

CHABOT COLLEGE FACULTY/STAFF ACCREDITATION SURVEY: SPRING 2008

Highlights

Standard II: Library and Learning Support Programs

Both full-time and adjunct faculty are very satisfied with learning support services, library resources and library orientations (see table). Two thirds of full-time faculty and half of adjunct faculty gave assignments that required use of the library. All staff perceive tremendous improvements in library services since 1995 (see bar chart).

The Faculty/Staff Accreditation Survey was sent to all Chabot staff and District staff at Chabot in March 2008. The overall response rate was 62 percent, with 77 percent of full-time faculty, 84 percent of full-time classified, and 100% of administrators represented. Almost half of adjunct faculty and one third of hourly staff responded.

Full-time and adjunct faculty perspectives on learning support services:	Percentage who agree or strongly agree	
	Faculty	
	Full-time (n=148)	Adjunct (n=157)
Academic learning support services (tutoring, computer labs, instructional assistants) make effective contributions to student learning and success.	92%	80%
Resources are adequate for students to complete academic course work assignments:		
• in the Library	81%	73%
• on the Library web site	80%	70%
Faculty & staff are adequately involved in the selection of library materials in their fields.	66%	60%
I have scheduled library orientation sessions for my classes.	41%	18%
If yes, the library orientation adequately addressed the needs of my students.	92%	81%
Percentage who gave assignments that required the use of the Chabot library or library web site.		
1 to 3 times in the past year:	33%	26%
4 or more times in the past year:	<u>33%</u>	<u>23%</u>
Total: 1 or more times:	66%	49%
Percentage who gave assignments that required the use of the Chabot College reference staff.		
1 to 3 times in the past year:	32%	19%
4 or more times in the past year:	<u>23%</u>	<u>15%</u>
Total: 1 or more times:	55%	34%

Chabot College Faculty/Staff Accreditation Surveys
Improvements in Library resources perceived by all staff between 1995 and 2008

