

March 2007

Institutional Funding Opportunities by Deadline Date*

Deadline Date	Program	Page #
3/30/2007	CCCCO Strengthening Career Technical Education Programs	11
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4/24/2007	CCCCO Economic and Workforce Development: Regional Centers & Statewide Strategic Priority Leadership, Coordination and Technical Assistance Grant Awards	11
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8/07 - Letter of Intent (Anticipated) 9/07 (Anticipated)	NSF Science, Engineering, & Mathematics Expansion Program (STEP)	8
8/2007 (Anticipated)	DOLETA Community-Based Job Training (CBJT)	10
8/13/07	NEA Access to Artistic Excellence Grants for Arts	4
9/17/2007	NEH Faculty Humanities Workshops	6
10/1/2007	NEH Grants for Teaching and Learning Resources Curriculum Development	6
11/2007 (Anticipated)	HHS Nursing Workforce Diversity	10
11/2007 (Anticipated)	ED Undergraduate International Studies & Foreign Language	3
11/2007 (Anticipated)	NEH Challenge Grants	5
11/1/2007	NEH Collaborative Research Grants	2
Fall 2008 (Anticipated)	ED TRIO Student Support Services	3
11/6/2006 (next round 2010)	ED TRIO Upward Bound	3
12/15/2006 (next round 2007)	HHS Nursing Education, Practice, and Retention (NEPR)	11
1/15/2008 (Applied) Final: 2/16/2008	NSF Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM)	8
2/1/2007	NEH We the People Challenge Grants	5
3/2007 (Funding down for 2007)	ED Minority Science and Engineering Improvement Program	2
3/12/2007	NEA Access to Artistic Excellence Grants for Arts	4
3/15/2007	NEH Landmarks of American History and Culture Faculty Workshops	6

College

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No new awards expected this year	ED Child Care Access Means Parents in School (CCAMPIS)	3
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**** Note: Listed by Pre-Application or Letter of Intent deadline, if applicable, then by Final Deadline.***

FY 2006-07 Federal Funding Opportunities:

*Program	Deadline	**Average Award/Number of Awards	Program Description	Possible Teams	Status/Contact Schedule
DEPARTMENT OF EDUCATION (ED)					
<p>FIPSE: Fund for the Improvement of Post-Secondary Education</p> <p><i>Comprehensive Programs</i></p> <p>Department of Education</p>	<p>Pre-App: 6/28/2006</p> <p>Final App: 6/28/2006</p> <p><i>Annual</i></p>	<p>Range Expected: \$150,000 - \$600,000 over 3 years</p> <p>FY 2003 Average \$448,000</p> <p>FY 2006 Average \$144,000 - \$197,000</p> <p>51</p> <p>(In FY 2003, approx. 3% of submitted proposals were funded. 16% of funded proposals were community college applicants.)</p>	<p>Provides grants to support innovative educational improvement projects that respond to problems of national significance. Current priorities include post-secondary education access, retention, student preparation for college, cost effectiveness and curricula reform.</p> <ul style="list-style-type: none"> • Considered “earmark” fund • Funding has been drastically reduced in recent years but feds are looking to revitalize future funding 	Melinda; use T3 details for program ideas?	
<p>Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)</p> <p>Department of Education</p>	<p>Final App: No 2007 Competition 3/08</p> <p><i>Annual</i></p>	<p>\$1,053,733 Partnerships; \$2,876,247 States</p> <p>Range of New Awards: \$100,000–\$7,000,000 Partnerships</p> <p>215 total awards 27 New Partnership Awards</p>	<p>GEAR UP provides six-year matching grants to states and partnerships to provide services at high-poverty middle and high schools. GEAR UP grantees serve an entire cohort of students beginning no later than the seventh grade and follow the cohort through high school. Funds are also used to provide college scholarships to low income students. Partnership grants are competitive grants that support early intervention programs designed to increase college attendance and success and raise the expectations of low-income students.</p> <p>Notes:</p> <ul style="list-style-type: none"> • 1:1 Match required • Partnership must consist of an institute of higher education, a middle school AND an additional two partners that should include a high school. • Similar activities to TRIO Talent Search 		<p>Submitted as a partner with Alameda Co. Office of Education; waiting to hear?</p>

