Chabot College Plan Kickoff and Visioning Sessions Summary

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1. Introduction

MIG Facilitated a comprehensive set of meetings to initiate the Facilities Master Planning Process and to gather information on existing conditions at each college and the district office. These meetings included:

1. Chabot College:
   a. Executive Committee Meeting
   b. Facilities Committee Meeting
   c. Classified Senate
   d. Faculty Senate
   e. Student Senate
   f. Maintenance and Operations
   g. District & College ITS
This document summarizes the input gathered during these sessions. This input will inform the existing conditions report and provide a basis for developing campus development scenarios.

2. Overall Plan Objectives

Community Engagement
- Support students and faculty
- Respond to those who voted for the bond and are part of the institutional community, specially students and faculty so that their voices are heard
- Support our community synergies
- Build relationships and legacy
- Make sure to include everyone’s responses
- Ensure Deans work with faculty to provide input

Programs
- Consider the program needs and solutions covered in the last master plan
- Use bond funding for work at Chabot and Las Postitas Colleges as well as the District Office
- Respond to employers’ needs for trained graduates
- Support programs unique to each college
- **Create adjacencies between faculty and students**
- Consider needs for additional staff alongside additional programs
- Connect with Lawrence Livermore National Laboratory

Process
- Move with urgency to avoid losing purchasing power to cost escalation
- Conduct a survey to inform the planning process
- Develop a plan for construction phasing and staging
- Phase construction so as not to disturb ongoing classes
- Prioritize projects in the plan, then confirm this prioritization as each project moves through Board approval and on to development

Architecture Standards and Sustainability
- **Ensure building to continue to function and be maintained to a LEED Silver standard after construction.**
- Address sustainability while designing new buildings
- Follow building design standards to be more sustainable, durable and low maintenance
- Increase energy saving on campus

3. General Design Ideas and Suggestions

Public Interface / Entryway
- Ensure campuses are safe, fun and welcoming
- Project a “State of the Art” facility
- Develop campus identity
• Improve signage and way finding systems leading to campus, to buildings and to individual rooms
• Improve the lighting system – indoors and outdoors
  • Provide cultural interpretation through arts
    o Reflect school spirit
    o Create more “imageable” locations

**IT Infrastructure**
• Ensure a technology-rich campus with better WIFI/data access inside and outside of the campus and reliable mobile phone service
• Install more power outlets for device charging
• Install smart classrooms with smart boards and electronic boards
• Take into consideration existing underground IT cables and infrastructure
• Coordinate with IT consultants

**Utilities**
• Improving utility and campus infrastructure like HVAC
• Improve back up facilities
• Address smell from recycled water

**Architecture Standards and Sustainability**
• Develop a green campus with sustainable landscapes
• Ensure flexible, modular in design
• Maintain building or improve design standards
• Consolidate older, low-slung buildings and create new buildings with a maximum height of three stories
• **Make buildings ADA compliant with improved entry and exit points**
• Improve landscaping
• Utilize glass facades
• Improve temperature control systems in new buildings at Chabot
• Create transparency in meeting rooms
• Install flexible furniture
• Install better ventilation for restrooms
• Add more diversity in programmed spaces
• Create more storage spaces
• Investigate alternative power generation, like integrated floors generating energy from Kinetic energy
• Add more water bottle filling stations
• Address buildings that are past their useful life

**Parking and Transportation**
• Improve transit facilities and bus stops
• Improve sidewalk amenities for pedestrians with wider sidewalks and safer crosswalks
• Focus on bike lanes, bike parking and pedestrian infrastructure
• **Create drop of and staging areas for loading and unloading**
• Manage driveway congestion during events
• Fill in missing sidewalks along parking lot A and near M&S Building at Chabot
• Address parking needs as Chabot College gets complaints from the neighbors regarding parking
• **Acknowledge that staff and faculty would like parking spaces adjacent to their departments**
• Install electronic signs showing the availability of parking
• Study the need for additional parking spaces
• Install more electrical car charging stations
• Study the need for parking during special events

**Security**
• Coordinate with the security master plan
• Ensure a well-lit campus for night time users
• Cluster evening programs to provide a sense of safety in numbers

**New Buildings and Programs to be Accommodated**
• Student Union
• Center for Civic Engagement
• Guided pathways for student success
• Library
• Board Room
• Athletics fields
• 5 Floor Fire Academy with Fire Tower (if joint use facility with HFD doesn’t go through)
• WIFI and Cell phone coverage
• Art and Science Building
• Combine building services in B2300,200,3800 and B2400 to one facility
4. Ideas for Additional and Improved Spaces and Uses on the Chabot Campus

Meeting Spaces
- Board room spaces with catering facility
- Centrally-located multi-purpose conference rooms or events center

