

## Institutional Research 2014-15 Research Agenda

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### Spring 2015 Accomplishments

#### ACCREDITATION SELF STUDY

**DONE!** \*\*Finalize External Environmental Scan (For Accreditation Report and Ed Master Plan)

**DONE!** Work on Standard I Committee and narrative

**DONE!** Check that all student and staff survey results have been correctly included in Accredited report.

**DONE!** Support Accreditation Chairs and Coordinator as needed

**IN PROGRESS** Check all other IR references in Accreditation report.

#### STRATEGIC PLANNING

**DONE!** \*\*Continue to work with Faculty Senate and MiG on Educational Master Plan

**DONE!** Continue to measure progress on Strategic Plan Goal, including by equity measures

**DONE!** Present outcome status of latest cohorts at 1<sup>st</sup> Fall, and 2<sup>nd</sup> Fall to PRBC

#### STUDENT EQUITY PLAN

**DONE!** Develop and provide Student Equity evaluation data collection plan

**DONE!** Monitor student equity aspects of FYE.

**IN PROGRESS** Include Striving Black Brothers in Learning Communities data collection

#### BASIC SKILLS/TITLE III PROJECTS

**DONE!** Final Update Basic Skills Data Pages

**DONE!** Co-chair BSC with Trish and determine charge of committee

**To do in Fall:** Monitor FYE pilot pathways.

#### MANDATED REPORTING REQUIREMENTS

**DONE!** \*\*Update Federal Gainful Employment Act data by Jan 31

**DONE!** Facilitate goal setting for State-based Institutional Effectiveness Indicators

**DONE!** Update Integrated Postsecondary Education System (IPEDS) (Feb/April/June)

**IN PROGRESS** Prepare for more detailed Gainful Employment reporting for July 31

**To do in Fall:** Analyze and present State accountability system data (Student Success Scorecard)

**Not needed:** Monitor need for special CAL Grants SB 70 reporting

#### GRANT DEVELOPMENT AND EVALUATION RESEARCH

*Provide research for new grants:*

**DONE!** Title V Hispanic-serving Institution Grant

**DONE!** \*\*TRIO grants: ASPIRE, EXCEL, and STEM

**IN PROGRESS** USDOE Centers of Excellence for Veterans Student Success Grant

**IN PROGRESS** Career Pathways Trust Pathway Initiatives

*Provide Grant Assessment and Evaluation research:*

**ONGOING** \*\*TAACCCT data and tracking each semester

**ONGOING** \*\*Hayward Promise Neighborhood (HPN): Provide data tracking as needed

**IN PROGRESS** \*\*Analyze EAP and other multiple measure scores for HPN

**To do:** MESA – Identify and track cohorts of students in program

**To do:** AB86 – CPT /880 Corridor Adult Ed planning – Check data in Launchboard

#### OTHER MAJOR RESEARCH PROJECTS

**DONE!** Conducted **35 ad-hoc research and programming requests**. Many were large-scale projects.

**OTHER MAJOR RESEARCH PROJECTS (continued)**

**DONE!** Monitor Distance Learning success and retention

**DONE!** Analyze course success for tutored students

**DONE!** Analyze civic engagement surveys of students participating in Great Debate

**DONE!** Spring 2015 Graduation Survey – Review GE Learning Goal questions

**IN PROGRESS** Obtain and analyze Chabot student Transfer data routinely

**ASSESSMENT PLACEMENT TEST VALIDATION**

**DONE! \*\*Analyze English and ESL test scores; recommend cut score changes**

**In PROGRESS** Research and/or revalidate ENGLISH TEST

**To Do:** Analyze HS transcript Multiple Measures that predict success rates in English & Math

**DISSEMINATION OF RESEARCH**

*Provide latest research results in useable formats to college/decision-makers*

**PARTIALLY DONE (5) Weekly Research Bytes: Update staff frequently on new research.**

**DONE!** Present relevant data at relevant committees (PRBC, CEMC, BSC): **15 presentations**

**DONE!** Upload all new research information onto IR website

**DONE!** Update latest Basic Skills Research – Latest Assessment, Success, persistence

**IN PROGRESS** Transition hard copy reports to one pagers

**IN PROGRESS** Student characteristics: Decide current and trend pages to keep.

**To do in Fall:** Update Board info on success & outcomes for both colleges (Spr 15)

**To do in Fall:** Publish something for Board – discuss with Chancellor

**To do in Fall:** Decide which Student Chars/Outcomes can be presented by ed goal groups.

**INSTITUTIONAL RESEARCH INFRASTRUCTURE**

*Maintain and Enhance Institutional Research Database*

**IN PROGRESS \*\*Train and explore use of Argos and discuss findings (with LPC)**

**IN PROGRESS \*\*Work with ITS to add new data elements to IR database (SSSP data)**

**IN PROGRESS** Update syntax and programs to use new data

**IN PROGRESS** Share programs, syntax, and presentations with LPC

*Maintain and Develop IR/Grants Staff/Professional Development*

**DONE! \*\*Hire and train new Student Assistant**

**DONE!** Identify seminar and conferences and funding for RA and Coordinator

**COORDINATOR: COLLEGE/DISTRICT RESPONSIBILITIES/COMMITTEES**

Basic Skills Committee (Co-chair)

Chabot Enrollment Management Committee (CEMC)

District Curriculum Committee (DCC)

Planning, Review, and Budget Council (PRBC)

Student Equity Coordinating Council

Title III and Title V Hispanic Serving Institution (HSI) Leadership Teams

**STATEWIDE RESPONSIBILITIES of COORDINATOR**

Board Member of Research and Planning Group (RP Group), North. California representative

Co-chair, Research and Planning Group (RP Group) Awards Committee

**RESEARCH ANALYST: COLLEGE/DISTRICT RESPONSIBILITIES/COMMITTEES**

Basic Skills Committee

Planning, Review, and Budget Council (PRBC)

Student Equity Coordinating Council