

# African Americans at Chabot College: What We Know

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# What Chabot Collects & Reports

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- And others...

As we review the following tables...

- **Be thinking of the following questions:**
  - What did you expect?
  - What is surprising about the data?
  - Does this match your impressions?
  - If there are differences, why do you think they exist?

# Race / Ethnicity (Federal Groups)

	Chabot (Fall 2017)		Chabot Area Cities (2017)	
<b>African American</b>	1,529	11%	43,807	9%
<b>Asian</b>	3,396	24%	152,738	32%
<b>Latinx</b>	5,760	40%	148,249	31%
<b>Native American</b>	39	<1%	1,494	<1%
<b>Pacific Islander</b>	220	2%	6,956	1%
<b>White</b>	2,307	16%	105,860	22%
<b>Multi-Racial</b>	920	6%	18,850	4%
<b>Other</b>	231	2%	0	0%
<b>TOTAL</b>	14,402	100%	477,954	100%

Chabot Area Cities: Castro Valley, Hayward, San Leandro, San Lorenzo, and Union City.

Data Sources: 1) Fall 2017 Institutional Research Dataset, 2) Emsi: Labor Market Analytics

# All African Americans: Fall 2017

## --Race/Ethnicity Among African Americans

	<b>Chabot</b>	
<b>African American only</b>	<b>1,529</b>	<b>71%</b>
<b>African American &amp; Latinx</b>	<b>265</b>	<b>12%</b>
<b>African American &amp; White</b>	<b>185</b>	<b>9%</b>
<b>African American &amp; Asian American</b>	<b>77</b>	<b>4%</b>
<b>African American &amp; Other</b>	<b>92</b>	<b>4%</b>
<b>TOTAL</b>	<b>2,148</b>	<b>100%</b>

# Gender

<b>Fall 2017</b>	<b>African Americans</b>		<b>All Students</b>	
<b>Female</b>	1,221	57%	7,379	51%
<b>Male</b>	903	42%	6,787	47%
<b>Other/Unk.</b>	24	1%	236	2%
<b>TOTAL</b>	2,148	100%	14,402	100%

# Age

<b>Fall 2017</b>	<b>African Americans</b>		<b>All Students</b>	
<b>19 or younger</b>	487	23%	3,631	25%
<b>20-21</b>	325	15%	2,566	18%
<b>22-24</b>	320	15%	2,327	16%
<b>25-29</b>	339	16%	2,302	16%
<b>30-39</b>	339	16%	1,979	14%
<b>40-49</b>	175	8%	816	6%
<b>50 or older</b>	163	8%	781	5%
<b>TOTAL</b>	2,148	100%	14,402	100%

# Parent's Education Level\*

<b>Fall 2017</b>	<b>African Americans</b>	<b>All Students</b>
<b>Bachelor's Degree or Higher</b>	34%	26%
<b>Some College</b>	40%	27%
<b>High School Grad</b>	20%	28%
<b>Less Than High School</b>	6%	20%
<b>TOTAL</b>	100%	100%

\* Statistics based on highest education level of either parent.

Data Source: Chabot College Fall 2017 Student Satisfaction Survey



# Top 5 Cities of Residence

<b>Fall 2017</b>	<b>African Americans (Total = 2,148)</b>	
<b>1. Hayward</b>	<b>682</b>	<b>32%</b>
<b>2. Oakland</b>	<b>393</b>	<b>18%</b>
<b>3. San Leandro</b>	<b>369</b>	<b>17%</b>
<b>4. Union City</b>	<b>113</b>	<b>5%</b>
<b>5. Castro Valley</b>	<b>83</b>	<b>4%</b>

<b>Fall 2017</b>	<b>All Students (Total = 14,402)</b>	
<b>1. Hayward</b>	<b>4,672</b>	<b>32%</b>
<b>2. San Leandro</b>	<b>2,143</b>	<b>15%</b>
<b>3. Union City</b>	<b>1,128</b>	<b>8%</b>
<b>4. Oakland</b>	<b>1,032</b>	<b>7%</b>
<b>5. Castro Valley</b>	<b>932</b>	<b>6%</b>

# Top 5 Former High School Districts

<b>Fall 2017</b>	<b>African Americans (Total = 2,148)</b>	
<b>1. Oakland Unified</b>	283	13%
<b>2. Hayward Unified</b>	277	13%
<b>3. San Lorenzo Unified</b>	158	7%
<b>4. Other States</b>	152	7%
<b>5. Other Countries</b>	93	4%

<b>Fall 2017</b>	<b>All Students (Total = 14,402)</b>	
<b>1. Hayward Unified</b>	427	17%
<b>2. San Lorenzo Unified</b>	336	14%
<b>3. New Haven Unified</b>	199	8%
<b>4. San Leandro Unified</b>	166	7%
<b>5. Other Countries</b>	138	6%

