Section B – “Rock” Inquiry Project Proposal

Each rock should meet the following criteria:

- It should be related to or involve in some way a student pathway that crosses disciplines or areas of the college, and it should involve collaboration with other faculty (including some outside the discipline), staff, and/or administrators. Some of these participants should be outside the discipline and should include rock group members as well as consultants.
- It should involve the direct study of and engagement with Chabot students and/or their work.
- It should have direct bearing on student learning.
- It should involve the collection of evidence - data, student input (surveys, focus groups, interviews, ...), student work (portfolios, exam answers, projects, computer programs, essays, ...), research, assignments, and/or classroom practices.
- It should analyze the evidence. In other words, it should involve assessment of the work involved in the project. Assessment strategies and instruments need to be articulated in the initial design.