Chabot College
Strategic Plan 2005-08
Top Objectives, selected by Community Focus Groups (26 people)

Objectives with 13 or more green dots (green=most important to do):
- Strengthen existing relations and develop new partnerships with \( X \) number of local businesses and employers for purposes of securing job and career placements for students.
- Promote curriculum development that fosters student understanding of the culturally diverse college population and the ethnic and gender issues that face students in today’s society.
- Initiate \( X \) number of innovative industry-educational partnerships in response to current and anticipated economic development needs.
- Develop and enhance Basic Skills offerings to meet our students’ needs.
- Increase the number of students who transfer to four-year colleges and universities by \( X \) %.

Objectives with 8-11 green dots (green=most important to do):
- Increase number of courses that include service learning in their syllabus by 100 %.
- Increase the transfer-ready rate among African American, Latino, and disabled students.
- Develop and enhance occupational training to meet our students’ needs.
- Obtain outside funding to support the priorities of the strategic plan.
- Integrate Facilities Master Plan with bond-funded projects.
- Increase the number of students who obtain AA/AS degrees by \( X \) %.
- Increase the success and persistence rates from Basic Skills English to college-level English among African American students.
- Increase the percentage of Latino students to 25%.

Additional Objectives starred by focus groups with less than 8 individual green dots:
- Train 90% of the full time faculty and staff to develop student learning outcomes (SLOs) within 3 years.
- Introduce at least one new learning community into the educational environment annually.
- Increase student success in Basic Skills each year by 5%.

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Objectives with 10 or more red dots (the least important to do):

• Continue and expand a minimum of three ways to orient new personnel to the college.

• Provide a minimum of three activities on campus that provide support, acknowledgement and exchange among staff.

* Increase attendance at current events/performances by $X\%$

• Increase attendance of Chabot staff at events by $X\%$

• Determine the feasibility and desirability of developing a data warehouse.

NOTE: Reasons for red dots could be 1) the activities are not seem as important at all, 2) the activities are seen as important but are assumed to have been done already, to anything in between.