Alignment with the Chabot College Strategic Plan

The History discipline supports several Strategic Plan Goals, Strategies and Objectives.

Strategy A2 – Reach out to populations underrepresented in higher education. The History discipline will participate in outreach efforts to recruit underrepresented students from local service areas. Past efforts have included Chabot College Open House and college student-parent days. Strategy A2, Objective C – Focus efforts on increasing completion for underrepresented students.

Goal A4, Objective A – Increase online enrollment. The History discipline continues to expand its online offerings. Expansion of offerings is contingent upon maintaining full-time faculty.

Goal B1, Objective A – Increase persistence from basic skills to college-level courses.


The History discipline conducted a survey in the spring of 2007. The focus of the survey was on student learning and improving student success rates in our classes. Several basic skills initiatives were implemented in fall 2009 focusing on learning outcomes.

Goal B1, Objective C – Strengthen and expand learning community offerings. History 22 was offered the last two years at the San Leandro Community Center to address off-campus sites.

Goal C1, Objective B – Develop international educational opportunities with specific student learning outcomes (SLOs). The History discipline plan includes revitalizing the Latin America travel-study program. In 2008-2009 the history faculty led trips to the Yucatan anWe will be able to continue these efforts with the new full-time replacement faculty membe4.

Goal C3, Objective A – Increase the engagement of student, faculty and classified professionals in the community. The History discipline will be participating in retention and outreach efforts with Puente, Daraja, and other college outreach efforts.

Summary of Enrollment Management Data and Full-Time Part-Time Data

History is a large discipline offering over 42 sections per semester. The total enrollment has average 89% fill rate. For spring 2009 the fill – rate was at 99%. The total FTES was at 166.64. These numbers reflect the vital need for supporting all the history classes and faculty positions.