# Student Type

<b>Fall 2017</b>	<b>African Americans</b>		<b>All Students</b>	
<b>First Time Any College</b>	340	16%	2,449	17%
<b>First Time Transfer</b>	280	13%	1,589	11%
<b>Continuing</b>	1200	56%	8,673	60%
<b>Returning Transfer</b>	293	14%	1,433	10%
<b>Returning</b>	0	0%	14	<1%
<b>In High School</b>	35	2%	244	2%
<b>TOTAL</b>	2,148	100%	14402	100%

# Educational Goal

<b>Fall 2017</b>	<b>African Americans</b>		<b>All Students</b>	
<b>Transfer</b>	1,329	62%	8,064	56%
<b>AA/AS Only</b>	188	9%	1,119	8%
<b>Occup. Cert. / Job Training</b>	269	13%	2,267	16%
<b>Personal Development</b>	90	4%	749	5%
<b>Undecided</b>	184	9%	1,692	12%
<b>Other/ Unknown</b>	88	4%	511	4%
<b>TOTAL</b>	2,148	100%	14,402	100%

# Attendance Status

<b>Fall 2017</b>	<b>African Americans</b>		<b>All Students</b>	
<b>Full Time (12+ Units)</b>	659	31%	4,388	30%
<b>Part Time (6-11.5 Units)</b>	848	39%	5,543	38%
<b>Less Than Part Time</b>	623	29%	4,265	30%
<b>TOTAL</b>	2,148	100%	14402	100%

# Enrollment Pattern (Time of Day)

<b>Fall 2017</b>	<b>African Americans</b>		<b>All Students</b>	
<b>Day Only</b>	1,072	50%	6,780	47%
<b>Day &amp; Evening/Sat.</b>	385	18%	3,252	23%
<b>Evening / Saturday Only</b>	336	16%	2,505	17%
<b>Saturday Only</b>	34	2%	291	2%
<b>Online Only</b>	321	15%	1,574	11%
<b>TOTAL</b>	2,148	100%	14,402	100%

# Top 5 Declared Majors

<b>Fall 2017</b>	<b>African Americans (Total = 2,148)</b>	
<b>1. Business</b>	196	13%
<b>2. Nursing</b>	137	10%
<b>3. Liberal Arts &amp; Science</b>	91	10%
<b>4. Psychology</b>	86	5%
<b>5. Early Childhood Develop.</b>	72	13%

<b>Fall 2017</b>	<b>All Students (Total = 14,402)</b>	
<b>1. Business</b>	1,555	11%
<b>2. Nursing</b>	1,309	9%
<b>3. Early Childhood Develop.</b>	712	5%
<b>4. Psychology</b>	667	5%
<b>5. Computer Science/Program.</b>	615	4%

# STEM Majors

<b>Fall 2017</b>	<b>African Americans</b>		<b>All Students</b>	
<b>STEM</b>	152	7%	1,349	9%
<b>Non-STEM</b>	1,996	93%	13,053	91%
<b>TOTAL</b>	2,148	100%	14,402	100%

**STEM Majors include: Astronomy, Biology, Chemistry, Computer Science, Engineering, Geology, Mathematics, Physics, & Zoology.**



# English Assessment Recommendations

<b>Fall 2017</b>	<b>African Americans</b>		<b>All Students</b>	
<b>College Level</b>	69	33%	533	40%
<b>Below College Level</b>	142	67%	811	60%
<b>TOTAL</b>	211	100%	1,344	100%

Includes only new students who took the assessment.

## Examples

College Level English: English 1A

Below College Level: English 101A, 102

# Math Assessment Recommendations

<b>Fall 2017</b>	<b>African Americans</b>		<b>All Students</b>	
<b>College Level</b>	43	21%	462	30%
<b>Degree Level</b>	40	19%	282	18%
<b>Below Degree Level</b>	126	60%	789	51%
<b>TOTAL</b>	209	100%	1,533	100%

Includes only new students who took the assessment.

## Examples

College Level Math: Math 30's or 40's

Degree Level Math: Math 55/54

Below Degree Level: Math 104, 65, 53

# Low Income (Estimate)

	African Americans		All Students	
Low Income (BOG Waiver)	1,245	58%	6,458	45%
Not Low Income	903	42%	7,944	55%
TOTAL	2,148	100%	14,402	100%

Receiving a California College Promise Grant, formerly known as Board of Governor (BOG) Fee Waiver, is used as a proxy measure to estimate low income.

