Department of Education concerning alleged failures by the college to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office, US Department of Education, 400 Maryland Avenue SW, Washington, DC 20202-4605 (http://www.ed.gov/policy/gen/guid/fpco/ferpa).

For more information regarding FERPA regulations, confidentiality, and privacy of student records, visit: www.chabotcollege.edu/admissions/ferpa.asp

CHABOT FERPA OFFICIALS

<table>
<thead>
<tr>
<th>Student Records</th>
<th>Student Discipline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paulette Lino</td>
<td>Dr. Matthew Kritscher</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Director, Admissions &amp; Records</th>
<th>Vice President, Student Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>510.723.2934</td>
<td>510.723.6743</td>
</tr>
</tbody>
</table>

www.chabotcollege.edu • 510.723.6600

Chabot College • Spring 2018 Class Schedule 92
### A - LANGUAGE AND RATIONALITY (Complete one course from each A1, A2, and A3.)

#### A1: English Composition: English 1A (Complete with a grade of "C" or better.)

#### A2: Writing and Critical Thinking: Business 10; English 4, 7; French 2A*, 2B*; German 2A*, 2B*; Italian 2A*, 2B*; Japanese 2A*, 2B; Spanish 2A*, 2B*

#### A3: Communication and Analytical Thinking:

<table>
<thead>
<tr>
<th>Course</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture 68</td>
<td>History 57, 12*</td>
</tr>
<tr>
<td>Business 14, 16</td>
<td>Industrial Technology 74</td>
</tr>
<tr>
<td>Chinese 1A*, 1B*</td>
<td>Interior Design 68</td>
</tr>
<tr>
<td>Communication Studies 1, 2, 10, 11*, 20, 46</td>
<td>Italian 1A*, 1B*</td>
</tr>
<tr>
<td>Computer Application Systems 50, 92A, 92B, 92C, 92D</td>
<td>Japanese 1A*, 1B*</td>
</tr>
<tr>
<td>Computer Science 8, 10, 14, 15, 19A</td>
<td>Mass Communications 43, 44</td>
</tr>
<tr>
<td>Entrepreneurship 30</td>
<td>Psychology 5</td>
</tr>
<tr>
<td>French 1A*, 1A1*, 1A2*, 1B*, 1B1*, 1B2*</td>
<td>Spanish 1A*, 1A1*, 1A2*, 1B*, 1B1*, 1B2*</td>
</tr>
<tr>
<td>Geography 20*, 21*, 22*</td>
<td>Theater 3, 7*</td>
</tr>
<tr>
<td>German 1A*, 1B*</td>
<td></td>
</tr>
</tbody>
</table>

### B - NATURAL SCIENCE (Complete three semester units.) A lab is not a requirement, however, underlined course denotes a lab.

<table>
<thead>
<tr>
<th>Course</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy 1</td>
<td>Geological Sciences 1</td>
</tr>
<tr>
<td>Anthropology 1*, 1L, 13</td>
<td>Kinesiology 2</td>
</tr>
<tr>
<td>Astronomy 10, 20, 10</td>
<td>Microbiology 1</td>
</tr>
<tr>
<td>Biology 2, 4 &amp; 10, 25, 31, 32, 40</td>
<td>Physical Science 15</td>
</tr>
<tr>
<td>Biotechnology 20, 30, 40</td>
<td>Physics 2A, 2A, 2B, 4B, 5, 11</td>
</tr>
<tr>
<td>Chemistry 1A 1D, 30A, 10B, 31</td>
<td>Physiology 1</td>
</tr>
<tr>
<td>Environmental Science 10, 11, 12, 15, 15I</td>
<td>Psychology 4*</td>
</tr>
<tr>
<td>Geography 1*, 1L, 8, 13, 20*, 21*, 22*</td>
<td></td>
</tr>
</tbody>
</table>

