



CHABOT COLLEGE

MAY 19, 2009

PUENTE PRESENTATION

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Mrs. Laqueta Scott gives a lunch time presentation to the Puente Program students

On Tuesday, April 21st, Mrs. Laqueta Scott, the wife of Chancellor Jack Scott, visited Chabot and spoke at a luncheon for the Puente Program. Mrs. Scott's speech was so inspirational that President Barberena wanted to share it with College staff.

**Proud to Be a Puentista
by Mrs. Laqueta Scott**

In the early 1980's a remarkable event in my life occurred. I trained at the University of California at Berkeley with four other teachers and five

counselors for two weeks. We wrote our hearts out under the tutelage of Mary K. Healey, Pat McGrath, and Felix Galaviz. We gave our hearts to each other and to the Puente Project. I have never been the same.

What did Puente teach me? Many things. As a beginning, it taught me to throw away the red pens and begin helping students learn. I influenced other teachers and the writing department at our college improved greatly. I owe any success as a teacher of writ-

ing to Puente. The process works!

Puente showed me the strength of the group. No longer was there competition and put-downs between students. Rather we became a family, each interested in the other's progress. I learned so much about the culture from the entire Puente community. By that I mean that the students taught me. I learned about their lives and was allowed into their intimacy. I met the parents and the younger sisters and brothers of the students. I learned how generous with their time and effort successful Latino mentors are. I have had a love affair with Puente that continues to this day.

You are a part of a family who has been supporting each other since 1981. This family now has professionals at all levels, representing many careers.

You are a part of a project that is financially costly.

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SPECIAL POINTS OF INTEREST:

- **Chabot Flea Markets:** Saturdays, 8 a.m. to 4 p.m., June 20th, July 18th, & August 15th.
- **Memorial Day Holiday Observed Monday, May 25th.**
- **Commencement, Saturday, May 30th, 10 a.m., Grand Court.**



CHABOT COLLEGE FOUNDATION

These are the Best of Times

The Chabot College Foundation has spent the month of May participating in a wide variety of campus fundraising events and searching for funding opportunities for programs.

The Puente Project's **Evening with Jimmy Santiago Baca** was an overwhelming success. The nationally recognized author entertained a group of 60 that included Puente mentors and sponsors, community members and faculty and staff. Net proceeds benefiting student programs will total almost \$2,000.

The **Automotive Technology Education Recognition Night and Open House** drew more than 200 to celebrate the success of career technical education. Students and instructors from Chabot College, as well as our high school and ROP partners, received commendations from Senator Corbett and Assembly member Hayashi, and more than \$10,000 was given to students and attendees in tools and donated raffle items. And for the first time, the Las Positas College Auto Tech program joined the celebration. Special thanks to the Las Positas College Foundation for their donation to the event. In addition to the recognitions, the event was an opportunity to showcase our Auto Lab facilities and the campus to the community.

The first **Striving Black Brothers Coalition Scholarship and Awards Banquet** took place at the Crowne Plaza Hotel in Union City on Friday, May 15th. More than 100 family members, mentors, community leaders and campus faculty/staff were on hand to celebrate the academic and personal successes of these students over the last year. Dr. DeRionne Pollard served as Keynote Speaker and gave a moving talk on the effects of the black men in her life and told the young men in the audience that we needed them to "survive." Several of the Brothers offered testimony on the impact of the program in their lives and each of the mentors and mentees were introduced. Awards were given to the following: Terrance Thompson, Man of the Year; Barbara Worthington, Mentor of the Year; Shari Jacobsen and Heidi Finberg, Touched by an Angel Award.



We are currently working with the Grants Office and the Educational Talent Search program to secure Economic Stimulus monies for our **Summer Youth Sports Program**, athletic program summer camps, and possibly a opportunity for Maintenance and Operations to utilize student workers to beautify our campus landscaping. Details on these exciting opportunities will come in June!

The Foundation takes a great amount of pride in partnering with our campus faculty and staff to promote and coordinate events such as these noted. We look forward to developing alumni relationships through these connections to bring future resources back to campus as well as expanding our image throughout the community.