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<p>Minority Science and Engineering Improvement Program</p> <p>Department of Education</p>	<p>Final App:</p> <p>3/07</p> <p><i>Annual</i></p>	<p>\$20,000–\$500,000 over 1-3 years</p> <p>\$99,195 estimated average award</p> <p>37</p> <p>Funding down the FY 06 slate for FY 07 funding – no FY 07 competition</p>	<p>Supports innovative projects designed to effect long-range improvement in science and engineering education at predominantly minority institutions and to increase representation of ethnic minorities in science and technical fields. Two-year institutions must partner with a 4-year minority institution of higher education. Funds cannot be used for scholarships.</p> <p><u>Note:</u></p> <ul style="list-style-type: none"> Chabot has minority designation. CSUEB also has minority designation. 	<p>Science and Engineering faculty</p>	
<p>TITLE III, A:</p> <p>Strengthening Institutions-Program Development Grant</p> <p>Department of Education</p>	<p>Final App:</p> <p>No 2007 Competition</p> <p>Funding down the slate</p> <p><i>Annual</i></p>	<p>Up to \$400,000 per year for 5 years</p> <p>Estimated funding available for FY 07 is \$79.5 million</p> <p>Plans for no FY 07 competition and funding down the slate instead</p> <p>34 funded in FY 06</p> <p>21 of those were for 2-yr colleges</p>	<p>Provides funds to higher education to increase institutional self-sufficiency by improving academic programs, institutional management, or fiscal stability. Funds may be used for faculty development and funds, administrative management, development and improvement of academic programs, facilities, and student services.</p> <p><u>Note:</u> Title III Eligibility Deadline is 2/27/06</p>	<p>Tom DeWit Cindy Hicks Patricia Shannon Ron Taylor</p>	<p>Review readers' comments and revisit proposal goals and activities.</p> <p>Revise once RFP comes out and resubmit when announced.</p>

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TRIO Programs	Final App:		Provides funds to assist low-income and first generation students to enter and complete post-secondary education.	Melinda Matsuda Gerald Shimada Tammeil Gilkerson Roberto Mendez	Got Talent Search!
<i>Talent Search</i>	Sum/Fall 2009 (every 4 yrs)	\$220,000 468	Talent Search targets young people grades 6-12. Includes counseling and academic support activities.		
<i>Educational Opportunity Centers</i>	Winter 2010 (every 4 yrs)	Level funding— \$220,000 new grantees 469	Educational Opportunity Centers target adults, 19 yrs. and older, and primarily serve displaced or underemployed workers.		
<i>Upward Bound</i>	Nov. 7, 2006 (every 4 yrs)	Level funding— \$318,000 continuation 800 continuing; 0 new	Upward Bound targets students 13-19 yrs. old for academic support/basic skills instruction (Math/Science Upward Bound program also available).		
<i>Student Support Services</i>	FY 2009 Appl: Fall 2008 (every 4 yrs)	FY 2006 \$286,000 continuation 0 new grantees	Student Support Services target students enrolled in post-secondary programs with the goal of increasing retention, graduation, and transfer rates.		
<i>TRIO Staff Training</i>	April 21, 2006 (every 2 yrs)	\$425,000 10	The Training Program provides funding to enhance the skills and expertise of project directors and staff employed in the federal TRIO programs. Funds may be used for conferences, seminars, internships, workshops, or the publication of manuals.		
<i>Child Care Access Means Parents in School (CCAMPIS)</i>	No new awards for FY 2007	\$66,698 239	<p>The CCAMPIS Program supports the participation of low-income parents in postsecondary education through the provision of campus-based child care services. Any institution of higher education that during FY 2004 awarded a total of \$350,000 or more of Federal Pell Grant funds to students enrolled at the institution.</p> <p><u>Notes:</u></p> <ul style="list-style-type: none"> Competitive priority given to programs that leverage significant resources and utilize a sliding scale fee for providing child care 		
Department of Education	<i>Every 2-4 years</i>				