### C - HUMANITIES (Complete three semester units.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture 2A, 2B, 4A, 4B, 8A, 8B, 12, 14, 16</td>
<td>Humanities 50, 60, 65, 68, 72</td>
</tr>
<tr>
<td>Art 2A, 3A, 16A, 17A, 22, 23, 24, 25, 54, 57</td>
<td>Interior Design 52</td>
</tr>
<tr>
<td>Art History 1, 4, 5, 6, 7, 8, 20, 50A, 51A</td>
<td>Italian 1A*, 1B*, 2A*, 2B*</td>
</tr>
<tr>
<td>Chinese 1A*, 1B*</td>
<td>Japanese 1A*, 1B*, 2A*, 2B*</td>
</tr>
<tr>
<td>Communication Studies 2*, 6</td>
<td>Music (MUSA) 40; (MUSL) 1, 2A, 2B, 2C, 2D, 3, 4, 5, 8; (MUSP) 12, 14, 44, 45</td>
</tr>
<tr>
<td>English 11A, 12A, 13A, 20, 21, 22, 24, 25, 26, 28, 31, 32, 35, 41, 45, 48</td>
<td>Philosophy 50, 60, 65, 70</td>
</tr>
<tr>
<td>Film 14, 50, 60</td>
<td>Photography 20, 50, 53A</td>
</tr>
<tr>
<td>French 1A*, 1A1*, 1A2*, 1B*, 1B1*, 1B2*, 2A*, 2B*</td>
<td>Sign Language 64, 65, 66</td>
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<tr>
<td>General Studies 31</td>
<td></td>
</tr>
<tr>
<td>German 1A*, 1B*, 2A*, 2B*</td>
<td>Spanish 1A*, 1A1*, 1A2*, 1B*, 1B1*, 1B2*, 2A*, 2B*, 5</td>
</tr>
<tr>
<td>History 1*, 2*</td>
<td>Theater Arts 1, 4, 7*, 10, 11, 12, 14, 21, 22, 47A, 48A, 50A</td>
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### D - SOCIAL & BEHAVIORAL SCIENCES (Complete three semester units.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration of Justice 45, 50, 60, 70</td>
<td>Geography 1*, 2, 3, 5, 10, 12, 21*, 22*</td>
</tr>
<tr>
<td>Anthropology 1*, 2, 3, 4, 5, 7, 8, 12</td>
<td>Global Studies 1, 2</td>
</tr>
<tr>
<td>Business 12, 20, 36, 40</td>
<td>Health 8</td>
</tr>
<tr>
<td>Early Childhood Development 40, 52, 56, 62, 69, 79, 87</td>
<td>Mass Communications 40, 41</td>
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<tr>
<td>Economics 1, 2, 10</td>
<td>Political Science 1*, 10, 12*, 20, 25, 30, 45</td>
</tr>
<tr>
<td>Entrepreneurship 1, 5</td>
<td>Psychology 1, 2, 3, 4*, 6, 8, 12, 33, 45</td>
</tr>
<tr>
<td>Environmental Studies 1</td>
<td>Psychology-Counseling 1, 4, 13</td>
</tr>
<tr>
<td>Ethnic Studies 1, 2, 3, 10, 21*, 22*, 25*</td>
<td>Sociology 1, 2, 3, 4, 5, 6, 8, 10</td>
</tr>
</tbody>
</table>

### E - WELLNESS (Complete three semester units from E1A and one semester unit from E2. Or, complete E1B and 1 semester unit from E2.)

#### E1: Areas of Health (Complete option A or B):

<table>
<thead>
<tr>
<th>Course</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Choose one of the following classes:</td>
<td>B. AA Degree in Nursing or Dental Hygiene</td>
</tr>
<tr>
<td>Early Childhood Development 54; Fire Technology 7; Health 1, 4; Kinesiology 14, 19, 24; Nutrition 1</td>
<td></td>
</tr>
</tbody>
</table>

#### E2: Physical Education Activity

Any physical education activity course with a rubric of: ADPE; ATHL; DANC; PEAC; FT 88A, 88B, 88C, 88D

Students who hold an AA/AS Degree or higher are exempt. Exemption is allowed for illness or physical disability. You must file a “Request for Course Waiver” petition, available in the Counseling Office. You will need to provide a physician’s statement. See a counselor for assistance.

### F - AMERICAN INSTITUTIONS (Complete three semester units.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Department</th>
</tr>
</thead>
</table>

### AMERICAN CULTURES (Complete one course from below with a grade of “C” or “P” or better.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology</td>
<td>Music (MUSL) 8</td>
</tr>
<tr>
<td>Art History 7</td>
<td>Psychology-Counseling 1, 4, 13</td>
</tr>
<tr>
<td>Communication Studies 11</td>
<td>Sociology 1, 3</td>
</tr>
<tr>
<td>Early Childhood Development 79</td>
<td>Theater Arts 14</td>
</tr>
</tbody>
</table>

**Note:** Courses taken at LPC, even with the same course name and number, may not satisfy this requirement. See a counselor for assistance.