Commencement will soon be behind us and the Foundation will be focused on the final details of **A Blooming Affaire**, which despite the economy, is shaping up to be one of the best attended in the five-year event tradition. **See you all on June 5th as we go Hollywood!**

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CALENDAR OF EVENTS ~ SPRING 2009



MAY

Jazz Orchestra Concert, W, 20, 7:30 p.m., PAC. Tickets are \$7 per person for advance ticket purchase, or \$10 per person at the door on event night.



Youth Wind Band Concert, W, 27, 7 p.m., PAC. Free event.

Chabot College's 47th Annual Chabot Commencement 2009, S, 30, 10 a.m., Grand Court. If it rains



on the day of Commencement, Commencement will be held in the Performing Arts Center.

JUNE

Chabot College Foundation's Blooming Affaire, F, 5, 6-9 p.m., and **S, 10** a.m.-2 p.m., Hayward City Hall. For tickets and information, please call (510) 723-6936.



Chabot College Flea Market, S, 20, 8-4 p.m., Lots A and B on campus. Free admission.

The **Chabot College Flea Market** is held the third Saturday of every month in Lots A and B on campus from 8 a.m. to 4 p.m.

The Flea Market is held rain or shine! For a booth or general information about the Flea Market, call Linda Emanuele at (510) 723-6914.

NOTES

For Performing Arts Center events, visit

www.chabotcollege.edu/pac.

For Chabot sports events, visit

www.chabotcollege.edu/pe

PAC-Performing Arts Center.

LT-Little Theater.

CC-Chabot College.

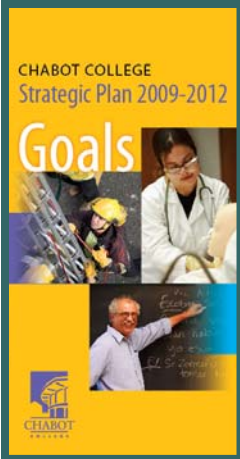
LPC-Las Positas College.

DO-District Office.



CHABOT STAFF IN THE NEWS

Chabot College Brochure Wins First-Place Design Award



Susan May, Director of Community Education and Marketing, received a first-place award from the statewide Community College Public Relations Organization for the brochure "Strategic Plan Goals" at its annual meeting held last month in San Francisco.

Susan also won a second-place award for the Spring 2009 Community Education catalog. Entries come from all community colleges in the state.

Chabot Wins a Pulitzer Prize

Matthew Hufman, former manager editor for the Chabot *Spectator* in the early 1990s, just scored a 2009 Pulitzer Prize for public service. Matt, a friend over all these years, now writes editorials for the *Las Vegas Sun*.

Sun staffers and Matt put together a scathing package of editorials and stories exposing slipshod construction safety and compliance practices during Las Vegas' recent high-rise building boom. Guys were falling off scaffolding almost every week.

Matt went straight to work after Chabot. His long trail to the *Las Vegas Sun* includes working for the *Woodland, California Daily Democrat*, the *Aberdeen, Washington Daily World*, the *Los Angeles Daily News*, and finally the *Las Vegas Sun*. Matt won the No. 1 on-the-spot news writing award one year at the community college state journalism convention in the early 1990's.

Student Mathematics League Contest

Round one and two of the National Student Mathematics League Contest have been completed, and the results are in. Each round is an extremely difficult 20-question multiple choice test in precalculus mathematics.

The contest is just for two-year schools. Students who have a four-year degree or higher from any where in the world are not eligible. Chabot sends in its top five scores as its team score for each round. For 2008-2009, **Chabot ranked 25th out of 181 schools**. We are proud of our students, and congratulate them for their intellect and competitive spirit.

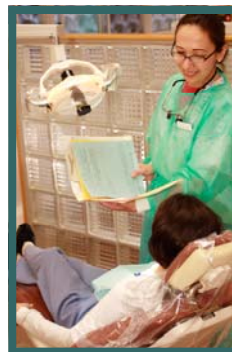


Z-Trane Electric Band, Humanities instructor, **Jeff Zittraine's** band, has been asked to play at the third annual **Bob Dylan Tribute Show** at the Mystic Theater in Petaluma on Saturday, May 23rd. Nine great bands will be doing four-song Dylan sets.

Tickets will be \$15 at the door, or save \$3 each off the door ticket price by purchasing tickets for \$12 each in advance at the following website:

www.ticketweb.com/t3/sale/SaleEventDetail?dispatch=loadSelectionData&eventid=1575084.

