V. Enrollment Data (2 years)

- Please provide a brief description of: overall enrollment trends; enrollment trends by course; and enrollment trends by time of day and Saturday.
- Describe what your discipline has done in terms of curriculum or scheduling in the last two years that has affected enrollments.
- Describe plans or strategies that you have for the near future in terms of curriculum or scheduling that could impact your enrollments.
- Lastly, look closely at whether the schedule you currently offer provides access to the broader community that your discipline serves at Chabot College—day time, night time, Saturday, distance education, special or targeted communities that would or do enroll your courses.

Enrollment trends in Sociology have remained consistent with most of our courses being at capacity or close to capacity fill rates at census. Enrollment trends do not tend to differ by day of the week or time of day that the class is offered. Of the 21 courses offered in All Semester 2008, fourteen Sociology 1. The others were: one Sociology 2, one Sociology 29, three Sociology 3s’ and two Sociology 4 classes.

The distribution of these courses was as follows:

3 were late start, 4 were online, 1 was a telecourse, 2 were evening, 1 was offered off campus at the

VI. SLOs and Assessment

- Review the SLO Summary Spreadsheet with the courses with written SLOs and the number of SLOs per courses and which SLOs have been assessed.
- For the courses that don’t yet have SLOs please enter an estimated date for when those will be written.
- For the SLOs which have not yet been assessed, please provide an estimated date for when that will be done. (The assessment process can be integrated into your program review rock project.)

Three Sociology courses have SLOs. Sociology 1, 2 and 3 respectively. All courses will have written SLOs when they are revised and submitted to the Curriculum Committee.