

Chabot College
Results of the Online Learning & Teaching Survey
(Faculty Survey)
Fall 2007

1. I have been teaching at the community college level for:

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1-3 years	12	11.1	11.1	11.1
4-8 years	26	24.1	24.1	35.2
9-15 years	14	13.0	13.0	48.1
15+ years	56	51.9	51.9	100.0
Total	108	100.0	100.0	

2. I would characterize my comfort/skill level with computer technology as:

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very high	27	25.0	25.2	25.2
Quite good	27	25.0	25.2	50.5
Competent	34	31.5	31.8	82.2
I need help!	19	17.6	17.8	100.0
Total	107	99.1	100.0	
Missing System	1	.9		
Total	108	100.0		

3a. I currently teach a fully online course.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	13	12.0	12.0	12.0
No Response	95	88.0	88.0	100.0
Total	108	100.0	100.0	

3a1. I currently teach a fully online course. If so, how many total online sections have you taught in your career? -----

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	1	.9	7.7	7.7
	2	1	.9	7.7	15.4
	3	1	.9	7.7	23.1
	6	1	.9	7.7	30.8
	10	2	1.9	15.4	46.2
	15	1	.9	7.7	53.8
	18	1	.9	7.7	61.5
	20	2	1.9	15.4	76.9
	25	1	.9	7.7	84.6
	30	1	.9	7.7	92.3
	70	1	.9	7.7	100.0
	Total	13	12.0	100.0	
Missing	System	95	88.0		
Total		108	100.0		

3b. I have completed a fully online course as a student.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	28	25.9	25.9	25.9
	No Response	80	74.1	74.1	100.0
	Total	108	100.0	100.0	

3b1. I have completed a fully online course as a student. If so, how many? -----

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	12	11.1	44.4	44.4
	2	5	4.6	18.5	63.0
	3	4	3.7	14.8	77.8
	5	2	1.9	7.4	85.2
	7	1	.9	3.7	88.9
	9	1	.9	3.7	92.6
	15	1	.9	3.7	96.3
	30	1	.9	3.7	100.0
	Total	27	25.0	100.0	
Missing	System	81	75.0		
Total		108	100.0		

3c. I have taught a hybrid online course (where a portion of the instructional hours are shifted to the internet).

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	18	16.7	16.7	16.7
No Response	90	83.3	83.3	100.0
Total	108	100.0	100.0	

3d. I have taught an on-campus course with a Blackboard component: examples are quizzes, discussions, posting of syllabus and handouts.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	37	34.3	34.3	34.3
No Response	71	65.7	65.7	100.0
Total	108	100.0	100.0	

3e. I have a close family member or friend who has taken an online course, and I've learned from their experience.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	20	18.5	18.5	18.5
No Response	88	81.5	81.5	100.0
Total	108	100.0	100.0	

3f. I'm new to this whole idea.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	39	36.1	36.1	36.1
No Response	69	63.9	63.9	100.0
Total	108	100.0	100.0	

4. My level of interest in teaching online is:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	- Already doing it, and will continue.	17	15.7	29.3	29.3
	- Already doing it, not sure about the future.	1	.9	1.7	31.0
	- Planning for my first online course is already underway.	4	3.7	6.9	37.9
	- It's a goal for the future, but timing is unclear.	14	13.0	24.1	62.1
	- I'm undecided.	10	9.3	17.2	79.3
	- It won't happen.	12	11.1	20.7	100.0
	Total	58	53.7	100.0	
Missing	System	50	46.3		
Total		108	100.0		

5. Online courses and traditional campus courses provide equivalent learning experiences for our students.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	5	4.6	8.6	8.6
	Agree	16	14.8	27.6	36.2
	Neither agree nor disagree	15	13.9	25.9	62.1
	Disagree	16	14.8	27.6	89.7
	Strongly disagree	6	5.6	10.3	100.0
	Total	58	53.7	100.0	
Missing	System	50	46.3		
Total		108	100.0		

6. Online courses enhance accessibility to community college education.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly agree	25	23.1	42.4	42.4
	Agree	27	25.0	45.8	88.1
	Neither agree nor disagree	6	5.6	10.2	98.3
	Disagree	1	.9	1.7	100.0
	Total	59	54.6	100.0	
Missing	System	49	45.4		
Total		108	100.0		

