

# CHABOT COLLEGE FACULTY/STAFF ACCREDITATION SURVEY: SPRING 2008

## Highlights

### Campus Climate and Diversity

The Faculty/Staff Accreditation Survey was sent to all Chabot staff and District staff at Chabot in March 2008. The overall response rate was 62 percent, with 77 percent of full-time faculty, 84 percent of full-time classified, and 100% of administrators represented. Almost half of adjunct faculty and one third of hourly staff responded.

The following results indicate that the overall campus climate at Chabot is positive, with some areas of concern.

Campus Climate and Diversity at Chabot	Percentage of those responding		
	Agree or strongly agree	Neither	Disagree or strongly disagree
The college climate encourages faculty, staff and administrators to value and strive for cooperative and mutually respectful working conditions.	71%	17%	12%
The College administration has effectively encouraged:			
• excellence in instruction	62%	24%	14%
• a positive learning environment	66%	22%	12%
The following groups demonstrate honesty and truthfulness in their dealings with me:			
• students	75%	19%	5%
• faculty	81%	15%	5%
• classified/professional staff	86%	11%	4%
• administrators	72%	18%	10%
Chabot College acknowledges faculty who practice academic excellence.	60%	22%	18%
As a member of the faculty, I feel respected and valued by the college administration.	56%	27%	17%
Chabot College acknowledges classified staff who practice professional excellence.	56%	24%	20%
As a member of the classified staff,			
I feel respected & valued by the college administration.	50%	30%	20%
I feel respected and appreciated as an employee of Chabot College.	67%	18%	15%
I feel safe on campus during daylight hours.	88%	9%	3%
I feel safe on campus during the evening or at night.	56%	20%	25%
Chabot provides programs and services that			
enhance understanding and appreciation of diversity on campus.	76%	17%	7%
I feel discrimination by other college staff on this campus.	15%	12%	73%

At Chabot, the general "campus climate" is one of respect for differences in:

