

Chabot College Student Surveys: Trends 2003-2013

College-wide Learning Goals

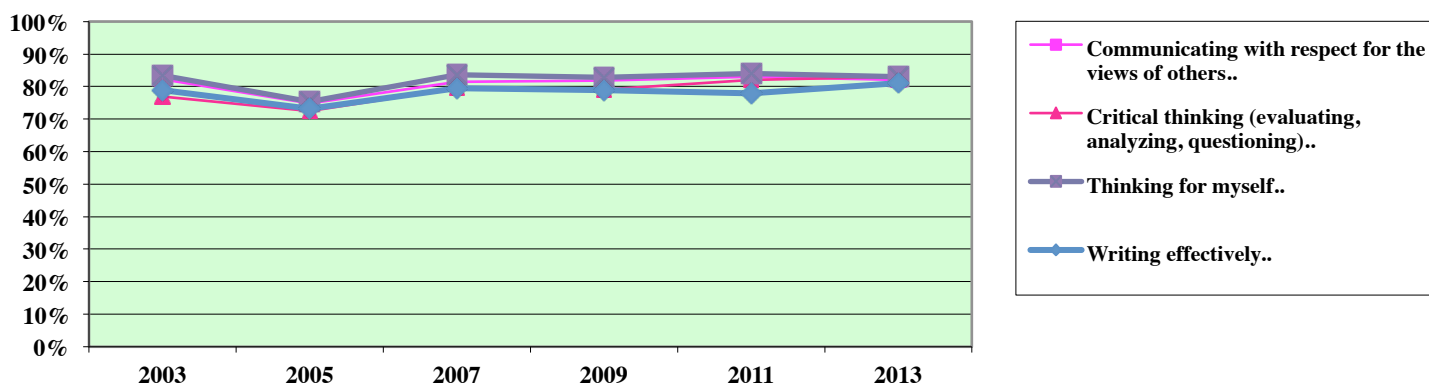
Since 2001, the biennial Fall student survey has asked students about the progress they have made as a result of being at Chabot in learning aspects of the five college-wide learning goals—communication, critical thinking, global and cultural involvement, civic responsibility, and the development of the whole person. The charts below compare the results of the surveys through 2013. High percentages of students have consistently reported making "some" or "a lot" of progress in all five goals, with the most progress in Communication and Critical Thinking. Communicating with respect, critical thinking, and thinking for myself have consistently shown the most progress; writing effectively was high in 2013.

The Student Accreditation Survey was conducted in October 2013 in a representative sample of seventy-seven on-campus course sections and was completed by 1,720 students (57% full time and 43% part time).

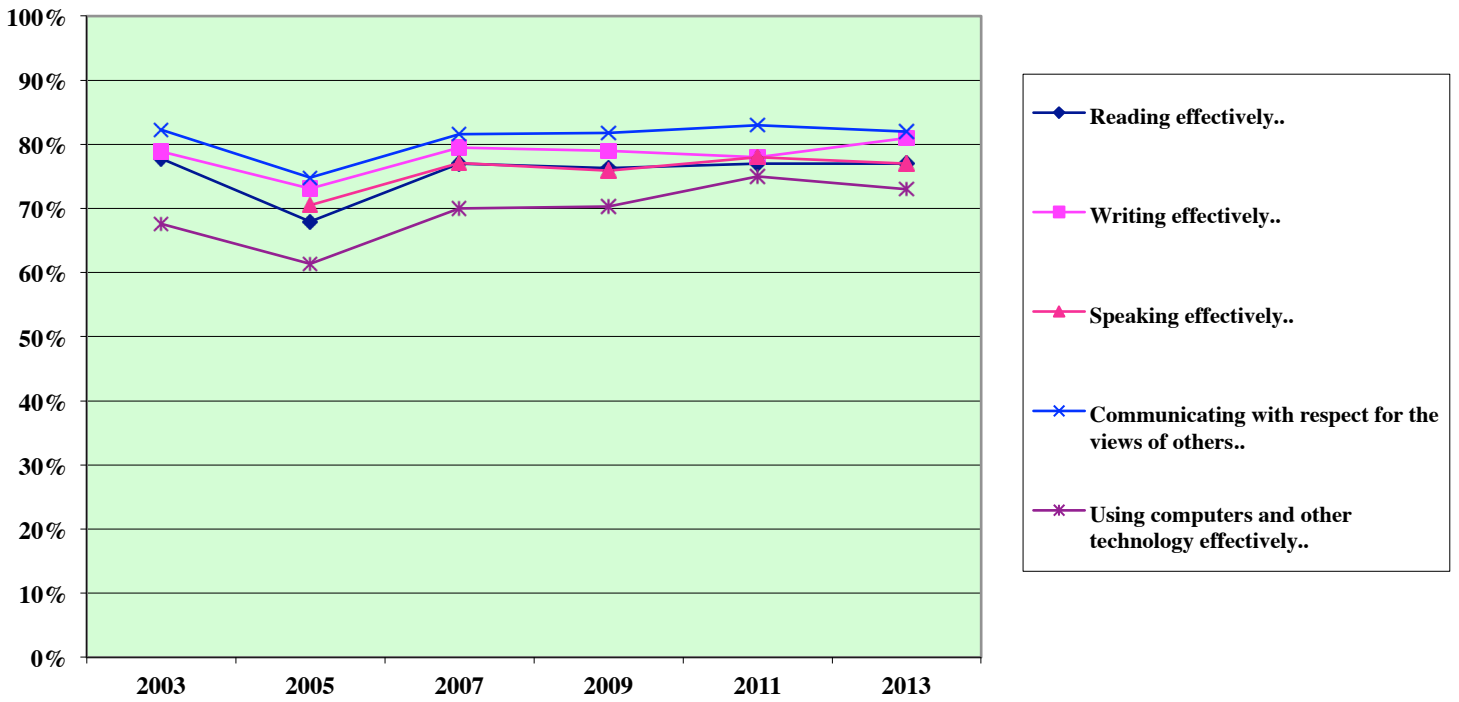
Student Progress on the College-wide Learning Goals: 2003-2013

