

# Chabot College

## Persistence rates of new students by gender and race-ethnicity

Fall 2000 to Spring 2001 through Fall 2013 to Spring 2014

Persistence rates measure the proportion of students in one term who continue to enroll in college from one term to the next. Term to term persistence rates are defined as the percentage of students enrolled as of Census Day in the first term who are subsequently enrolled as of Census Day in the following term.

Usually, about two thirds of new Chabot students in the Fall persist to the Spring semester. As of Fall 2013, the persistence rate of new students had dropped to 69 percent from 75 percent the previous Fall. Students in most of the race-ethnicity groups persisted at a rate near or above this average. However, for the last fourteen years, African-American students have had persistence rates lower than the average rate, many times at least 10 percentage points lower.

### Persistence rates of new students

	All New Students	Gender		Race-ethnicity						
		Female	Male	African Amer.	Asian Amer.	Filipino	Latino	Pacific Islander	White	Other
<b>Fall enrollments</b>										
Fall 00	2,103	1,037	1,022	305	351	180	511	63	516	177
Fall 01	2,539	1,306	1,129	327	402	196	537	64	806	207
Fall 02	2,594	1,356	1,154	323	389	199	647	71	774	175
Fall 03	2,454	1,233	1,160	346	402	211	674	49	609	145
Fall 04	2,930	1,506	1,340	436	414	242	759	86	718	275
Fall 05	2,892	1,455	1,353	481	414	262	760	97	596	274
Fall 06	2,706	1,308	1,313	435	395	218	731	84	558	280
Fall 07	2,769	1,362	1,342	472	388	223	814	76	509	264
Fall 08	2,942	1,323	1,541	494	373	250	947	88	507	278
Fall 09	3,005	1,424	1,496	572	387	190	1,038	62	503	232
Fall 10	2,913	1,319	1,535	479	373	221	1,008	85	476	258
Fall 11	2,439	1,112	1,282	424	300	159	939	61	341	210
Fall 12	2,215	1,037	1,143	321	273	157	912	56	297	195
Fall 13	2,259	982	1,251	313	263	157	937	35	348	206
<b>Fall to Spring persistence rates</b>										
F00/S01	65%	68%	62%	52%	76%	69%	63%	62%	64%	66%
F01/S02	64%	65%	64%	63%	77%	66%	61%	59%	60%	68%
F02/S03	64%	64%	64%	54%	75%	75%	65%	61%	60%	69%
F03/S04	70%	69%	70%	63%	75%	72%	66%	61%	72%	79%
F04/S05	65%	66%	65%	55%	75%	71%	65%	67%	68%	58%
F05/S06	66%	66%	66%	57%	73%	71%	61%	69%	69%	70%
F06/S07	65%	64%	66%	52%	75%	75%	63%	64%	65%	69%
F07/S08	66%	66%	66%	54%	76%	70%	63%	70%	71%	72%
F08/S09	69%	68%	70%	59%	78%	78%	68%	66%	70%	68%
F09/S10	68%	68%	68%	59%	79%	71%	68%	56%	67%	79%
F10/S11	69%	70%	68%	57%	82%	75%	70%	76%	63%	73%
F11/S12	63%	67%	60%	54%	79%	78%	61%	51%	65%	60%
F12/S13	75%	75%	75%	64%	86%	92%	73%	64%	76%	72%
F13/S14	69%	73%	66%	63%	79%	83%	67%	66%	66%	69%

NOTES: \* Less than 20 students; Other category includes other and unknown.

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#### Persistence rates of new students by race-ethnicity Fall 2013 to Spring 2014