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<p>Undergraduate International Studies and Foreign Language</p> <p>Department of Education</p>	<p>Final App: November 17, 2006</p> <p><i>Annual</i></p>	<p>\$50,000-\$90,000 for up to 2 years (single institution) \$77,069 avg. award</p> <p>\$80,000-\$140,000 for up to 3 years (consortia) \$110,000 avg. award</p> <p>33</p> <p>(Approximately 1 in 3 applications are funded.)</p>	<p>Awards grants to postsecondary institutions and non –profit agencies to plan, develop, and carry out programs to strengthen undergraduate instruction in international studies and foreign languages.</p> <p>Note:</p> <ul style="list-style-type: none"> 100% match required. Title III eligible institutions can request a waiver or reduction of the match requirement. 	<p>Marcia/ Foreign Language faculty</p>	
NATIONAL ENDOWMENT FOR THE ARTS (NEA)					
<p>Grants for Arts Projects</p> <p><i>Access to Artistic Excellence</i></p> <p><i>Learning in the Arts for Children & Youth</i></p> <p><i>Challenge America Fast Track Review Grants</i></p> <p>National Endowment for the Arts</p>	<p>Final App:</p> <p>3/12/07 8/13/07 (Bi-annual)</p> <p>6/1/07 (Annual)</p> <p>6/1/07 (Annual)</p>	<p>May cover a period of support of up to 2 years.</p> <p>\$5,000-\$150,000</p> <p>\$5,000-\$150,000</p> <p>\$10,000</p> <p>(In FY 2006, more than half of awards were for \$25,000 or less.)</p>	<p>Access to Artistic Excellence supports projects that foster and preserve excellence in the arts and provide access to the arts for all Americans.</p> <p>Learning in the Arts for Children and Youth advances learning in the arts for children and youth.</p> <p>Challenge America Fast Track Grants offers support to small and mid-sized organizations for projects that extend the reach of the arts to underserved populations.</p> <p>Notes:</p> <ul style="list-style-type: none"> 1:1 Match Required. Agency is very supportive Will provide samples and review drafts Additional funding for individual artists and free curriculum materials also available. 	<p>Theatre program – children’s theatre Diane Zuliani – art gallery Rachel L. Gene G.</p>	

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NATIONAL ENDOWMENT FOR THE HUMANITIES (NEH)					
<p>Challenge Grants</p> <p>Special Initiatives: <i>We the People Initiative</i></p> <p>National Endowment for the Humanities</p>	<p>Final App:</p> <p>5/1/07 11/1/07 <i>Bi-Annual</i></p> <p>Feb. 1, 2007</p>	<p>\$30,000 to \$800,000 over 3 years</p> <p>\$300,000 - \$1 million</p> <p>(In FY 2002, NEH awarded 28 Challenge Grants. About one in four applications are funded each year.)</p>	<p>Helps institutions to secure long-term support for and improvements in their humanities programs and resources.</p> <p>We the People Challenge Grants support long-term improvements in and support for humanities activities that explore significant themes and events in American history. NEA particularly welcomes proposals for programming at America's historic places as well as applications that address this theme through the use of digital technologies.</p> <p>Fundraising is integral. First time grant recipients must raise three times the amount of federal funds requested within 56 months. The most common use of grant funds is the augmentation or establishment of endowments for humanities teaching, research, public programs, and collaborations with other cultural institutions.</p> <p><u>Notes:</u></p> <ul style="list-style-type: none"> • Current funding priorities are in traditional humanities and digital technologies • Agency is very supportive • Will provide samples of funded proposals and review drafts (6 weeks lead time needed) 	<p>Gene and other faculty</p>	<p>Called program officer to gauge support to community colleges</p> <p>(can Chabot do endowments?) – yes can establish endowments</p>
<p>Collaborative Research Grants</p> <p>National Endowment for the Humanities</p>	<p>Final App:</p> <p>11/1/07</p> <p><i>Annual</i></p>	<p>\$25,000 to \$100,000 per year for 1-3 years.</p>	<p>Collaborative Research Grants support: original research undertaken by a team of two or more scholars; or research coordinated by an individual scholar that, because of its scope or complexity, requires additional staff and resources beyond the individual's salary.</p> <p>These grants support full-time or part-time activities for periods of one to three years. Support is available for various combinations of scholars, consultants, and research assistants; project-related travel; field work; applications of information technology; and technical support and services.</p>		<p>Called program officer to see about covering sabbatical, individual research, and community college support.</p>

