Chabot College

Saccess and persistence of Latino stadents in Paente versus non-Paente sections

English 102 to English 1A in two years

Falls 01- 04 Cohorts

(21yrs or yoanger)

Major Finding: Latino students who enrolled in Puente's English 102 went on to succeed at a much higher percentage in English 1A than Latinos who enrolled in other English 102 sections.

Puente Falls 01-04 English 102 success rates of Latino students

	Total		Gender				Race-Ethnicity								
Falls 01-04 ENGL 102	Students	8	Female	;	Male		African Am.	Asian	Filipino	Latino		White			
Success	112	68%	76	75%	35	58%				112	68%				
Non-Success	20	12%	11	11%	8	13%				20	12%				
Withdrawal	33	20%	15	15%	17	28%				33	20%				
Total	165	100%	102	100%	60	100%				165	100%				

Note: Unknown gender not shown.

Of the Puente Latino students who successfully completed English 102 in Falls 01-04,

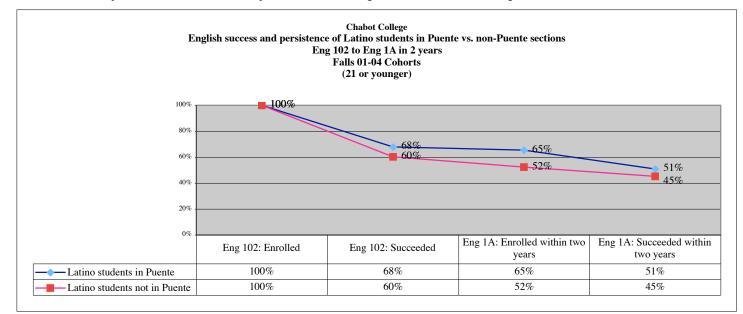
percentage who enrolled or succeeded in English 1A within 2 years													
Enrolled in English 1A	96%	97%	94%				96%						
Succeeded in English 1A	75%	80%	63%				75%						
Success rates of enrollees in Eng 1A	78%	82%	67%				78%						

Note: If a student repeats a course within the time period, then the latest grade is taken for determining enrollment and success.

Non-Puente Falls 01-04 English 102 success rates of Latino Students

	Total		Gender				Race-Ethnicity								
Falls 01-04 ENGL 102	Students		Female		Male								Latino		
Success	121	60%	76	63%	39	52%							121	60%	
Non-Success	42	21%	24	20%	18	24%							42	21%	
Withdrawal	38	19%	20	17%	18	24%							38	19%	
Total	201	100%	120	100%	75	100%							201	100%	
Note: Unknown gender not shown.															
Of the N	on-Puen	te Lati	no stud	ents w	ho succ	essfully	y comp	leted H	English	102 in	n Falls	01-04,			
	perce	entage v	vho en	rolled o	or succe	eded in	ı Engli	sh 1A	within	2 year	·s				
Enrolled in English 1A		87%		88%		82%								87%	
Succeeded in English 1A		75%		76%		69%								75%	
Success rates of enrollees in Eng 1A		87%		87%		84%								87%	

Note: If a student repeats a course within the time period, then the latest grade is taken for determining enrollment and success.



Chabot College Office of Institutional Research