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SLOAC Committee HomeCore Representatives	Student Learning Outcomes & Assessment Cycle (SLOAC)
 Meeting Dates, Agendas and Minutes 	1. What are College-wide Learning Goals?
 Current Status of Assessment Arts, Humanities and Social Sciences 	The Chabot College community has identified the following five College-Wide Learning Goals. These CWLG are represented in all of the general education courses and services offered at the College. The breadth and depth of experience and proficiency that any individual student may reach in each of these outcomes is, of course, dependent upon the student, his or her program or course of study, and his or her length of college attendance.
 Applied Technology and 	1. Global and Cultural Involvement
Business	2. Civic Responsibility
CounselingDSRC	3. Communication
 DSRC Health, PE and Athletics 	4. Critical Thinking
 Language Arts Library Studies Science and Math 	5. Development of the Whole Person
Helpful Links	2. Our College Wide Learning Goals
 SLOAC Philosophy 	Global and Cultural Involvement
 SLOA Cycle Checklist Course-level Outcomes Program-level Outcomes 	 Awareness of how diverse ethnic and cultural backgrounds impact global, cultural and ethnic perspectives. Understanding of diverse philosophies, cultures and ways of life. Familiarity with multiple paradigms and methodologies
 College-wide Learning 	Civic Responsibility
Goals Assessment Our SLO History 	 Informed citizenship in a democracy (cultural, economic, historical and political) Awareness of environmental issues and issues specific to the local community. Promoting the development of values, integrity, and ethical behavior
 SLO Faculty Inquiry 	Communication
Groups Flex Day Archives Resources Archives	 Using computers and other information technology effectively Reading effectively Respectful and ethical communication Speaking effectively Writing effectivey
eLumen	Critical Thinking
 Forms FAQs Assessment Progress & Plans 	 Analysis of multiple paradigms and methodologies Evaluating, analyzing, and questioning information from various sources for validity. Applying logic and reasoning. Problem solving Quantitative and qualitative reasoning
	Development of the Whole Person
SLOAC Chair Vacant The development of this website is supported by the Title III Grant.	 Developing creative and innovative abilities Integration of mind, body, and spirit for healthy quality of life Developing clear education and career goals. Timeliness and punctuality
	3. Assessing CWLG:
Letter Martin	All of the Course-level SLOs map to one or more of the CWLG. Assessment of the CWLG is an ongoing process that occurs from both a student perspective and faculty perspective. The College has developed the following assessment plan for evaluating CWLGs and GE Program of study:
the a take M	Mapping CWLG to GE SLOs
	CWLG and GE SLOs Presentation Flex Day, October 30, 2012
	College-Wide Assessment Plan for CWLG

Video Instructions for Mapping Course SLOs to CWLG (Presented at Flex Day, 09.12.13)

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