Program Review and Unit Planning – Year 1
Basic Discipline Data Review and
"Rock" Inquiry Project Proposal Form

This form may be used to report on your Basic Discipline Data Review and to propose your “Rock” Inquiry Project. Your responses to each of the questions may be any length, but should reflect the relevance of each question as it relates to your program. You may alternatively use any other suitable format for your response; the goal is to communicate your responses in a form best suited for your program.

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<thead>
<tr>
<th>Division</th>
<th>Social Science</th>
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<tbody>
<tr>
<td>Unit</td>
<td>Sociology</td>
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<tr>
<td>Contact Person</td>
<td>Susan Tong or Julee Richardson</td>
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<tr>
<td>Date</td>
<td>March 10, 2009</td>
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Section A – Basic Discipline Data Review

I. Basic Success (3 years)

- How do your basic success data compare to the college as a whole? What might explain the differences? Is this an issue or non-issue as you see it?
- What courses in your discipline show the least/greatest amount of success? What accounts for differences between courses? How could you improve success in the less successful areas?
- What do you see in the comparisons between men and women and between different ethnicities? What accounts for differences? What concerns you? How could you strategically address the concerns?

Basic success rates for the past three years parallel the overall college success rates (college 64% and Sociology 58%)\(^1\). The slightly lower percentage for Sociology, although probably not statistically significant, may be due to the mix of courses in the college pool including nontransferable courses. Male/female success rates for Sociology also do not appear to vary significantly and are in line with the overall college success rates by gender (overall college at males – 65%, females – 63%, versus Sociology with males at 58% and females 58%\(^2\)). In general, success rates by race/ethnicity for Sociology also mirror the general college\(^3\).

\(^1\) Fall 2007 is the statistic for overall college success rates provided by Institutional Research and Grants.

\(^2\) Ibid

\(^3\) Ibid