Casual spaces
- Employee spaces
- Interaction spaces
- Large multi-purpose gathering spaces
- Park spaces and more trees
- Student work and study spaces near faculty offices
- Outdoor venues – for internal as well as community purposes
- Bigger cafeteria / student center
- Adjunct faculty spaces
- Community gardens/modern urban agriculture
- Additional cultural spaces
- More diversity in spaces as campus students are diverse

Religious/Reflection spaces
- Spiritual spaces like an outdoor labyrinth and/or memorials
- Prayer rooms or contemplative spaces

Study Spaces and Labs
- More study spaces with lots of flexibility
- Team work-oriented spaces
- Large lecture halls with flexible space – approx. 400 occupancies
- More classrooms spaces during prime time
- Collaborative study spaces
- Computer labs with better seating and flexible configurations
- Location for Radio/TV Station and Broadcast – Needs to be available for emergency broadcasts
- Spaces to collaborate and work together with industry and agency partners
- More learning spaces and labs

Infrastructure
- Need for cellphone coverage and room for IT expansion to accommodate campus expansion and/or District backups at Chabot College
- Bigger space for phone room
- Flexible microphones/LAN ethernet
Storage
  o Storage spaces for equipment and furniture, as well as space inside or adjacent to classrooms

5. Department and/or Building Suggestions

Building 100 - Library
  • This building will be replaced
  • More flexible spaces for meetings
  • More open spaces for working and resting
  • Integrate STEM center
  • Need for English – large computer lab
  • Possibly small computer lab for tutoring
  • Small group study rooms
  • Better line of sight study areas
  • HUB space for faculty teaching and learning
  • Service learning
  • Project learning spaces within the library for student/teacher use
  • Flexible spaces
  • Institutional Research
    o Should be close to Grants and more centrally located
  • Admin and Recreation
    o Admission and records windows are not secured
    o Currently they have small or enormous meeting spaces-need medium/bigger and flexible meeting spaces
    o Provide evening services

Building 200 - Administration
  • This building will be replaced
  • Reprographics
    o Need more space for equipment
    o Better integration with the mail system
    o Not enough space to work
    o Need vents/accommodation for machines
  • Academic Services
    o Need more individual offices
    o Better accessibility to faculty workstations
  • Campus Safety
    o Running out of space
    o Want to be more centrally located and more visible
    o Better student access
    o More parking spaces for campus safety vehicles
• Administration Services
  o Centralized administration building with proximity to all departments
  o Currently very limited spaces- need bigger and more flexible spaces
  o Currently offices are scattered-departments need to be in one facility
• More break rooms
• More meeting spaces
• Improve restrooms
• Bigger area to hold cash vaults
• Better storage facilities within buildings

Building 400:
• More work, study and relaxing spaces for students
• More work places for staff
• Improve entrance as building is not inviting
• Offices are too small
• Need student visiting spaces
• Glass windows are a distraction: difficulty for students giving presentations or attending classes
• Not functioning at a LEED level

Building 500 - Social Sciences:
• More electrical plugs
• Patio between building 500 and 300 is very dark
• More flexible lecture space /classrooms
• Bigger computer labs. Currently offers 44 stations. Need to increase the size
• Adjunct spaces with better accessibility
• Hands-on spaces
• Forensic labs
• Wet labs
• Outdoor Biological Experimentation space
• Community and meeting space
• Interactive cultural center
• Combine all social science facilities in one building (currently dispersed)

Building 2000 - Science and Math
• New building under way
• Large lecture rooms to be able to accommodate 200 PAX
• Lecture rooms need to have flexible seating
• More collaborative spaces
• Better outdoor spaces
• Replace building 2100
• Observatory space on the roof
• Additional labs and classrooms
• Faulty to be housed in new building
• Need more space for MESA center and student’s center
• Smaller breakout spaces
• Academic support center
• More locker space for instructional materials
• More spaces for students to congregate and work

Building 2100 - Science
• More student spaces
• High growth of program – need space to accommodate this
• Currently has inadequate classroom and lab space
• More tutoring spaces
• STEM center is over capacity
• MESA center is over capacity

Building 2200 - Health Science Complex
• New learning resource center
• 2-3 floor housing for nursing
• High demand for programs

