

CHABOT COLLEGE
Office of Institutional Research
Institutional Research Agenda
Fall 2011 Accomplishments

ACCREDITATION-RELATED PROJECTS

STUDENT SATISFACTION AND COLLEGE-WIDE GOALS SURVEY

- a. Developed and Produced Fall 11 Student Survey
- b. Determined costs and budget and labor time
- c. Selected sample, printed, bundled, sent out by Oct 15th week
- d. Scanned, corrected, and produced results

PROGRAM REVIEW DATA and ANALYSIS

- a. Worked with Academic Services to provide new program review cohort data
 - i. Success data produced by IR using Brio Reports
 - ii. Course sequences produced for all previous sequences
- b. Provided data for Accreditation Rec #3: Learning Connection and the library
 - iii. Tutoring data produced with the latest data and showed gaps from SARS

BASIC SKILLS/TITLE III PROJECTS

TITLE III / BASIC SKILLS OUTCOMES MONITORING

- a. ID'd all Spring 2011 FIGs & ran outcomes / Analyzed student engagement survey
- b. Monitored Learning Connection as part of T3/BSI: summary of success
 - i. Produced Spring 2011 Engagement survey results and Tutoring success data

OTHER MAJOR RESEARCH PROJECTS

Provide latest research results in useable formats to college/decision-makers

- a. Student Characteristics Report Fall 2010 uploaded
- b. Board Report (success and outcomes) ran and formatted in IR
- c. Diversity reports updated to Fall 2010

Monitor Distance Learning success and retention rates

- a. Analyzed success rates of online courses by highest eng course and other data

Provide research and support to Nursing program

- a. Provided latest persistence data by gender and race-ethnicity

MANDATED REPORTING REQUIREMENTS

Monitor state accountability system data (ARCC) 2011

- a. Prepared presentation on ARCC 2011 results on Oct 4th for Board of Trustees
- b. Reviewed ARCC 2012 data in December

Produce and provide data for Federal Gainful Employment Act

- a. Sent data to Feds by Nov 15th and dealt with error rate in December

Ad-hoc research requests from programs, disciplines, staff, ASCC

- a. Completed 40 research/programming requests.

MANDATED REPORTING REQUIREMENTS (continued)

Integrated Postsecondary Education System (IPEDS) Reporting

- a. Met October 2011 reporting deadline

GRANT DEVELOPMENT AND EVALUATION RESEARCH

Grant Development research (grant developer)

- a. Monitored HSI status and related research and available grants (Wu-Craig)
 - i. Analyzed model Title V grant proposals from other HSI institutions
- b. Provided Nursing persistence data for Song-Brown Nursing grant (Telles)
- c. Provided CTE success data for CTE grant (Ghiradelli)
- d. Obtained Veteran's data/developed fact sheet: TRIO Veteran's grant (Wu-Craig)

Grant Assessment and Evaluation research

- a. Identified possible cohort of students for BRIDGES grant (Braganza)

INSTITUTIONAL RESEARCH INFRASTRUCTURE

Maintain and Develop IR/Grants Staff/Professional Development

- a. Lost Research Analyst position due to transfer to LPC and hiring freeze
- b. Hired and trained three Chabot students
 - i. Two Federal Work Study students for research assistance
 - ii. One professional specialist for programming
- c. Coordinator attended Strengthening Student Success conference in SF in October

Maintain and Enhance Institutional Research Database

- a. Worked with ITS & Assessment Center to fix errors in Assessment data
- b. Worked with ITS to add needed data elements to the IR database:
 - i. race-ethnicity changes; parent's education, dislocated workers
- c. Worked with LC and ITS on tutoring data

Streamline IR Office/maintain IR business

- a. Continued to update and enhance IR website with latest data and reports
- b. Continued to update IR data/definitions documentation for programming

COLLEGE RESPONSIBILITIES/COMMITTEES of COORDINATOR

- a. Planning, Review, and Budget Council (PRBC)
- b. Title III Leadership Team
- c. Basic Skills Committee
- d. Student Learning Outcomes & Assessment Cycle Committee
- e. Hispanic Serving Institution (HSI) Designation Committee