



*Staff Development
Presents*

*Chabot College Flex Day
February 15, 2007*

Talk Matters

*"Dialogue requires a kind of courage,
patience, and determination."*

*-- Bishop Carlos Filipe Ximenes Bello
Nobel Peace Prize 1996*

*"Words are like planets, each
with its own gravitational pull."*

Kenneth Burke

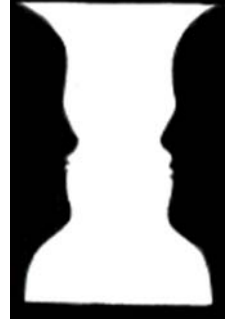
"Conversation has a kind of immortality."

Mark Twain

"Language, as a symbol, determines much of the shape and nature of reality."

Simon Johnson

Talk Matters



*Today you are experts.
Today we ask you to share your
expertise in learning and teaching
and thinking about your work.*

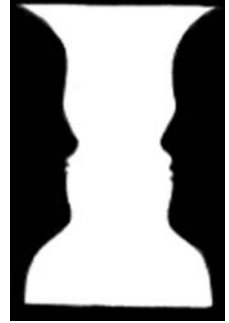
*There is no agenda, no overriding
philosophy that is considered "true"
other than our belief in dialogue.*

*Substantive dialogue requires time,
energy, thoughtfulness, reflection,
listening,
and sometimes silence.*

*Today you are experts.
Today we ask you to share your
expertise with your fellow colleagues.*

*Rachel LePell
Staff Development Chair*

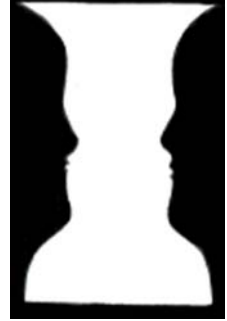
Schedule at a Glance



8:00 - 9:00	Continental Breakfast	PAC steps
9:00 - 9:30	Introduction	PAC
9:30 - 10:30	Film: "Reading Between the Lives" The film about student reading and learning	PAC
10:30 - 10:45	Break — refreshments available	
10:45 - 11:15	Panel Discussion	PAC
11:15 - 12:30	Morning Breakout Sessions See page 1 for listings	PAC
12:30 - 1:30	Buffet Lunch	Cafeteria
1:30 - 1:40	Connections	Cafeteria
1:40 - 4:00	Afternoon Breakout Sessions See pages 2 and 3 for listings and locations	

Morning Breakout Sessions

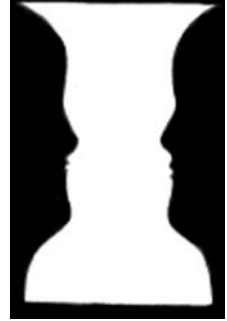
11:15 - 12:30



1. Assumption #1: What does it mean to “know how to read?”
2. The Accountability Dance: Whose job is it?
3. What ...does this film have to do with my job at Chabot?
4. Technology and Reading: R U up 4 it?
5. “Youth Culture”: Is it really new today, or is this just a marketing myth?
6. The Expectation Game: Just what are our expectations of student reading abilities?
7. Why... fix something that isn’t broken?
8. Reading and Anxiety: “uhh...what’s going on here?”
9. Numbers and Letters: “detente” or “globalization?”
10. Diversity: How does it affect reading?

Afternoon Breakout Sessions

1:40 - 4:00



1. How do we tackle “difficult texts?” How do we define “difficult?” Explore what constitutes difficulty in texts and brainstorm strategies to improve student success. Bring your own examples. *(Room 314)*
2. Student confidence/comfort zone for asking questions and/or getting extra help: How do I contribute to this? How does what we say and how we say it affect a student’s confidence to ask questions? Share some of your successes and challenges to brainstorm strategies for future implementation or experimentation. *(Room 302)*
3. Can reading “save” lives? How do we continue to insist that reading is important despite “real world” struggles? Explore how and why reading can change a student’s outlook on his/her own experience, and how and why improving reading leads to greater success rates, both academically and personally. *(Room 311)*
4. Hot Buttons: What’s still on your mind? Further discussion for all of you who are fired up by something that has come up in the morning. Accountability pushes many “hot buttons” so this “talk matters.” *(Room 320)*

Afternoon Breakout Sessions (Cont.)

1:40 - 4:00

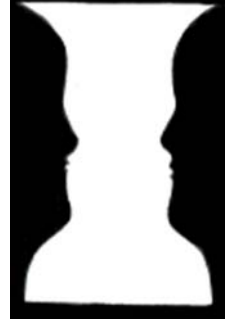


- Art Matters:** Discussion of arts and humanities. (*Room 1103*)
- Biology:** Development of SLOs for new and existing course outlines. (*Room 2130*)
- Carnegie:** Exploration of Springboard and other projects, as well as new projects for the upcoming grant. (*Room 824*)
- Critical Thinking:** As a college-wide learning goal, how and where do we teach critical thinking across disciplines? (*Board Room*).
- Dental Hygiene:** Discussion of industry and academic calibrations. SLOs and course outline view. (*Room 2210*)
- ECD:** Furthering communication and cooperation between the Children's Center and faculty and staff of ECD. (*Room 3521*)
- English Adjuncts:** Using Blackboard and computer lab time effectively in our classes. (*Room 1608*)
- History:** Program review and program discussion, including SLOs. (*Building 700*)
- Math:** Sharing teaching practices among faculty. (*Room 1816*)
- Oakland Museum:** Exploring the theme of "visual literacy." (*only open to those who have reserved space*)
- Physics/Astronomy:** Discussion of online homework and activity systems, including Mastering Physics and Astronomy, and SLO discussion. (*Room 1714*)
- Podcasting:** Hands-on session for creating podcasts. (*The Hub in the library*).
- Speech:** Discussion of program goals, SLOs and course efficacy. (*Room 830*)
- World Languages:** Discussion of evaluation of student speech in the target language. Richard Kehoe, from American Systems, will be the guest speaker. (*Room 1103*)

Notes:



Staff Development Mission Statement



Staff Development encourages the pursuit of greater knowledge and skills, with the aim of embracing staff members' work performance, satisfaction, and confidence.

The varieties of this pursuit are great and continually expanding, including updating in education research and theory, in discipline knowledge, in applications of technology, and for site-specific projects. Staff Development also encourages activities that promote the establishment and maintenance of professional contacts and visibility.

Staff Development Core Membership

**Danielle Campi
Dennis Chowenhill
Marcia Corcoran
Arlene DeLeon
William Johnson
Carmen Johnston
Rachel LePell
Angie Magallon
Gloria Meads
Rosie Mogle
Nicole Scoles
Katherine Tollefsen
Stephen Woodhams
Barbara Worthington
Judy Young**