For more information about the band, please check out Jeff's website: www.jeffzittrain.com.



Chabot's Dental Hygiene Program is proud to announce that the **Dental Hygiene Class of 2009** had a 100% pass rate on the National Dental Hygiene Board Exam. This exam is taken by all dental hygiene students in colleges and universities nationally. Chabot's Class of 2009 had an average score of 87.1%, and once again exceeding the national average which was 84.4% this year.

Speech instructor, **Christy Warda**, has a student named **Arthur Renowitzky** in her Speech 1 class who is trying to get a non-profit organization rolling this year.

Arthur is attempting to curb gun violence and assist those with spinal cord injuries. He was shot a year and a half ago, and has been paralyzed and in a wheelchair since that time.

He recently coordinated and held a successful fundraiser. Arthur is an inspiring young man and Christy feels privileged to have him in class this semester.

To learn about Arthur, check out this website:

<http://www.ktvu.com/news/19144731/detail.html>

CONSTRUCTION UPDATE

College Launches Planetarium Project: Chabot began renovation of the Planetarium Building 1900 on May 4th. Classes that were housed in B1900 have been relocated for the month of May. The renovation includes all new interiors, upgraded mechanical/electrical systems and a new star projector.

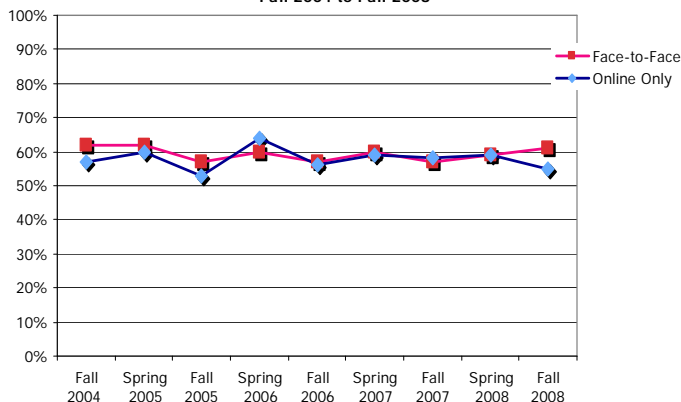
Chabot Begins Dental Hygiene Project: Chabot has also begun renovation of the Dental Hygiene program located on the first floor of Building 2200. The program will use alternate facilities during the renovation. The work includes adding additional chairs to the clinic and updating all of the facilities to reflect

Chabot is Producing Clean Power: Chabot has achieved a significant milestone. For the first time in our history we are generating clean, renewable electricity and feeding it into our campus grid. The parking Lot J solar arrays are up and running. Lot G should be on line by the end of May. When complete, we will be producing about 20% of our annual electrical needs by Solar Photovoltaic Panels.



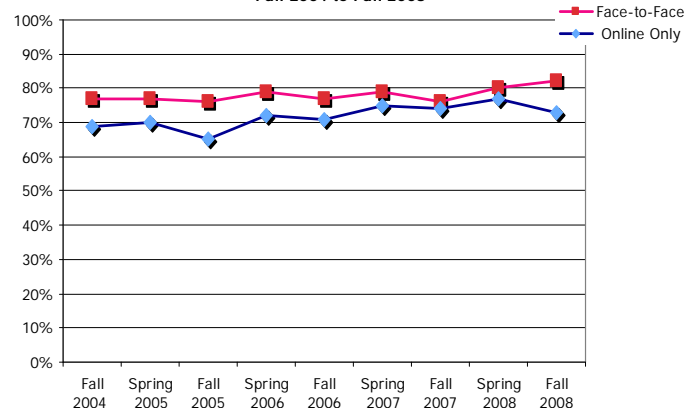
DATA DASHBOARD

Chabot College
Success Rates in Online Only vs. Face-to-Face Classes
Comparison of Similar Courses
Fall 2004 to Fall 2008



Source: Chabot College Office of Institutional Research

Chabot College
Retention Rates in Online Only vs. Face-to-Face Classes
Comparison of Similar Courses
Fall 2004 to Fall 2008



Source: Chabot College Office of Institutional Research

PUENTE PROGRAM

Once when my husband was the president at Pasadena College I convinced him to bring Puente to the college. As he sat in his office figuring the expense, he looked at me in alarm and said, "This will cost the college a lot of money!" "Right," I replied, "and worth every penny!"