# Financial Aid (Aid Year 17-18)

	<b>African Americans (Total = 2,418)</b>		<b>All Students (Total = 14,402)</b>	
<b>Awarded</b>	1,006	47%	4,819	33%
<b>Applied but did not get awarded</b>	411	19%	2,732	19%
<b>Did not Apply</b>	731	34%	6,851	48%
<b>Total</b>	2,148	100%	14,402	100%

# Participation in Special Programs

<b>Fall 2017</b>	<b>African Americans (Total = 2,148)</b>		<b>All Students (Total = 14,402)</b>	
<b>EOPS</b>	126	6%	361	3%
<b>CalWORKs</b>	33	2%	92	1%
<b>ASPIRE</b>	12	1%	189	1%
<b>UMOJA</b>	141	7%	172	1%
<b>Disabled Students</b>	248	12%	1,023	7%

# Success Rates

<b>Fall 2017</b>	<b>African Americans</b>		<b>All Students</b>	
<b>Success</b>	3,459	59%	25,409	69%
<b>Non-Success</b>	1,211	21%	5,593	15%
<b>Withdrawal</b>	1,200	20%	5,761	16%
<b>TOTAL</b>	5,870	100%	36,763	100%

**Success:** Grades of A, B, C, P, or CR

**Non-Success:** Grades of D, F, I, NP, or NC

**Withdrawal:** W or MW

# Success Rates in Math

<b>Fall 2014 to Summer 2017</b>	<b>African Americans</b>		<b>All Students</b>	
<b>Math 104</b>	142 of 284	50%	1,030 of 1,754	59%
<b>Math 65</b>	71 of 235	30%	1,074 of 2,272	47%
<b>Math 53</b>	171 of 387	44%	1,008 of 1,846	55%
<b>Math 55</b>	135 of 386	35%	2,094 of 4,335	48%

**Success:** Grades of A, B, C, P, or CR

**Non-Success:** Grades of D, F, I, NP, or NC

**Withdrawal:** W or MW

# Persistence: Fall 2017 to Spring 2018

<b>Fall 2017</b>	<b>African Americans</b>		<b>All Students (Total = 14,402)</b>	
<b>New Students</b>	205 of 340	60%	1,745 of 2,449	71%
<b>Continuing Students</b>	787 of 1,200	66%	6,152 of 8,673	71%

**Persistence: Students enrolled in the Fall Semester who then also enroll in the Spring semester.**



# Persistence from 65 to Math 55

<b>Fall 2015 to Summer 2017</b>	<b>African Americans</b>		<b>All Students</b>	
<b>Enrolled in Math 65</b>	24	-	313	-
<b>Succeed in Math 65</b>	5/24	21%	145/313	46%
<b>Enrolled in Math 55</b>	4/5	80%	125/145	86%
<b>Succeeded in Math 55</b>	2/5	40%	92/145	63%

The persistence of students from Math 65 to Math 55 is the percent of students who succeeded in Math 55 after Fall 2015 out of those who succeeded in Math 65 in Fall 2015.

# Persistence from 53 to Math 43

<b>Fall 2015 to Summer 2017</b>	<b>African Americans</b>		<b>All Students</b>	
<b>Enrolled in Math 53</b>	72	-	312	-
<b>Succeed in Math 53</b>	32/72	44%	166/312	53%
<b>Enrolled in Math 43</b>	20/32	63%	111/166	67%
<b>Succeeded in Math 43</b>	9/32	39%	68/166	41%

The persistence of students from Math 53 to Math 43 is the percent of students who succeeded in Math 43 after Fall 2015 out of those who succeeded in Math 53 in Fall 2015.

# Graduate within 4 Years

	African Americans		All Students	
Degree	42 of 1,023	4%	463 of 6,079	8%
Certificate	0 of 30	0%	15 of 250	6%

**Degree:** Percent of all new students with an educational goal of degree or transfer who started in academic years 2011-12 through 2013-14 and graduated with a degree or certificate within 4 years of starting.

**Certificate:** Percent of all new students with an educational goal of certificate who started in academic years 2011-12 through 2013-14 and graduated with a certificate within 4 years of starting.

# College Preparedness\*

	African Americans		All Students	
Prepared for College	19	11%	248	17%
Unprepared for College	157	89%	1,197	83%
TOTAL	176	100%	1,445	100%

\*Out of all new students starting in 2011-2012 who took any English or Math in their first 3 years and earned at least 6 units. The definitions below will be used again in the next slide.

Prepared for College: Student's lowest course attempted in Math and/or English was College Level

Unprepared for College: Student's lowest course attempted in Math and/or English was remedial level

Data Source: CCCCO Scorecard

# Completion within 6 Years

	African Americans		All Students	
Prepared for College	10 of 19	53%	149 of 248	60%
Unprepared for College	41 of 157	26%	516 of 1,197	43%

Out of all new students starting in Fall 2011 who took any English or Math in their first 3 years and earned at least 6 units.

Prepared for College: Student's lowest course attempted in Math and/or English was College Level

Unprepared for College: Student's lowest course attempted in Math and/or English was remedial level

Completion: Transfer, Degree, or Certificate

Data Source: CCCCO Scorecard



**QUESTIONS?  
COMMENTS?**