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	Academic Divisions Translate
<ul><li>SLOAC Committee Home</li><li>Core Representatives</li></ul>	Student Learning Outcomes & Assessment Cycle (SLOAC)
<ul> <li>Meeting Dates, Agendas and Minutes</li> </ul>	1. What are College-wide Learning Goals?
<ul> <li>Current Status of Assessment</li> <li>Arts, Humanities and Social Sciences</li> </ul>	The Chabot College community has identified the following five College-Wide Learning Goals. These CWLG are represented in all of the general education courses and services offered at the College. The breadth and depth of experience and proficiency that any individual student may reach in each of these outcomes is, of course, dependent upon the student, his or her program or course of study, and his or her length of college attendance.
<ul> <li>Applied Technology and</li> </ul>	1. Global and Cultural Involvement
Business	2. Civic Responsibility
<ul><li>Counseling</li><li>DSRC</li></ul>	3. Communication
<ul> <li>DSRC</li> <li>Health, PE and Athletics</li> </ul>	4. Critical Thinking
<ul> <li>Language Arts</li> <li>Library Studies</li> <li>Science and Math</li> </ul>	5. Development of the Whole Person
Helpful Links	2. Our College Wide Learning Goals
<ul> <li>SLOAC Philosophy</li> </ul>	Global and Cultural Involvement
<ul> <li>SLOA Cycle Checklist</li> <li>Course-level Outcomes</li> <li>Program-level Outcomes</li> </ul>	<ul> <li>Awareness of how diverse ethnic and cultural backgrounds impact global, cultural and ethnic perspectives.</li> <li>Understanding of diverse philosophies, cultures and ways of life.</li> <li>Familiarity with multiple paradigms and methodologies</li> </ul>
<ul> <li>College-wide Learning</li> </ul>	Civic Responsibility
Goals <ul> <li>Assessment</li> <li>Our SLO History</li> </ul>	<ul> <li>Informed citizenship in a democracy (cultural, economic, historical and political)</li> <li>Awareness of environmental issues and issues specific to the local community.</li> <li>Promoting the development of values, integrity, and ethical behavior</li> </ul>
<ul> <li>SLO Faculty Inquiry</li> </ul>	Communication
Groups Flex Day Archives Resources Archives	<ul> <li>Using computers and other information technology effectively</li> <li>Reading effectively</li> <li>Respectful and ethical communication</li> <li>Speaking effectively</li> <li>Writing effectivey</li> </ul>
eLumen	Critical Thinking
<ul> <li>Forms</li> <li>FAQs</li> <li>Assessment</li> <li>Progress &amp; Plans</li> </ul>	<ul> <li>Analysis of multiple paradigms and methodologies</li> <li>Evaluating, analyzing, and questioning information from various sources for validity.</li> <li>Applying logic and reasoning.</li> <li>Problem solving</li> <li>Quantitative and qualitative reasoning</li> </ul>
	Development of the Whole Person
SLOAC Chair Vacant The development of this website is supported by the Title III Grant.	<ul> <li>Developing creative and innovative abilities</li> <li>Integration of mind, body, and spirit for healthy quality of life</li> <li>Developing clear education and career goals.</li> <li>Timeliness and punctuality</li> </ul>
	3. Assessing CWLG:
Letter Martin	All of the Course-level SLOs map to one or more of the CWLG. Assessment of the CWLG is an ongoing process that occurs from both a student perspective and faculty perspective. The College has developed the following assessment plan for evaluating CWLGs and GE Program of study:
the a take M	Mapping CWLG to GE SLOs
	CWLG and GE SLOs Presentation Flex Day, October 30, 2012
	College-Wide Assessment Plan for CWLG

Video Instructions for Mapping Course SLOs to CWLG (Presented at Flex Day, 09.12.13)

This page was last updated 9.10.13