7. Do online courses increase the overall enrollment of our college?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	- Yes, to a significant degree, attracting many new students.	26	24.1	47.3	47.3
	- Yes, to some degree, but much of the enrollment may take away from our on-campus enrollment.	22	20.4	40.0	87.3
	- I don't think it really helps our enrollment.	7	6.5	12.7	100.0
	Total	55	50.9	100.0	
Missing	System	53	49.1		
Total		108	100.0		

8. Statewide, community college enrollments in online classes are roughly 6% of all enrollments (Chabot is at about 5%). In 10 years, do you predict that 6% figure for statewide online course enrollment will change to:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	5-9%	25	23.1	26.0	26.0
	10-15%	43	39.8	44.8	70.8
	15-20%	13	12.0	13.5	84.4
	20-25%	8	7.4	8.3	92.7
	25%+	7	6.5	7.3	100.0
	Total	96	88.9	100.0	
Missing	System	12	11.1		
Total		108	100.0		

9. What percentage of Chabot's enrollment would you LIKE to see in online classes in 10 years?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0%	6	5.6	6.1	6.1
	5-9%	30	27.8	30.3	36.4
	10-15%	35	32.4	35.4	71.7
	15-20%	18	16.7	18.2	89.9
	20-25%	5	4.6	5.1	94.9
	25%+	5	4.6	5.1	100.0
	Total	99	91.7	100.0	
Missing	System	9	8.3		
Total		108	100.0		

10a. I want to know more about online students: Why students take online courses.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	34	31.5	31.5	31.5
No Response	74	68.5	68.5	100.0
Total	108	100.0	100.0	

10b. I want to know more about online students: The demographics of online students.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	40	37.0	37.0	37.0
No Response	68	63.0	63.0	100.0
Total	108	100.0	100.0	

10c. I want to know more about online students: If online courses actually increase accessibility/enrollment.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	39	36.1	36.1	36.1
No Response	69	63.9	63.9	100.0
Total	108	100.0	100.0	

10d. I want to know more about online students: Retention in online courses.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	50	46.3	46.3	46.3
No Response	58	53.7	53.7	100.0
Total	108	100.0	100.0	

10e. I want to know more about online students: Student learning in online courses vs. traditional courses.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	61	56.5	56.5	56.5
No Response	47	43.5	43.5	100.0
Total	108	100.0	100.0	

10f. I want to know more about online students: Academic integrity in online courses.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	62	57.4	57.4	57.4
No Response	46	42.6	42.6	100.0
Total	108	100.0	100.0	

10g. I want to know more about online students: If other local colleges offer the courses I teach online.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	33	30.6	30.6	30.6
No Response	75	69.4	69.4	100.0
Total	108	100.0	100.0	

10h. I want to know more about online students: Not interested.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	16	14.8	14.8	14.8
No Response	92	85.2	85.2	100.0
Total	108	100.0	100.0	

11a. I want to know more about support of online students: Providing Blackboard technical support for our students.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	45	41.7	41.7	41.7
No Response	63	58.3	58.3	100.0
Total	108	100.0	100.0	

11b. I want to know more about support of online students: Offering labs in online courses.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	44	40.7	40.7	40.7
No Response	64	59.3	59.3	100.0
Total	108	100.0	100.0	

11c. I want to know more about support of online students: Providing tutoring in online courses.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	43	39.8	39.8	39.8
	No Response	65	60.2	60.2	100.0
	Total	108	100.0	100.0	

11d. I want to know more about support of online students: Providing counseling to online students.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	25	23.1	23.1	23.1
	No Response	83	76.9	76.9	100.0
	Total	108	100.0	100.0	

12a. I want to learn more about online teaching: How to use Blackboard.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	17	15.7	28.8	28.8
	No Response	42	38.9	71.2	100.0
	Total	59	54.6	100.0	
Missing	System	49	45.4		
Total		108	100.0		

12b. I want to learn more about online teaching: Online pedagogy: how adult learning theory, constructivism, and the 7 principles of undergraduate education translate to the online classroom.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	15	13.9	25.4	25.4
	No Response	44	40.7	74.6	100.0
	Total	59	54.6	100.0	
Missing	System	49	45.4		
Total		108	100.0		

12c. I want to learn more about online teaching: Online course design to build a learning community, to encourage participation, to enhance retention, to promote accessibility, to ensure academic integrity.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	19	17.6	32.2	32.2
	No Response	40	37.0	67.8	100.0
	Total	59	54.6	100.0	
Missing	System	49	45.4		
Total		108	100.0		

