CSCI-21 Assignment #3, due 3/9/20

These exercises call for using branch macros. Some branch macros do not work correctly in QtSpim. If so, turn off branch delays. If they work for you, turn on branch delays.

Exercise 1 – Counting Loop
Write a program that computes the sum of the integers from 1 to 100 by addition:

\[ 1 + 2 + 3 + 4 + 5 + \ldots + 98 + 99 + 100 \]

Do this by using the `blt` macro (branch if less than) described in appendix D. Before the loop, initialize a register to zero (an accumulator for the sum), initialize another register to one (to be the counter), and another register to 101 to mark the end of the sequence. Inside the loop, add the counter to the sum, increment the counter and `blt` back to the top of the loop if the counter is less than 101.

Single-step the program until you get a good idea of how it is working. Then let the program run. To stop the program, use syscall with the code 10 in $v0. See page 41 for a table of the syscall codes.

Exercise 2 – more counting
Copy and extend your program from exercise 1 to compute three sums:

\[ 1 + 2 + 3 + 4 + \ldots + 99 + 100 \] # all values 1…100
\[ 1 + 3 + 5 + 7 + \ldots + 97 + 99 \] # all odd values 1…100
\[ 2 + 4 + 6 + 8 + \ldots + 98 + 100 \] # all even values 1…100

Use a register (say $t0) for the sum of evens, a register (say $t1) for the sum of odds, and another (say $t2) for the sum of all numbers.

Do this with one counting loop. The loop body will contain the logic needed to add the counter into the proper sums.

Don't use division to check odd or even, it is not necessary. A bit instruction is enough.

Again, stop the program with a syscall with 10 in $v0.

Exercise 3 – Fibonacci Series
Write a program that computes terms of the Fibonacci series, defined as:

1, 1, 2, 3, 5, 8, 13, 21, 34, 55 ... (This is sometimes started with a 0th term: 0, 1, 1, 2, etc.)

The first two terms in the series are fixed, and each subsequent term in the series is the sum of the preceding two terms. So, for example, the term 13 is the sum of the terms 5 and 8.

Write the program as a counting loop that terminates when the 100th term of the series has been computed. Use a register for the current term and a register for the previous term. Each execution of the loop computes a new current term and then copies the old current term to the previous term register. Count the number of passes to stop after the 100th term. Do not worry about overflow: this will FAR exceed the capacity of a register to hold the value.

Notice how few machine language instruction this program takes. It would be hard for a compiler to produce such compact code from a program in a high level language. (Of course, your program is not doing any IO.) Again, stop the program with a syscall with 10 in $v0.

None of the programs will do any I/O, they are just looping exercises.