Chabot College

Success and persistence of African Americans students in Daraja versus non-learning community sections English 102/101A to English 1A in two years Fall 1994 to Fall 2006 Cohorts

(21yrs or yoanger)

Major Finding: A much higher percentage of African American students who enrolled in Daraja's English 102/101A went on to succeed in English 1A than African Americans who enrolled in non-learning community English 102/101A sections.

Daraja Falls 1994 to 2006 English 102/101A success rates of African American students

	Total		Gender				Race-Ethnicity					
Falls 94-04 English 102	Students		Female		Male		Africa	ı Am.	Asian	Filipino	Latino	White
Success	212	57%	130	66%	80	47%	212	57%				
Non-Success	82	22%	36	18%	45	27%	82	22%				
Withdrawal	75	20%	30	15%	44	26%	75	20%				
Total	369	100%	196	100%	169	100%	369	100%				

Of the Daraja African-American students who successfully completed English 102/101A in Falls 1994 to 2006,

percentage who enrolled or succeeded in English 1A within 2 years											
Enrolled in English 1A	96%	96%	95%	96%							
Succeeded in English 1A	73%	72%	74%	73%							
Success rates of enrollees in Eng 1A	76%	75%	78%	76%							

Non-Learning Community Falls 1994 to 2006 English 102/101A success rates of African American students

	Total		Gender				Race-Ethnicity									
Falls 94-04 English 102	Students		Female		Male		African Am.		Asian		Filipino		Latino		White	
Success	154	43%	97	46%	53	37%	154	43%								
Non-Success	90	25%	49	23%	41	28%	90	25%								
Withdrawal	118	33%	66	31%	51	35%	118	33%								
Total	362	100%	212	100%	145	100%	362	100%								

Of the Non-Learning Community African-American students who successfully completed English 102/101A in Falls 1994 to 2006,

percentage who enrolled or succeeded in English 1A within 2 years											
Enrolled in English 1A	75%	74%	75%	75%							
Succeeded in English 1A	55%	53%	57%	55%							
Success rates of enrollees in Eng 1A	72%	71%	75%	72%							