So you owe a debt to Chabot College and its administration. Say a big thank you to Dr. Barbarena. She and others at Chabot believe in you and have put their money where their mouth is.

I have many stories from Puente. I will share just three.

Stories from the Field

Jesse Padilla and Jesus Nunez were first-generation college students who grew up together in a very poor neighborhood. They were in an early Puente Project class I taught. Marcelino Saucedo was the wise Puente counselor. When Jesse and Jesus arrived at Cerritos College, they told him that they hated English. So, of course, he enrolled them in Puente. They sat together in the back and rarely added to the class discussion the first semester. They grew more confident and more vocal as the second semester progressed.

Both of them transferred to UC Irvine—to major in English! "I thought you guys hated English," Marce said to them when he learned of that. They told him, "We learned the power of the word and the power of reading and writing."

They later asked him and me for letters of recommendation to graduate school, Jesus to Irvine to get his Masters in English, and Jesse to law school. Jesus now teaches writing to students in middle school. He says he has found his calling and loves it. Jesse is now a lawyer.

I recall one young married woman, Lara, who had difficulty because her husband did not approve of her being in college. She enrolled in Puente and originally intended to get a technical certificate just so she could earn more money. After Puente field trips to various four-year universities and talking with Latino students there, she caught the dream that she also could be at such a school. She transferred and earned a B.A. degree while maintaining her position as wife and mother all the while. If she had not had the Puente team—the counselor, the teacher, and other Puente students—to talk

with her and help her around emotional roadblocks, I predict she would have opted out before the first semester was over.

You see, she did not believe in herself. And that is a gift you can receive from Puente. No matter how many times you have been put down by others in your life, Puente is there to tell you the truth about yourself.

Another Puente story is about Salvador Soto who immigrated to the U.S. from Mexico at age 12. He eventually graduated from high school as an ESL student. Upon his graduation, his dad and mom told him, "*Mijo*, you can go to community college, or you can continue working at the chicken ranch and at the dog kennels for the rest of your life." Sal says he took the easy way out and went to college—even though he worked also 35 hours a week. He lived in a small trailer with his parents, two brothers, and two sisters.

At Riverside Community College, first he had to take a reading class three semesters below college-level reading; he had to take four semesters of English before he got to transfer-English. He had to stay in school longer than the stereotypical two years, but he hung in there.

He became a Puente student. He says that his counselor, David Payan, inspired him through difficult circumstances and encouraged him. His Puente teacher and counselor saw in him the potential that he did not see in himself. He transferred to UC Santa Barbara and graduated.

And where is Sal Soto today? He is on the faculty at the college where he was a Puente student. Not only that, he is a Puente counselor at Riverside Community College and will receive his doctorate in Education in 2010. Soon we will call him Dr. Soto!

Are these examples typical? Yes, they are. All over the state since 1981 when Felix Galaviz and Pat McGrath founded the Puente Project there are stories of suc-

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PUENTE PROGRAM



Photo of Mrs. Lacreata Scott at the Puente luncheon

cess. I have told you that I learned so much as a Puente English teacher. But the counselors also learned.

Marcelino recounts how fearful he was at his first Puente training when both teachers and counselors had to write, much as you do in your Puente classes. Last week he e-mailed me this confession, "I felt weak and ashamed of my own writing, yet Puente gave me the courage and strength to move forward with the feeling and *corazon* and support from the group that allowed me to be myself. What power! Later, as a result, I wrote a book!" About the process, Marce, went on to say, "Be proud of who you are and where you come from. Write, write, write. Now!" He adds that when one reads, one develops skills in spelling, grammar, comprehension, and vocabulary without thinking. Just read to enjoy. Learning will follow.

Here is more advice for you that I solicited from Sal Soto, Marcelino Saucedo, and Pat McGrath: Reading, English, and Math are skills. Any skill can be learned by putting in the work. Put in the work! Writing is hard work. If you are good at anything, you work at it. I am a columnist for five newspapers. I spend hours writing, re-writing, and asking for editing from my daughter and husband. I try to make my essays sound like I just dashed them off. But I don't. I labor. So don't kid yourself that you can just scribble off an essay and it will be the best you can do. Not so! Do not believe that just because

you sound "funny," that is, have an accent, or that you read and write at a low level that you are not intelligent. Remember that some have had the opportunity to practice these skills more than others. Now is your chance to practice. Believe in yourself. There are already many who believe in you. Join them.