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Faculty Humanities Workshops National Endowment for the Humanities	Final App: 9/17/2007 <i>Annual</i>	Single institution: \$30,000 in outright funds Regional or multi-institutional programs: up to \$75,000.	Grants support local and regional professional development programs for K-12 teachers and faculty at post-secondary institutions. Workshops should deepen knowledge of the humanities by fostering collaborative study of significant topics, texts, and issues; provide faculty with the opportunity to engage in rigorous intellectual inquiry, including reading, reflection, and discussion; involve scholars from outside the institution(s) who are experts on the topic of the workshop; use creative formats and programs to engage faculty members; advance the study and teaching of the humanities at the participating institution(s).	Patricia, Gene, others?	
Grants for Teaching and Learning Resources and Curriculum Development National Endowment for the Humanities	Final App: 10/1/07 <i>Annual</i>	Curriculum development grants: up to \$100,000 in outright funds, matching funds, or a combination of the two (12-18 months) Materials development grants: up to \$200,000 in outright funds, matching funds, or a combination of the two (3 years)	Provides funds for the development of new or revised curricula and instructional and learning resources. Projects are intended to serve as national models of excellence in humanities education. <u>Notes:</u> <ul style="list-style-type: none"> • 20% Match Required. • NEH Faculty Humanities Workshops (formerly Humanities Focus Grants) grants offer smaller awards up to \$30,000 per single institution for similar purposes. No matching funds required. 	Gene/Patricia?	
Landmarks of American History and Culture: Workshops for Community College Faculty National Endowment for the Humanities	Final App: 3/15/07 <i>Annual</i>	20 awards of up to \$240,000 each (assuming that a one-week session costs approximately \$60,000 and most programs will have 4 sessions)	Funds support developing a series of one-week residence-based workshops at historic sites for community college educators teaching the introductory college course in American history, government, literature, art history, or other related subjects in the humanities. <u>Notes:</u> <ul style="list-style-type: none"> • Part of the We the People initiative that emphasizes the exploration of significant events and themes in American history and culture 	Sheri Yeager, Cristina Ruggiero Other?	

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NATIONAL INSTITUTE OF HEALTH (NIH)					
Bridges to the Baccalaureate for Underrepresented Students	January 18, 2007 May 18, 2007	6-9	The purpose of this funding is to establish partnerships between community colleges and colleges/universities that offer baccalaureate degrees to develop programs that prepare associate degree students with academic potential for admission and successful completion of undergraduate degree program in biomedical and/or behavioral science related subjects so that these students are trained as the next generation of biomedical research scientists. <u>Note:</u> <ul style="list-style-type: none"> • Generally initiated by 4-years 	Agnello Braganza	
NATIONAL SCIENCE FOUNDATION (NSF)					
Course, Curriculum, and Laboratory Improvement (CCLI) National Science Foundation	Final App: 5/8/07 1/08 1/08 <i>Annual</i>	Total number of awards varies. Exploratory Projects \$150,000-\$200,000 for 1-3 years (55-70 awards) Expansion Projects \$500,000 for 2-4 years (15-25 awards) Comprehensive Projects \$2 million for 3-5 years (1-4 awards)	Seeks to improve the quality of science, technology, engineering, and mathematics (STEM) education for all students. The program supports efforts to create new learning materials and teaching strategies, develop faculty expertise, implement educational innovations, assess learning and evaluate innovations, and conduct research on STEM teaching and learning.	Cindy Stubblebine Ming Ho Anita Wah Laurie Dockter Debra Howell Bruce _____	Contact soon to prepare for next year's submission

