



## SASE Program Review Proposal Prioritization Rubric 2019-2020

For SASE Program Review Requests, please use the rubric to prioritize your identified items. Add the numbers in each category and record the total in the 'Rubric' column on the SASE Proposals/Funding Requests Spreadsheet

CATEGORY	4 Exemplary	3 Satisfactory	2 Developing	1 Undeveloped
	<i>Proposal was thorough and exceeded requested information.</i>	<i>Proposal consisted of requested information.</i>	<i>Proposal consisted of many but not all of the requested information.</i>	<i>Proposal did not include all of the requested information.</i>
Inequity in Subdivision	Clearly identified Inequity in Subdivision & 3 or more strategies to address challenges	Clear Inequity in Subdivision & 2-3 strategies to address challenges	Somewhat clear Inequity in Subdivision & 1 strategy to address challenges	No clear inequity in Subdivision & no strategy to address challenges
Alignment with Integrated Plan Goal	Request is linked with more than one Integrated Plan goal and is supported by evidenced based research	Request is linked with more than one Integrated Plan goal	Request is linked with one Integrated Plan Goal	Request is not linked with any Integrated Plan Goal
Intended Outcomes and Assessment	Clearly identified qualitative/quantitative outcome, assessment and data collection method	Clearly identified qualitative/quantitative outcome and assessment but no data collection method	Clearly identified qualitative/quantitative outcome but no assessment or data collection method	No clearly identified qualitative/quantitative outcome, assessment or data collection method
Requested Amount	Estimated expenses were calculated and itemized. Request was included in last year's Program Review.	Estimated expenses were calculated but not itemized. Request was included in last year's Program Review.	Estimated expenses were calculated and itemized. Request was not included in last year's Program Review.	Estimated expenses were not calculated or itemized. Request was not included in last year's Program Review.