

Chabot College
Distance Education Curriculum Support Committee

Distance Education Course Proposal Form
(Attach to Checklist/Tracking Form)

2005-2006

These questions are meant to provide you, our faculty colleagues, a framework for your Distance Education Curriculum Proposal. These are *guidelines*, not mandates. Much of this emerged from an Academic Senate for California Community Colleges white paper, available in our resource area. We believe careful and thorough consideration of these issues will improve not just your proposal, but also your entire course design. Please feel free to elaborate where you think most important. Note: Please click on *File, Save As* to save this form as document, so you can work on it and submit it electronically to the DE Curriculum Support Committee chair.

Each proposal or existing course, if delivered by distance education, shall be separately reviewed and approved by the curriculum committee prior to being offered. (Ed Code 55378)

Course Title & Number: Health 1 – Introduction to Health

1. Need/Justification

- Health 1 is required course under general education. By offering Health 1 in a distance education format we will be able to meet the needs of those students who can attend Chabot College in a traditional manner.

2. Course Content Delivery

- Health 1 will be offered online through blackboard. Students in the distance education course will have the option of attending Health 1 lectures on campus that coincide with what is being taught online.

3. Nature and Frequency of Instructor-Student Interactions

- Students will have a weekly reading assignments, internet activities, discussion board questions and a quiz on the material presented each week.
- Students will interact with the instructor a minimum of three times per week both through blackboard and email. Students emailing the instructor will get a response from the instructor within a 36 hour time period.
- The high amount of weekly interaction with the material, other students and instructor will ensure that effective learning is taking place.

- Describe how the interactions will facilitate student learning and how students will benefit from the DE modalities selected.

4. Assignments & Methods of Evaluation

- Successful completion of each week's assignments (internet activity, discussion board participation and quiz on the material presented) will verify learning and active participation in the class.
- As described above the weekly internet activities, combined with the discussion board activities and the quiz will ensure that the student is enthusiastically learning the material.

5. Technical Support

- Computer with internet access.

6. Student Services

- Students can access the web from the library. In time Chabot may need to consider setting up a testing center that is available whenever the school is open or contracting with a nationwide testing center.

7. Accommodations for Students with Disabilities

- The course will be set up in blackboard and accessible to students of all disabilities.

8. Class Size & First Term to be offered

- The standard limit for the class will be 45 students. The first online will be offered Fall 2006.

For more information, guides, forms, etc. please visit
<http://www.chabotcollege.edu/DECSC/>