

CHABOT COLLEGE FACULTY/STAFF ACCREDITATION SURVEY: SPRING 2008

Highlights

Support for Student Learning at Chabot

The Faculty/Staff Accreditation Survey was sent to all Chabot staff and District staff at Chabot in March 2008. The overall response rate was 62 percent, with 77 percent of full-time faculty, 84 percent of full-time classified, and 100% of administrators represented. Almost half of adjunct faculty and one third of hourly staff responded.

The following results indicate that there is a strong commitment to and support for student learning at Chabot.

Support for student learning at Chabot

	Percentage of those responding		
	Agree or strongly agree	Neither	Disagree or strongly disagree
At Chabot, there is a college-wide commitment to student learning.	79%	12%	10%
Chabot instructors demonstrate a commitment to high standards of teaching.	81%	15%	4%
Overall, Chabot provides a high quality learning experience for students.	83%	13%	4%
Student Services staff are dedicated to supporting student access, learning, and success.	81%	17%	2%
Student Support Services make effective contributions to student learning and success.	82%	17%	2%
Overall, Chabot provides high quality student support services.	78%	19%	3%
Academic Support Services make effective contributions to student learning and success.	89%	10%	2%
College facilities support student learning programs and services.	78%	15%	8%

Chabot College Spring 2008 Faculty/Staff Accreditation Survey
At Chabot, there is a college-wide commitment to student learning
Percentage who agree or strongly agree, by staff position

