Unit Plan: Full-Time Faculty/Adjunct Staffing Request(s) [Acct. Category 1000]

Unit: History
Division or Area to Which You Report: Social Science
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Audience: Faculty Prioritization Committee and Administration
Purpose: Providing explanation and justification for new and replacement positions for full-time faculty and adjuncts
Instructions: Please justify the need for your request. Be sure to include reference to Goals/Objectives from Part II, and Strategic Planning Priorities. Please cite any evidence or data to support your request, including enrollment management data (EM Summary by Term) for the most recent three years, student success data (EM Success report), and any other pertinent information. For EM data, go to http://help/EMC/ (from on campus—college intranet). If you have not worked with EM data previously, seek assistance from your division dean or CEMC rep.

History faculty advocates for two additional full-time members. One of our full-time faculty members is presently on reduced load. Approximately seventeen history sections are taught by adjunct faculty each semester. We have staffing needs in the following areas:

- Asian American History is not offered. Latin American History is limited to History 22 (Mexican-American History). History 22 boasts high enrollments in two sections every semester. These courses and others are needed to better serve our diverse student population.

- Four of our full-timers are teaching part of their load online, and do not wish to expand their individual online offerings. We need to expand our online offerings, which makes hiring new full-time faculty experienced in online teaching a necessity.

- History 5 (Critical Thinking in History) is presently taught by an adjunct.

- History 25 (Native American History) is suffering from neglect and often cancelled due to low enrollment. A new full-timer could give this course the attention it deserves.