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<p>Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM)</p> <p>National Science Foundation</p>	<p>Letter of Intent: 1/15/07</p> <p>Full Proposal: 2/16/07</p> <p><i>Annual</i></p>	<p>\$125,000 per year \$500,000 over five years</p> <p>110</p>	<p>Provides institutions with funds for student scholarships to encourage and enable academically talented but financially needy students to enter the workforce following completion of an associate, baccalaureate, or graduate degree in fields of science, technology, engineering, or mathematics.</p> <p><u>Notes:</u></p> <ul style="list-style-type: none"> • Have sample of a funded proposal • Solicitation/RFP will be released within a week or so 	<p>Tim Dave Kathy Linzmeyer Roberto Mendez</p>	<p>Wait until current ATE is finished and closed out (after Dec 2006)</p>
<p>Science, Technology, Engineering, and Mathematics Talent Expansion Program (STEP)</p> <p>National Science Foundation</p>	<p>Letter of Intent: 8/07</p> <p>Final App: 9/07</p> <p><i>Annual</i></p>	<p>15 to 20 awards for 5 years (last 2 years contingent on satisfactory progress)</p> <p>Funds based on FTEs: <5000 = \$500,000 5-15,000 = \$1 million >15,000 = \$2 million</p>	<p>Funds planning and pilot efforts aimed at increasing the number of students pursuing and receiving associates or baccalaureate degrees in STEM fields. Projects can include: summer bridge programs helping high school students to transition to college; programs focusing on high caliber teaching and new pedagogical approaches; undergraduate research projects; articulation projects; financial incentives for students to enter and persist in STEM majors; as well as research grants on associate or baccalaureate degree attainment.</p> <p><u>Notes:</u></p> <ul style="list-style-type: none"> • Program is very FIPSE like-very low numbers of applicants awarded. • No match is required. • Can e-mail program officer to review a one-page summary before investing in grant writing. 		<p>Wait for NSF ATE finished.</p>

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<p>Discovery Research K-12 (DR K-12) <i>formerly Teacher Professional Continuum (TPC)</i></p> <p>National Science Foundation</p>	<p>Pre-App: Nov. 2007</p> <p>Final App: March 2008</p> <p><i>Annual</i></p>	<p>\$100,000-\$3 million over 1-5 years</p> <p>48 (12 Conf, 21 Exploratory, and 15 Full-scale)</p>	<p>Funds research, development and evaluation activities through knowledge generation and application to improve K-12 learning and teaching in three major areas:</p> <ul style="list-style-type: none"> • Comp A: Applied Research: Evaluative studies of NSF-funded Resources and Tools, Student Learning Progressions, and Teachers and Teaching • Comp B: Development of Resources and Tools: Assessment and/or Instruction of Students and Teachers • Comp C: Capacity Building: STEM Systems Research and/or STEM Education Research Scholars <p><u>Notes:</u></p> <ul style="list-style-type: none"> • No match is required. • Funding also available for funding the hosting of conferences that support these areas 		<p>Wait for ATE?</p>
DEPARTMENT OF COMMERCE					
<p>The Public Telecommunications Facilities Program (PTFP)</p> <p>Department of Commerce</p>	<p>Final App: 2/07</p> <p><i>Annual</i></p>	<p>\$15,073 to \$950,000 over 1-2 years</p> <p>95</p>	<p>Provides matching grants to non-commercial entities for two basic types of projects: 1) Public broadcasting; and 2) Non-broadcast distance learning (satellite, microwave and some online delivery-focus on serving outlining service areas). May fund the purchase of new equipment (but not refurbishing old equipment).</p> <p><u>Note:</u></p> <ul style="list-style-type: none"> • Match Requirements: Construction projects 25%; Radio & Non-Broadcast 50%; Planning 25%. 	<p>Chad Mark Glen</p>	<p>2006 competition canceled – expecting to hold competition if funding is granted</p>
DEPARTMENT OF LABOR, EMPLOYMENT & TRAINING ADMINISTRATION (DOLETA)					

