

Chabot College Curriculum Committee Minutes October 31, 2017

Chair: Dara Greene

Voting Member Present: Aaron Deetz, Mireille Giovanola, Erin Kelly, Jim Matthews, Christine Santiago, Connie Telles, Arturo Lopez-Yanez

EX Officio Members Present: Sara Parker

Student Services: Rozen Bondoc, Jean Lee, Maggie Grimes (no sign-in)

Academic Services: Michelle Chan

Guests: Brian Ausburger, Kay Fischer, Jessica Galluci (no sign-in), Charles Johnson (no sign-in), Suzanne Maher (no sign-in), Juan Pablo Mercado, Andrew Pierson (no sign-in)

Minutes by: Michelle Chan

Agenda Item	Discussion	Action Items
1. Call to order	2:39PM by Dara Greene, Co-Chair.	
2. Minutes 10/17/2017	Minutes were reviewed and approved with minor corrections. M.Giovanola motions, E.Kelly seconds. Vote 5/0/1.	<i>M. Chan to post to website.</i>
3. Presentations: Social Sciences	<p><u>ADMINISTRATION OF JUSTICE</u> <u>ADMJ 42: Charles Johnson</u> Chabot or CSUEB does not offer a course like this, and there is a need for integrity and leadership training. Has been written similar to a course at LPC. C. Johnson wants to change word "Ethics" to "Integrity" in title. D.Greene asks why leave "Administration of Justice" in the title. If removing it, it may draw in more students. S.Parker asks how ADMJ 42 fits under ADMJ discipline. D.Greene asks if AA program has been revised to include ADMJ 42 and if C.Johnson has worked with S.Stanley regarding Articulation. C.Johnson will reach out to S.Stanley.</p> <p><u>ANTHROPOLOGY:</u> Mireille Giovanola <u>ANTH 2 + 7:</u> Updates <u>AA:</u> update degree because GEOG rubric is changing to GEO <u>AAT:</u> need to talk with S.Stanley first</p> <p><u>ETHNIC STUDIES:</u></p>	

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	<p>Kay Fischer <u>ES 1:</u> update applying for C-ID <u>ES 42:</u> update because cross-listed HIS 22 is also updating <u>AA-T:</u> New program, social justice with emphasis with ethnic studies. <u>AA:</u> added new courses ES 4, ES 7, ES 10, and reduced units</p> <p><u>GEOGRAPHY</u> Suzanne Maher Unsharing courses with LPC, so rubric was changed from GEOG to GEO. Updating all courses to new GEO rubric. <u>AA-T:</u> Updating because of rubric change.</p> <p><u>GLOBAL STUDIES:</u> Jessica Galluci <u>GLST 1:</u> Cross-listed with POSC 11 and ANTH 7 <u>GLST 2:</u> Cross-listed with POSC 22 <u>AA-T:</u> New degree</p> <p><u>POLITICAL STUDIES</u> Jessica Galluci <u>POSC 45:</u> Updates <u>POSC 95:</u> New internship course</p> <p><u>HISTORY:</u> Juan Pablo Mercado <u>HIS 22, 23:</u> Expanding 22 so making a 23 to make a two-part class Since HIS 22 is changing significantly, may want to change to HIS 23 + 24.</p> <p><u>PSYCHOLOGY:</u> Andrew Pierson PSY 1, 12, 3, 33, 6, 8 – updates to COR and textbooks</p>	
4. Voting: Applied Tech & Business	Postponed	
5. Guided Pathways	Yvonne Wu-Craig	

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	<p>Grants and Categoricals Committee</p> <p>Guided Pathways will provide integrated support for students and provides clear course-taking pathway to guide enrollment decisions. Goal is to get students out of school in a reasonable amount of time with a degree or career.</p> <p>4 Pillars of Guided Pathways: 1) create clear pathway, 2) help students choose pathway, 3) help students stay on track, 4) ensure learning with intentional outcomes</p> <p>5 year allocation of 1.1 mill, split over 5 years. Guided Pathways is a framework of how the money will be spent, but it is up to faculty to design these pathways and make sure the Pillars are included.</p> <p>Colleges must complete a series of workshops and complete a self-assessment by March 2018. Allocations will come out ~April 2018.</p> <p>Currently, Yvonne is forming a work group to work on the Assessment. Members should contact Yvonne if interested in participating.</p>	
<p>6. AB705</p>	<p>New mandate, effective Jan 2018</p> <p><i>AB 705 requires community college districts to maximize the probability that a student will enter and complete transfer-level coursework in math and English within a one-year timeframe by utilizing assessment measures that include high school performance to achieve this goal.</i></p> <p>Multiple measures are to be used to assess a student’s English and math level, rather than the assessment test alone.</p>	
<p>7. Good of the Order</p>	<p>Adjourned 4:30PM</p>	
	<p>Next meeting scheduled for Tuesday, November 7th, 2017</p>	

CONSENT VOTING LISTING: Courses listed below have been reviewed by at least 5 Curriculum Committee voting members. There were no compelling comments to dictate a more thorough review. Suggested edits will be completed as part of the approval process. 10/31/2017. **PROGRAMS ARE IN BOLD**

COURSE	COURSE/PROGRAM STATUS IF OTHER THAN MODIFIED	# OF REVIEWERS	COMMENTS
Apprenticeship			
APAU 9723 Automotive Braking Systems		9 2529	
APAU 9724 INTRODUCTION TO AUTOMOTIVE TECHNOLOGY	New Course Proposal	6 2524	1. Course name should not be in all-caps. 2. I just have a question about the contact hours. You have 2.5 hours of lecture and 2.5 hours of lab. The lab is counted as a 3:1 so the term lab hours should be different than the lecture term hours? Connie
APAU 9725 Automotive Electrical and Electronic Fundamentals		5 2525	1. Can APAU 9724 be taken concurrently? On ATEC 6A it lists ATEC 50 as a prereq that may be taken concurrently.
APAU 9727 Automotive Air and Fuel Delivery Systems		5 2526	
APAU 9729 Automotive Heating and Air Conditioning Systems		3 2537	
APAU 9732 Automotive Manual Transmissions and Transaxles		4 2538	

APAU 9733 Automotive Automatic Transmissions and Transaxles		5 2527	1. Additional course content should be added. 2. Prerequisites are not identical with ATEC 2
APAU 9734 Automotive Suspension and Steering		4 2539	1. Additional content should be added.
APAU 9741 Automotive Advanced Engine Performance		6 2528	
APAU 9747 AUTOMOTIVE ENGINES	New Course Proposal	3 2530	1. Additional content should be added.
APAU 9748 AUTOMOTIVE ELECTRICAL AND ELECTRONIC SYSTEMS	New Course Proposal	3 2531	
APAU 9749 CALIFORNIA EMISSIONS TESTING TECHNICIAN TRAINING COURSE	New Course Proposal	4 2546	
APAU 9750 Hybrid Vehicle Operation and Servicing	New Course Proposal	5 2532	1. Prerequisites are not identical with ATEC 90
APAU 9751 HYBRID DIAGNOSIS AND ALTERNATE FUELS TECHNOLOGY	New Course Proposal	6 2533	1. Course name should not be in all-caps. The hours per week are not outlined, only the hours per semester. 2. need weekly contact hours
APAU 9752 Automotive Service Consultant	New Course Proposal	3 2534	

Business and Technology			
ATEC 1 Automotive Engines		4 2516	1. Additional content needed.
ATEC 2 Automotive Automatic Transmissions and Transaxles		5 2518	1. Additional content needed. 2. Prerequisites are not identical with APAU 9733.
ATEC 3 Automotive Manual Transmissions and Transaxles		3 2584	1. Additional content needed.
ATEC 4 Automotive Suspension and Steering		3 2585	1. Additional content needed.
ATEC 5 Automotive Braking Systems		5 2519	
ATEC 6A Automotive Electrical and Electronic Fundamentals		5 2521	
ATEC 6B Automotive Electrical and Electronic Systems		3 2569	
ATEC 7 Automotive Heating and Air Conditioning Systems		3 2583	1. Additional content needed.
ATEC 8 Automotive Air and Fuel Delivery Systems		3 2570	

ATEC 10 Automotive Advanced Engine Performance		6 2517	1. SLOs do not match SLOs from APAU 9741. 2. Should you have a few more SLO's for a 3 unit course? Connie
ATEC 50 Introduction to Automotive Technology		6 2520	1. review lab contact hours? Connie
ATEC 80 California Emissions Testing Technician Training Course		3 2571	
ATEC 90 Hybrid Vehicle Operation and Servicing		6 2522	1. Prerequisites are not identical with APAU 9750. 2. review weekly contact hours.
ATEC 91 Hybrid Diagnosis and Alternate Fuels Technology		6 2523	1. The hours per week are not outlined, only the hours per semester. 2. weekly contact hours are not listed.
BUS 2 Intermediate Accounting I		7 2547	1. To remove prerequisite skills from BUS 1A you need to do that course also. Connie
BUS 13 Intermediate Accounting II		4 2582	1. Textbooks: citations should follow the Curricunet format.
BUS 94 MS Project Fundamentals		7 2557	1. Effective: Fall 2018. Catalog description, 4th line: "... then use the base..." 2. Fall 2017 should be Fall 2018
Language Arts			
LNSK 116 Learning Skills - Diagnostic Clinic and Study Skills		4 2512	1. Measurable Objectives 1: consider using "their" instead of "his/her". Typical Assignments C & D: address students directly. SLOs: delete "Students will"

LNSK 120 Learning Skills: Study Strategies		4 2514	1. Effective date: F2017? Measurable Objectives 1 & 3, and SLOs C: consider using "their" instead of he/she.
LNSK 121 Learning Skills – Quantitative Strategies through Language Skills		5 2515	1. Should there be examples of Typical Assignments? 2. Effective date: F2017?
Psychology-Counseling			
PSCN 23 Creating Success in College and Life		4 2497	1. SLOs A and C: delete "Students will be able to". SLOs should be linked to ILOs. Texts: should follow the Curricunet citation format.
PSCN 36 Women in Transition	Deactivate Course	4 2576	
Science and Mathematics			
ANAT 1 General Human Anatomy		4 2556	1. Course Content 4B: skin (last word). 15.D. mesencephalon. 15.F. myelencephalon. Typical Assignments C: "...contribution that..." (instead of "of"). SLOs: delete "Students will". SLOs should be linked to ILOs. Texts: should follow the Curricunet format.
BIOL 4 Principles of Animal Biology and Evolution		6 2581	1. Text citations should follow the Curricunet format.
BIOL 31 Introduction to College Biology		4 2575	1. SLOs A & B: delete "Students will". SLOs should be linked to ILOs.
CSCI 14 Introduction to Structured Programming In C++		6 2479	1. Prerequisites: delete duplicates. Textbook citation should follow the format suggested by Curricunet

CSCI 15 Object-Oriented Programming Methods		6 2493	1. Texts: citation should follow the Curricunet format.
MTH 4 Elementary Differential Equations		4 2473	1. Measurable Objectives #7: reformat. Methods of Evaluating...: is the mention of "Final Exam" still required? Texts: format should follow the Curricunet prompts.
MTH 6 Elementary Linear Algebra		4 2474	1. Course Content 1.H.a. "diagonal".
MTH 47 Mathematics for Liberal Arts		4 2545	1. Texts should be cited according to the Curricunet format.
PHYS 2A Introduction to Physics I	Deactivate Course	6 2503	
PHYS 2B Introduction to Physics II	Deactivate Course	7 2504	1. Is there a more recent textbook that can be used. Prerequisite skills should be added from PHYS 2A.
PHYS 4A General Physics I		4 2604	1. Assignments D: "Participate..." (address students directly). SLOs: consider rewording. SLOs need to be linked to ILOs. Texts: format should follow Curricunet prompts.