

CHABOT COLLEGE
Office of Institutional Research
Institutional Research Agenda
Spring 2012

ACCREDITATION-RELATED PROJECTS

PROGRAM REVIEW DATA and ANALYSIS

- a. Provide data for Accreditation Rec #3: Learning Connection and the library
 - a. Continue to correct and provide analyses of the tutoring data
- b. Advise program review disciplines about surveys (ongoing)
- c. Update info on new student cohorts/ Clearinghouse info

EDUCATIONAL MASTER PLAN

- a. Help CEMC decide about FTES corrections and what to include

STUDENT LEARNING OUTCOMES

Support SLO development and assessment among faculty

- a. Serve on SLOAC for SLO/elumen issues
- b. Compile college-wide learning goals assessments

STUDENT SATISFACTION AND COLLEGE-WIDE GOALS SURVEY

- a. Produce results and highlights

BASIC SKILLS/TITLE III PROJECTS

Monitor Title III basic skills outcomes

- a. Complete the ID of all Spr 2011 FIGs & rerun outcomes
- b. Identify Fall 2011 T3/BSI FIGs for inclusion in T3 objections monitoring
- c. Identify Spring 2012 T3/BSI FIGs and RA graduates
 - a. Conduct Engagement survey
- d. Monitor Learning Connection as part of T3/BSI: summary of success

Provide Basic Skills Committee Research

- a. Update/summarize overall Basic Skills data, including ARCC data

MANDATED REPORTING REQUIREMENTS

Monitor state accountability system data (ARCC) 2012

- a. Write self assessment in late Winter

Produce and provide data for Federal Gainful Employment Act

- a. Confirm corrected data was sent to Feds

Integrated Postsecondary Education System (IPEDS) Reporting

- a. January 2012 Winter deadline – help Kathy with FA reporting
- b. April 2012 Spring deadline

GRANT DEVELOPMENT AND EVALUATION RESEARCH

Grant Development research

- a. Monitor HSI status and related research
 - a. Submit Title III/HSI/ANAAPISI eligibility by Feb 10th
- b. Develop ANAAPISI statistics as needed

Grant Assessment and Evaluation research

- a. CCAMPIS yearly tracking evaluation – 2 weeks of Monica’s time
- b. Promise Neighbors (Hayward)
- c. FIPSE: Transfer-Employment Center (TEC) [based on F11 grades]
- d. TRIO: SSS-Aspire, Talent Search, ESL – surveys as needed
- e. BRIDGES – provide cohorts and track current students.

STRATEGIC PLANNING

- a. Provide sessions on future scenario building
- b. Begin environmental scan for PRBC in Spring (combine with Basic Skills Research)

OTHER MAJOR RESEARCH PROJECTS

Provide latest research results in useable formats to college/decision-makers

- a. Board Report 2010-11 (success & outcomes)- Complete, post, & print
- b. [Student Characteristics Report Fall 2012 – Rajinder may be doing]
- c. Basic Skills Research – Assessment, Success, BSC research questions
- d. [High School Report Fall 2010 (add info from ETS proposal in future)]
- e. [Research Updates prepare one for Spring- latest research, IR services, etc]
- f. Upload all new report information onto IR website

Distance Learning

- a. Monitor success and retention rates of distance education courses.
 - i. Determine Sp 12 courses and run characteristics and later, success rates

Provide research and support to Nursing program

- a. Monitor Nursing cohorts: outcomes through Spring 12

Conduct other ongoing and ad-hoc research and programming projects

- a. Ad-hoc research requests from programs, disciplines, staff, ASCC
- b. Implement use of National Clearinghouse transfer data
- c. Determine when Cal-PASS status of local partners allows the use of the data

INSTITUTIONAL RESEARCH INFRASTRUCTURE

Maintain and Enhance Institutional Research Database

- a. Work with ITS & Assessment Center to fix errors in Assessment data
- b. Work with LC and ITS to correct tutoring data
- c. Work with ITS to add needed data elements to the IR database:
 - i. race-ethnicity changes; parent’s education, dislocated workers

INSTITUTIONAL RESEARCH INFRASTRUCTURE (continued)

Maintain and Develop IR/Grants Staff/Professional Development

- a. Replace Clerk III staff member
- b. Coordinator to attend RP (Research & Planning) Group Conference in April

Streamline IR Office/maintain IR business

- a. Continue to update and enhance IR website with latest data and reports
- b. Continue to update IR data/definitions documentation for programming

COLLEGE RESPONSIBILITIES/COMMITTEES

COORDINATOR

Planning, Review, and Budget Council (PRBC)

Title III Leadership Team

Basic Skills Committee

Student Learning Outcomes & Assessment Cycle Committee

Hispanic Serving Institution (HSI) Designation Committee