### MATHEMATICS PROFICIENCY (Complete option A or B below. Option B must be completed with a grade of “C” or “P” or better.)

#### A. Demonstrate proficiency beyond intermediate algebra: Chabot College

<table>
<thead>
<tr>
<th>Course</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math Assessment, Math Department Proficiency Test; AP Statistics or Calculus Exam (score of “3” or higher), or EAP Math (score of “Standard Exceeded”).</td>
<td></td>
</tr>
</tbody>
</table>

#### B. Mathematics 1, 2, 15, 16, 20, 31, 33, 36, 37, 41, 43, 47, 53B, 54L, 54L, 55B, 55L, 57; Psychology 5

*Courses may be listed in more than one area (A - F), but shall not be counted in more than one area (A - F).*
### A - LANGUAGE AND RATIONALITY (Complete one course from A1 and A2.)

**A1:** English Composition: English 1A (Complete with a grade of “C” or better.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture 68</td>
<td>3</td>
</tr>
<tr>
<td>Business 14, 16</td>
<td>3</td>
</tr>
<tr>
<td>Chinese 1A*, 1B*</td>
<td>3</td>
</tr>
<tr>
<td>Communication Studies 1, 2*, 10*, 11*, 20, 46</td>
<td>3</td>
</tr>
<tr>
<td>Computer Applications Systems 50, 92A, 92B, 92C, 92D</td>
<td>3</td>
</tr>
<tr>
<td>Computer Science 8, 10, 14, 15, 19A</td>
<td>3</td>
</tr>
<tr>
<td>English 70</td>
<td>3</td>
</tr>
<tr>
<td>Entrepreneurship 30</td>
<td>3</td>
</tr>
<tr>
<td>French 1A*, 1A1*, 1A2*, 1B*, 1B1*, 1B2*</td>
<td>3</td>
</tr>
<tr>
<td>Geography 20*, 21*, 22*</td>
<td>3</td>
</tr>
<tr>
<td>History 5*, 12*</td>
<td>3</td>
</tr>
<tr>
<td>Industrial Technology 74</td>
<td>3</td>
</tr>
<tr>
<td>Interior Design 68</td>
<td>3</td>
</tr>
<tr>
<td>Japanese 1A*, 1B*</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics 43, 44</td>
<td>3</td>
</tr>
<tr>
<td>Mass Communications 43, 44</td>
<td>3</td>
</tr>
</tbody>
</table>

**A2:** Communication and Analytical Thinking:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy</td>
<td>1</td>
</tr>
<tr>
<td>Anthropology 1*, 1L, 13</td>
<td>1</td>
</tr>
<tr>
<td>Astronomy 10, 20, 30</td>
<td>1</td>
</tr>
<tr>
<td>Biology 2, 4, 6, 10, 15, 17, 19, 20, 25, 30</td>
<td>1</td>
</tr>
<tr>
<td>Biotechnology 20, 30, 40</td>
<td>1</td>
</tr>
<tr>
<td>Chemistry 1A, 1D, 40A, 50B, 51</td>
<td>1</td>
</tr>
<tr>
<td>Environmental Science 10, 11, 12, 15, 15L</td>
<td>1</td>
</tr>
<tr>
<td>Geography 1*, 4L, 6, 13, 20, 21, 22*</td>
<td>1</td>
</tr>
</tbody>
</table>

### B - NATURAL SCIENCE (Complete three semester units.) A lab is not a requirement, however, underlined course denotes a lab.

<table>
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<tr>
<th>Course</th>
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</tr>
</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>Anthropology 1*, 1L, 13</td>
<td>1</td>
</tr>
<tr>
<td>Astronomy 10, 20, 30</td>
<td>1</td>
</tr>
<tr>
<td>Biology 2, 4, 6, 10, 15, 17, 19, 20, 25, 30</td>
<td>1</td>
</tr>
<tr>
<td>Biotechnology 20, 30, 40</td>
<td>1</td>
</tr>
<tr>
<td>Chemistry 1A, 1D, 40A, 50B, 51</td>
<td>1</td>
</tr>
<tr>
<td>Environmental Science 10, 11, 12, 15, 15L</td>
<td>1</td>
</tr>
<tr>
<td>Geography 1*, 4L, 6, 13, 20, 21, 22*</td>
<td>1</td>
</tr>
</tbody>
</table>