Ask yourself these questions: How badly do I want success? Why do I want it? Am I willing to do what it takes? Do I have the *ganas* to achieve my dream? Hang on to those values that your parents and grandparents have passed on to you. Honor them. Even if they do not understand how hard college is, respect them.

I had a conversation once with Cruz Reynoso, the first Latino Associate Supreme Court Justice. His family were migrant workers. He was expected to drop out of school and go to work as a teenager, especially to support his younger sisters until they married. He went against the family traditions and stayed in school, all the way through law school. Though at the time they did not understand his choice, he later helped many in his family. He followed his own aspirations, with courage but with family disapproval. But he never dishonored them. He respected their hard lives. He just wanted to pursue other goals. Always respect your family, but follow your own ambitions. Help each other, in every way, as you work toward achieving your goals and dreams.

You were chosen to be a part of a very successful program. You have the support and the opportunity to achieve whatever it is that you want to achieve. Good luck and good courage to you as you continue on your path.

And I am proud to call myself a *Puentista*, just like you!

SERVICE LEARNING PROGRAM

The service-learning program at Chabot, now in its fifth year, provides a diverse range of opportunities for students to participate in hands-on community service experiences integrated into the academic curriculum. In the 2008-09 year, Chabot instructors in disciplines as varied as English, Psychology-Counseling, Psychology, Math, Biology, Spanish, Speech, Learning Skills, History, and French incorporated optional 10-15 hour service-learning projects into their classes. Working with a number of carefully chosen, high-quality community partners—including schools, convalescent homes, animal shelters, homeless facilities, after-school programs and more, these instructors offer their students the option of hands-on experience that directly ties to their courses' topics, texts, or learning outcomes. Approximately 300 Chabot students this year contributed over 3,500 hours of service to the community through this program.

Though students' initial service experiences may seem minor, as they contribute only a few contact hours at their community sites, the ripple effects can be powerful. Through these volunteer projects, students learn about how community organizations work, and discover new areas of aptitude in themselves as well as avenues for meaningful employment. Many continue to volunteer beyond the required hours for the project. Students who participate in service-learning consistently report higher self-esteem and sense of purpose in their studies, and a sense that they can make a difference in their communities and their world. Statistically, they do better in their classes and are less likely to drop out of school.

Students who wish to participate in more extensive volunteer projects can sign up for SERV 85, Chabot's for-credit service-learning class. In SERV 85, students earn 2-3 units of CSU-transferable credit for participating in semester-long volunteer projects tailored to their particular interests and goals.

This year's faculty participants brought in interesting new community partnerships and innovative ways of incorporating community service into their course curricula. 2008-09 service-learning faculty include:

Sadie Ashraf (PSYCN)
 Aldrian Estepa (Psychology)
 Doris Hanhan (Math)
 Margaret Lewis (Learning Skills)
 Clara McLean (English)

Caren Parrish (French)
 Andrew Pierson (Psychology)
 Julie Segedy (English)
 Shoshanna Tenn (English)
 Christine Warda (Speech)
 Jane Wolford (History)
 Barbara Worthington (English)
 Patricia Wu (Anatomy)
 Stephanie Zappa (English)
 Francisco Zermeno (Spanish)

These faculty bring their energy and creativity to offering these wonderful opportunities to their students.

At each year's annual service-learning end-of-year celebration, outstanding student, faculty, and community partner participants are given special awards to recognize significant achievement. The awards are generously funded by the Chabot Foundation. This year's service-learning awards went to:

Students

Andrea Virdell (volunteer at Girls Inc. after-school program, SERV 85)
 Samantha Biddle (volunteer at Girls Inc. after-school program, SERV 85)
 Tiphany Johnson (volunteer at the Youth Enrichment Program, English)
 Janelle de Gracia (volunteer at the Youth Enrichment Program, Speech)
 Roxana Chavez (volunteer at the Youth Enrichment Program, PSYCN)
 Kristen Balyot (volunteer at the Masonic Retirement Home, Anatomy)

Faculty: Barbara Worthington, English

Community Partner: Masonic Retirement Home, Union City