

# CHABOT COLLEGE FACULTY/STAFF ACCREDITATION SURVEY: SPRING 2008

## Highlights

### Standard IIIA: Human Resources: Staff Development

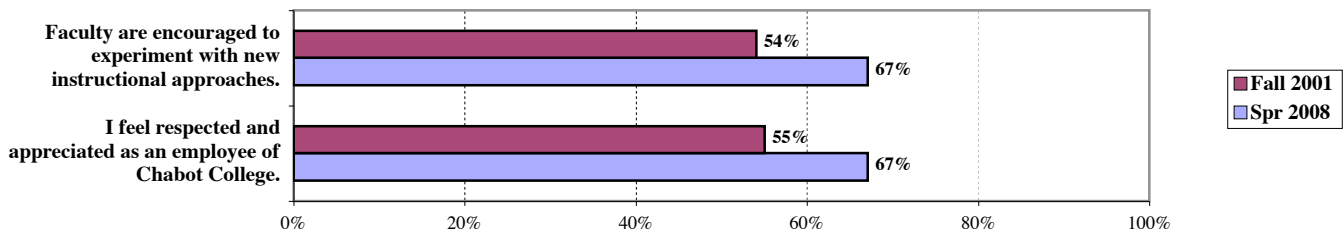
The majority of Chabot staff in all job categories feel encouraged to participate in professional development activities and know that the Staff Development Committee is available to support them to do so. Sufficient training is offered in most online/computer systems, and respect and appreciation for all staff has increased since the last accreditation cycle.

The Faculty/Staff Accreditation Survey was sent to all Chabot staff and District staff at Chabot in March 2008. The overall response rate was 62 percent, with 77 percent of full-time faculty, 84 percent of full-time classified, and 100% of administrators represented. Almost half of adjunct faculty and one third of hourly staff responded.

Percentage of each group who agree or strongly agree:

	All staff (n=566)	Classified	Faculty		Admin- strators (n=22)
		FT (n=173)	Adj. (n=157)	FT (n=148)	
<b><i>Support and encouragement for professional development</i></b>					
The College provides the support and resources to improve my teaching/ job skills.	60%	53%	66%	55%	45%
My administrator/supervisor encourages and supports my participation in professional development activities.	67%	66%	58%	76%	60%
Faculty & staff are encouraged to develop new programs & services that will enhance student learning.	70%	64%	70%	76%	60%
Faculty are encouraged to experiment with new instructional approaches.	67%	55%	68%	71%	75%
<b><i>Awareness and use of Staff Development Committee</i></b>					
The Staff Development Committee is available to support my professional growth.	58%	57%	51%	59%	55%
I have used Staff Development funds for a conference or other activities.	52%	53%	24%	76%	50%
Staff Development activities on campus (flex day, other events) have helped improve my teaching or job skills.	43%	41%	39%	44%	55%
<b><i>Acknowledgement and appreciation of staff</i></b>					
The College acknowledges <u>faculty</u> who practice academic excellence.	60%	77%	53%	49%	74%
The College acknowledges <u>classified staff</u> who practice professional excellence.	56%	60%	48%	54%	58%
I feel respected and appreciated as an employee of Chabot College.	67%	65%	65%	68%	73%

Chabot College Spring 2008 Faculty/Staff Accreditation Survey  
Improvements in encouragement and appreciation of staff since last accreditation cycle  
Percentage of all staff who agree or strongly agree



Chabot College Spring 2008 Faculty/Staff Accreditation Survey  
Percentage of all staff who agree or strongly agree that sufficient training opportunities are offered in:

