Chabot College Curriculum Committee  
Minutes March 20, 2018

Chair: Dara Greene  
Voting Members Present: Aaron Deetz, Erin Kelly, Juan Pablo Mercado, Pedro Reynoso, Shannon Stanley, Connie Telles, and Arturo Lopez Yanez

EX Officio Members Present:  
Student Services:  Academic Services: Michelle Chan, and Megan Parker

Guests: Jason Ames, Julie Coan, Mumtaj Ismail (no sign-in), and Bonnie Stipe (no sign-in)

Minutes by: Michelle Chan

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<th>Agenda Item</th>
<th>Discussion</th>
<th>Action Items</th>
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| 1. Call to order  | 2:35PM by Dara Greene, Chair  
                     | Minutes were reviewed and approved with minor corrections.  
                     | 3/06/2018—E. Kelly motions, S. Stanley seconds. Approved; 6/0/1 | Motion to approve as reviewed and edited.  
                     |                                                              | M. Chan to post to website                                   |
| 2. Minutes 3/06/2018 |                                                                                                                                                                                                       |
                     | Adding COMM 1 and COMM 50, also adding some to List C options  
                     | Bonnie Stipe—Art  
                     | Editing many programs for NASAD Accreditation.  
                     | Need to increase number of units for Art credit. Art courses need to be 60% of core.  
                     | E. Kelly: (For Fine Arts program) Would it be easier to group the courses by Beginning and Intermediate, and using units instead of credits?  
                     | Mumtaj Ismail—Digital Media (AA) and (COA)  
                     | Modifying programs to support NASAD Accreditation.  
                     | Also modifying FILM 50 and 60. Because they’re losing articulation, they should get new course numbers. The course changes should be updated in the catalog addendum  
                     | Aaron Deetz—Fine Art Photography  
                     | PHOT 66—rewrote it to crosslist with DIGM 6A  
                     | All programs will need to be updated to add this change, including Digital Media  
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| **Erin Kelly— Math / Science Division** | 4 new Engineering courses: ENGR 15, 16, 40, 85  
ENGR 15, 16 new courses for transferring to UC Berkeley  
ENGR 40, 85 motivation to also help students to get into UC Berkeley  
*Discussion:* There is concern regarding building courses around UC Berkeley. Many students consider transferring to State schools, so we need to be mindful of various factors and choices for our students. | |
| STEM 1— updating course because MTH 65 is no longer offered. | | |

4. Voting:  
**Language Arts**  
**Social Sciences**

| Health 8, Ethnic Studies 43  
 Approved with edits. J.P. Mercado motions, P. Reynoso seconds; 7/0/0 | | |
| History 1, 2 – sent back to author | | |
| Psychology 8, Sociology 8, Health 8  
 Approved with edits. C. Telles motions, A. Deetz seconds; 7/0/0 | | |

5. **Good of the Order**

| D. Greene: Request has been made to add Digital Media 2 to the GE sheet  
Approved. C. Telles motions, E. Kelly seconds (5/2/0) | | |
| D. Greene went to Faculty Senate to propose catalog changes.  
Proposal to remove “Year One” and “Year Two” language. Approved 4/3. | | |
| D. Greene: Coming changes:  
American Cultures changes coming  
Academic Renewal is being vetted to make returning to Chabot easier  
Residency Rule being edited  
Guided Pathways and streamlining GE Sheets | | |
| Meeting Adjourned 4:24PM | | |
| Next meeting schedule for Tuesday, April 3rd, 2018 | | |
CONSENT VOTING LISTING: Courses listed below have been reviewed by at least 5 Curriculum Committee voting members. There were no compelling comments to dictate a more thorough review. Suggested edits will be completed as part of the approval process. 03/20/2018. **PROGRAMS ARE IN BOLD**

<table>
<thead>
<tr>
<th>COURSE COURSE/PROGRAM STATUS IF OTHER THAN MODIFIED</th>
<th># OF REVIEWERS</th>
<th>COMMENTS</th>
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<tbody>
<tr>
<td><strong>Arts and Humanities</strong></td>
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<tr>
<td>FILM 50 Introduction to Digital Filmmaking</td>
<td>8 2629</td>
<td>1. SLOs A and B: get rid of &quot;Students will be able to&quot; C: get rid of &quot;Students will&quot;. Textbooks: should follow suggested Curricunet format. MRG 2. Change effective date to Spring 2019. In SLO's delete &quot;Students will be able to&quot; (JPM)</td>
</tr>
<tr>
<td>FILM 60 Digital Storytelling</td>
<td>8 2630</td>
<td>1. Measurable Objectives: get rid of space between 3. and 4. SLOs: need a 3rd SLO. Textbook: citations should follow format suggested by Curricunet. MRG</td>
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<tr>
<td>THTR 35A Musical Theater Workshop</td>
<td>New Course Proposal 8 2615</td>
<td>1. Effective Date should be Spring 2019. Course Content should reflect lecture and lab components. (JPM) 2. Is there a more recent version of the text? In my opinion this course feels like it should have lab hours, not lecture hours, since so much of the course content is activity based. (EEK)</td>
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<tr>
<td><strong>EMS, Health, Nursing, Dental Hy, Med Assist</strong></td>
<td></td>
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| HLTH 8 Human Sexuality                              | 6 2727         | 1. I agree with fixing the SLO statement. CT 2. SLO's A and B need to be edited: delete "Students will be able to..." Effective Date should be Spring 2019. JPM 3. Is the effective date correct? SOCI 8 has a Spring
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<tr>
<td><strong>ES 43 Asian American History: Early 20th Century - 21st Century</strong></td>
</tr>
<tr>
<td><strong>HIS 1 History of Western Civilization to 1600</strong></td>
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<tr>
<td><strong>HIS 2 History of Western Civilization Since 1600</strong></td>
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1. typos in objectives, with numbering
2. PLEASE correct the following: Measurable Objectives: number correctly. Course Content: the last item in #9 (Age of Exploration) is the title of #10 section. Typical Assignments: Address students directly
3. Still a problem with numbering under “Measurable Objectives.” Under “Course Content,” #10 needs a category to stay consistent with the others in the list. Ditto Jane on format of “Typical Assignments.”
4. *Correct formatting on CC #10/11 *Are MO #3, 6, 7 supported by Course Content? (EEK)
5. Formatting issues need to be revised for Course Content #10 and #11. SLO C - delete "The student will" and begin with Demonstrate.

1. Measurable Objectives: uniform punctuation, please.
2. Typical Assignments: Address students directly.
3. I agree with previous comments made. "Regular Attendance" is not an Assignment. It is listed as an assignment in History 1 also.
4. A bit more detail for course description. MO's all sentences should begin with capital letters. Add sub-categories for Course Content #s 1, 4, and 6.
5. Typical assignments should include a topic for essay.
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<tr>
<td>HIS 4 World History: 1500 to the Present</td>
<td>4 2726</td>
<td>1. Please see M. Chan's comment re: term contact hours and correct formatting for Measurable Objectives. Course content seems very general so it is difficult to see how the course content supports the measurable objectives of the course. (EEK)</td>
</tr>
</tbody>
</table>
| PSY 8 Human Sexuality       | 5 2433 | 1. SLO wording is off.  
2. SLO's A and B need to be edited: delete "Students will be able to..." Effective Date should be Spring 2019. JPM  
3. Is the effective date correct? These 3 courses should be consistent across the board. Catalog description should list cross listed courses with their rubrics (HLTH 8 instead of Health 8). (EEK) |
| SOCI 8 Human Sexuality      | 6 2449 | 1. Is the effective date correct? These 3 courses should be consistent across the board. (EEK)  
2. Catalog description should list cross listed courses with their rubrics (HLTH 8 instead of Health 8). (EEK) |

Typical assignments should include a topic for essay.  
SLO C - should start with Demonstrate, delete "The student will." (JPM)  
4. * MO #1, 2, 3 seem very similar to MOs from HIS 1... * Is/should HIS 1 be a prerequisite? This might also address my comment above * Please reword Typical Assignments to address the student. (EEK)