Building 700:
• Multi-purpose spaces
• Training room for 5-7 people owned by the district for ease of scheduling
• Smaller meeting rooms with restricted access
• More restrooms for staff – currently 1 in the building - need 3 in each floor
• Bigger conference rooms that can accommodate 30-40 people
• Entrance is very noisy
• More meeting spaces for students
• Big open space is good as well as bad
• More study spaces with computers
• More open spaces for students where they can spend their extended time
• Safer drop-off zone- currently there is a conflict with the fire lane
• HVAC is difficult throughout building, leading to inefficient behaviors like personal heaters
• Better eating, relaxing and gathering spaces
• Shared larger open spaces
• Veterans center – currently utilize existing opportunity spaces - they need a dedicated space
• Need for more planned spaces
• Better learning spaces
• Financial Aid Center
Building 3900 – Classrooms and Chemistry Labs
- Not enough windows in classrooms - need for better design of spaces with natural light and air
- Possible renovation of the building
- Vertical finishes are worn off

Building 3500 - Early Childhood Development
- Need more recreation spaces for parents and kids
- Nursing space
- Changing rooms
- Classroom for Early Childhood Development (ECD)
- Better accessibility for ECD with separate entrances
- Indoor gross motor room for 100 children

Sports and Athletics
- Remodeled baseball field stadium - Approved
- Improve lighting of baseball stadium
- Football field needs improvement
- General maintenance issues
- Very well-used
- Turf for softball and practice field needs repair
- More parking spaces during events
- Improve lighting
- More Wi-Fi
- Bigger signage for classes
- Better sports facilities, like improving stadium with bleachers and lighting
- Bigger gym
- More modern facilities

Health and Wellness
- Larger meeting spaces
- Accessibility for the disabled – Wheelchair users should be able to visit upper story of the buildings – alternative access to 2nd/3rd floors if elevators are out.
- Doors and passageways should be easily accessible by wheelchair users
- Testing labs
- Small conference rooms
- Counselling rooms
- Study areas
- Computer access for wheelchair users
- Approximately 1400 disabled students study in the campus which makes it very important for the campus to be ADA accessible
- Refer to the design of Skyline College
- Designated space for:
Physical health
- More private spaces
- Medical EBT Facility

Mental health

Business and Applied Technology
- Industry meeting spaces
- Better student interaction spaces
- Business rooms should be flexible
- Integrate different spaces under one facility
- Create more opportunity spaces
- More meeting spaces for community outreach
- Industrial Technology Center
- New Electronics Engineering and Computer lab
- Hands-on spaces
- New faculty offices
- Bigger conference rooms
- Engineering and machines connected
- New BMW storage space
- Business labs space

Art and Media
- Relocate TV and Radio station
- Incorporate Media center for all
- Very big dark room - needs to accommodate new rooms for digital media
- Welcoming to the community
- Outward facing for community use
- Build on community partnerships
- Performing Arts Center backstage is very old and outdated - needs upgrade
- More storage spaces in Building 1100
- More hangout spaces
- Improve restrooms
- Better lighting system in balcony seating area
- More classrooms for arts
- Specialized studios /labs
- Art gallery currently closed because of staffing issues
- More practice and rehearsal spaces
- More spaces for musicians
- Improve the sound system in theatre
- Music room
- Better acoustic treatment
- Broadcasting:
  - Replace and update existing facilities for broadcast services
o The facility is very noisy. Need for better acoustic treatment
o Space for radio and TV Station
o Larger green rooms
o Space for media partners
o Hands-on spaces

Language Arts
• New Writing and Reading Across the Curriculum (WRAC) space
• Larger computer labs
• Lab component for all languages
• Study spaces
• Faculty development Hub or Lab / Conference rooms
• Service learning
• Glass doors are not accessible – very heavy
• Bathrooms are not accessible by wheelchair users
• Support service learning

Ethnic Studies
• Refer to the design of Merritt College

English as a Second Language (ESL)
• Large computer labs for English as Second Language (ESL) to be able to seat 54 new stations
• Better integration of ESL and Engineering buildings
• Address future growth
• Space for non-credit instruction

Meditation/Spiritual Center:
• Praying spaces
• Relaxing spaces
• Sleeping areas, like at airports

New Student Center
• Access to food services for Performing Arts Center
• Cafeteria
• Book store
• Open spaces for clubs
• Spaces for networking and social interaction
• Disabled Student Center
• Recreational room
• Mixed cultural room
• Game room
• Resource center
• More student spaces across campus
• Better integration of programs and student life
• Facilities for testing
• Career and transfer center

Food Services:
• Bigger and better Cafeteria with food court
• Food pantry space for picking up food donations – walk-in refrigerator
• Need space for pantry
• More storage spaces
• Existing food services are more pop-up in nature- need to have a permanent location
• Space for personal cooking
• Vegetable gardens with edible landscape
• Green house room

Housing:
• Investigate developing dormitories
• There is lot of economic stress revolving around housing
• Consider how the colleges expand in the future and accommodate housing facilities

Event Space:
• Space for commencement/graduation
• Event spaces should be more integrated

Career/Transfer:
• Need more spaces for career/transfer facilities