12d. I want to learn more about online teaching: Specific techniques that can enhance online learning, such as blogs, journals, webquests, group projects, chat, and more.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	28	25.9	47.5	47.5
	No Response	31	28.7	52.5	100.0
	Total	59	54.6	100.0	
Missing	System	49	45.4		
Total		108	100.0		

12e. I want to learn more about online teaching: Specific technologies that can enhance online learning, such as podcasting, Articulate (voice-over Powerpoint), Camtasia (short instructor videos), Captivate (multimedia tools for online courses). and more

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	26	24.1	44.1	44.1
	No Response	33	30.6	55.9	100.0
	Total	59	54.6	100.0	
Missing	System	49	45.4		
Total		108	100.0		

12f. I want to know more about support of online students: Time management techniques for the online instructor.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	20	18.5	33.9	33.9
	No Response	39	36.1	66.1	100.0
	Total	59	54.6	100.0	
Missing	System	49	45.4		
Total		108	100.0		

12g. I want to know more about support of online students: Not interested.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	12	11.1	20.3	20.3
	No Response	47	43.5	79.7	100.0
	Total	59	54.6	100.0	
Missing	System	49	45.4		
Total		108	100.0		

13a. If you are curious about online teaching, how can we best support your exploration: College hour forums that demonstrate online courses.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	21	19.4	35.6	35.6
	No Response	38	35.2	64.4	100.0
	Total	59	54.6	100.0	
Missing	System	49	45.4		
Total		108	100.0		

13b. If you are curious about online teaching, how can we best support your exploration: College hour forums to discuss online teaching issues, opportunities, concerns.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	18	16.7	30.5	30.5
	No Response	41	38.0	69.5	100.0
	Total	59	54.6	100.0	
Missing	System	49	45.4		
Total		108	100.0		

13c. If you are curious about online teaching, how can we best support your exploration: Discussions on a Blackboard website discussion forum about any of your interests.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	5	4.6	8.5	8.5
	No Response	54	50.0	91.5	100.0
	Total	59	54.6	100.0	
Missing	System	49	45.4		
Total		108	100.0		

**13d. If you are curious about online teaching, how can we best support your exploration:
Development of an online teaching website that provides both pedagogy and technology information.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	20	18.5	33.9	33.9
	No Response	39	36.1	66.1	100.0
	Total	59	54.6	100.0	
Missing	System	49	45.4		
Total		108	100.0		

**13e. If you are curious about online teaching, how can we best support your exploration:
Providing an experienced online instructor as a mentor as you begin to develop a course.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	16	14.8	27.1	27.1
	No Response	43	39.8	72.9	100.0
	Total	59	54.6	100.0	
Missing	System	49	45.4		
Total		108	100.0		

**13f1. If you are curious about online teaching, how can we best support your exploration:
Offering online courses that provide assistance in developing an online course proposal.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	8	7.4	13.6	13.6
	No Response	51	47.2	86.4	100.0
	Total	59	54.6	100.0	
Missing	System	49	45.4		
Total		108	100.0		

**13f2. If you are curious about online teaching, how can we best support your
exploration: Offering online courses that provide assistance in online pedagogy.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	9	8.3	15.3	15.3
	No Response	50	46.3	84.7	100.0
	Total	59	54.6	100.0	
Missing	System	49	45.4		
Total		108	100.0		

**13f3. If you are curious about online teaching, how can we best support your exploration:
Offering online courses that provide assistance in building a course in Blackboard.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	12	11.1	20.3	20.3
	No Response	47	43.5	79.7	100.0
	Total	59	54.6	100.0	
Missing	System	49	45.4		
Total		108	100.0		

13f4. If you're curious about online teaching, how can we best support: offering online courses that provide assistance in advanced issues (academic integrity, retention, copyright, faculty contract provisions, accessibility, advanced technology, etc.).

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	14	13.0	23.7	23.7
	No Response	45	41.7	76.3	100.0
	Total	59	54.6	100.0	
Missing	System	49	45.4		
Total		108	100.0		

DIVISION

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Math & Science	31	28.7	28.7	28.7
	Language Arts	25	23.1	23.1	51.9
	Applied Technology & Business	8	7.4	7.4	59.3
	Arts & Humanities	15	13.9	13.9	73.1
	Health, PE, & Athletics	20	18.5	18.5	91.7
	Social Sciences	9	8.3	8.3	100.0
	Total	108	100.0	100.0	