

Online/Hybrid Course Delivery Proposal

Committee On Online Learning (COOL), Chabot College

PLEASE READ. This document was created by submitting the [Online/Hybrid Course Proposal form](#). Responses submitted are in **blue font**. Any changes made here are saved automatically. When done making changes, simply close the browser tab and/or browser. A COOL Review Team will post feedback by way of the “Comments” tool in the upper-right hand corner. You can return to this document at any time using the proposal link sent to your email inbox (Learn more: [Google Docs Getting Started Guide](#)).

Faculty, Course, & Delivery Format Information

Faculty Name: **Barbara Ogman**

Current Faculty Status for Online Teaching/Proposal Approval at Chabot College (Fast Track or New): **New**

Date of Initial Proposal Submission: **2/16/2017**

Course: **ECD 83, Adult Supervision**

Units: **2**

Contact Hours: **36**

Delivery Method: **Hybrid (partially taught online and partially taught in-person)**

(If Hybrid: **75% online**)

First Semester To Be Offered: **Fall 2017**

Need/Justification/Benefits to Students

What learning opportunities might be made possible by offering THIS particular course in online or hybrid delivery format?

Students will have the opportunity to reflect on the nature of adult development by analyzing challenging textbook content.

Develop Proposal and Consult with Colleagues

Comments, feedback & recommendations provided by colleagues (NOTE: Do not leave this section blank. If the faculty you consulted did not provide any feedback or recommendations, please note that below):

No recommendations at this time

Added in comments: This particular course has not been taught here online before. ECD 83 is a required course for the Child Development Permit which is required by teachers wanting to become a Mentor Teacher or a director of a program. Most of these folks are already working in the field and we are hoping that a hybrid will meet their needs more than an evening class.

(REQUIRED) Name(s) of faculty with whom you consulted: **Hilal Ozdemir, Edna Rodriggs**

Online/Hybrid Course Delivery Proposal

Committee On Online Learning (COOL), Chabot College

Course Content Delivery - Contact Hour or "In-Class" Activities

Contact hours are those segments of instructional time where the student is actively engaged in learning activities and would reflect the same type of instruction implemented in a traditional face-to-face classroom. For example, a 3-unit course typically meets on campus for 54 contact hours of instruction, assessment, discussion and group activities. Explain how the instructional contact hours will be implemented for each week of instruction. Please list and describe each activity as well as the contact hours for each activity (you may not use all fields). More explanation regarding contact hours can be found at <http://www.chabotcollege.edu/cool/contacthours/> and examples of proposals submitted by faculty can be viewed at <http://www.chabotcollege.edu/cool/proposals/default.asp>.

Delivery Mode	Activity and Description	Contact Hours
online	Module 1: 5 hours	Discussion Post, 3 peer replies 2.5 hours, assignment 2.5 hours
online	Module 2: 3 hours	Discussion Post, 3 peer replies, assignments (5 hours)
online	Module 3	Discussion Post, 3 peer replies 1.5 hours, assignment 1.5 hours
online	Module 4	Discussion Post, 3 peer replies 2.5 hours, assignment 2.5 hours
online	Module 5	Discussion Post, 3 peer replies 2.5 hours, assignment 2.5 hours
online lab	NA	NA

Online/Hybrid Course Delivery Proposal

Committee On Online Learning (COOL), Chabot College

in-person	In class discussion, small group activities, video response (3 hours). (From comments: There will be 3 3-hour in-class meetings).	
in-person	In class discussion, small group activities, video response (3 hours)	In class discussion, small group activities, video response (3 hours)
In-person lab	NA	In class discussion, small group activities, video response (5 hours)
TOTAL CONTACT HOURS: (Total Contact Hours According to the Course Outline: 36)		36 hours

Course Content Delivery - Preparatory or "Outside of Class" (Homework) Activities

(Note: These are NOT part of Contact Hours)

NA

Nature and Frequency of Student-Instructor Interactions

Describe the nature & frequency of how you will interact with the entire class and individual students, especially in terms of providing feedback on assignments, interventions when students are at risk of dropping or failing.

Responses to posts. Grading of assignments. Feedback given via email. if students are falling behind, I will email them.

Nature and Frequency of Student-Student Interactions

Online/Hybrid Course Delivery Proposal

Committee On Online Learning (COOL), Chabot College

Describe opportunities in your course for student-to-student interaction, such as discussions, group projects, peer review, and how you will build a collaborative, student-centered environment.

Discussion posts, peer replies, small group projects in class and online.

Online/Hybrid Course Delivery Proposal

Committee On Online Learning (COOL), Chabot College

Assessment of Student Learning & Academic Integrity

List and describe the methods of assessments you will use to assess learning in this course.

Assignments will be graded, feedback on posts will be given, final exam,

Describe the strategies you plan to use to promote academic integrity in your course.

SafeAssign tool will be used, plagiarism will be described in the syllabus using Chabot College language.

Technology and Accessibility

Indicate the technology tools (software, web-based tools, etc.) you plan to use in your course (Examples provided include: Learning Management System (Blackboard), Presentations (examples: PowerPoint, Camtasia, etc.), Audio/Video (Examples: YouTube, 3CMedia, etc.), Web Conferencing (Example: CCCConfer), and Publisher Content (examples: Pearson, Cengage, etc.)

Learning Management System (example: Blackboard, Canvas, etc.)

For the technology tools you have listed above, please describe your plan for utilization in your course.

Canvas will be utilized as the online platform

Accessibility/Accommodations for Students with Disabilities: All materials must be accessible to students with disabilities. During the development of your course, please make sure that videos are closed-captioning or a transcript is provided, audio is accompanied with a transcript, images include alternative/alt tags, detailed visuals include text descriptions, and tables are formatted to include row and column headers. For information and support for ensuring accessibility for your students (including captioning), please contact the Chabot Disabled Students Resource Center (DSRC).

I acknowledge and have read the above regarding accessibility/accommodations for students with disabilities.

Online/Hybrid Course Delivery Proposal

Committee On Online Learning (COOL), Chabot College

Record of Approval, Comments, & Feedback

A record of approval, & comments, & feedback will be automatically recorded directly below

Timestamp	2/20/2017 1:43:35 PM
Name	Sara Parker
Division	Social Sciences
Proposal reviewed	ECD 83 by Barbara Ogman
Approval Selection	I approve this proposal as presented.
Comments (optional)	

Timestamp	4/11/2017 11:51:01 AM
Reviewer Role	COOL Review Team Member
Proposal Reviewed	ECD 83 by Barbara Ogman
Recommendations	
Suggestions	

Timestamp	5/1/2017 2:41:14 PM
Reviewer Role	COOL Chair
Proposal Reviewed	ECD 83 by Barbara Ogman
Recommendations	
Suggestions	