*Program	Deadline	**Average Award/Number of Awards	Program Description	Possible Teams	Status/Contact Schedule
<p>Community-Based Job Training (CBJTG)</p> <p>Department of Labor, Employment & Training Administration</p>	<p>August 2007</p> <p><i>Annual</i></p>	<p>\$500,000 - \$2 million</p> <p>75</p>	<p>The purpose of these grants is to build the capacity of community colleges to train workers to develop the skills required to succeed in local or regional high-growth and high-demand industries in 14 job sectors which include: health care, biotechnology, advanced manufacturing, construction, energy and homeland security.</p> <p><u>Notes:</u></p> <ul style="list-style-type: none"> Partners must include an entity from the Workforce Investment system, employers and industry-related orgs, and the continuum of K-12, adult, and 4-year post-sec education, and other training providers. One-Stop Career Centers are also eligible to apply 		
DEPARTMENT OF HEALTH AND HUMAN SERVICES (HHS)					
<p>Nursing Workforce Diversity</p> <p>Department of Health and Human Services – Health Resources and Services Administration (HRSA)</p>	<p>Nov/Dec 2007</p>	<p>\$300,000</p> <p>25</p>	<p>Grants are awarded to increase nursing education opportunities for individuals from disadvantaged backgrounds (including racial and ethnic minorities underrepresented among registered nurses) by providing student scholarships or stipends, pre-entry preparation, and retention activities.</p> <p><u>Notes:</u></p> <ul style="list-style-type: none"> 15% (about 4) of awards went to community colleges Agency has tendency towards graduating RN's and RN programs 		

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Nurse Education, Practice and Retention Department of Health and Human Services – Health Resources and Services Administration (HRSA)	Dec 15, 2006	\$250,000 48	Funds projects that strengthen and enhance the capacity for nurse education, practice and retention to address the nursing shortage. Funding preference will be given to projects that will benefit rural or underserved populations. <u>Notes:</u> <ul style="list-style-type: none"> Agency has tendency towards graduating RN's and RN programs 	Ron Taylor Nancy Cowan	
CALIFORNIA COMMUNITY COLLEGES CHANCELLOR'S OFFICE (CCCCO)					
Strengthening Career Technical Education Programs	3/30/07	\$250,000 34 At least 6 awarded to health in grades 7-12 At least 8	Funds projects that will strengthen existing programs in any of the 15 industry sectors identified by the California Department of Education by developing model programs, articulating course work, aligning curriculum, and developing advisory committees to link education with business, industry and labor. The intent would be to build relationships and articulation agreements between community colleges, high schools and ROCPs to strengthen or reestablish Career Technical Education		
Economic and Workforce Development: Regional Centers & Statewide Strategic Priority Leadership, Coordination and Technical Assistance Grant Awards	4/24/07	\$205,000 3	As a Workplace Learning Resource Center, and their regional network of participating service providers; community colleges, business and industry is provided with a variety of workplace learning services, including occupational skills assessments, task analysis, basic skills, English as a Second Language, analytical and problem solving skills, teamwork <i>and customer service</i> . Services are customized and flexible to meet incumbent worker upgrade training needs. <u>Note:</u> <ul style="list-style-type: none"> Competitive bidding process – previous centers must rebid after 5 years so they open up the competition If other centers exist in the region, must collaborate with them to provide services 	Julia Dozier?	

* Note: Grant programs are ordered alphabetically according to program title within federal agency designations.

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** Note: Award estimates are based on data from the most recent grant competition or current federal funding forecasts if available. Deadlines reflect actual due dates unless otherwise noted.