As a result of being at Chabot, how much progress have you made in the following areas?		Some or a lot					
		2003	2005	2007	2009	2011	2013
Communication	• Reading effectively..	78%	68%	77%	76%	77%	77%
	• Writing effectively..	79%	73%	80%	79%	78%	81%
	• Speaking effectively..		71%	77%	76%	78%	77%
	• Communicating with respect for the views of others..	82%	75%	82%	82%	83%	82%
	• Using computers and other technology effectively..	68%	61%	70%	70%	75%	73%
Critical Thinking	• Recognizing valid research information on the Internet			76%	75%	79%	80%
	• Critical thinking (evaluating, analyzing, questioning)..	77%	72%	80%	79%	82%	83%
	• Problem-solving (applying knowledge to new situations)..		72%	78%	78%	80%	80%
	• Mathematical skills and abilities..	70%	61%	68%	68%	70%	68%
	• Thinking for myself..	83%	75%	84%	83%	84%	83%
	• Ability to learn on my own, pursue ideas, & find needed information	82%					
Global and Cultural Involvement & Civic Responsibility	• Awareness of diverse ethnic and cultural backgrounds	78%					
	• Understanding diverse philosophies, cultures, and ways of life..	76%	64%	74%	74%	74%	77%
	• Becoming informed about current issues affecting the US and the world..		64%	70%	71%	72%	72%
	• Ability to make a positive contribution to my community..	72%	54%	66%	63%	65%	68%
	• Developing a personal code of values and ethics..		59%	72%	70%	71%	74%
Development of the whole person	• Balancing the health of my mind, body, and spirit..		59%	72%	72%	73%	72%
	• Discovering my own potential..	82%	69%	78%	78%	78%	78%
	• Developing my own creative abilities..	70%	66%	76%	76%	77%	75%
	• Developing clear educational or career goals..	76%	69%	78%	76%	80%	76%
	• Developing a love of learning..	74%	65%	73%	72%	74%	73%

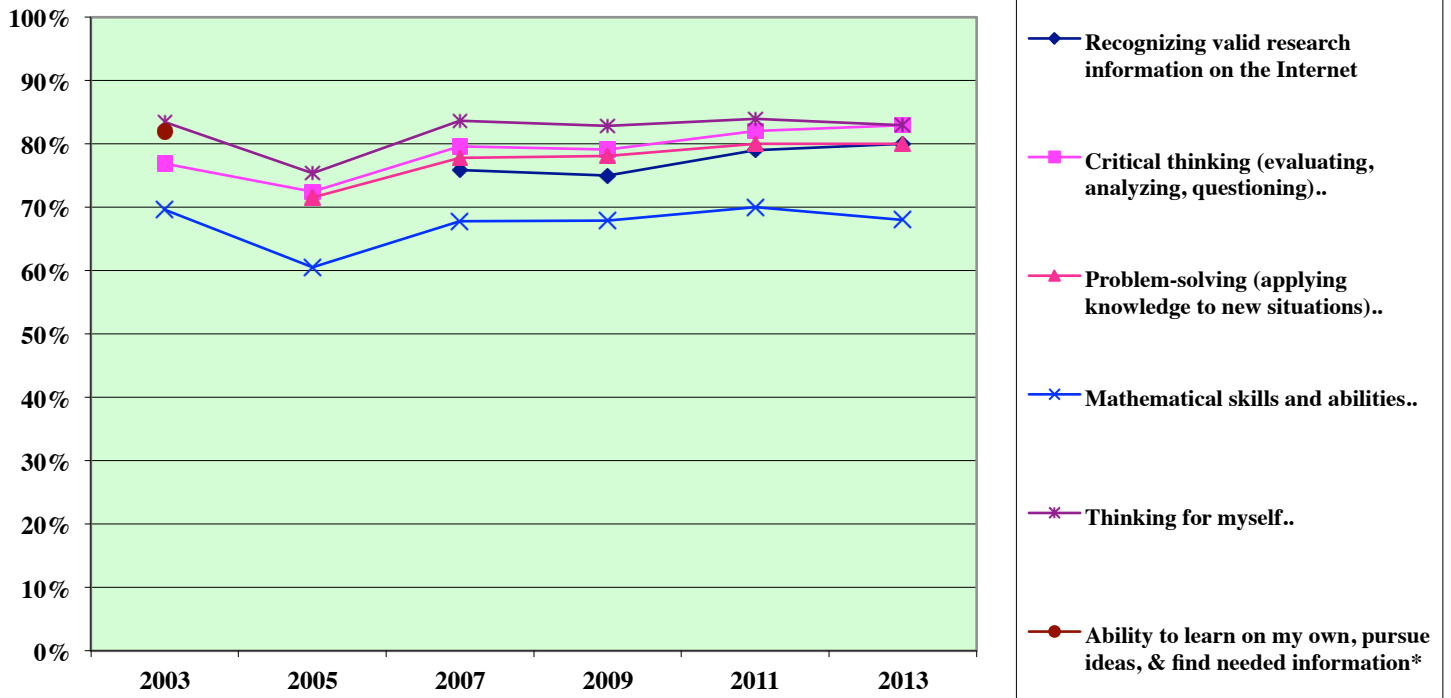
Chabot College
College-wide Learning Goals: areas with the most progress by students in 2013
Trends 2003-2013