### C - HUMANITIES (Complete three semester units.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Archerets 2A, 2B, 4A, 4B, 8A, 8B, 12, 14, 16</td>
<td>3</td>
</tr>
<tr>
<td>Art 2A, 3A, 16A, 17A, 22, 23, 24, 25, 54, 57</td>
<td>3</td>
</tr>
<tr>
<td>Art History 1, 4, 5, 6, 7, 8, 20, 50A, 51A</td>
<td>3</td>
</tr>
<tr>
<td>Chinese 1A*, 1B*</td>
<td>3</td>
</tr>
<tr>
<td>Communication Studies 2*, 6</td>
<td>3</td>
</tr>
<tr>
<td>English 11A, 12A, 13A, 20, 21, 22, 24, 25, 26, 28, 31, 32, 35, 41, 45, 48</td>
<td>3</td>
</tr>
<tr>
<td>Film 14, 50, 60</td>
<td>3</td>
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<tr>
<td>French 1A*, 1A1*, 1A2*, 1B*, 1B1*, 1B2*, 2A*, 2B*</td>
<td>3</td>
</tr>
<tr>
<td>General Studies 31</td>
<td>3</td>
</tr>
<tr>
<td>German 1A*, 1B*, 2A*, 2B*</td>
<td>3</td>
</tr>
<tr>
<td>History 1*, 2*</td>
<td>3</td>
</tr>
</tbody>
</table>

### D - SOCIAL & BEHAVIORAL SCIENCES (Complete three semester units.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration of Justice 45, 50, 60, 70</td>
<td>3</td>
</tr>
<tr>
<td>Anthropology 1*, 2, 3, 4, 5, 7, 8, 12</td>
<td>3</td>
</tr>
<tr>
<td>Business 12, 20, 36, 40, 42</td>
<td>3</td>
</tr>
<tr>
<td>Communication Studies 11, 12, 50</td>
<td>3</td>
</tr>
<tr>
<td>Early Childhood Development 40, 52, 56, 62, 69, 79, 87</td>
<td>3</td>
</tr>
<tr>
<td>Economics 1, 2, 10</td>
<td>3</td>
</tr>
<tr>
<td>Entrepreneurship 1, 5</td>
<td>3</td>
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<tr>
<td>Environmental Studies 1</td>
<td>3</td>
</tr>
<tr>
<td>Ethnic Studies 1, 2, 3, 10, 21*, 22*, 25*</td>
<td>3</td>
</tr>
</tbody>
</table>

### E - WELLNESS (Complete one course from E1 or one unit from E2.)

#### E1: Areas of Health (Complete option A or B):

**A.** Choose one of the following classes:  
- Early Childhood Development 54: Fire Technology 7;  
- Health 1, 4;  
- Kinesiology 14, 19, 24;  
- Nutrition 1

**B.** AA Degree in Nursing or Dental Hygiene

### E2: Physical Education Activity

Any physical education activity course with a rubric of: ADPE, AHTL; DANC; PEAC; FT 88A, 88B, 88C, 88D  
Students who hold an AA/AS Degree or higher are exempt. Exemption is allowed for illness or physical disability. You must file a “Request for Course Waiver” petition, available in the Counseling Office. You will need to provide a physician’s statement. See a counselor for assistance.

### F - PROGRAM-BASED GENERAL EDUCATION REQUIREMENT (Complete one course as determined under the specific AS degree.)

For the program-based selections for specific AS degrees, see each AS degree program page in the catalog.

### AMERICAN CULTURES (Complete one course from below with a grade of “C” or “P” or better.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology 5</td>
<td>3</td>
</tr>
<tr>
<td>Art History 3</td>
<td>3</td>
</tr>
<tr>
<td>Communication Studies 11</td>
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</tr>
<tr>
<td>Early Childhood Development 79</td>
<td>3</td>
</tr>
<tr>
<td>English 26, 32</td>
<td>3</td>
</tr>
<tr>
<td>Ethnic Studies 1</td>
<td>3</td>
</tr>
<tr>
<td>History 5, 7, 8, 12</td>
<td>3</td>
</tr>
</tbody>
</table>

### MATHEMATICS PROFICIENCY (Complete option A or B below. Option B must be completed with a grade of “C” or “P” or better.)

