

Online/Hybrid Course Delivery Proposal

Committee On Online Learning (COOL), Chabot College

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Faculty, Course, & Delivery Format Information

Faculty Name: Edna Rodriggs	Course: ECD 36, CA Preschool Foundations & Frameworks: Health
Current Faculty Status for Online Teaching/Proposal Approval at Chabot College (Fast Track or New): Fast Track	Units: 1
Date of Initial Proposal Submission: 2/22/2018	Contact Hours: 18
	Delivery Method: Fully (100%) Online (If Hybrid: online)
	First Semester To Be Offered: Summer 2018

Need/Justification/Benefits to Students

What learning opportunities might be made possible by offering THIS particular course in online or hybrid delivery format?

[This course is designed to support transitional Kindergarten and preschool teacher's professional development and for those who need unit bearing classes specific to their work. Since these professionals are working 100% full time a fully online course works best for them.](#)

Develop Proposal and Consult with Colleagues

Comments, feedback & recommendations provided by colleagues (NOTE: If the faculty you consulted did not provide any feedback or recommendations, please note that below):

[No recommendations](#)

(REQUIRED) Name(s) of faculty with whom you consulted: [Barbara ogman and Hilal Ozdemir](#)

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Course Content Delivery - Contact Hour or “In-Class” Activities

Contact hours are those segments of instructional time where the student is actively engaged in learning activities and would reflect the same type of instruction implemented in a traditional face-to-face classroom. For example, a 3-unit course typically meets on campus for 54 contact hours of instruction, assessment, discussion and group activities. Explain how the instructional contact hours will be implemented for each week of instruction. Please list and describe each activity as well as the contact hours for each activity (you may not use all fields). More explanation regarding contact hours can be found at <http://www.chabotcollege.edu/cool/contacthours/> and examples of proposals submitted by faculty can be viewed at <http://www.chabotcollege.edu/cool/proposals/default.asp>.

Delivery Mode	Activity and Description	Contact Hours
online	Instruction Power point	3
online	Discussion posting and peer replies	5
online	Assignment, curriculum plan on Healthy habits	5
online	Final reflection on curriculum and documentation of project with peer replies	3
online	Written Paper: Comparison of Preschool Foundations and DRDP	2
online lab		
in-person		
in-person		
In-person lab		
TOTAL CONTACT HOURS: (Total Contact Hours According to the Course Outline: 18)		18 hours

Course Content Delivery - Preparatory or “Outside of Class” (Homework) Activities

(Note: These are NOT part of Contact Hours)

Students will research, plan and implement a curriculum activity along with several reading assignments. Students will implement a Health related curriculum activity with preschool children. Students will prepare for course modules by doing required reading.

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Nature and Frequency of Student-Instructor Interactions

Describe the nature & frequency of how you will interact with the entire class and individual students, especially in terms of providing feedback on assignments, interventions when students are at risk of dropping or failing.

Contact will be made with students through email and announcements in Canvas teaching platform. I will give individual feedback on each assignment. As there is a need for intervention students will be contacted.

Nature and Frequency of Student-Student Interactions

Describe opportunities in your course for student-to-student interaction, such as discussions, group projects, peer review, and how you will build a collaborative, student-centered environment.

Students will be communicating with each other through discussion posts and peer responses.

Assessment of Student Learning & Academic Integrity

List and describe the methods of assessments you will use to assess learning in this course.

Discussion posts, replies and assignments will be graded according to a grading rubric and individual feedback will be given.

Describe the strategies you plan to use to promote academic integrity in your course.

The assignments and posts will be designed in a way only students can write (it will require their feedback experiences and personal reflections).

Technology and Accessibility

Indicate the technology tools (software, web-based tools, etc.) you plan to use in your course (Examples provided include: Learning Management System (Blackboard), Presentations (examples: PowerPoint, Camtasia, etc.), Audio/Video (Examples: YouTube, 3CMedia, etc.), Web Conferencing (Example: CCCConfer), and Publisher Content (examples: Pearson, Cengage, etc.)

Learning Management System (example: Canvas), Presentations (examples: PowerPoint,

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Camtasia, etc.), Audio/Video (examples: YouTube, 3CMedia, etc.)

For the technology tools you have listed above, please describe your plan for utilization in your course.

Course content will be enhanced with YouTube videos and student documentation of curriculum project.

Accessibility/Accommodations for Students with Disabilities: All materials must be accessible to students with disabilities. During the development of your course, please make sure that videos are closed-captioning or a transcript is provided, audio is accompanied with a transcript, images include alternative/alt tags, detailed visuals include text descriptions, and tables are formatted to include row and column headers. For information and support for ensuring accessibility for your students (including captioning), please contact the Chabot Disabled Students Resource Center (DSRC).

I acknowledge and have read the above regarding accessibility/accommodations for students with disabilities.

Record of Approval, Comments, & Feedback

A record of approval, & comments, & feedback will be automatically recorded directly below

2017-2018 COOL Chairs: Aldrian Estepa and Ryan Scherbart
COOL Website: <http://www.chabotcollege.edu/cool/>

Timestamp	2/24/2018 8:56:17 PM
Name	Sara Parker
Division	Social Sciences
Proposal Reviewed	ECD 36 by Edna Rodriggs
Approval Selection	I approve this proposal as presented.

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Comments (optional)	
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