Online/Hybrid Course Delivery Proposal

Committee On Online Learning (COOL), Chabot College

PLEASE READ. This document was created by submitting the Online/Hybrid Course Proposal form. Responses submitted are in blue font. Any changes made here are saved automatically. When done making changes, simply close the browser tab and/or browser. A COOL Review Team will post feedback by way of the "Comments" tool in the upper-right hand corner. You can return to this document at any time using the proposal link sent to your email inbox (Learn more: Google Docs Getting Started Guide).

Faculty, Course, & Delivery Format Information	
Faculty Name: Ross Parker Current Faculty Status for Online Teaching/Proposal Approval at Chabot College (Fast Track or New): New Date of Initial Proposal Submission: 3/22/2017	Course: POSC 1, Introduction to American Government Units: 3 Contact Hours: 54 Delivery Method: Fully (100%) Online (If Hybrid: online) First Semester To Be Offered: Summer 2017

Need/Justification/Benefits to Students
What learning opportunities might be made possible by offering THIS particular course in online or hybrid delivery format? POSC 1 is a regularly offered course at Chabot that, according to Professor Gallucci, always fills and has a higher demand than course availability. An online offering will help meet the demand for the course while offering flexibility to "non traditional" students who work and have other responsibilities that limit their ability to attend class at set times. Taking this course online will allow for greater integration of vast online resources, including databases, online news outlets, and datasets. Students will perform research and share findings through online discussion boards, providing for an interactive learning experience.

Develop Proposal and Consult with Colleagues
Comments, feedback & recommendations provided by colleagues (NOTE: Do not leave this section blank. If the faculty you consulted did not provide any feedback or recommendations, please note that below): no recommendations provided at this time (**REQUIRED**) Name(s) of faculty with whom you consulted: Jessica Gallucci

Online/Hybrid Course Delivery Proposal

	Course Content Delivery - Contact Hour or "In-Class" Activities	
Contact hours are those segments of instructional time where the student is actively engaged in learning activities and would reflect the same type of instruction implemented in a traditional face-to-face classroom. For example, a 3-unit course typically meets on campus for 54 contact hours of instruction, assessment, discussion and group activities. Explain how the instructional contact hours will be implemented for each week of instruction. Please list and describe each activity as well as the contact hours for each activity (you may not use all fields). More explanation regarding contact hours can be found at http://www.chabotcollege.edu/cool/contacthours/ and examples of proposals submitted by faculty can be viewed at http://www.chabotcollege.edu/cool/proposals/default.asp.	

Delivery Mode	Activity and Description	Contact Hours
online	Current event analysis and discussion: students will begin each "class" reading a relevant current event article and composing an original post to a prescribed list of questions. Students will respond to 3 classmates.	1 hour per week
online	Instructor introduction to material - powerpoint (or equivalent) - students will download, read, and take notes on slideshow produced by the instructor that: a) defines and explains key vocabulary b) Uses examples to illustrate key concepts and vocabulary	1 hour per week
online	Concept video analysis: students will then watch a short video on a related topic and respond to instructor prompt demonstrating knowledge of concept OR Investigation activity ("Concept analysis"): students will perform basic research to further investigate a unit topic. For example, in federalism unit, students will be expected to use online tools to highlight a conflict between states and the federal government and post it in a discussion board for further discussion	1 hours per week
online	Quiz: students will finish each weekly unit with a quiz comprised of multiple choice and short answer	.5-1 hour depending on content of week
TOTAL CONTACT HOURS: (Total Contact Hours According to the Course Outline: 54)		54

Online/Hybrid Course Delivery Proposal

Course Content Delivery - Preparatory or "Outside of Class" (Homework) Activities
(Note: These are NOT part of Contact Hours)
Textbook Reading, Preparing for assessments, working on research papers and concept analysis essays, special assignments (such as attending a local government meeting) may require additional outside of class time

Nature and Frequency of Student-Instructor Interactions
Describe the nature & frequency of how you will interact with the entire class and individual students, especially in terms of providing feedback on assignments, interventions when students are at risk of dropping or failing.   I will log in daily, check message board, communicate regularly via whole class announcements and individually and directly with students who are showing signs of falling behind.

Nature and Frequency of Student-Student Interactions
Describe opportunities in your course for student-to-student interaction, such as discussions, group projects, peer review, and how you will build a collaborative, student-centered environment.   Students will interact in each unit through interactive discussion boards as they respond to current events. They will also share research on various investigative assignments to add depth to their understanding. In some instances, students will provide other students with content through group work sharing protocols

Online/Hybrid Course Delivery Proposal

Assessment of Student Learning & Academic Integrity
List and describe the methods of assessments you will use to assess learning in this course. Essays - students essays connecting course concepts to real world events, Regular quizzes Discussion boards - rubrics clearly laying out expectations for students
Describe the strategies you plan to use to promote academic integrity in your course. I will uphold standards of academic integrity: students will be informed of a class wide policy for plagiarism and the course will use online plagiarism detection tools. Quiz questions will be randomized.

Technology and Accessibility
Indicate the technology tools (software, web-based tools, etc.) you plan to use in your course Learning Management System (example: Blackboard, Canvas, etc.), Presentations (examples: PowerPoint, Camtasia, etc.), Audio/Video (examples: YouTube, 3CMedia, etc.), Publisher Content (examples: Pearson, Cengage, etc.) For the technology tools you have listed above, please describe your plan for utilization in your course. Blackboard/Canvas: Discussion boards; uploading/sharing resources Presentations: students will download instructor created notes Audio/Video: students will link to videos on respond in their LMS Publisher content: students will utilize supplementary materials provided by the textbook publisher to help their understanding **Accessibility/Accommodations for Students with Disabilities**: All materials must be accessible to students with disabilities. During the development of your course, please make sure that videos are closed-captioning or a transcript is provided, audio is accompanied with a transcript, images include alternative/alt tags, detailed visuals include text descriptions, and tables are formatted to include row and column headers. For information and support for ensuring accessibility for your students (including captioning), please contact the Chabot Disabled Students Resource Center (DSRC). I acknowledge and have read the above regarding accessibility/accommodations for students with disabilities.

Online/Hybrid Course Delivery Proposal

Record of Approval, Comments, & Feedback
A record of approval, & comments, & feedback will be automatically recorded directly below

Timestamp	3/23/2017 12:39:07 PM
Name	Sara Parker
Division	Social Sciences
Proposal reviewed	POSC 1 by Ross Parker
Approval Selection	I approve this proposal as presented.

Timestamp	4/11/2017 3:38:23 PM
Reviewer Role	COOL Review Team Member
Proposal Reviewed	POSC 1 by Ross Parker

Timestamp	4/12/2017 5:35:27 PM
Reviewer Role	COOL Review Team Member
Proposal Reviewed	POSC 1 by Ross Parker
Suggestions	A strong proposal, no further recommendations.

Timestamp	5/4/2017 3:39:59 PM
Reviewer Role	COOL Chair
Proposal Reviewed	POSC 1 by Ross Parker