

Chabot College Faculty/Staff Accreditation Survey: Spring 2014

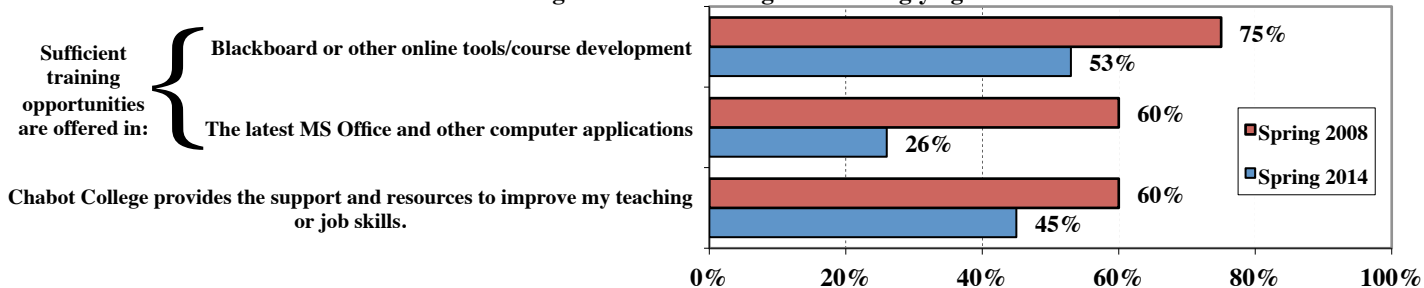
Highlights

Standard IIIA: Human Resources: Staff Development

While nearly three quarters of all staff feel supported by their administrators/supervisors to participate in professional development, there were significant decreases in the college's ability to provide resources and trainings to improve job or teaching skills since the Spring 2008 accreditation survey. The Faculty/Staff Accreditation Survey was sent to all Chabot staff in March 2014. The overall response rate was 64 percent, with 94% of part-time classified professionals, 83% of full-time classified, 46% of part-time faculty, 76% of full-time faculty, and 86% of administrators represented.

	All staff (n=371)	Percentage who agree or strongly agree				
		Classified		Faculty		Admini- strators (n=12)
		PT (n=16)	FT (n=86)	PT (n =130)	FT (n =126)	
<i>Support and encouragement for professional development</i>						
Chabot College provides the support and resources to improve my teaching or job skills.	45%	50%	33%	55%	46%	27%
My administrator/supervisor encourages and supports my participation in professional development activities.	72%	75%	62%	70%	77%	91%
Faculty & staff are encouraged to develop new programs & services that will enhance student learning.	66%	71%	57%	71%	67%	60%
Faculty are encouraged to experiment with new instructional approaches.	66%	75%	50%	72%	64%	63%
<i>Staff Development Opportunities</i>						
Sufficient training opportunities are offered in:						
• The Banner system/CLASS-Web/Web for Finance.	33%	30%	33%	43%	29%	8%
• Curricunet	38%	25%	22%	22%	55%	25%
Staff Development activities on campus (flex day, other events) have helped improve my teaching or job skills.	29%	31%	26%	36%	24%	67%
<i>Acknowledgement and appreciation of staff</i>						
The College acknowledges <u>faculty</u> who practice academic excellence.	59%	73%	65%	58%	55%	73%
The College acknowledges <u>classified staff</u> who practice professional excellence.	55%	58%	43%	58%	59%	75%
I feel respected and appreciated as an employee of Chabot College.	62%	67%	51%	65%	67%	58%

Chabot College Spring 2014 Faculty/Staff Accreditation Survey
Effects of staff development funding cuts since last accreditation cycle
Percentage of all staff who agree or strongly agree



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Support for and participation in professional development activities
Percentage of staff who agree or strongly agree

