date or discarded (if discarded, an explanation as to why will be provided).

**TIMELINE (Initial draft!)**

**Spring and Fall 2009**

1. Investigate the various transfer institution programs/course offerings
2. Analyze the data obtained from the previous investigation including possible directions/collaborations to pursue
3. Identify transfer institution programs to visit
4. Begin meetings with other Chabot Programs to discuss possible collaboration in terms of course offerings and joint majors
5. Revise Course Outlines to be submitted to Curriculum Committee including in these outlines complete SLOs

**Spring 2010**

1. Visit transfer institutions to discuss collaboration, receive input on Chabot’s Sociology curriculum and the needs our students transferring to their institutions
2. Continue meeting with other Chabot Programs to discussion possible collaboration
3. Based on the data gathered from items 1 and 2, design a student survey to administer to students in Sociology courses to determine needs and interests

**Fall 2010**

1. Administer student survey
2. Analyze student survey with an eye to proposing curriculum revisions and or additions, collaborative majors, etc. if appropriate
3. Confirm with all discipline faculty- including adjunct- about proposing curriculum revisions/additions
4. Collaborate with relevant other programs regarding proposed changes/revisions

**Spring 2011**

1. Any proposed changes/revisions that require committee approval will be written ready to submit to the appropriate committee(s)
2. Collaborate with relevant Chabot programs regarding proposed changes/revisions, new majors, etc.
3. Identify new tasks, directions based on previous semester analyses
4. Collaborate with relevant Chabot programs regarding proposed changes/revisions, new majors
5. Implement proposed program changes