2019-20 Academic Program Review Draft Questions (4/2/18)

1. Please review the following data: SLO/PLO, enrollment, success, ethnicity, gender, part-time vs. full-time, degree and certificate completion, majors, and online vs. face-to-face success rates. Comment on any changes in 17-18 vs. prior years that are significant. If you've seen positive change, to what do you attribute it? If you've seen concerning change, what might you try next year to improve?

2. After reviewing your enrollment management data and completing your discipline plan, please comment on the following:
   a. Is your schedule balanced in terms of day, evening and online students? Are you providing access for our very diverse and busy students?
   b. If you plan to offer classes that have historically had low enrollments, what do you plan to do to improve those enrollments? Or, can you take additional students in stronger sections to offset those low-enrolled classes?
   c. What do you plan to do to improve overall enrollment and productivity? This is critical to college funding.
   d. Have you checked with other disciplines with whom you share students to ensure that your schedules are not conflicting, so that students with particular educational goals can take the course they need to finish in a timely fashion?
   e. If you have made changes to your baseline/rollover discipline plan, please explain those changes and why you made them.

3. In last year's Program Review, you established goals for the next three years. What progress have you made toward achieving those goals? What challenges have you faced? Identify any new goals you have established, or any goals you propose to eliminate, and explain.

Possibly add questions on the new state funding model and any major strategic priorities developed by PRAC.