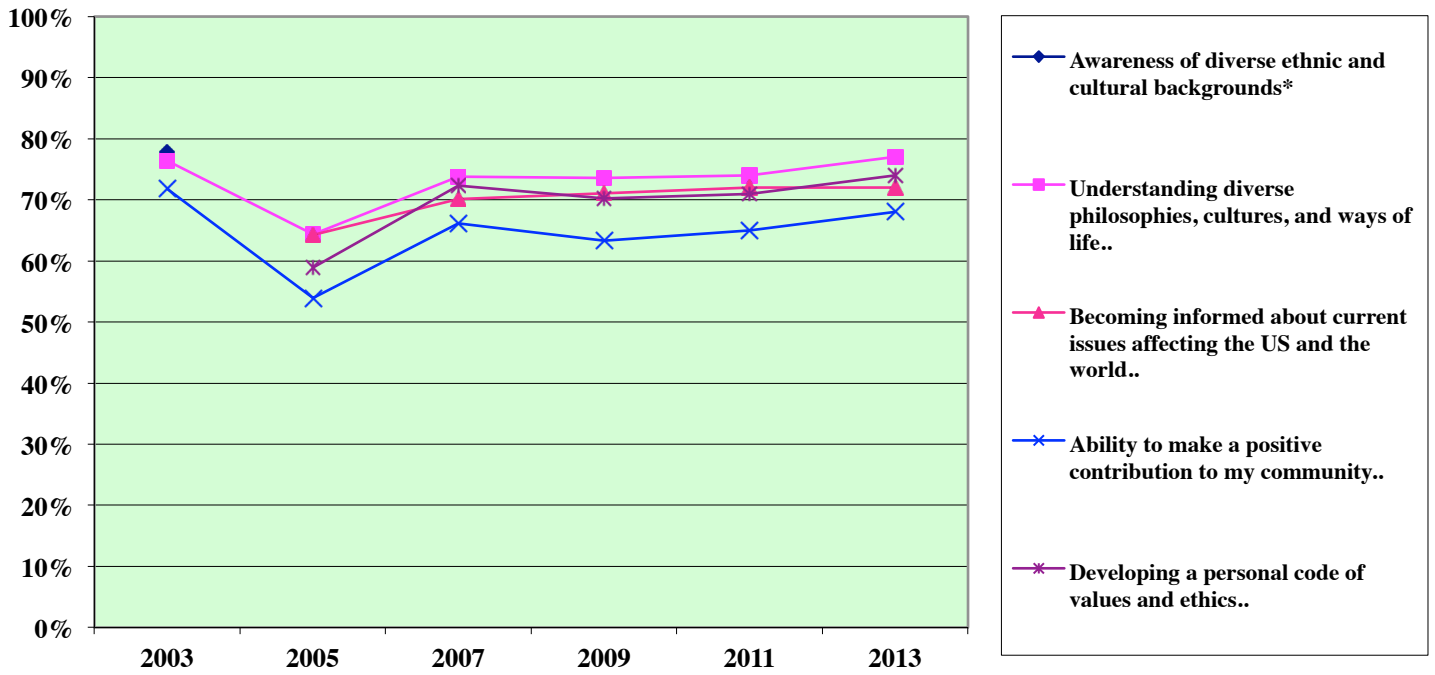
Chabot College Trends in College-wide Learning Goals 2003-2013 Communication



Chabot College Trends in College-wide Learning Goals 2003-2013 Critical Thinking



Chabot College Trends in College-wide Learning Goals 2003-2013 Global and Cultural Involvement and Civic Responsibility



Chabot College Trends in College-wide Learning Goals 2003-2013 Development of the Whole Person