**A.** Demonstrate proficiency beyond intermediate algebra: Chabot College  
- Math Assessment, Math Department Proficiency Test; AP Statistics or Calculus Exam (score of “3” or higher), or EAP Math (score of “Standard Exceeded”).

**B.** Mathematics 1, 2, 15, 16, 20, 31, 33, 36, 37, 41, 43, 47, 53, 53B, 54, 54L, 55, 55A, 55B, 55L, 57; Psychology 5

For the AA & AS GE patterns: Every effort has been make to publish accurate information. However, course requirements are subject to change each academic year. For the most up-to-date Chabot College general education course patterns, go to: www.chabotcollege.edu/Counseling/articulation.asp

For CSU GE and IGETC patterns: Every effort has been make to publish accurate information. However, course requirements are subject to change each academic year. For the most up-to-date transfer course information, go to the ASSIST website at www.assist.org or www.chabotcollege.edu/Counseling/articulation.asp

Chabot College • Spring 2018 Class Schedule 94  
510.723.6600 • www.chabotcollege.edu
The start time and meeting days determine placement of the class in Group I or II. In determining the examination time for lecture-laboratory and lecture-discussion courses, the lecture period determines the time. If the instructors involved desire to give final laboratory or discussion section examinations, the examination should be given during the last such class meeting of the semester, or the two hour examination period may be prorated between lecture and laboratory or discussion section finals. Lecture examinations must be given at the time indicated in the schedule, and for a two hour period.

No changes or early class finals are permitted in the final examination schedule without approval. Students should contact the Vice President of Academic Services on problems involving the class schedule for final examinations.

NOTE: Final Exam Schedule for full-term classes only. Students taking short-term classes will be given their final exams on the last day of class. Consult with your faculty member for details.

**DAY CLASSES**

Day Classes (classes meeting before 4:30 pm) include the following combinations in the class schedule:

**GROUP I:** MW classes; also MTWTh, MWF, MTWF, MWTThF, MTThF, MT, MTh, MF, W, M only, W only, & Daily classes

**GROUP II:** TTh classes; also TThF, TW, TWTh, TF, ThF, WTh, MTTh, TWTThF, and T only classes

**GROUP III:** Classes scheduled “by arrangement” and Th only and F only classes

### LATE AFTERNOON, EVENING AND SATURDAY CLASSES

<table>
<thead>
<tr>
<th>SCHEDULED CLASS MEETING DAYS</th>
<th>SATURDAY MAY 19</th>
<th>MONDAY MAY 21</th>
<th>TUESDAY MAY 22</th>
<th>WEDNESDAY MAY 23</th>
<th>THURSDAY MAY 24</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday only classes</td>
<td></td>
<td>Final Exam Day*</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Tues. only &amp; Tues./Thurs. classes</td>
<td></td>
<td>Final Exam Day*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mon/Wed &amp; Wed. only classes</td>
<td></td>
<td>Final Exam Day*</td>
<td></td>
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<tr>
<td>Thursday only classes</td>
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<td>Final Exam Day*</td>
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<tr>
<td>Saturday only classes</td>
<td>Final Exam Day*</td>
<td></td>
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</tr>
</tbody>
</table>

* Meet at the REGULAR MEETING ROOMS AND TIMES. Final examinations should be scheduled for TWO HOURS.
The Associate Degree for Transfer (AA-T or AS-T) is a special degree offered at California Community Colleges. The curriculum for an AA-T or AS-T differs from traditional AA or AS degrees in that the AA-T or AS-T courses align to similar academic majors and curriculum at a California State University campus. That is, courses required for an AA-T in English are likely the same courses required for an English major at a CSU campus.

Completing an AA-T or AS-T in your major results in:

- Guaranteed admission to one of the 23 CSU campuses.
- Priority consideration for transfer admission to some of the more competitive or impacted majors and/or campuses in the CSU system.
- Completion of your bachelor’s degree at the CSU in 60 semester units

Contact Transfer Counselor/Instructor Frances Fon at ffon@chabotcollege.edu
Visit us online at www.chabotcollege.edu/Counseling/TECS/CSUTransferDegrees.asp
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Classes Start January 16, 2018
Financial Aid is available!

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