CHABOT COLLEGE FACULTY/STAFF ACCREDITATION SURVEY: SPRING 2008
Highlights
Major improvements between 1995, 2001 and 2008

Many aspects of the college have improved during the last two accreditation cycles. The following table illustrates major improvements in the areas of planning, developing educational programs, teaching, and campus environment.

The Faculty/Staff Accreditation Survey was sent to all Chabot staff and District staff at Chabot in March 2008. The overall response rate was 62 percent, with 77 percent of full-time faculty, 84 percent of full-time classified, and 100% of administrators represented. Almost half of adjunct faculty and one third of hourly staff responded.

Major improvements over the years	Percentage of all staff responding who agree or strongly agree		
	1995	2001	2008
Planning			
There is adequate faculty participation in the development of institutional policy.	25%	27%	44%
Part-time faculty members are encouraged to participate in decision-making activities in their teaching areas.	32%	38%	43%
Developing educational programs and services			
Educational programs are continually reviewed for consistency with the college mission.	48%	33%	56%
In the planning, development, evaluation, and revision of programs and services, institutional research results are used.	37%	45%	53%
Teaching standards			
Teaching effectiveness is the principal criterion used in the selection of instructors.	48%	42%	60%
Chabot instructors demonstrate a commitment to high standards of teaching.	76%	72%	81%
Faculty are encouraged to experiment with new instructional approaches.	52%	54%	67%
Campus learning and working environment			
The College administration has effectively encouraged: • excellence in instruction	43%	43%	62%
• a positive learning environment	43%	49%	66%
The college climate encourages faculty, staff and administrators to value and strive for cooperative and mutually respectful working conditions.	44%	46%	71%

Chabot College
Major improvements since the last accreditation cycle

Educational programs are reviewed for consistency with college mission — Fall 2001: 33%, Spr 2008: 56%

Teaching effectiveness is the principal criterion used in the selection of instructors. — Fall 2001: 42%, Spr 2008: 60%

The College administration has effectively encouraged a positive learning environment. — Fall 2001: 49%, Spr 2008: 66%

Legend: Fall 2001, Spr 2008

Percentage of all staff responding who agree or strongly agree

Chabot College Office of Institutional Research