

# CHABOT COLLEGE FACULTY/STAFF ACCREDITATION SURVEY: SPRING 2008

## Highlights

### Standard One: Institutional Mission and Effectiveness: Mission & Planning

The Faculty/Staff Accreditation Survey was sent to all Chabot staff and District staff at Chabot in March 2008. The overall response rate was 62 percent, with 77 percent of full-time faculty, 84 percent of full-time classified, and 100% of administrators represented. The following results relate to Standard One: Institutional Mission and Effectiveness. Most staff are familiar with the mission statement, and most full-time staff participate in planning at the unit level.

Mission/Vision/Values	Percentage of those responding			
	Agree or strongly agree	Neither	Disagree or strongly disagree	
I am familiar with the Chabot College vision/mission statement.	71%	17%	12%	
I have used the Chabot College vision/mission statement in some aspect of my work.	61%	22%	17%	
I am familiar with the Chabot College values statements.	56%	25%	19%	
Institutional planning and decision making are guided by the vision/mission statement.	50%	35%	15%	
At Chabot, there is a college-wide commitment to student learning.	79%	12%	10%	
<b>College-wide planning</b>				
I have had sufficient opportunity to provide input into the college-wide planning process.	49%	24%	26%	
I am familiar with this year's college priority objectives.	40%	26%	34%	
The planning process at Chabot adequately identifies college priorities.	41%	37%	22%	
The Grant Development Office writes grant proposals to support major college priorities.	66%	28%	6%	
The Chabot College Foundation raises funds to support major college priorities.	57%	30%	13%	
The college planning process responds within a reasonable time to changing factors such as student characteristics, labor markets, or course demand.	34%	37%	29%	
The planning of educational programs, student services, staffing, and the use of physical and financial resources is sufficiently integrated.	32%	34%	34%	
<b>Unit-level planning</b>				
I contributed to the development of my unit plan.	65%	12%	23%	
The unit planning process in my area:	• is useful to me.	58%	26%	17%
	• has led to improvements in my area.	53%	29%	18%
	• has led to new resources for my area.	45%	33%	22%
In the budget development process in my area/unit:				
• I have adequate opportunity for participation.	46%	26%	28%	

Chabot College Spring 2008 Faculty/Staff Accreditation Survey  
Aspects of the planning process that differ most by staff position

