Chabot College Fall 2013 Student Accreditation Survey
STUDENT ENROLLMENT STATUS AND DEMOGRAPHICS

Fall Census vs. Enrollments vs. Survey sample

	All Students in Fall 2013		Fall 2013 Survey Sample	
	Fall Census (Headcount)	Enrollment (Class seats)	Enrollment (Class seats)	Margin of error
Number of students:	**13,512**	**36,655**	**1,720**	
				plus or minus:
Type of student				
New	17%	20%	29%	3%
Continuing	62%	63%	47%	3%
Transfer	9%	8%	9%	2%
Returning	11%	9%	15%	2%
Number of semesters/years at Chabot so far				
1-2 semesters	—	—	43%	3%
1-2 years	—	—	33%	3%
3-4 years	—	—	20%	3%
5 or more years	—	—	4%	1%
Parttime/fulltime attendance				
Full-time (12+ units)	33%	52%	57%	3%
Part-time (6.0-11.5 units)	37%	35%	33%	3%
Part-time (0.5-5.5 units)	31%	13%	11%	2%
Time of current classes				
Day only	46%	48%	64%	3%
Day and Evening/Saturday	25%	34%	26%	3%
Evening and/or Saturday only	20%	12%	11%	2%
Primary educational goal at Chabot *				
Transfer to a 4-yr college	55%	61%	62%	3%
AA or AS degree	10%	10%	24%	3%
Obtain job skills or certificate	12%	9%	7%	2%
Personal development	5%	4%	2%	1%
Other/Undecided	17%	16%	5%	1%
Current education level				
First year college	55%	58%	58%	3%
Other undergraduate	22%	34%	28%	3%
AA/AS degree	4%	3%	9%	2%
BA/BS degree or higher	7%	5%	6%	2%

Notes: — Not available, * Unknown not included.

Sources: Fall Census and Enrollment: Institutional Research Dataset, Fall 2013 Final Census file.

Chabot College Fall 2013 Student Accreditation Survey: All Students

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Number of students:	**13,512**	**36,655**	**1,720**	
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Race-ethnicity				
African American	14%	15%	11%	2%
Asian American	16%	16%	12%	2%
Pacific Islander/Hawaiian	2%	2%	2%	1%
Filipino	8%	9%	9%	2%
Chicano/Latino/Hispanic	34%	33%	29%	3%
Native American/ Alaskan Native	<1%	<1%	1%	1%
White	19%	17%	15%	2%
Mixed-race	—	—	13%	2%
Other/unknown	6%	7%	8%	2%
Gender				
Female	53%	52%	51%	3%
Male	46%	47%	49%	3%
Age				
19 or younger	26%	33%	38%	3%
20-21	19%	21%	25%	3%
22-24	17%	16%	12%	2%
25-29	14%	12%	10%	2%
30-39	13%	10%	8%	2%
40-49	6%	4%	3%	1%
50 or older	5%	4%	2%	1%
Have physical disability	—	—	4%	1%
English is primary/first language	—	—	63%	3%
Highest education level of mother				
Less than high school	—	—	26%	3%
High school graduate	—	—	28%	3%
Some college	—	—	27%	3%
BA/BS degree or higher	—	—	19%	3%
Highest education level of father				
Less than high school	—	—	27%	3%
High school graduate	—	—	30%	3%
Some college	—	—	23%	3%
BA/BS degree or higher	—	—	19%	3%
Highest education level of either parent *				
Less than high school	18%	—	18%	2%
High school graduate	25%	—	25%	3%
Some college	31%	—	30%	3%
BA/BS degree or higher	26%	—	27%	3%

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				plus or minus:
Number of paid hours working per week *				
None	10%	10%	41%	3%
1-19 or 20 hours	29%	34%	23%	3%
21-34 hours			22%	3%
20-39 hours	38%	37%		
35 or more hours			14%	2%
40 or more hours	24%	19%		
			zs	
Current annual family income				
Under $20,000	—	—	31%	3%
$20,000-$34,999	—	—	19%	3%
$35,000-$49,999	—	—	14%	2%
$50,000-$64,999	—	—	10%	2%
$65,000-$84,999	—	—	9%	2%
$85,000-$104,999	—	—	7%	2%
$105,000-$124,999	—	—	4%	1%
$125,000 and over	—	—	6%	2%
Number of people in household supported by income				
One	—	—	16%	2%
Two	—	—	16%	2%
Three	—	—	19%	3%
Four	—	—	21%	3%
Five	—	—	18%	2%
Six or more	—	—	11%	2%
Family income adjusted by household size				
Very low income (<=150% of poverty: <$20K	—	—	41%	3%
Low income ($20K to $34K for one)	—	—	18%	3%
Low to medium income ($35K to 49K for one)	—	—	19%	3%
Medium ($50K to $84K for one)	—	—	15%	2%
Medium to High income ($85K plus for one)	—	—	7%	2%
Other income situations				
Receive public assistance	—	—	7%	2%
Displaced worker	—	—	3%	1%
Living situation				
Live with parents	—	—	71%	3%
Live with spouse/partner	—	—	12%	2%
Live with other relatives, friends, or housemat	—	—	11%	2%
Live alone	—	—	5%	1%
Live in shelter/transitional housing/homeless	—	—	<1%	1%
Children/Childcare				
Have minor child(ren)	—	—	8%	2%
Are single parent	—	—	8%	2%
Need Childcare	—	—	4%	1%

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