

# Online/Hybrid Course Delivery Proposal

Committee On Online Learning (COOL), Chabot College

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## Faculty, Course, & Delivery Format Information

Faculty Name: <a href="#">Wayne Phillips</a>	Course: <a href="#">INDT 64, Digital 2D Manufacturing</a>
Current Faculty Status for Online Teaching/Proposal Approval at Chabot College (Fast Track or New): <a href="#">Fast Track</a>	Units: <a href="#">2</a>
Date of Initial Proposal Submission: <a href="#">2/24/2017</a>	Contact Hours: <a href="#">70</a>
	Delivery Method: <a href="#">Hybrid (partially taught online and partially taught in-person)</a> (If Hybrid: <a href="#">25% online</a> )
	First Semester To Be Offered: <a href="#">Fall 2017</a>

## Need/Justification/Benefits to Students

What learning opportunities might be made possible by offering THIS particular course in online or hybrid delivery format?

[Hybrid format allows greater scheduling flexibility for students. Online content delivery allows students to study and review at their own pace.](#)

## Develop Proposal and Consult with Colleagues

Comments, feedback & recommendations provided by colleagues (NOTE: Do not leave this section blank. If the faculty you consulted did not provide any feedback or recommendations, please note that below):

[Supported, no recommendations](#)

(REQUIRED) Name(s) of faculty with whom you consulted: [Mon Khat, Dave Casini](#)

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## Course Content Delivery - Contact Hour or “In-Class” Activities

Contact hours are those segments of instructional time where the student is actively engaged in learning activities and would reflect the same type of instruction implemented in a traditional face-to-face classroom. For example, a 3-unit course typically meets on campus for 54 contact hours of instruction, assessment, discussion and group activities. Explain how the instructional contact hours will be implemented for each week of instruction. Please list and describe each activity as well as the contact hours for each activity (you may not use all fields). More explanation regarding contact hours can be found at <http://www.chabotcollege.edu/cool/contacthours/> and examples of proposals submitted by faculty can be viewed at <http://www.chabotcollege.edu/cool/proposals/default.asp>.

Delivery Mode	Activity and Description	Contact Hours
online	<a href="#">Recorded lecture (Camtasia or similar) and YouTube videos.</a>	0.7 hour per week
online	<a href="#">Online quiz</a>	0.2 hour per week
online lab	<a href="#">Recorded demonstration of lab activity (Camtasia or similar)</a>	0.1 hour per week
in-person	<a href="#">Q &amp; A / discussion of lecture topics</a>	0.1 hour per week
In-person lab	<a href="#">Hands-on lab activities</a>	2.9 hours per week
<b>TOTAL CONTACT HOURS:</b> (Total Contact Hours According to the Course Outline: 70)		70 hours (17.5 lecture, 52.5 lab)

## Course Content Delivery - Preparatory or “Outside of Class” (Homework) Activities

(Note: These are NOT part of Contact Hours)

[Reading textbook, answering review questions, student-student discussions, research for custom projects on instructables.com or other websites.](#)

## Nature and Frequency of Student-Instructor Interactions

Describe the nature & frequency of how you will interact with the entire class and individual students, especially in terms of providing feedback on assignments, interventions when students are at risk of dropping or failing.

[Weekly announcements to entire class on Canvas and through email, emails and in-person](#)

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1-on-1 contact with at-risk students as needed, student-initiated contact via email or in person.

## Nature and Frequency of Student-Student Interactions

Describe opportunities in your course for student-to-student interaction, such as discussions, group projects, peer review, and how you will build a collaborative, student-centered environment.

Students will peer-review lab projects in class, and use Canvas online discussion boards for peer review of project designs, comments, and questions in between the in-person meetings.

## Assessment of Student Learning & Academic Integrity

List and describe the methods of assessments you will use to assess learning in this course.

Weekly quizzes, study guide homework assignments, lab projects, and final exam.

Describe the strategies you plan to use to promote academic integrity in your course.

Instructor will monitor student performance during in-class lab activities. Homework assignments and discussion board postings will be in students' own words, final exam will be proctored in-class.

## Technology and Accessibility

Indicate the technology tools (software, web-based tools, etc.) you plan to use in your course

Learning Management System (example: Blackboard, Canvas, etc.), Presentations (examples: PowerPoint, Camtasia, etc.), Audio/Video (examples: YouTube, 3CMedia, etc.)

For the technology tools you have listed above, please describe your plan for utilization in your course. as noted in previous sections

**Accessibility/Accommodations for Students with Disabilities:** All materials must be accessible to students with disabilities. During the development of your course, please make sure that videos are closed-captioning or a transcript is provided, audio is accompanied with a transcript, images include alternative/alt tags, detailed visuals include text descriptions, and tables are formatted to include row and column headers. For information and support for ensuring accessibility for your students (including captioning), please contact the Chabot Disabled Students Resource Center (DSRC).

I acknowledge and have read the above regarding accessibility/accommodations for students with disabilities.

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## Record of Approval, Comments, & Feedback

A record of approval, & comments, & feedback will be automatically recorded directly below

<b>Timestamp</b>	3/3/2017 10:58:47 AM
<b>Name</b>	Kristin Lima
<b>Division</b>	Applied Technology & Business
<b>Proposal reviewed</b>	INDT 64 by Wayne Phillips
<b>Approval Selection</b>	I approve this proposal as presented.

<b>Timestamp</b>	4/11/2017 3:09:07 PM
<b>Reviewer Role</b>	COOL Review Team Member
<b>Proposal Reviewed</b>	INDT 64 by Wayne Phillips

<b>Timestamp</b>	4/14/2017 5:01:32 PM
<b>Reviewer Role</b>	COOL Review Team Member
<b>Proposal Reviewed</b>	INDT 64 by Wayne Phillips

<b>Timestamp</b>	4/15/2017 7:35:20 PM
<b>Reviewer Role</b>	COOL Review Team Member
<b>Proposal Reviewed</b>	INDT 64 by Wayne Phillips

<b>Timestamp</b>	4/26/2017 5:38:54 PM
<b>Reviewer Role</b>	COOL Chair
<b>Proposal Reviewed</b>	INDT 64 by Wayne Phillips